

## **Gary M. Ingersoll**

*Professor of Counseling and Educational Psychology; and Professor of Pediatrics, Part-time*

Gary came to Indiana University in 1970, at the age of 26, from his doctoral program in educational psychology at The Pennsylvania State University. He has served as a faculty member in educational psychology at Indiana University for 37 years, as a teacher, researcher, and administrator. During six of these years he held an adjunct appointment in the IU School of Dentistry, and for the past 18 years he has also held a faculty appointment in the IU School of Medicine, Department of Pediatrics. His most prestigious and demanding administrative assignments were as associate dean for research (two years) and executive associate dean (four years) in the School of Education. He also served as director of Educational Technology Services, director of the Center for Adolescent Studies, and director of the Inquiry Methodology Program.

As a teacher, Gary is one of the most versatile faculty members in the history of the department, teaching graduate courses in virtually every specialization area. He was hired as a learning psychologist and taught graduate-level learning and cognition courses early on. But with substantial expertise and interest in statistics and research methodology, he quickly migrated part time to the Inquiry Methodology Program where he remained throughout his tenure. During an early sabbatical leave he trained himself in adolescent development and subsequently taught courses in this area, and wrote a popular textbook in this field. He also taught courses about research on teaching, specially tailored research methodology courses for various professional graduate programs, and undergraduate educational psychology courses for teacher-training students. In addition he mentored over 20 doctoral students during this time and served on the dissertation committees of many more.

His research and scholarly productivity are equally impressive: he has published hundreds of articles, books, book chapters, technical reports, encyclopedia entries, and conference papers. As with his teaching, the range and diversity of Gary's research publications are remarkable. In education and psychology he has published in journals featuring experimental psychology, learning, perception, reading, language development, social psychology, teacher education, educational technology, adolescent development, educational policy, school administration, and counseling. In medicine he has published in journals about pediatrics, health care, diseases in children, diabetes, and academic medicine. Most of these journal articles are refereed and most are first authored. In addition he has been first or co-author on some 20 funded research grants and contracts. And he has served on the editorial boards of several research journals.

Other noteworthy contributions, especially in the latter part of Gary's career, are professional service activities outside of the IU community. Gary is an expert in program evaluation, with particular proficiency in the evaluation of public schools for state licensure and in the evaluation of universities for national accreditation. He has served on

review teams for the National Council for Accreditation of Teacher Education (NCATE) in evaluating teacher education programs at 14 universities. In addition he has served as an expert consultant to teacher education programs at 19 other universities during their accreditation reviews. When international teacher education program accreditation was first being adopted, in 2004, Gary chaired the first international accreditation review team at the United Arab Emirates University, for the Center for Quality Assurance in International Education. He also served as a consultant to the Indiana Professional Standards Board, advising their efforts to establish performance-based teacher licensing. And for 16 years he served as evaluation and treatment consultant to the Madison Indiana State Hospital.

Gary met his charming wife, Helen, while both were undergraduates at the State University of New York at Oswego. They married in 1966 and then moved to College Station for graduate work at Penn State. They have three very accomplished children, Kristin, Rob, and John, and a new granddaughter, Sadie. Rob and wife, Nicki, are the parents. Needless to say, Sadie is the new highlight of their lives. Gary and Helen plan to remain in Bloomington, at least for the present. Their roots and friends are here and they love the community. Gary will continue to serve NCATE, now as a member of its Unit Accreditation Board, and as a consultant to universities undergoing accreditation review, both here and abroad.

*Dan Mueller and Larry Brown*