

Latin American & Latino Cultural Competency Project

This project is funded by CLACS and was created to assist Indiana teachers with locating adequate resources in order to infuse their curricula with Latin American and Latino topics. One of the important aspects of the project includes the effort to make available curriculum materials, lesson plans, and research guides that meet Indiana's educational standards. It is CLACS' intent to work collaboratively with educators in order to enrich the learning experience of all K-12 students as well as meet the state's cultural competency requirement.



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CLACS



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Literature & Research Guides*

- **Growing up Latino in the U.S.A.– American Library Association**
<http://www.ala.org/ala/alsc/alscresources/booklists/GrowingUpLatino.htm>
- **Latino Heritage Booklist– Fresno County Public Library**
<http://www.fresnolibrary.org/child/bkch/bklists/hispanic.html>
- **Chicano/Latino Studies Quick Guides– Stanford University**
<http://library.stanford.edu/depts/ssrg/adams/shortcu/chic.html>
- **Celebrating Hispanic Americans!– Western Washington University**
<http://www.library.wvu.edu/ref/subjguides/ed/edtopics/spr05hispan.htm>
- **Bilingual Booklist– National Education Association**
<http://www.nea.org/readacross/resources/bilingualbooks.html>

*Please contact CLACS for a hardcopy of any list

Lesson Plans*

- **PBS Teacher Source**
<http://www.pbs.org/teachersource/>
Keywords: Latino, Mexico, Puerto Rico, Cuba, Central America
Sample Lesson Plan:
[Soldados: Soldiers' Stories](#)
Conduct an oral history interview to gain insight into what it is like to be a soldier, to gain knowledge about the Vietnam War and to understand the Chicano experience in the United States.
Grade Level: High School
Arts & Literature: Non-Fiction: Biography and Autobiography
Social Studies: Cultural Studies: Latino American/Chicano Studies, United States History: 1968-1989
- **American Memory–The Library of Congress**
<http://memory.loc.gov/learn/>
Sample Lesson Plan:
[America Dreams...through the decades](#)
By completing this WebQuest, your students will demonstrate their understanding of the American Dream. They will:
 1. analyze, interpret, and conduct research with digitized primary source documents
 2. interpret 19th and 20th century social life in the United States using digitized documents from the American Memory collections
 3. define, present and defend their ideas about what the American Dream has been, through the decades
 4. relate what they have uncovered from inquiry and research to their own American Dream

*websites provide various handouts for teachers & students

Resource Centers

- **Smithsonian Center for Latino Initiatives**
<http://latino.si.edu/>
- **Inter-University Program for Latino Research– Notre Dame**
http://www.nd.edu/~iuplr/research_aids.htm
- **Perry-Castañeda Library Map Collection**
<http://www.lib.utexas.edu/maps/>
- **The Nettie Lee Benson Latin American Collection**
<http://www.lib.utexas.edu/benson/>
- **Available through CLACS**
 - Latin American Film Archive
 - Global Speakers Service

Support our efforts

Please join CLACS in expanding our database. Email us your successful lesson plans. Be sure to include your name, grade you teach, and school.