Bloomington Faculty Council Policy on the IUB Online Course Questionnaire

Scope

This document is intended to guide those involved in the administration and use of the Online Course Questionnaire, including school deans, department chairs, heads of teaching, the VPUE, and the VPFAA.

Policy Statement

1. The OCQ (Online Course Questionnaire) should be no more than a minor component of any system used to do any of the following: evaluate teaching, evaluate courses, evaluate programs, and assess student learning. Departments and schools that use any OCQ questions in any of their evaluation or assessment systems will create statements that explain A) how each such question relates to that system’s conceptions of effectiveness (of teaching, courses, programs, or learning), and B) how much each such question counts within that system. Those statements must be approved by, and made available to, the faculty of that unit.

2. The OCQ will be administered in all courses, with the following exception: Any school in which procedures for surveying students must meet national accreditation standards that cannot be met by the OCQ may use an alternative questionnaire, with written approval of the VPFAA.

3. The OCQ will be administered during the last weeks of classes prior to the start of the final exam period. Instructors may request a change from that timing.

4. “Campus” questions are ones intended to be on the OCQ for every IUB course. There will be three categories of such questions:
   - “P&T” = multiple-choice questions (no more than four), responses to which students will not have access
   - “Student-access” = multiple-choice questions, responses to which students will have access
   - “Open-ended” = written-response questions, responses to which student will not have access

5. The OVPUE and EPC will develop a standard format for reporting OCQ results. The standard report will include displays of statistical results for each P&T and student-access question for A) the course in question, and B) each of several relevant reference groups of courses (e.g., a group of courses of similar size and a group of courses at a similar level, in the same unit).

6. Suggestions to create, remove, or change campus OCQ questions may be brought to the EPC from faculty members, administrators, and students. The EPC will review such suggestions in consultation with the OVPUE and other relevant bodies (e.g., the FAC, OVPFAA, IUSA, and GPSO). The addition, removal, or modification of any campus questions must be approved by the BFC.

7. Departments and schools may add their own multiple-choice and open-ended questions to the OCQ. Departments and schools also may replace the campus open-ended questions with their own open-ended questions. Questions added or replaced by an academic unit must be approved by that unit’s faculty.

8. The instructor may add his/her own multiple-choice and open-ended questions to the OCQ.

9. The OVPUE will gather and archive all OCQ results, and the OVPUE will deliver them as follows:
   - Results for questions generated by the instructor will be delivered only to the instructor.
   - Results for campus, school, and department questions will be delivered to the instructor, to the unit’s head(s) of teaching, and to whomever else the unit’s faculty decides should receive them.
   - Results for student-access questions will also be posted on an appropriate password-protected website,
accessible to the IUB community. That website will not include results for the first two semesters that an instructor has taught at IU.

10. Students’ responses will remain confidential. Results will be distributed only after grades have been submitted. For classes of fewer than five students, responses will be archived until at least five students have completed that course with that instructor. Coursework consisting of faculty-supervised independent study/research is not covered by this system and should be evaluated in a different manner.

11. The OVPUE will develop and implement outreach efforts to maximize OCQ response rates.

12. Access to information concerning the OCQ, including to the questions themselves, should be restricted to the IUB community.

Definitions

Campus questions = Questions that are intended to be on the OCQ for all IUB courses
Department and school questions = Questions that a department or school adds to the OCQ (for courses taught by that department or school)
EPC = Educational Policies Committee
FAC = Faculty Affairs Committee
GPSO = Graduate and Professional Student Organization
Head(s) of teaching = Whoever an academic unit designates to be responsible for overseeing teaching and/or courses and/or programs
IUB = Indiana University, Bloomington
IUSA = Indiana University Student Association
Open-ended questions = Questions that ask for written responses
OVPFAA = Office of the Vice Provost for Faculty and Academic Affairs
OVPUE = Office of the Vice Provost for Undergraduate Education
P&T = Promotion and Tenure
Student-access questions = Questions whose responses will be available to the IUB community, through a password-protected website
VPFAA = Vice Provost for Faculty and Academic Affairs

Related Information

Guidelines for Tenure and Promotion Reviews at Indiana University Bloomington:

History

This policy is based on and replaces the April 17, 2012 “Indiana University Bloomington Online Course Questionnaire Policy.”