

Judith A. Ouimet, Ph.D.

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Education

The University of Texas at Austin *May 1998*
Doctorate in Educational Administration with a concentration in measurement and evaluation.
Dissertation: The Freshman Experience: Benchmarking Student Perceptions of Quality of Life.
Master of Education, Student Personnel Administration *May 1994*
Bachelor of Business Administration, International Business *December 1985*

Professional Experience

Assistant Research Scientist, Indiana University, Bloomington *May 2008 to present*
Center for Evaluation and Education Policy

- Assist with the High School Survey of Student Engagement (HSSSE).
- High School to College Pipeline study—linking student engagement in high school with success in college.
- Research on validation studies of high school self-report data.

Validation Team *2007-Present*

- Member, validation team for the student growth survey (College & Beyond: Rising to the Challenge), AASCU/NASULGC/AAC&U grant from the Fund for the Improvement of Postsecondary Education (FIPSE).

Assessment Coordinator, University of Nevada, Reno *May 2004 to May 2008*

- Coordinated and oversaw the University's Core Curriculum (general education) assessment program.
- Designed instruments and procedures, collected and analyzed data, and prepared summary reports for the general education assessment program.
- Designed and implemented assessment plans that focused on student engagement, alumni, and employers.
- Wrote and disseminated assessment results to UNR programs, including publishing summary reports on the Assessment Office Web page.
- Created, coordinated, and analyzed four campus atmosphere surveys for the accreditation report.
- Assisted the Accreditation Chair in fine-tuning the site-visit report.
- Worked with various departments on assessing student learning using rubrics, portfolios, surveys, and testing.

Visiting Faculty, Texas State University-San Marcos *January to May 2004*

- Assisted graduate students in method design for dissertations/theses.
- Assisted in the design of a new doctoral program for college teaching.
- Needs assessment for a new doctorate program for college teaching.

Associate Director & Project Manager *April 2001 to September 2003*
The University of Texas at Austin, Community College Survey of Student Engagement (CCSSE)

- Developed the survey instrument: Community College Student Report (CCSR).
- Created the protocol and conducted cognitive testing and focus groups on the CCSR.
- Designed and wrote procedure manuals for conducting the national survey.
- Organized board meetings and materials.
- Established and implemented workshops on using CCSSE data.
- Analyzed data for national and institutional reports.
- Hired and managed staff for national project.
- Produced monthly financial statements and annual projections for a \$2.9 million grant funded project.

Assistant Project Manager & Research Analyst *January 2000 to April 2001*
Indiana University-Bloomington National Survey of Student Engagement (NSSE)

- Organized and conducted student focus groups at eight colleges and universities across the country.
- Designed and implemented workshops on using NSSE data.
- Analyzed data for national and institutional reports.
- Managed graduate assistants and hourly employees.
- Assisted in organizing board meetings and materials.

Instructor, Whitman College *Fall 1999*

- Co-taught an introductory literature course for first-year students: *Antiquity to Modernity*

Assistant Director for Institutional Research, Whitman College *June 1998 to January 2000*

- Provided institutional research support to senior administrators.
- Responded to all internal and external information requests.
- Compiled and created Whitman's first fact book (both hard copy and Web).
- Designed, implemented, and analyzed surveys on student and alumni (designed only) outcomes.
- Assisted with admission market research.
- Supervised research and developed reports for the enrollment management committee.
- Conducted focus groups.

Logan Wilson Fellow *August 1996 to May 1998*
Office of Graduate Studies, The University of Texas at Austin

- Designed, implemented, and analyzed two quantitative and qualitative surveys. 1) a graduate-exit survey using two methods of data collection: traditional paper and Internet ; 2) a 5-year post doctorate survey using the paper method.

Internship: American College Testing (ACT) *Summer 1996*

- Participated in statistical and psychometric analyses related to college choice.
- Worked with large databases.

Research Assistant: The Urban Institute: Project Talent Flow *Spring 1996*

- Worked as the UT-Austin liaison for a qualitative study on factors contributing to the field choice decisions of Black and Hispanic students who could have succeeded in the life science, physical science, and engineering but chose not to major in these fields.

Research Assistant: Syracuse University & The Urban Institute *Spring 1995*
• Worked as the UT-Austin liaison for NSF sponsored research project on the role of financial aid in doctoral persistence and completion.

