

INDIANA UNIVERSITY BLOOMINGTON

Summer Cooperative African Languages Institute (SCALI) Summer Session II, 2006 M-F

Instructor: Austin C. Okigbo

Office: 501 N. Part Avenue

Phone: 812-333-3057

E-mail: aokigbo@indiana.edu

COURSE DESCRIPTION:

Igbo Language is one of the three main languages that are spoken in Nigeria. The Igbo speaking people live mostly in Eastern Nigeria, but they are also found around the world including North America, Europe and Asia. Speakers of the language and members of the race number over 30 million, and they possess some of the richest cultures of the continent of Africa.

Igbo language belongs to the Benue-Congo language family, and in the *kwa* group. There are several Igbo dialects that are spoken in Eastern Nigeria. While some of these are mutually intelligible, others are not. There is however a “Central Igbo” that is used for academic purposes. This standard Igbo does not belong to, nor is from any particular Igbo dialect. It is nevertheless understood by all Igbo speakers, hence the name “Central Igbo.” “Central Igbo” is the standard and official language that is used in Eastern Nigeria for education, legal practice, Igbo Language education, and for issuing official government documents.

This summer language study is aimed primarily at those whose interest in Igbo language is for scholarly research purposes. Whence, emphasis will be placed on communication, to be realized by a mastery of the lexis, structure and syntax of Igbo language. The course will also integrate writing and reading skills in the language.

Speaking and Listening Goals

- Students use appropriate Igbo expressions and gestures to greet and take leave of teachers and classmates.
- Students give and follow simple instructions in Igbo in order to participate in classroom activities
- Students play roles in Igbo everyday situations, such as buying things in the market or ordering food.
- Students talk about and describe aspects of Igbo world
- Students ask and answer questions in Igbo about family, school, possessions and other familiar day to day issues.
- Students retell oral and written Igbo stories.
- Students prepare and perform Igbo poems, songs and plays as skits to class and school community.
- Students communicate in Igbo through letters and e-mails.
- Students teach Igbo language songs and simple conversations to students in a local elementary or high school.

Listening and Reading Goals

- Students follow oral instructions related to daily classroom activities.
- Students understand oral or written statements in Igbo on familiar topics.
- Students understand familiar song and poems, and videos in Igbo.
- Students understand brief spoken or written Igbo messages on familiar topics.

Cultural Goals

- Students use appropriate gestures and Igbo expressions for greetings, leave takings and common classroom interaction.
- Students identify social forms and customs that are of interest to any age bracket including food, family life, and Igbo festivals.
- Students identify the difference between school life in their region and in the Igbo regions.
- Students identify and recognize products of Igbo culture in all spheres of language, clothing, food, dwellings, modes of transportation etc.
- Students learn about aspects of Igbo lifestyles of various Igbo communities such as household items, food and clothing.
- Students experience and interact with products of Igbo culture.
- Students identify age-appropriate folk arts and crafts in Igbo culture.

Assignments and Exams

There will be daily assignments (homework and in-class) and weekly (Friday) quiz that will count towards the final grade.

Mid-term and final exams will follow the schedule of the institute in your folders. These will take place in oral and written forms.

Students are expected to participate actively in class. This will not only count towards the final grade, but it helps students to improve their Igbo language skills.

Grade Points Distribution

Finals Exam (Sessions I & II)	=	150
Weekly Quiz (x3)	=	150
Weekly Assignment	=	150

Total Grade Points	=	450

Weekly COURSE SCHEDULE

Classes meet from Monday to Friday: 9:00 to 11:00 am and 12:00 to 2:00 pm

Week 1: June 19th to June 23rd

Monday, June 19th: *Abịdị Igbo*- Introduction to Igbo Alphabets tonality; *Usoro Edemede Asusu Igbo*- orthography Igbo; *Ikele Ekele*- Greeting Sequence and Custom

Tuesday, June 20th: *Ezinaulo N'Ala Igbo*- Family Structure in Igboland; Verbs and Auxiliary Verbs- 'Na' as auxiliary verb and as conjunction; present tense conjugation introduced.

Wednesday, June 21st: *Iru Ugbo N'Ala Igbo*- Farming in Igboland; Perfect tense; uses of infinitive form sentence.

Thursday, June 22nd: *Uloakwukwo*- At the School; Pronouns; Imperfect tense, past participle, future tense.

Friday, June 23rd: *Alulu Nwanyị*- Marriage; More on pronouns, pluperfect and future perfect tenses; revisions and quiz

Week 2: June 26th to June 30th

Monday, June 26th: Nouns and noun forms, articles/demonstrative articles and their uses, *Useekwu na Ihe Ndi Di Na Ya*- Kitchen and Kitchen Items

Tuesday, June 27th: *Onu Ogugu Igbo*- Numbers; *Ubochi Ahia na Ubochi di n'Izu*- Market Days and Days of the Week.

Wednesday, June 28th: Prepositions and their uses; Future Continuous and Past Continuous Tenses.

Thursday, June 29th: *Ego Naijiria*- Nigerian Currency; Possessive Pronouns; *Ikwe Onu Ahia*- Market Bargaining.

Friday, June 30th: Negative Forms introduced; revision and quiz.

Week 3: July 3rd to July 7th

Monday, July 3rd: More Conjunctions *na, ka, maka, n'ihina etc*

Tuesday, July 4th: (no class)

Wednesday, July 5th: Conditional clauses; introduction to adjectives.

Thursday, July 6th: Colors as adjectives.

Friday, July 7th: Comparisons of adjectival qualities, revision and quiz.

Week 4: July 10th to July 14th

Monday, July 10th: Introduction to Moods; subjunctive mood; Imperative Mood and Gerund

Tuesday, July 11th: *Akuku Ahu*- Body Parts; Stative conditions introduced

Wednesday, July 12th: **Review and Final exam for part one**

Thursday, July 13th: *Ije Uloogwu*- Visiting the Hospital; Stative conditions continued.

Friday, July 14th: *Aka Oru di Iche Iche*- Different Professions; revision and quiz.

Week 5: July 17th to July 21st

Monday, July 17th: More on numbers; *Igu Oge N'Ala Igbo*-Calculation of Time

Tuesday, July 18th: *Otu Ebiri*-Age Grades; calculation of age; introduction to consecutive forms.

Wednesday, July 19th: Consecutives continued; uses of *kwa* as suffix and as consecutive clause.

Thursday, July 20th: More on Stative conditions and copulatives; *Mgbe/Oge*-when; *Ole ebe/abee*- where; *Kedu ka*- How.

Friday, July 21st: *Isi Nri*- *Cooking*; Revision on copulatives and consecutives; quiz; and Dinner on Igbo dish.

Week 6: July 24th to July 28th

Monday, July 24th: *Otu Esi Eri Ji Ohuu*- New Yam Festival; introduction to verbs of incomplete predication.

Tuesday, July 25th: *Igo Oji*- Kola Nut Ceremony; Introduction to gender formation and gender distinctions

Wednesday, July 26th: Verbs of incomplete predication continued

Thursday, July 27th: Introduction to indirect speech patterns in Igbo- proverbs

Friday, July 28th: Classes during the day, language festival in the evening beginning 6:00 pm at the Neal Marshall Black Culture Center)

Week 7: July 31st to August 4th

Monday, July 31st: Introduction to indirect speech patterns in Igbo- Igbo Idioms

Tuesday, August 1st: General revision

Wednesday, August 2nd: General Revision

Thursday, August 3rd: General Revision

Friday, August 4th: Review and Final exam for session two