Philip W. Namy

Philip W. Namy was born in Pittsburgh, Pennsylvania, and attended public schools in the Pittsburgh area. He earned his undergraduate degree from Thiel College in 1962, a master’s from Duquesne University in 1969, and the doctorate from Indiana University Bloomington in 1973.

From 1972 to 1994 he was associate dean, then director in the University Division. An employee from the 1970s describes Phil’s influence there: “Phil Namy built a house in the early ’70s that still stands. Just go into Maxwell Hall 108 and you’ll see. What exists there today is essentially the House That Phil Built.” It would be hard to overstate how much work this took. University Division was charged then, as it is today, with overseeing the academic progress of freshmen and guiding them in course and major selection. It was Phil Namy’s vision and energy that brought this into being. Although much has changed since then, little from Phil’s essential plan has changed, which suggests he built his house on a rock.

While in the University Division, one of Phil’s favorite duties was to serve as an ex officio member of the College of Arts and Sciences curriculum committee. There he made lifelong friendships with other committee members. He also experienced any number of humorous events. One verbal faux pas that still makes him smile when he recounts it was a petition for a new course, accompanied by the justification: “It fills a much-needed gap in our curriculum.”

In 1992 the American Association of University Administrators honored Phil with the Exemplary Models Award for Enrollment Management for his work in monitoring student achievement and progress. At about this time University Division colleagues noted, first with interest, and then with alarm, Phil’s knack for converting administrative functions into computer programs. During his tenure in the University Division the full-time administrative and clerical staffs shrank from 16 of each to four of each even as the University Division enrollment increased substantially.

In 1995 Phil transferred to the dean of the faculties office, where he applied his analytical and computing expertise to institutional research. Phil’s analysis influenced policy in many areas. Of his multi-year contribution to the Status of Women project, Jean Robinson writes:

Phil worked as project director on the Status of Women at IU; I was Dean for Women’s Affairs and we worked closely together. We never played golf together (my game wasn’t good enough), but Phil and I would always start our most querulous discussions over data with the tension-reliever of laughing over our golf games! Here he was, sitting in meetings with all these women who were concerned about potential inequities in salaries, in job title and position, in hiring, promotion, and tenure. And yet Phil was never ever apologetic or defensive, always willing to listen when we expressed doubts about the data, and always able to get information that none of us even thought existed. Little did he know that he would have to struggle with HR, wrestle with enrollment data, and on top of it, listen to harangues about sexism. Phil was always gracious, always supportive, and always there for us. He helped us make the facts make sense and enabled the telling of a story that was sure to infuriate many people, but he did it with such grace, no one came away offended!

In the 1990s Phil established professional relationships with colleagues in South Carolina. Trips made as a consultant led to a growing affection for the state, its climate, and people. Phil often remarked that in South Carolina they don’t preach diversity, they live it. Phil’s Bloomington appointment was converted to the academic year rather than 12 months, allowing for long summer vacations in South Carolina that were filled with teaching and consulting work at Spartanburg Technical College. Upon retirement in 2004 Phil relocated there and he continues to teach part time at the college.

Douglas K. Anderson