Research Assistant/Internship: Office of Admissions *June 1993 to June 1996*
The University of Texas at Austin

- Conducted research focusing on student characteristics and experiences.
- Gathered demographic data and produced charts and graphs for the Strategic Plan Committee.
- Drafted reports of research findings and assisted in the development and coordination of experimental studies.
- Designed and implemented survey research projects.
- Conducted statistical analyses of research data.
- Analyzed open-ended questions in the Student Union survey.

Research Assistant: Challenge for Excellence Teaching Assessment *Summer 1994*
The University of Texas at Austin

- Implemented research project that assessed a program designed to promote college attendance after high school.
- Gathered Texas School District demographic data for comparison study.
- Conducted statistical analyses of research data.
- Drafted reports of research findings.
- Presented research findings to CETA committee.

Internship: The University of Texas Statistical Consulting Group *Summer 1994*

- Worked in direct consultation with faculty and graduate students on statistical questions and re-framing data analysis questions.
- Assisted a graduate student with her dissertation analysis from start to finish.

Research Assistant: Graduate Opportunity Program *Winter 1994*

- Conducted institutional research projects on minority graduation rates, retention, and student flow.
- Drafted reports of research findings.

Publications

Ouimet, J. A. & Pike, G. R. (in press). Rising to the challenge: Developing a survey of workplace skills, civic engagement, and global awareness. In V. M. H. Borden and G. R. Pike (eds). *Assessing and accounting for student learning: Beyond the Spellings Commission*. New Directions for Institutional Research, No. 139. San Francisco: Jossey-Bass.

Ouimet, J., & Smallwood, R. (2005). Assessment Measures: CLASSE—The Class-Level Survey of Student Engagement. *Assessment Update*, 17, (6) 13-15.

Ouimet, J. A., Bunnage, J. B., Carini, R. M., Kuh, G. D., & Kennedy, J. (2004). Using focus groups to establish the validity and reliability of a college student survey. *Research in Higher Education*, 45, 233-50.

Ouimet, J. A. (2004, January). *Community College Assessment: Assessment Update Collections*. San Francisco: Jossey-Bass.

- Carini, R. M., Hayek, J. H., Kuh, G. D., Kennedy, J. M., & Ouimet, J. A. (2003). College student responses to web and paper surveys: Does mode matter? *Research in Higher Education*, 44 (1), 1-19.
- Ouimet, J. A. (2003). Assessment Measures: Community College Strategies: A Glimpse of Community & Technical College Students' Perceptions of Student Engagement. *Assessment Update*, 15 (1).
- Ouimet, J. A., (2001). Assessment Measures: The Community College Survey of Student Engagement. *Assessment Update*, 1 (6) 8-9.
- Boatwright, M., & Ouimet, J. A. (1999, Fall). Can "Choice Set" be Linked to College-of-Enrollment? *College & University*.

Technical Reports

Kuh, G., Hayek, J., Carini, R., Ouimet, J., Gonyea, R, and Kennedy, J. 2001. *NSSE Technical and Norms Report*. Bloomington, IN: Indiana University Center for Postsecondary Research and Planning.

Invited Speaker & Guest Lecturer

Community College of Denver, Convocation February 7, 2003.
The University of Texas at Austin, Community College Leadership Program, October 16, 2002.

Accreditation Site Visits

Southern Association of Colleges and Schools On-site Accreditation Team, Howard College, Big Spring, TX, October 3-5, 2006.

Southern Association of Colleges and Schools On-site Accreditation Team, St. Phillip's College, San Antonio, TX, October 24-26, 2005.

Southern Association of Colleges and Schools On-site Accreditation Team, Southwest Tennessee Community College, Memphis, TN, October 11-13, 2004.

Southern Association of Colleges and Schools On-site Accreditation Team, Surry Community College, Surry, NC, April 2004.

Consulting

Innovation & College Advancement, Santa Fe Community College, Gainesville, FL, July 2005

Student Tracking System. EFM, January to February 2004.

Campus Voices Past and Present: Charting the Direction for Student Success at Southwestern University. Southwestern University, Georgetown, TX. September to December 2003.

Workshops Conducted

Reliability and Validity in Outcomes Assessment, Association for Institutional Research, San Diego, CA, May 29, 2005.

Obtaining Buy-in for an Effective Administration, Council on Instructional Affairs, Tampa, FL, June 11, 2003.

