



**A SURVEY OF
RETENTION INITIATIVES
AT
INDIANA UNIVERSITY**

December 2003

Dear Colleague,

In an effort to keep the University President, trustees, and other constituencies informed of the diversity and retention initiatives on all of the IU campuses, I am pleased to present this survey of comprehensive efforts related to students, faculty, and professional staff. This is the first such publication ever released by IU, and we plan to update it over the Web on a regular basis.

We embarked on this project by asking each of the campuses to provide as much information as possible on all programs they have which assist students directly either in retention or degree attainment, or in building a more diverse student, faculty and staff demographic. I'm delighted to see the vastness of this landscape: though both retention and diversity are complex, permanent challenges for any institution of higher education, it is clear that the eight campuses of Indiana University are approaching these tasks with an array of programs and innovative ideas that are among the nation's best. I hope that future surveys will reveal a continued increase in both quantity and sophistication of our efforts, as we strive toward achieving significant and easily measurable results in both areas.

IU's programs in retention and diversity reach a great many students, though not all; they exist on all our campuses, some more intensively than others; they are publicly funded and privately funded, many having been created during a period of funding from the Lilly Endowment in the late 1990's, but having been strengthened significantly since and having been incorporated into the regular IU budget. Some of the newer initiatives result from the President's Fund of the Lumina Foundation for Education. We thank both Lumina and Lilly for their critical leadership in both areas, and will work intelligently and diligently across the university to ensure that IU becomes and remains a national leader in diversity and retention initiatives.

In closing, I want to thank my special projects coordinator, Julia Fisher, for her work in compiling this inventory. If you have programs you wish to add to the next version of this report, please let Julia know. Thank you for your concern about these critically important issues for Indiana University.

Sincerely,

Charlie Nelms
Vice President

A Survey of Retention Initiatives at Indiana University

Table of Contents

Bloomington	3
Indianapolis.....	26
East.....	42
Fort Wayne.....	48
Kokomo.....	50
Northwest.....	57
South Bend.....	72
Southeast.....	87

**INDIANA UNIVERSITY BLOOMINGTON
BLOOMINGTON, INDIANA 47405**

(812) 855-4848

Campus: Bloomington

Name: Academic Support Summer in Africa Program

Description: The Summer in Africa Program is a Back-to-Africa program designed to put the experience of black Americans in perspective via cultural immersion in a non-American black culture.

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<http://www.indiana.edu/~avc4as/programs/>

Target audience: Undergraduate students of color

Purpose: Social integration/cultural support

Number of students served per academic year: 8

Source of funding: One-time funds

Campus: Bloomington

Name of program/initiative: Basic Skills

Description: These are funds that are either transferred to the departments or spent directly from the account each year. All salaries, stipends, and fee remission amounts are incremented per Budget Construction Guidelines each year (except for the Writing Tutorial amounts, which remain constant).

Math (Basic Skills sections of M014)	33% of BS budget
English (Basic Skills sections of W131)	38% of BS budget
Student Academic Center (Basic Skills sections of K101)	19% of BS budget
Support for Writing Tutorials Writing Program and Afro-American Affairs	3.5% of BS budget
Used as needed	6.5% of BS budget

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Target audience: Undergraduate students

Purpose: Academic support of students
Learning communities
Social integration/cultural support
Peer mentoring
Faculty/staff mentoring

Number of students served
per academic year: 4,700

Source of funding: Basic Skills and Basic Skills Fee remission accounts

.Campus: Bloomington

Name of program/initiative: Campus Writing Program

Description: The Campus Writing Program has three missions: (1) to assist faculty, through consultation, as they work to incorporate writing into their courses; (2) to assist students, through tutorials, as they work to meet the demands of those courses; and (3) to research the claims of writing across the curriculum. Each year the Writing Program assists faculty from all schools with undergraduate teaching responsibilities. That assistance takes many forms, from consultation about incorporating writing into classes large and small, to training AIs in various disciplines to grade and mark papers. The Writing Program, through Writing Tutorial Services (WTS), offers “course-specific” tutoring for students writing in the disciplines and provides tutoring for introductory composition and other first-year courses. After eleven years of operation, WTS will have conducted over 73,000 tutorials in its main office and its satellites.

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Target audience: All students
All faculty

Purpose: Academic support of students
Academic support and professional development of faculty/staff
Curriculum innovations
Curriculum enhancements
Faculty/staff mentoring
Tutoring

Number of students served per academic year: 5,181 students
145 faculty

Source of funding: Base budget

Campus: Bloomington

Name of program/initiative: Community and School Partnerships

Description: The Office of Community and School Partnerships seeks to build strong relationships with community organizations and school corporations in the state of Indiana. The office accomplishes its goals through the development of pre-collegiate programs, workshops, campus visits, and other activities that help prepare underrepresented youth for college. By intervening early, students will be equipped with the pertinent information for making sound decisions regarding college.

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<http://www.indiana.edu/~cpartner/>

Target audience: Students of color
Students with high unmet financial needs
First generation students

Purpose: Recruiting
Academic support of students
Social integration/cultural support
Career exploration
“Bridge” program

Number of students served per academic year: 650

Source of funding: Base budget

Campus: Bloomington

Name of program/initiative: FASE (Faculty and Staff for Student Excellence) Mentoring Program

Description: The mission of the FASE Mentoring Program is to help participating students make a positive transition from the high school and home environments to the university and progress toward graduation on schedule while obtaining the greatest possible benefits from the college experience.

