Center for Latin American and Caribbean Studies
Graduate Courses - Spring 2015

CLACS-Offered Courses

Caribbean History taught by Arlene Diaz

LTAM-L 526  SPEC TPCS LATIN AM & CARIB ST (4 CR) #25579
Meets Tuesdays 4pm-6pm in Ballantine Hall 141

The Caribbean is perhaps one of the most culturally and ethnically diverse regions for its size in the world. While language and the historical experience of colonization by different metropolitan states divide this region, the Caribbean is historically united by its common historical experience of population substitution, African slavery, plantation agriculture, economic dependency, migration and imperialist domination. This colloquium in Caribbean History will focus precisely on the issue of Caribbean racial, cultural and political identities and historical unity. This line of inquiry will be examined using pertinent works in specific areas of study such as slavery, emancipation, race and national identities, U.S. presence, cultural nationalism, gender, and migration to the United States. At the same time, this course seeks to familiarize students with the literature of and leading approaches to Caribbean history.

Individual Readings in Latin American Studies

LTAM-L 803  INDIV READING IN LAT AM STDS (1-6 CR) #18443
For independent readings projects

LTAM-L 803  INDIV READING IN LAT AM STDS (1-6 CR) #26402
For independent research projects

LTAM-L 803  INDIV READING IN LAT AM STDS (1-6 CR) #23294
For independent readings projects – off-campus students only

Individualized course for readings or research based on student interests in Latin America. Draws upon materials from anthropology, business, economics, education, fine arts, folklore, geography, history, political science, sociology, and Spanish and Portuguese literature. Students must fill out the L803 contract and submit to CLACS for approval.

Elementary Quechua II taught by Francisco Tandiyo

LTAM-Q 502  ELEMENTARY QUECHUA II (3 CR) #22036
Meets Tuesdays & Thursdays 5:45-7:15pm in Woodburn Hall 119

This course has a pre-requisite of Elementary Quechua I. The object of this class is to introduce students to the language and culture of the Andes. Students should obtain a beginner’s ability to speak Quechua as well as insights into the indigenous world and Andean patterns of thought.

Intermediate Quechua II taught by Francisco Tandiyo

LTAM-Q 602  INTERMEDIATE QUECHUA II (3 CR) #22149
Meets Mondays & Wednesdays 9:30-11am at 1125 E. Atwater Ave.
This class is the fourth semester class in Inga Language and Culture, which is open to students who have completed Elementary Quechua I, II, and Intermediate Quechua I or who otherwise have an appropriate capacity with the language. Its goal is to bring the student to an intermediate level of language ability with emphasis on speaking, reading, and writing Inga.

**Elementary Haitian Creole II taught by David Tezil**

**LTAM-C 502 ELEMENTARY HAITIAN CREOLE II (3 CR) #23288**
Meets Mondays thru Thursdays 10:10-11am in Sycamore 105

This is the second part of a four course sequence on Haitian Creole. In this course students will work on understanding and producing everyday conversations and reading non-specialist texts. They will also learn about the rich African-based folk culture and religion of the world’s first black republic.

**Intermediate Haitian Creole II taught by David Tezil**

**LTAM-L 527 LATIN AM & CARIBBEAN LANGUAGES (3 CR) #24571**
Meets Tuesdays & Thursdays 11:15-12:30pm in Woodburn 116

This is the fourth part of a four course sequence on Haitian Creole. In advanced Haitian Creole students will work toward expanding and refining their conversation skills, reading and writing more specialized texts, and deepening their knowledge of Haitian culture and history.

**Elementary Maya II taught by Quetzil Castañeda**

**LTAM-M 502 ELEMENTARY YUCATEC MAYA II (3 CR) #22005**
Meets Tuesdays & Thursdays 4:30-5:45pm in Woodburn 002

There are over 6 million speakers of Mayan languages in Belize, Guatemala, Mexico and the United States. Yucatec Maya is a Mayan language spoken by 750,000-1 million people in Yucatán, México. Knowledge of Yucatec can be extremely useful for students who in a diverse number of fields, ranging from comparative religion, archaeology, international studies, and anthropology to Latin American/Caribbean history and political science. Students who plan to specialize in linguistics, Spanish literature, and Latino Studies will also want to take advantage of this opportunity.

**Intermediate Maya II taught by Quetzil Castañeda**

**LTAM-L 527 LATIN AM & CARIBBEAN LANGUAGES (3 CR) #24572**
Meets in 1125 E. Atwater (upstairs room); time & date will be arranged between instructor & students the first week of class

In Intermediate Yucatec Maya II students will further develop their conversation skills, practice reading/writing using contemporary Maya orthography, and continue their exploration of Mayan culture and history. P: grade of C or better in Intermediate Yucatec Maya I or equivalent proficiency.

