Scholarship of Teaching and Learning Grants
Deadline: Friday, March 7, 2008

This award program supports new or ongoing studies into issues of teaching and learning as part of the Scholarship on Teaching and Learning (SOTL) Program (www.indiana.edu/~sotl) at Indiana University. It supports faculty members’ efforts to improve and better understand teaching and learning through their own in-depth, contextualized, and evidence-based study.

This research grant is for $2,500 (typically $2000 upon receipt of the award and $500 upon presentation at a campuswide SOTL forum). If joint awards are made, recipients will share $2,500. Recipients are also expected to attend at least two meetings with other award recipients and resource consultants (to be scheduled after awards are announced) and to formally disseminate the results of their instructional development project to other IU faculty.

Full-time IU Bloomington faculty members are invited to submit proposals for SOTL grants for the Academic Year 2007–2008 competition. Projects involving collaboration among faculty members and among faculty members and graduate students are especially encouraged.

Grant applications will be evaluated on the quality of proposed scholarship and its potential contribution to the advancement of teaching and learning. Though the scholarship must be research-based, the basis may be broadly defined to include classroom research, research of the existing literature, or other unconventional forms. Separate competitions will be held for proposals from the humanities and for those from the physical sciences, social sciences, and professions.

Projects may involve acquisition of new information from students, faculty, and other interested parties, or they may involve scholarly interpretation of and reflection on existing information. Projects may use qualitative, quantitative, or mixed methods. The grant requires systematic investigation of effects, interpretation of results, and dissemination to peers both within Indiana University and beyond in an appropriate scholarly publication or presentation.

The most potentially useful scholarship transfers to different contexts, acknowledges and contributes to existing knowledge, and contains broad implications for teaching in different disciplines. Proposed projects connect to significant strands in the literature on teaching and learning. While potentially valuable to teaching practice, the type of contributions found in entirely anecdotal teaching articles will not meet the suggested standard of scholarship.

Applications will be evaluated for the soundness of approach, scholarly products to be delivered, potential impact of the results, creativity, uniqueness, and scholars’ potential to serve as a resource for others in the SOTL community. Inherent in the grant award is the obligation to share knowledge and expertise.

Grant recipients will be expected to participate in one or more SOTL-related activities such as (but not limited to):
- Leading interest groups in topics related to the research project.
- Facilitating seminars that mentor or support new researchers.
- Presenting the work as part of the SOTL event series.
- Publishing the results of the project.
Grant recipients will be expected to deliver a poster presentation of their preliminary thinking at the SOTL poster session in April 2008 and a public report on their projects by the end of academic year 2008–2009. Upon completion of a project, grant recipients will be expected to submit a one-page summary of the project for posting on the Web.

In no more than four, single-spaced pages, please include:

- The question you propose to investigate; how the project advances the literature on teaching and learning (citing specific studies); and the method you plan to use and an explanation of why you have chosen this approach.
- Preliminary results (if any), anticipated results, and overall expectations.
- The impact of your study on undergraduate or graduate teaching and learning.
- The potential contribution to the Scholarship of Teaching and Learning Program at IUB—i.e., your plan to share your knowledge and expertise with others in the SOTL community.
- Milestones and timelines for the research project and a plan for disseminating the results of the research.
- A brief budget statement that includes any commitment of additional funds or resources required to implement the proposal.

In addition to this document please attach:

- A curriculum vita.
- A list of any previous SOTL and university teaching related publications and grants
- Any other documentation you think may be helpful for the evaluation of the proposal, such as survey instruments, interview questions, examples of class materials, and preliminary data.

Those proposing a project are encouraged to attend a public informational meeting on January 18, 2008 (3:00-4:00 p.m.; Walnut Room, IMU). A subcommittee of the SOTL Steering Committee and the SOTL Advisory Council will review the proposals. Awards will be announced by April 1, 2008. Please send the complete application package as an email attachment to smiths@indiana.edu or to:

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