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Target audience: Undergraduate students of color
All faculty
All professional staff
Bloomington community

Purpose: Recruiting
Academic support of students
Social integration/cultural support
Career exploration
“Bridge” programs
Intrusive advising
Faculty/staff mentoring

Number of students served per academic year: 450

Source of funding: Base budget

Campus: Bloomington

Name of program/initiative: FIGS (Freshman Interest Groups)

Description: The goal of FIGS is to enhance student learning and students' successful adaptation to campus life, thereby increasing academic retention. The program aims at achieving this objective in three ways: (1) by focusing on developing study skills so freshmen can perform better in their individual classes; (2) by exposing students to IU's cultural resources so they can attain an appreciation of the role of a university in their lives; and (3) by helping students form a community based on shared academic interests among freshmen living in the same residence halls, thus facilitating cooperative learning activities and creating a stimulating living-learning environment.

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Target audience: Undergraduate students

Purpose: Academic support of students
Learning communities
Social integration/cultural support
Peer mentoring

Number of students served per academic year: 550

Source of funding: Base budget

Campus: Bloomington

Name of program/initiative: Gerald L. Bepko Student Internship Program

Description: The purpose of this program is to improve the diversity of our workforce and the information technology field in general by placing students from traditionally underrepresented populations in internships on exciting, strategic IT projects. Launched in fall 2002, eight internships were widely promoted at career fairs, through academic schools and diversity and student development offices. Hires have consisted of four men (all minorities) and four women (three represented ethnic minorities). The plan is to expand this program to 12 internships in the coming year.

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Target audience: Undergraduate students of color
Minorities, including female applicants

Purpose: Recruiting
Service learning
Technology based
Internships

Number of students served per academic year: 8d

Source of funding: One-time funds

Campus: Bloomington

Name of program/initiative: GAFTAS (Groups and FASE Technology & Academic Support) Program

Description: The GAFTAS Program distributes computers that have recently been retired from the Student Technology clusters and the Residence Hall clusters to low-income, preferably freshmen, students.

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Target audience: Low-income undergraduate students

Purpose: Academic support of students
Technology based

Number of students served per academic year: 184

Source of funding: Donation

Campus: Bloomington

Name of program/initiative: Groups Student Support Services Program

Description: The Groups Student Support Services Program's mission is to assist the University in supporting, retaining, and increasing the persistence rates of first generation, low income, and physically challenged students. The program is further dedicated to helping students' academic and social adjustment to university life. The Groups Program strives to achieve its goals by establishing a series of campus-wide collaborative efforts that involve academic coursework, academic and personal advising, tutorial services, financial assistance counseling, and mentoring. As a supportive community of faculty, staff, and students, the Groups Program continually aims to cultivate characteristics of persistence that ultimately lead to graduation, community service, and a commitment to lifelong learning within Groups Program participants.

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Target audience: Undergraduate students
Students of color
Students with high unmet financial needs
First generation students

Purpose: Recruiting
Academic support of students
Learning communities
Social integration/cultural support
Intrusive advising
Peer mentoring
Faculty/staff mentoring
Tutoring

Number of students served per academic year: 800

Source of funding: Base budget
Federal grant

Campus: Bloomington

Name of program/initiative: Hudson and Holland Scholars Programs

Description: The Hudson Scholars Program was developed to recruit highly qualified and talented minority students to Indiana University Bloomington. The program is intended to provide students with four-year merit based scholarships, to help in the retention of these highly motivated students, and to have them graduate in four years with little or no loan debt. The Hudson Scholars Program also assists in the enrichments of the intellectual, creative, and leadership pool of graduates in the state of Indiana.

The Holland Scholars Program at Indiana University is a coordinated effort to attract exceptionally well-qualified students from traditionally underrepresented groups to majors in mathematics and the natural sciences. Commissioned to attract potential majors in these specific disciplines, the Holland Scholars Program is a conscious attempt to build upon the success of the Hudson Scholars Program.

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 cbaskin@indiana.edu
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Target audience: Undergraduate honors students of color and first generation

Purpose: Recruiting
 Academic support of students
 Social integration/cultural support
 Financial support

Number of students served per academic year: 100

Source of funding: Base budget

Campus: Bloomington

Name of program/initiative: Intensive Freshman Seminars

Description: The goal of the Intensive Freshman Seminars is to provide a college transition program in the summer for traditional students matriculating in the fall; provide freshmen close contact with an experienced teaching faculty using a senior format; provide a comprehensive support program to introduce new students to the academic community based on core academic course work; and to introduce students to the cultural and academic special opportunities available on a large campus.

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Target audience: Entering freshmen

Purpose: Academic support of students
Social integration/cultural support
Curriculum innovations

Number of students served per academic year: 377

Source of funding: Base budget

Campus: Bloomington

Name of program/initiative: Neal-Marshall Black Culture Center Academic Workshops

Description: These workshops are designed to assist students with specific issues pertaining to academic success: study habits, test-taking, time management, etc.

Contact: Oyibo Afoaku
Neal-Marshall Black Culture Center
812-855-9271 (Phone)
812-855-9148 (Fax)
ofoaku@indiana.edu

Target audience: Students of color

Purpose: Academic support of students

Number of students served per academic year: 100 per workshop

Source of funding: Base budget

Campus: Bloomington

Name of program/initiative: Orientation Programs

Description: The Office of Orientation Programs facilitates the transition of undergraduate students to the university by providing programs and services outlining the university's academic expectations and support, as well as social and developmental resources on campus. The office seeks to affect the university's retention efforts by helping students feel welcome, to become connected with their new environment, to understand expectations, and to learn where to seek support.

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<http://www.indiana.edu/~orient/>

Target audience: Undergraduate students

Purpose: Recruiting
Academic support of students
Social integration/cultural support
"Bridge" programs

Number of students served per academic year: 8,177

Source of funding: Student fees

Campus: Bloomington

Name of program/initiative: Project TEAM (Transformative Education Achievement Model), School of Education

Description: Project TEAM is a program to encourage talented minority students to become teachers. The project recruits students of color (and other qualified students who plan to teach in urban or multicultural schools) into teacher education, provides them with honors work beyond the regular teacher education courses they take, and creates opportunities for them to work with promising students of color from public schools who attend a TEAM summer camp on the Bloomington campus. TEAM has helped the School of Education increase its underrepresented undergraduate student population by over 50 percent since the early 1990s. Since 1996, the program has recruited over 80 students of color on the Bloomington campus, developed and refined its curriculum based on student and program graduate evaluations, and hosted over 200 middle and high school students through campus day visits and the summer camp. Once accepted into the program, students enroll in the TEAM honors seminar each semester until they enter student teaching, typically their last semester on campus. The graduation rate for students who participate in TEAM for at least one year is over 90 percent.

