

Intermediate Wolof SCALI 2006

Course information

Instructor: Mamaramé seck
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Class meeting:
Class meets from Monday to Friday
9:30 to 11:30 AM LI 851
1:00 to 3:00 PM WH 203

Office hours: Woodburn Hall 338 **by appointment**

Course material:

Textbook: Wolof Textbook (Elementary and Intermediate) Revised Edition

Wolof-English dictionary: Ay Baati Wolof

Additional handouts will be provided by the instructor.

Useful websites:

http://langmedia.fivecolleges.edu/lm_collection.html

http://langmedia.fivecolleges.edu/collection/lm_senegal/sn_index.html

<http://www.africanculture.dk/gambia/ftp/wolfgram.pdf>

<http://www.africanculture.dk/gambia/ftp/wollof.pdf>

Course description:

This is an intermediate level class. Students will deepen basic skills acquired in previous Wolof courses such as pronunciation, reading, speaking and writing. Wolof is the most spoken language in Senegal. It is also used as a lingua franca. If you want to travel to Senegal or the neighboring countries (the Gambia, Mauritania, Mali and Guinea) for field research and need to interact with people, this course is strongly recommended.

Speaking and writing goals:

By the end of the course, students are expected to be able to handle successfully extended conversations with their partners. They will be able to initiate conversations in different settings, greet appropriately, extend and end conversations. They will also be able to ask for and directions and services; buy food and clothes, bargain prices etc. They can express themselves in a very comprehensible manner.

Since speaking is related to writing, students will be able to write and elaborate on various topics, describe themselves and the people around them, the environment, call or send emails to friends or pen pal in Senegal.

Listening and reading goals:

In class, students will hear and follow instructions in Wolof. In the course of the program, they will be provided with various listening skills so that they can understand conversations in Wolof, weather broadcasts and news on radio and television. They can watch skits in Wolof and understand what is going on.

As a result of their developing comprehension skills, students will be able to read the advertisements in Wolof newspapers, articles on various topics and short stories.

Culture goals:

Given the fact that language and culture are related to each other, students will learn about the most important cultural aspects of Wolof related to greetings, social behaviors and ceremonies. They will watch Senegalese movies, concerts and ceremonies and also people's interactions in real life settings

Grading scale:

A+ 97.5-100 points	B+ 87.5-89.4	C+ 77.5-79.4	D+ 67.5-69.4
A 92.5-97.4	B 82.5-87.4	C 72.5-77.4	D 62.5-67.4
A- 89.5-92.4	B- 79.5-82.4	C- 69.5-72.4	D- 59.5-62.4
			F 0-59.4

Evaluations:

Weekly quizzes 25%

Weekly assignments 25%

Midterm exams (written and oral exam) 25%

Final exams (presentation and final oral) 25%

Course calendar:

Date Preparation before class

In class:

Week 1: Role plays

1. Overview of goals of the class and syllabus

1. Greet your partner and ask him/her questions about his/her daily activities

2. Teacher demonstrates greetings in different times of the day

2. Tell your partner about your daily

3. Students greet each other in different

activities and hobbies.

3. Tell your partner about a third person's activities and hobbies

4. Tell us what you and your partner will do this weekend

moments of the day: morning, afternoon, and evening.

4. Teach students days of the week and help them set up a weekly calendar

5. Teacher collects assignment

Weeks 2: Role play:

1. Identity body parts.
2. You have pain and go to the hospital, describe your pain to the doctor.
3. Song about body parts.

4. Describe a close friend

5. A close friend is sick, describe her/his pain to the doctor.

Reading: provided by the instructor

Body parts and physical description

1. Demonstrate body parts.
2. Students identify different body parts and talk about them.
3. Body parts quiz games.
4. Going to see the doctor.
5. Describe your pain.

6. Collect assignment

Week 3: Role plays:

1. Identify family members

2. You will talk about Wolof family values:
- education
- honesty
- Labor
- etc.

3. Tell your instructor about the family values in the movies as well as people's personalities.

4. Identify castes in Wolof in Senegal

5.. Talk about the particular group in the society.
- géér
- gewel

Wolof family

1. Introduction to Wolof family

2. You will listen to your instructor as he speaks of family values.

3. relationships between members of a family.

4. Movie: Fat kine, by Ousmane Sembene

5. The instructor will introduce students to traditional and modern views towards castes in Wolof society

6. Castes viewed as a division of tasks in the community.

7. Collect assignment

- tegg, etc.

Week 4: Role plays

Polygamy in Wolof society

1. Identify relationships between co-spouses
 2. Pro or counter polygamy?
 3. Relationships between wife and husband
 4. Sample of conversation between wife and husband in the house.
1. Introduction to polygamy
 2. Students will learn about the polygamy regime
 3. Movie: *Mandat bi*, by Sembene Ousmane
 4. Introduction to the relationships between husband and wife. Sources of conflicts.
 5. Movie: *Xala*, by Sembene Ousmane
 6. Collect assignment

Week 5: Role plays:

Wolof ceremonies

1. Identify ceremonies in Wolof society
 2. Describe a Wolof ceremony
1. Students will learn more about about characteristics of most important ceremonies: marriage, naming ceremony, etc.
 2. Students will talk about a specific ceremony and describe it to the instructor.
 3. Collect assignment

Week 6: Role plays:

The life of young people in Senegal

1. Initiate a conversation with young people
 2. Write a conversation between two teenagers on campus.
 3. Report a conversation (*Nettali*)
 4. You went to visit students and talked about their daily life on campus: report the conversation
1. Wolof as spoken by young people
 2. The instructor will introduce students to some slang used by teenagers.
 3. Students will learn how to report a conversation in Wolof (past tense, quotation)
 4. Young people in Wolof society
 5. *Fat Kine*, Sembene Ousmane
 6. Collect assignment

Weeks 7: Role plays:

The climate in Senegal

1. Listen to the weather broadcast and fill in the blanks.

2. You are in Senegal for vacation and write to your best friend in United States. Make sure you include in your letter:

- the weather
- your daily routine
- your eating habits
- what you like and dislike

1. Demonstrate the weather
2. Students identify the different weather pictures.
3. Students listen to the weather broadcast and fill in the blanks.
4. Describe the weather.
5. Collect assignment