Using CCSSE to Improve Effective Educational Practices Workshop, Association for Institutional Research, Tampa, FL, May 18, 2003.

Effective Educational Practices Workshop, Southwest Texas State University, San Marcos, TX, October 7, 2002.

Effective Educational Practices Workshops, Hawaii System, October 1-3, 2002.

Understanding & Utilizing a New Change Instrument Specifically Designed for Community & Technical Colleges, Elon University, North Carolina Association of Institutional Researchers, Elon, NC, July 24, 2002.

Using CCSSE for Accountability. Annual Reports Workshop, Panama City, FL, July 10, 2002.

Using NSSE to Improve Effective Educational Practice, Association for Institutional Research, Toronto, Canada, June 2, 2002.

Effective Educational Practices Workshop, Southwest Texas State University, San Marcos, TX, October 1, 2001.

Using NSSE to Improve Effective Educational Practice, AAHE, Denver, CO, June 23, 2001.

Using NSSE to Improve Effective Educational Practice, Association for Institutional Research, Long Beach, CA, June 3, 2001.

Effective Educational Practices Workshop, Southwest Texas State University, San Marcos, TX, October 2, 2000.

Assessing the Climate for Diversity: New Approaches for the Collection and Analysis of Data, Assessment Forum, Washington, D.C., June 12, 1994.

Conference Presentations

Ouimet, J. (October, 2007). Engagement: A CLASSE Act, NSSE User Group. Presented at the NSSE Users Group Regional Conference, Reno, NV.

Ouimet, J. (January 2007). Using Evidence to Document Liberal Education Outcomes and Promote Institutional Change. Presented at the Association of American Colleges and Universities' 93rd Annual Meeting, New Orleans, LA.

Ouimet, J. & Smallwood, R. (May, 2006). CLASSE – A Measure of Student Engagement at the Classroom Level. Paper presented at the annual forum of the Association for Institutional Research, Chicago, IL.

Ouimet, J. & Blair, D. (June, 2005). Student Success: The Process of Discovery, Data Triangulation, and Intervention Proposal. Paper presented at the annual forum of the Association for Institutional Research, San Diego, CA, June 1, 2005.

Ouimet, J., Mahaffy, J. Pike, G. & Herzog, S. (January, 2005). Using National Survey of Student Engagement Data to Improve Teaching, Student Learning, and Institutional Performance: A Panel Discussion from Different Perspectives. Paper presented at the annual Hawaii International Conference, Honolulu, HI.

Ouimet, J., Hagedorn, L., Phillippe, K., Dougherty, K., Marti, C. (November, 2003). Community College Students Triangulated: Findings from Three Studies. Panel presentation at the annual conference of the Association for the Study of Higher Education, Portland, OR.

Ouimet, J. (May, 2003). Obtaining Buy-in. Presentation at the annual meeting of the Florida Chief Instructional Affairs, Tampa, FL.

Ouimet, J. (May, 2003) Update on a New Change Instrument for Community Colleges. Paper presented at the annual forum of the Association for Institutional Research, Tampa, FL.

Ouimet, J. (May, 2003). Are There Ethnic Differences in Electronic Engagement in Community Colleges? Paper presented at the annual forum of the Association for Institutional Research, Tampa, FL.

Ouimet, J. (May, 2003). Assessing Good Educational Practices in Community and Technical College Education. Paper presented at the annual forum of the Association for Institutional Research, Tampa, FL.

Ouimet, J. (December, 2003). How Well are we Doing? Focus on Student Learning. Invited presenter at the Southern Association of Colleges and Schools. San Antonio, TX.