Contact: Christine Bennett
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<http://mypage.iu.edu/~proteam/>

Target audience: Undergraduate students, primarily students of color

Purpose: Recruiting
Academic support of students
Curriculum enhancements

Number of students served per academic year: 35

Source of funding: Eisenhower Professional Development Program
Congressional Funds for Improvement of Education
Vice President for Student Development and Diversity

Campus: Bloomington

Name of program/initiative: RPS (Residential Programs and Services)

Description: The mission of the RPS is to bring the academic life of the University into the student's living environment by providing a residential experience that best meets the educational and developmental goals of our residents outside the classroom, enabling them to succeed inside the classroom. Recognizing that learning takes place both inside and outside the classroom, RPS creates and supports programs that demonstrate commitment to: leadership development and student governance; diversity education that builds understanding and civility; orientation for new students and their families; strong academic communities; faculty involvement in the lives of residents; a variety of educational opportunities; thematic units and interest groups; communities that promote healthy relationships; and responsible and ethical behavior.

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<http://www.rps.indiana.edu/liprograms.html>

Target audience: Undergraduate students

Purpose: Academic support of students
Learning communities
Social integration/cultural support
Peer mentoring
Faculty/staff mentoring

Number of students served per academic year: 12,000

Source of funding: Student room and board fees

Campus: Bloomington

Name of program/initiative: Student Academic Center

Description: The primary mission of the Student Academic Center is to provide a learning atmosphere and range of support services that enhance academic success for undergraduate students at Indiana University Bloomington. The secondary mission is to collaborate with and support other units and individuals concerned about undergraduate academic success. Within the wide spectrum of this mission, the center staff remain mindful of the crucial role they play in the transitional development of all undergraduates moving from high school to college level academics, including traditional students, underrepresented students, students seeking to circumvent academic problems, and students who are on academic probation and/or reinstated status. Although the staff work with the last group extensively, they are as committed to helping students recover good academic standing after they have failed. This mission is executed through a comprehensive program of services and credit courses that link to specific academic units as well as advising units across campus. In this way, the Student Academic Center serves as a primary resource for undergraduate students at Indiana University who seek a college experience that is rewarding both personally and academically.

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Target audience: Undergraduate students
Students on academic probation or in difficulty

Purpose: Academic support of students

Number of students served per academic year: 4,054

Source of funding: Base budget
One time funds

Campus: Bloomington

Name of program/initiative: Student Advisor

Description: The student advisor in the Office of Multicultural Affairs provides a number of services to minority students. Those services are (1) one-on-one student advising—advising students on various issues with a focus on diversity issues; (2) mid-term information/advising session—an informal group sessions for students to receive advising and resource information; and (3) mentoring program for Latino alumni and students—connecting Latino undergraduate students with Latino alumni for the purpose of mentoring the student on broad or specific matters.

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<http://www.indiana.edu/~oma/>

Target audience: Undergraduate students of color

Purpose: Academic support of students
Social integration/cultural support
Intrusive advising

Number of students served per academic year: 500

Source of funding: Base budget

Campus: Bloomington

Name of program/initiative: Student Affairs

Description: The Division of Student Affairs supports the academic mission of the University through student advocacy, services, and programs that promote the general welfare of students and foster a campus climate conducive to learning and responsible citizenship. The primary goals of the division are intended to: (1) provide opportunities for personal development; (2) foster respect for diversity; (3) encourage physical and emotional wellness among students, (4) protect student rights, and (5) promote ethical behavior.

Units in the Division of Student Affairs are: Dean of Students, Student Advocates, Disability Services, Veterans Affairs, Student Legal Services, Student Ethics, GLBT Support Services, Alcohol-Drug Information Center, Student Activities, Career Development, Counseling and Psychological Services, and the Health Center.

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mckaig@indiana.edu

Target audience: All students

Purpose: Social integration/cultural support
Student advocacy
General welfare
Campus climate
Ethical behavior
Personal development

Number of students served per academic year: Information not provided

Source of funding: Base budget

Campus: Bloomington

Name of program/initiative: Student Financial Assistance

Description: The primary mission of the Office of Student Financial Assistance is to encourage the enrollment and continued matriculation of qualified students, as defined by the Office of Admissions and the various academic departments on campus. In addition, special efforts are undertaken to assist the campus in the enhancement of minority student attainment.

Contact: Susan Pugh
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<http://www.indiana.edu/~sfa/>

Target audience: All students
Students with high unmet financial needs

Purpose: Financial support of students

Number of students served
per academic year: Approximately 25,000

Source of funding: Base budget

Campus: Bloomington

Name of program/initiative: Twenty-First Century Scholars/GEAR-UP Summer Scholarship

Description: The 21st Century Scholars Program began in 1990 as Indiana’s way of raising the educational aspirations of low- and moderate-income families. The program aims to ensure that all Indiana families can afford a college education for their children. Income eligible seventh and eighth graders who enroll in the program and fulfill a pledge of good citizenship to the state are guaranteed the cost of four years of college tuition at any participating public college or university in Indiana.

A major thrust of the GEAR-UP program is early intervention. Indiana is making great strides in preparing 21st Century Scholars to succeed in college but their academic needs are great and many are best met by the colleges in which they enroll. Because many scholars have not been provided with appropriate curriculum, instruction, or academic support to succeed in college, they might need to take basic preparatory courses before they begin courses to satisfy program and degree requirements.

