R492 (23664), Spring 2013
Office hours: T 11-noon in BH 570, R 3-4 in PSC and by appointment

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R492 is the second half of the year-long Russian for Graduate Students course. By the end of the course, students will be able to:

1. Correctly identify parts of speech and grammatical categories in context;
2. Sight read high frequency vocabulary items and common phrases, especially those most often encountered in group and individual texts;
3. Successfully employ dictionaries and other secondary sources to support their reading;
4. With the aid of dictionaries and other secondary materials, read (with relative fluency) and comprehend a variety of texts written for native Russian speakers.

The first week of the course will be devoted to an overview of grammar and usage from R491 and to a reading about Abraham Lincoln. The second part of the course will be based on readings and parsing exercises from Michael Karpovich, *A Lecture on Russian History* (The Hague, Paris: Mouton, 1968). A copy of Karpovich is available on Oncourse as are lists of vocabulary words from the text. Select readings will be assigned to augment Karpovich during the first half of the course. The third part of the course will comprise group and individual readings. Students will schedule set individual meeting times with the instructor, preferably to be held sometime between 10:30 am and 3 pm on Tuesdays and Thursdays.

Quizzes will be given at the start of class on Thursdays and will end in week 9. All homework in the first 9 weeks should be prepared for the beginning of class each day. Identification of forms will be reviewed while we translate and parse during each class meeting and students should use this opportunity to correct their work.

The final project will be individual presentations (including parsing and translating) of a short reading with the class. Each student will select the reading with the instructor. Students must post the final reading to Oncourse by April 28. The presentations will be given 3-5 p.m., Thurs., May 2.

Students will be assessed based on short quizzes on vocabulary/grammar from the readings (15%); a mid-term take-home translation (15%); preparation for and participation in class discussions and individual meetings with the instructor (35%); homework from Karpovich and individualized readings–HW for Karpovich is listed in the weekly schedule, HW for individual readings is contingent on the texts and student need–(25%); and a final translation project (15%).

Weekly schedule:
This schedule is subject to change.

Week 1 (8, 10 January) Review: case usage, verb forms, prepositions. Handouts: paradigm and declension charts for completion, lists of useful phrases for memorization. Homework for Thursday, 10 January: read and translate «Советские Историки об Абрааме Линкольне» pts. I and II. Be prepared to parse in class.

Week 2 (15, 17 January) Begin Karpovich: Lines 1-70 Meeting in Wells Library (Wells - 043) with Akram Khabibullaev during class time on Thursday. Homework: identify the participles in Karpovich lines 1-70

Week 3 (22, 24 January) Lines 71-229. Homework: identify the participles in Karpovich lines 71-229
Week 4 (29, 31 January) Lines 230-296
Meeting in Wells Library with Wookjin Cheun during class time on Tuesday.

Week 5 (5, 7 February) Lines 297-394. HW: Identify cases governed by verbs in this section
Week 6 (12, 14 February) Lines 395-517. HW: Identify uses of the genitive and locative in this section
Week 7 (19, 21 February) Lines 518-636. HW: Identify uses of the instrumental in this section
Week 8 (26, 28 February) Lines 637-772. HW: Identify common phrases/idiomatic expressions
Week 9 (6, 8 March) Lines 773-908. No HW

Week 10 (12, 14 March) Spring Break
Week 11 (19, 21 March) Group readings; schedule individual meetings
Week 12 (26, 28 March) Individual readings
Week 13 (5, 7 April) Individual readings
Week 14 (12, 14 April) Individual readings
Week 15 (19, 21 April) Individual readings
Week 16 (26, 28 April) Individual readings and preparation for final project.

Final exam: 2 May 3-5 pm in BH 335