- Ouimet, J. (October 2002). Assessing Good Educational Practices in Community and Technical College Education. Presentation at the annual conference of the Southern Association for Institutional Research, Baton Rouge, LA, October 15, 2002.
- Ouimet, J. (October 2002). Using CCSSE to Inform Change on Community College Campuses. Invited speaker at the Community College Leadership Program, Austin, TX.
- Ouimet, J. (June 2002). Using CCSSE for Accountability, Florida Chief Instructional Affairs, Tampa, FL, June 9, 2002.
- Ouimet, J. & Waiwaiole, E. (May 2002). Community College Survey of Student Engagement: Past—Present—Future, Research and Planning Group. Pacific Grove, CA.
- Ouimet, J. (April 2002). An Overview of CCSSE, Presentation at the Baylor University Forum, Waco, TX.
- Ouimet, J. (February 2002). How Engaged are First-year Community & Technical College Students. Paper presentation at the annual National Forum on First-Year Assessment, Orlando, FL.
- Ouimet, J. (November, 2001). Community College Survey of Student Engagement: Past—Present—Future. Wisconsin Technical College Conference, Madison, WI.
- Ouimet, J., Carini, R., & Kuh, G., (June, 2001). Using Focus Groups to Establish the Validity and Reliability of College Student Surveys. Paper presented at the annual forum of the Association for Institutional Research, Long Beach, CA.
- Carini, R. Hayek, J., Kuh, G. & Ouimet, J. (June, 2001). Student Responses on Web vs. Paper Surveys: A Test of Mode Effects. Paper presented at the conference of Association for Institutional Research Long Beach.
- Ouimet, J. (April, 2001). Accountability for Community Colleges: New Demands, New Tools, New Opportunities. Presented at the annual conference of the Association of American Community Colleges, Chicago, IL.
- Ouimet, J. (April 2001). Through Student Eyes: Using Focus Groups to Interpret Items and Responses. Paper presented at the annual conference of the American Educational Research Association, Seattle, WA.
- Kuh, G., Banta, T., Hayek, J., Terenzini, P. (Ouimet, J. substitution for Hayek). (November, 2000). The National Survey of Student Engagement: Promises and Prospects for Informing Higher Education Research and Practice Symposium. Symposium at the annual conference of the Association for the Study of Higher Education, Sacramento, CA.
- Ouimet, J. (November 2006). Early Report on the National Survey of Student Engagement: Implications for Effective Practice. Council of Independent Colleges, Tampa, FL.
- Ouimet, J. & Associates. (April 2000). Assessing Good Practices in Undergraduate Education: The National Survey of Student Engagement. Paper presented at the annual conference of the American Educational Research Association, New Orleans, LA.
- Ouimet, J. (May 1999). Benchmarking Student Perceptions of Quality of Life (QSL). Paper presented at the annual forum of the Association for Institutional Research, Seattle, WA.
- Ouimet, J. (October 1998). The Freshman Voice: Students Describe Their Most and Least Satisfying Experiences. Paper presented at the annual conference of the Pacific Northwest Association for Institutional Research and Planners, Spokane, WA.
- Boatwright, M. & Ouimet, J. (May, 1997). Can “Choice Set” be Linked to College-of-Enrollment? Paper presented at the annual forum of the Association for Institutional Research Orlando, FL.
- Ouimet, J. (May 1996). Research Methodology in the Information Age: A Comparison of Two Survey Techniques, American Educational Research Association, Chicago, IL.

Ouimet, J. & Hanson, G. (May 1996). Evaluating the Campus Climate: A Comparison of Caucasian, African American and Hispanic Students. Paper presented at the annual forum of the Association for Institutional Research, Albuquerque, NM.

Hanson, G. & Ouimet, J. (February 1995). Survey Methodology in the Information Age. Paper presented at the annual conference of the Texas Association for Institutional Research, San Antonio, TX.

Hanson, G. & Ouimet, J. (February 1995). Through the Eyes of Students: Perceptions of Campus Community. Paper presented at the annual conference of the Texas Association for Institutional Research, San Antonio, TX.

Ouimet, J. (March 1995). Campus Community: Racial Discrimination on UT Campus. Presented to The University of Texas College of Communication Department, Austin, TX.

Hanson, G. & Ouimet, J. (November 1994) Through the Eyes of Students: Perceptions of Campus Community. Presented a paper at the annual conference of the Association for the Study of Higher Education, Tucson, AZ.

Service

- 2008 Association for Institutional Research conference, mentor program and presentation facilitator
- Voluntary System of Accountability (VSA) Survey Validation Team, American Association of State Colleges and Universities, 2007 to present.
- Association for the Study of Higher Education Program Co-chair, Teaching, Learning, and Curriculum Trace, 2006.
- Association for Institutional Research Proposal Reader, Assessment Track, 2004.
- Association for the Study of Higher Education Program Proposal Reader, Methodology and Assessment Track, 2004.
- Association for Institutional Research Local Volunteer 1999, Seattle, WA.