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http://www.indiana.edu/~avc4as/news/21st_century_scholar.html

Target audience: Undergraduate students
Students of color
Students with high unmet financial needs
First generation students

Purpose: Recruiting
Academic support of students
Social integration/cultural support
Supplemental instruction
“Bridge” programs

Number of students served per academic year: 760

Source of funding: Base budget

Campus: Bloomington

Name of program/initiative: University Division

Description: As the academic gateway to IU Bloomington, University Division's role is to support students in their personal development, academic achievement, and attainment of educational goals.

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812-855-7046 (Fax)
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Target audience: Undergraduate students
Graduate or professional students
Students on academic probation or in difficulty

Purpose: Academic support of students
Career exploration
Intrusive advising

Number of students served per academic year: 11,500

Source of funding: Base budget

Campus: Bloomington

Name of program/initiative: Upward Bound

Description: The Upward Bound Project is a year-round middle and high school program for 50 ninth through twelfth grade students. As required of all federal TRIO programs, two-thirds of Upward Bound students must be both low income and first generation, with the remaining one-third being either first generation OR low income.

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upbound@indiana.edu
<http://www.indiana.edu/~upbound/>

Target audience: Students of color
Student with high unmet financial needs
First generation students

Purpose: Recruiting
Academic support of students
Social integration/cultural support
Career exploration
“Bridge” program
Intrusive advising

Number of students served per academic year: 50

Source of funding: Base budget
Federal grant

**INDIANA UNIVERSITY-PURDUE UNIVERSITY
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Campus: IUPUI

Name of program/initiative: America Reads

Description: America Reads uses work-study funds to place IUPUI students in nine community sites (i.e. public schools and after school programs) as literacy tutors for children from preschool through ninth grade. The student tutors work both one-on-one and in small groups with children on activities that help nurture the development of literacy skills. The student tutors are required to participate in an orientation and monthly trainings to help them develop the necessary skills to work effectively with children on literacy acquisition. Training topics include but are not limited to understanding different learning styles, diversity, working in the community, and professionalism.

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Target audience: Undergraduate students

Purpose: Employment program

Number of students served per academic year: 75

Source of funding: Federal work-study funds

Campus: IUPUI

Name of program/initiative: Community Service Scholarship Program

Description: The mission of this scholarship program is to recognize students for previous service to their high school, campus, or the community, and to support the continued community involvement of students in educationally meaningful service and leadership activities. This is a scholarship program (not simply a scholarship) that involves students throughout the year in service learning classes, training sessions, structured service projects, monthly meetings, and recognition events. There are five different types of scholarships offered through this program, and the number of scholarship awarded under each program varies each year depending on the quality of applications.

Contact: Julie Hatcher
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<http://csl.iupui.edu>

Target audience: Undergraduate students

Purpose: Service learning
Academic support of students
Social integration/cultural support

Number of students served per academic year: 50—70

Source of funding: University scholarship funds

Campus: IUPUI

Name of program/initiative: Critical Inquiry

Description: Critical inquiry is a one credit hour course attached to a discipline-based course. The CI course is designed to help students succeed in the linked course and develop collegiate-level, transferable skills. Students learn to read and understand dense text materials, to critically evaluate information and ideas, and to communicate an understanding of course materials through written and oral processes. They become familiar with collegiate reading and writing skills including the ability to annotate, summarize, and paraphrase material. The critical inquiry instructor works closely with the faculty member in the discipline course. Collaborative learning is emphasized.

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www.universitycollege.iupui.edu

Target audience: Undergraduate students

Purpose: Academic support of students
Curriculum enhancements

Number of students served per academic year: Approximately 500

Source of funding: Base budget

Campus: IUPUI

Name of program/initiative: High School Visits and College Nights

Description: In addition to visits to all high schools in the Indianapolis area and some in the Gary area, IUPUI attends college nights in the Gary and Fort Wayne area.

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317-278-1862 (Fax)
mdonahue@iupui.edu

Target audience: Pre-collegiate students

Purpose: Recruiting

Number of students served per academic year: 400+

Source of funding: Base budget
Minority recruitment funds

Campus: IUPUI

Name of program/initiative: Learning Communities

Description: A learning community is a first-year seminar linked to a gateway course designed to address transitional needs, introduce students to campus resources and expectations, and help them form connections to campus. The course is taught by an instructional team that combine members' expertise to help first-year students make a successful transition to higher education. The faculty member is the leader of the team and sets the academic goals for the class. The student mentor serves as a role model for new students and a peer guide to the college experience. The librarian introduces students to academic resources offered through the library. The academic advisor works with students to begin their short- and long-term academic planning and provides important information on academic policies and procedures. Students learn to study together, collaborate on projects, and depend on each other for support in the classroom. Schools offer learning communities for their own majors: University College offers U110 for exploratory students.

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Target audience: Undergraduate students

Purpose: Academic support of students
Learning community
Social integration/cultural support
Curriculum innovations
Career exploration
Intrusive advising
Peer mentoring
Faculty/staff mentoring

Number of students served per academic year: 2,500

Source of funding: Base budget

Campus: IUPUI

Name of program/initiative: (MRSP (Minority Research Scholars Program))

Description: MRSP is a performance-based scholarship program. It is a highly structured research enriched program that introduces students to hands-on projects in the freshman year and under guidance from faculty research mentors increases their research activity and sophistication in steps culminating in scholarly presentations and publications prior to graduation. The goal of MRSP is to increase the recruitment, retention, and graduation rates of talented minority students from science-based majors and others in which talented minority student graduates are underrepresented. Recruitment is focused on students who meet the following requirements: (1) are in the ethnic minority groups of African American, Hispanic, Native American, Asian or Pacific Islander; (2) are in the top 25% of their graduating class; (3) achieve a minimum SAT score of 1000 or ACT score of 21; and (4) complete application requirements and are admitted without condition to IUPUI. Continuing IUPUI students may apply for the scholarship if the above requirements are met and the student has a 3.0 or better GPA at IUPUI. In addition, the student must enroll in an academic major in one of the IUPUI schools of Science, Nursing, Business, Allied Health, Engineering and Technology, Dentistry (Dental Hygiene major), Physical Education, or Social Work.

