Arabic Language Instructors and Assistants

needed for

Bridges: Children, Languages, and World

The Bridges: Children, Language, World project is seeking Arabic language students and native speakers of Arabic for volunteer instructor and co-instructor positions for the Alef Ba program this semester. Volunteers will receive language pedagogy training prior to the beginning of Alef Ba classes and gain practical experience teaching Arabic as a foreign language to K-12 learners in the local community. Instructors are responsible for creating lesson plans and teaching hour-long classes that are held once a week. Volunteers aide instructors during class time.

**Instructors** are needed for the following classes:

- 11:30am – 12:00pm St. Mark’s Nursery School – Mondays
- 12:00pm – 12:30pm St. Mark’s Nursery School – Mondays, Tuesdays, OR Fridays (only one of these days)

*Minimum qualifications include completion of Intermediate Level II Arabic or experiential equivalent.

**Assistants** are needed for the following classes:

- 10:30am – 11:15am Monroe County Public Library – Saturdays
- 11:30am – 12:00pm St. Mark’s Nursery School - Mondays
- 12:00pm – 12:30pm St. Mark’s Nursery School – Mondays, Tuesdays, OR Fridays (only one of these days)

*Minimum qualifications include completion of Introductory Level Arabic or experiential equivalent.

**Fall Bridges classes begin February 2\(^{nd}\), 2013 and end April 20\(^{th}\), 2013.**

Scheduling for assistants is flexible and can accommodate people wanting to volunteer every week or as seldom as once or twice a semester.

If you seek to strengthen your own knowledge of Arabic, gain practical teaching skills, share your interest in Arabic with others, and build your resume, please contact Katie or Liese at csme@indiana.edu for more information.
**Bridges: Children, Languages, World**  
_Instructor Responsibilities_

_Bridges: Children, Languages, World_ facilitates the development of world language instruction programs for children, emphasizing Less-Commonly Taught Languages (LCTL). _Bridges_ programs utilize models of communicative teaching where instructors use free play, games, crafts, and other interactive activities to help children acquire new vocabulary in the target language.

Currently, _Bridges_ programs take place throughout Bloomington, with partner sites such as the public library, daycare centers, elementary schools, and neighborhood learning centers. This mutually beneficial relationship among university and non-university partners allows _Bridges_ to offer quality world instruction to children and parents of Monroe County, IN.

_Bridges_ language programs are taught by IU students who are studying LCTLs or are native speakers of LCTLs. In partnership with IU Bloomington's School of Education faculty from the Department of Literacy, Culture and Language Education, they are taught valuable teaching tools which may be applied in a variety of community settings.

_Bridges_ instructors must:
- attend a pedagogical training workshop at the beginning of each semester
- create lesson and submit them to the Bridges language coordinator for review 3 days before the day they teach
- demonstrate flexibility and willingness to apply the suggestions from the language coordinator to lesson planning and teaching
- consult with Bridges language partner on issues of culture and language, if necessary
- deliver weekly lesson in a professional manner, which includes being on time, discussing student progress with parents, and contributing to the debriefing session with the Bridges language coordinator
- collect classroom data and deliver to language coordinator, if necessary
- cooperate with their teaching partner in the process of lesson planning and delivering the lessons
Bridges: Children, Languages, World
Assistant Responsibilities

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Bridges language programs are taught by IU students who are studying LCTLs or are native speakers of LCTLs. They are aided by volunteer assistants who are also IU students. In partnership with IU Bloomington’s School of Education faculty from the Department of Literacy, Culture and Language Education, instructors and assistants are taught valuable teaching tools which may be applied in a variety of community settings.

Bridges assistants must:
• attend a pedagogical training workshop at the beginning of each semester
• assist instructors as needed during classes
• review the lesson plan prior to coming to class
• participate in the debriefing after class by providing constructive comments and suggestions
• conduct themselves in a professional manner, which includes being on time, discussing student progress with parents, and contributing to the debriefing session with the Bridges language coordinator
• demonstrate flexibility and willingness to apply the suggestions from the language coordinator
Bridges: Children, Languages, World
Spring 2013

Notable Dates

January 25th  5:00pm-6:30pm | Volunteer instructor and assistant training/pizza supper | IU Center for the Study of Global Change

February 2nd  Bridges classes begin

March 9th – 17th  IU Spring Break– no Bridges classes

April 20th  Bridges classes end

Note: Instructors and assistants should check with their assigned community sites for any additional breaks and/or days off they may have.