**Cross-Listed Courses**

**25 - 100% Latin American Content – College of Arts & Sciences Courses**

**AMST-G 697 RESEARCH IN TRANSNATIONAL AMST (4 CR)**
VT: RACE, RELIGION, AND EMPIRE IN THE AMERICAS taught by Steve Selka
ANTH-E 600  SEMINAR CULTURAL & SOCIAL ANTH (3 CR)  
VT: BLOOD, MONEY, AND VALUE taught by Beth Buggenhagen

ANTH-E 656  THE ANTHROPOLOGY OF RACE (3 CR) taught by Marvin Sterling

FOLK-F 638  LATIN AMER FOLKLORE/FOLK MUSIC (3 CR)  
VT: MUSIC OF COASTAL PERU taught by Professor Javier Leon

GEOG-G 553  WATER AND SOCIETY (3 CR) taught by Majed Akhter

HISP-P 501  LIT OF PORT-SPEAKING WORLD II (3 CR) taught by Estela Viera

HISP-S 558  COLONIAL SPANISH AMERICAN LIT(3 CR) taught by Kathleen Myers

HISP-S 668  TPC:19&20th-CENT SPAN AMER LIT (3 CR)  
VT: MODERNISMO & VANGUARDIA BEYOND LATIN AMERICA: TRANSATLANTICISM,  
GLOBAL MODERNISMS, AND THE WORLD LITERATURE DEBATE taught by Alejandro Mejias-Lopez

HIST-H 665  COLLOQ LATIN AMERICAN HISTORY (4 CR)  
TOPIC : CARIBBEAN HISTORY taught by Arlene Diaz

HIST-H 699  COLLOQ IN COMPARATIVE HISTORY (4 CR)  
VT: COMPERATIVE ORAL HISTORY taught by Danny James  
VT: AGE OF REVOLUTIONS taught by Sarah Knott

0-25% Latin American Content – College of Arts & Sciences Courses
**students must tailor at least 25% of their final grade in the course through class projects, readings, assignments  
and/or the final project to focus on Latin America and/or the Caribbean. Please consult with the CLACS graduate  
advisor to ensure that it will count towards your MA degree or Ph.D. minor or certificate in Latin American &  
Caribbean Studies and seek permission from the instructor of the course.

ANTH-E 600  SEMINAR CULTURAL & SOCIAL ANTH (3 CR)  
VT: RES DESIGN & PROPOSAL WRIT ANTH taught by Eduardo Brondizio

GEOG-G 548  CAPITALISM AND NATURE (3 CR) taught by Rebecca Lave

GNDR-G 714  GENDER, RACE, AND MEDIA (4 CR) / CMCL-C 792 taught by Brenda Weber

HIST-H 700  SEM HIST OF GENDER & SEXUALITY / GNDR-G 701 (4 CR)  
VT: RESEARCHING GENDER AND/OR SEXUALITIES IN MODERN HISTORY taught by Judith Allen

HIST-H 799  SEMINAR IN WORLD HISTORY (4 CR)  
VT: THE OCEAN: TRANS-REGIONAL HISTORIES, ROUTES, AND DISCOURSES taught by Pedro Machado

INTL-I 500  TOPICS IN GLOBAL STUDIES (3 CR)  
VT: HUMANITARIANISM & DISPLACEMENT taught by Elizabeth Dunn

INTL-I 705  HUMAN RIGHTS MULTIDISC SEMINAR (3 CR) taught by Bill Rasch

POLY-Y 657  COMPARATIVE POLITICS (3 CR)  
VT: POL ECONOMY OF DEVELOPMENT taught by Armando Razo
0-100% Latin American Content – Professional Schools

Courses below may be counted towards your CLACS degree only with prior authorization by the CLACS Director. Courses outside of the College are usually not covered by College Fee Remissions (except for those taken as part of an approved dual-degree program). Courses with 25% LTAM content or below must be tailored so that at least 25% of the final grade in the course through class projects, readings, assignments and/or the final project focus on Latin America and/or the Caribbean. If students desire to tailor a course under this heading, please make sure to seek permission from the instructor of the course.

**EDUC-H 540** SOCIOLOGY OF EDUCATION (3 CR) taught by Sylvia Martinez (0-25% LTAM)

**EDUC-L 630** TOPICS LIT, CULTURE & LANG EDUC (3 CR)
VT: ETHNOGRAPHIC PERSPECTIVE IN LITERACY, CULTURE & LANGUAGE EDUCATION taught by Serafin Coronel-Molina (75-100% LTAM)

**ILS-Z 542** INTL INFORMATION ISSUES (3 CR) taught by Pnina Fichman (0-25% LTAM)

**INFO-I 590** TOPICS IN INFORMATICS (3 CR)
VT: LARGE-SCALE SOCIAL PHENOMENA taught by Simon De Deo (0-25% LTAM)

**SPEA-V 534** NGO MGMT IN COMP PERSPECTIVE (3 CR) taught by Jennifer Brass (0-25% LTAM)

**SPEA-V 573** DEVELOPMENT ECONOMICS (3 CR) taught by Joe Ryan (0-25% LTAM)

**SPEA-V 577** INTERNATL EC STRAT & TRADE POL (3 CR) taught by Joe Ryan (0-25% LTAM)

**SPEA-V 710** TOPICS IN PUBLIC POLICY (3 CR)
VT: INTL ENVIRONMENTAL POLICY taught Nikos Zirogiannis (25-50% LTAM)