Contact: Marchusa Huff
Nursing School 478
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mnhuff@iupui.edu

Target audience: Undergraduate students of color

Purpose: Recruiting
Academic support of students
Learning communities
Intrusive advising
Faculty/staff mentoring of students
Financial aid

Number of students served per academic year: 15—25

Source of funding: Base budget
Individual schools support tuition and mandatory fees for scholars

Campus: IUPUI

Name of program/initiative: New Student Orientation

Description: The New Student Orientation Program is an event for all new beginning and transfer students who are beginning at IUPUI for their first degree-seeking semester. This program is a full one-day program. Over 30 orientation programs are offered each year where more than 5,000 students and 1,500 parents are welcomed to the University.

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Target audience: Undergraduate students

Purpose: Recruiting
Academic support of students
Learning communities
Social integration/cultural support
Curriculum innovations
Supplemental instruction
Career exploration
Technology based
Curriculum enhancements
“Bridge” programs
Intrusive advising
Peer mentoring

Number of students served per academic year: 5,000

Source of funding: Base budget
New student enrollment fee

Campus: IUPUI

Name of program/initiative: NBMAP (Norman Brown Minority Achievers program)

Description: This is a scholarship program targeted to beginning freshmen and continuing IUPUI students who have been historically underrepresented in their racial and ethnic populations. Funding is awarded up to \$2,000 per academic year per student. Each scholar is paired with a faculty or staff mentor. A committee is maintained by voluntary advisors who oversee the program administration (assisted by the Office of Student Scholarships) and volunteer faculty or staff mentors.

Contact: Felica Ahasteen-Bryant
Cavanaugh Hall 129
317-274-0403 (Phone)
317-278-1862 (Fax)
fahastee@iupui.edu

Target audience: Undergraduate students of color

Purpose: Recruiting
Faculty/staff mentoring

Number of students served per academic year: 35

Source of funding: Base budget

Campus: IUPUI

Name of program/initiative: Passport Program, IUPUI and Ivy Tech

Description: The Passport Program facilitates cooperation between the faculties and student-services staffs of Ivy Tech-CCI and IUPUI to better serve students and assist them in a seamless transfer. The different components of the program are: (1) a transfer program, including 40 articulated AS/AAS/AA-to-BS/BA degrees and 280 transferable courses; (2) shared resources and facilities for students, faculty and staff; (3) print and web communications on transferability and on-site advising at Ivy Tech; (4) Passport Academic Excellence Scholarship for high achieving Ivy Tech-Community College of Indiana (CCI) AS/AAS/AA graduates to pursue BS/BA degrees at IUPUI; and (5) partners deferral program to build students' academic skills at Ivy Tech before admission to IUPUI.

Contact: Mary Grove
 Union Building 271
 317-278-1101 (Phone)
 317-274-5041 (Fax)
 mgrove2@iupui.edu
 www.iupui.edu/~ivy

Target audience: Community college transfer students

Purpose: Recruiting
 Academic support of students
 Social integration/cultural support
 Bridge program

Number of students served per academic year: 3,500—4,000

Source of funding: 50% funded by IUPUI and 50% funded by Ivy Tech

Campus: IUPUI

Name of program/initiative: Project TEAM (Transformative Education Achievement Model),
School of Education

Description: Project TEAM is an important part of the School of Education's efforts to prepare teachers for culturally diverse student populations. The primary purpose of Project TEAM is to offer a community within the School of Education that provides academic, social, personal, and financial support for students in the program.

Contact: Claudette Lands
Education/Social Work Building 2114
317-274-3289 (Phone)
317-274-6864 (Fax)
clands@iupui.edu

Target audience: Undergraduate students

Purpose: Service learning
Academic support of students
Social integration/cultural support

Number of students served per academic year: 15

Source of funding: State or federal grant

Campus: IUPUI

Name of program/initiative: Retention of Underrepresented Minorities, IU School of Medicine

Description: The School of Medicine has adopted several strategies to help retain underrepresented minorities: (1) students have a curricular requirement to fulfill competency VI (the social and community contexts of health care) which encompasses medical service learning; (2) two student groups, SNMA (Student National Medical Association—primarily African American medical students) and SOL (Society of Latinos), have incorporated community service and health care education into their mission in addition to student-to-student support and tutoring; the Diversity Council sponsors a “Diversity Week”; and cultural competency seminars are presented to the medical students.

Contact: Patricia Treadwell
University Hospital 3240
317-274-7744 (Phone)
317-274 7051 (Fax)
ptreadwe@iupui.edu

Target audience: Professional students of color

Purpose: Service learning
Academic support of students
Peer mentoring
Social integration/cultural support

Number of students served per academic year: 500

Source of funding: Base budget

Campus: IUPUI

Name of program/initiative: Shared Heritage Program, Herron School of Art

Description: The Shared Heritage Scholarship Program empowers individual African American students by celebrating the multiple perspectives within the community, removing obstacles for attaining success, and providing knowledge and opportunity about professional careers in art. The goals of the program include: (1) establishing a mentoring program for the scholarship recipients to help remove obstacles so they will be empowered to complete their education and obtain successful careers utilizing their degrees; (2) working with high school counselors, teachers, and community organizations to help identify potential candidates for Shared Heritage scholarships; (3) promoting and encouraging schools (K-12) and organizations to sponsor African American youth for Herron Saturday School and Honors Art Program; and (4) providing scholarship opportunities to deserving minority students who wish to pursue a degree at Herron School of Art.

Contact: Joshua Sutton
Herron Main Building 202
317-920-2408 (Phone)
317-920-2418 (Fax)
jrsutton@iupui.edu
www.herron.iupui.edu

Target audience: African American pre-collegiate, undergraduate, and graduate students

Purpose: Recruiting
Academic support of students
Social integration/cultural support
Career exploration
Mentoring
Scholarships

Number of students served per academic year: N/A

Source of funding: Private fundraising

Campus: IUPUI

Name of program/initiative: SLA (Structured Learning Assistance Program)

Description: Offering all students the opportunity to improve their study and learning skills is the premise behind the Structured Learning Assistance Program. This hour per week directed study and practice SLA session model combines study and learning skills with content background enhancement and collaborative learning to support students enrolled in high risk-for-failure “gateway” courses. Selected courses require students to attend peer-mentor-guided study sessions focused on learning the content of the course while also empowering students to become more independent learners.

Contact: Mark Minglin
University College 2001C
317-274-0231 (Phone)
317-278-0284 (Fax)
mminglin@iupui.edu

Target audience: Undergraduate students

Purpose: Academic support of students
Supplemental instruction

Number of students served per academic year: 2,500

Source of funding: Base budget
State or federal grant

Campus: IUPUI

Name of program/initiative: SROP (Summer Research Opportunities Program)

Description: SROP offers outstanding undergraduates an opportunity to receive first-hand exposure to graduate school and faculty life through an intensive summer research experience. Students work under faculty mentorship either on an individual basis or as part of a research team. During the nine-week program, which is directed through the Graduate Office, participants master important research skills and contribute to work that is a vital part of the academic research world. In combination with this intensive research, SROP seminars give participants a realistic groundwork for advanced study, helping them prepare for doctoral or master's work. SROP participants receive a stipend and tuition waiver as well as allowances for travel and lodging. Students from underrepresented groups (African American, American Indians, Hispanics, and Asian Americans) in any academic discipline are eligible to apply.

Contact: Gwendolyn Johnson
 Union Building 518
 317-274-1554 (Phone)
 317-278-2490 (Fax)
 gwjohnso@iupui.edu
 www.iupui.edu/~resgrad/grad/srop.htm

Target audience: Undergraduate students of color

Purpose: Recruiting
 Academic support of students
 Social integration/cultural support
 Supplemental instruction
 Career exploration
 Curriculum enhancements
 "Bridge" programs
 Faculty/staff mentoring

Number of students served per academic year: 10 or less

Source of funding: Base budget
 Annual funding requests from UROP and Honors Program at IUPUI

Campus: IUPUI

Name of program/initiative: Supplemental Instruction

Description: The program began in August 1991 based on the philosophies of Supplemental Instruction by Dr. Deanna Martin from the University of Missouri at Kansas City. Supplemental Instruction is based on the premise that students can play a key role in the academic development of their peers by being role models, by applying collaborative learning techniques, and by facilitating the group experience related to the course material.

Contact: Mark Minglin
University College 2001C
217-274-0231 (Phone)
317-278-0284 (Fax)
mminglin@iupui.edu

Target audience: Undergraduate students

Purpose: Academic support of students
Peer mentoring

Number of students served per academic year: 700

Source of funding: Base budget

**INDIANA UNIVERSITY EAST
2325 CHESTER BOULEVARD
RICHMOND, INDIANA 47374**

(765) 973-8200

Campus: East

Name of program/initiative: Adult Re-Entry Program

Description: This program is for returning adult students aged 21 and over. Students must have not attended college during the last three years and must be an Indiana resident (or resident of Parke or Preble counties in Ohio). They cannot have already earned a bachelor's degree. They must complete all admissions and financial aid processes. This program has a mentoring component, where the Director of Career Planning and Placement serves as a mentor to these students. Students are followed up with periodic phone calls, handwritten letters of encouragement, and monthly newsletters as well as one-to-one meetings. The financial part of ARP is that accepted students are eligible for assistance in paying for up to two classes (7 credit hours) plus required textbooks (this includes all fees, including parking and admissions applications fees). If students earn C's or better in their classes the first semester, they are eligible to continue with funding for one additional semester. Funds are available in the fall and spring only; students may begin either semester.

Contact: Jan O'Brien
Springwood Hall 204G
765-973-8258 (Phone)
765-973-8532 (Fax)
janobrie@indiana.edu

Target audience: Older/returning students

Purpose: Recruiting
Academic support of students
Social integration/cultural support
Mentoring
Financial aid

Number of students served per academic year: 35

Source of funding: Endowed scholarship

Campus: East

Name of program/initiative: First-year Seminar Course

Description: One mission of IU East is to provide all students with opportunities and experience that promote a holistic approach to intellectual and personal development. To that end, COAS S102 is designed as a first-year course for degree-seeking students. In this course, students will use self-assessment to identify strengths and areas which need improvement. To promote a smooth adjustment to college life, students will become more familiar with services, resources, and activities available at IU East. The course will thus provide experiences leading to the development and/or enhancement of skills which maximize students' academic success as well as career and personal development.

Contact: Lee Ann Adams
Springwood Hall 202H
765-973-8359 (Phone)
765-973-8532 (Fax)
laaams@indiana.edu

Target audience: First-year students

Purpose: Academic support of students
Learning communities
Social integration/cultural support
Curriculum innovations
Career exploration

Number of students served per academic year: 100

Source of funding: Base budget

Campus: East

Name of program/initiative: Supplemental Instruction

Description: Supplemental Instruction is a nationally recognized, non-remedial student assistance program designed to improve student performance and increase retention. SI targets historically difficult entry-level courses and offers students regularly scheduled study sessions conducted by SI leaders. These sessions are designed to help students master the concepts of an academic course and increase competency in the learning skills relevant to the course.

Contact: Jerri Libert
Springwood Hall 202L
765-973-9574 (Phone)
jlibert@indiana.edu

Target audience: Undergraduate student

Purpose: Recruiting
Academic support of students
Supplemental instruction
Peer mentoring

Number of students served per academic year: 600—700

Source of funding: Base budget
State or federal grant

Campus: East

Name of program/initiative: Student Success Team

Description: The Student Success Team consisting of the Assistant Vice Chancellor for Student Success, the Director of Advising Services, the Director of Tutorial Services, and the Director of Student Support Services is housed in the Division of Academic Affairs. The Team was created in the spring of 2000 to effectively coordinate the independent efforts of these offices under one department. The mission of the Student Success Team is to put into place the following keys to retention: early identification and assessment of students who are at risk for attrition; proactive interventions for those students identified as at risk utilizing not only team members but other campus services. New students, especially, can benefit from retention programs and services that feature intrusive, proactive, one-on-one strategies that help overcome academic weakness and build on strengths before students experience confusion and disappointment. Therefore, the responsibility of the Student Success Team is to identify at-risk students, synchronize support services, and insure their prompt delivery on an individualized basis.

Contact: Lanette Young
Springwood Hall 202L
765-973-8212 (Phone)
765-973-8288 (Fax)
lanyoung@indiana.edu

Target audience: At-risk students

Purpose: Academic support of students
Social integration/cultural support
Curriculum innovations
Supplemental instruction
Intrusive advising
Peer mentoring

Number of students served per academic year: 7,600

Source of funding: Base budget

Campus: East

Name of program/initiative: Tutorial Services

Description: Tutorial Services provides the academic assistance for students at IU East. Services and programs include COMPASS Prep, Jumpstart, Math Lab, Writing Lab, Reading Lab, Supplemental Instruction, and assistance to nursing students. Tutorial Services serves students throughout their academic careers.

Contact: Mary Mahank
Springbrook Hall 202G
765-973-8313 (Phone)
mmahank@indiana.edu

Target audience: Undergraduate students

Purpose: Recruiting
Academic support of students
Peer mentoring

Number of students served per academic year: Approximately 1,600

Source of funding: Base budget
State or federal grant

**INDIANA UNIVERSITY-PURDUE UNIVERSITY
FORT WAYNE**

**2101 CHESTER BOULEVARD
FORT WAYNE, INDIANA 46805**

(260) 481-6100

Campus: IPFW

Name of program/initiative: Getting to Graduation Subcommittee

Description: This is a subcommittee of the IPFW campus-wide Enrollment Management Task Force that focuses on initiatives for second-, third-, and fourth-year students.

Contact: Steven Saratore
Kettler Hall 176
260-481-5795 (Phone)
sarator@ipfw.edu

Target audience: Second-, third-, and fourth-year undergraduate students

Purpose: Academic support of students
Social integration/cultural support
Curriculum enhancements

Number of students served per academic year: Information not provided

Source of funds: None

**INDIANA UNIVERSITY KOKOMO
2300 SOUTH WASHINGTON STREET
KOKOMO, INDIANA 46904**

(765) 453-2000

Campus: Kokomo

Name of program/initiative: Algebra Skills Recovery Program

Description: Newly admitted students who place into a math class at or below the level of the last high school math class completed successfully are invited to participate in this summer program. During the program the students work independently using a textbook and web-based computer tutorials and assessments while following a set of assignments provided by the instructor. Participation is limited to students who place at or below Introductory Algebra in order to get them ready to begin their IUK math at the level of Intermediate Algebra or higher.

Contact: Barbara Sehr
Main Building 280
765-455-9246 (Phone)
765-455-9310 (Fax)
bsehr@iuk.edu
www.iuk.edu/faculty/bsehr/asrp

Target audience: Newly admitted students

Purpose: Academic support of students
Supplemental instruction

Number of students served per year: 25

Source of funds: Base budget
Retention funds from tuition increase

.Campus: Kokomo

Name of program/initiative: Freshman Learning Community Program

Description: Entering freshmen students are given the option to join a year-long interdisciplinary learning community program. Sixty students and three faculty members explore a topic together from two disciplinary perspectives. The students also earn their English Composition and Public Speaking credits. At the end of the year, the students have earned 12 credit hours together: E103, Special topics in Humanities; E104, Special topics in Social Science; and/or E105, Special topics in Science; English Composition; and Public Speaking

Contact: Susan Sciame-Giesecke
Main Building 221C
765-455-9399 (Phone)
765-455-9566 (Fax)
sgieseck@iuk.edu

Target audience: First-year students

Purpose: Academic support of students
Learning communities
Social integration/cultural support
Curriculum innovations

Number of students served per academic year: 180

Source of funds: Base budget

Campus: Kokomo

Name of program/initiative: Nursing Freshman Seminar

Description: This course is designed to help students make a smooth transition into college life, become familiar with the nursing profession, and succeed in a career in nursing. Skills students learn include: self assessment, personal health and stress management, attitude and motivation, time management, reading, listening and note-taking, writing, speaking, computer resources, portfolio development, and community service.

Contact: Morris Starkey
East Building 220
765-455-9384 (Phone)
765-455-9421 (Fax)
mstarke@iu.edu

Target audience: Nursing students

Purpose: Curriculum enhancement

Number of students served per academic year: 30—50

Source of funds: Base budget

Campus: Kokomo

Name of program/initiative: PSP (Project Success Program)

Description: Project Success is a transitional program offered to students who need extra fundamental skill preparation to succeed in college. PSP students take courses to improve their reading, writing, and math skills. Students also participate in out-of-class learning activities. Students beginning the program must enroll in either the summer or the fall semester based upon their reading scores. PSP students are eligible to pursue an academic major at Indiana University Kokomo when they have achieved an 11.5 reading score, successfully completed (C or above) English Composition, Public Speaking, Elementary Algebra, Freshman Seminar, and two general education courses. Students must achieve a GPA of 2.0 or above at program completion.

Contact: Susanne Ridlen
Main Building 227
765-455-9257 (Phone)
765-455-9566 (Fax)
sridlen@iuk.edu

Target audience: First-year students

Purpose: Academic support of students
Learning communities
Intrusive advising
Peer mentoring

Number of students served per academic year: 75—100

Source of funds: Base budget

Campus: Kokomo

Name of program/initiative: SPEA Transition Course (V100)

Description: This one credit hour course guides SPEA majors through their first semester by providing library orientation, Lexis-Nexis orientation, and a review of time management concepts and student skills. The course also serves as an introduction of diversity issues in the criminal justice arena.

Contact: Allen Anderson
East Building 330
765-455-9417 (Phone)
765-455-9500 (Fax)
allander@iuk.edu

Target audience: SPEA majors

Purpose: Service learning
Academic support of students
Social integration/cultural support
Curriculum innovations
Career explorations

Number of students served per academic year: 25—30 per semester

Source of funds: Base budget

Campus: Kokomo

Name of program/initiative: Supplemental Instruction

Description: Supplemental Instruction is an international movement to utilize peer group leaders to assist individuals from classes identified as high risk to improve their opportunity to do well in these classes.

Contact: Robert Wildblood
Main Building 238A
765-455-9483 (Phone)
rwildblo@iuk.edu

Target audience: Undergraduate students

Purpose: Academic support of students
Supplemental instruction

Number of students served per year: 150+

Source of funds: Base budget
Grant from VP for Student Development & Diversity

INDIANA UNIVERSITY NORTHWEST

3400 BROADWAY

GARY, INDIANA 45408

(219) 980-6500

Campus: Northwest

Name of Program/Initiative: Assessment

Description: All incoming students who do not transfer in math and/or English are evaluated. Students who have demonstrated weakness in the verbal domain are tested on the comprehension skills. Students are placed into appropriate courses based on past academic work and the results of the assessments.

Contact: Mary Bertoluzzi
Hawthorn Hall 108
219-980-6830 (Phone)
219-981-6656 (Fax)
mbertol@iun.edu

Target audience: Incoming students

Purpose: Academic support of students

Number of students served per academic year: 1,200

Source of funding: Base budget

Campus: Northwest

Name of Program/Initiative: Critical Literacy

Description: This program is designed to assist students who are reading at below tenth-grade level. Students are required to take three courses, each of which works on a different reading skill: literal, interpretative, and critical. Students are not allowed to move to the regular university classes until they pass the Compass Reading Test as well as all three courses.

Contact: Florence Sawicki
Hawthorne Hall 343
219-980-6531 (Phone)
219-981-4208 (Fax)
fsawicki@iun.edu

Target audience: Undergraduate students

Purpose: Academic support of students

Number of students served per academic year: 275

Size of current budget: \$25,000

Source of funding: Base budget (retention dollars)

Campus: Northwest

Name of Program/Initiative: Critical Literacy Compliance

Description: Students admitted into the Guided Studies Program must complete four prescribed courses before taking any college-level courses. Each student's registration is monitored for compliance, and those not in compliance are required to adjust their program.

Contact: Mary Bertoluzzi
Hawthorn Hall 108
219-980-6830 (Phone)
219-981-6656(Fax)
mbertol@iun.edu

Target audience: Undergraduate students

Purpose: Academic support of students

Number of students served per academic year: 120

Source of funding: Base budget

Campus: Northwest

Name of Program/Initiative: Early Alert

Description: Freshmen students earning a grade less than C in 100 level courses.

Contact: Mary Bertoluzzi
Hawthorn Hall 108
219-980-6830 (Phone)
219-981-6656 (Fax)
mbertol@iun.edu

Target audience: First-year students

Purpose: Academic support of students

Number of students served per academic year: 1,400

Source of funding: Base budget

Campus: Northwest

Name of Program/Initiative: Math Lab

Description: The Math Department pledges to provide free tutoring services on a walk-in basis for all math courses through Calculus II (M216) and often for higher level courses. Multiple tutors are available during all operating hours to provide the widest range of assistance possible. In order to accommodate students with varying schedules, the Math Lab offers evening and Saturday hours. The first priority when tutoring is to serve the needs of students enrolled in a math course at IUN. However, the lab also has an open door policy when it comes to the needs of the community.

Contact: Kathleen Erwin
Hawthorn Hall 445A
219-980-6590 (Phone)
219-981-4247 (Fax)
<http://www.iun.edu/~math/mlab.htm>

Target audience: All undergraduate students enrolled in a math class at the 200-level or below

Purpose: Academic support of students
Learning communities
Social integration/cultural support
Curriculum innovations
Peer mentoring
Faculty/staff mentoring

Number of students served per academic year: 300+

Source of funding: Academic Affairs

Campus: Northwest

Name of Program/Initiative: Mentors Program

Description: The Mentors Program is designed to enhance the initial experience of first-year and first-time students. Peer Mentors and the Resource Team provide support and assistance for new students as they transition into college life.

Contact: Katheryne Pavey
Hawthorn Hall 101
219-980-6650 (Phone)
219-981-6990 (Fax)
kapavey@iun.edu

Target audience: First-year students
First-time students at IUN

Purpose: Academic support of students
Social integration/cultural support
Career exploration
Peer mentoring

Number of students served per academic year: 7 students/23 visits

Source of funding: Base budget retention funds

Campus: Northwest

Name of Program/Initiative: Occupational Development Program

Description: The purpose of this program is to strengthen the academic, vocational, and technical skills of students participating in vocational and technical education programs through the use of tutors in science and social science sources. The program also provides career guidance and academic counseling for students participating in vocational and technical education programs.

Contact: Tedgena Stoops
Raintree Hall 229
219-980-6715 (Phone)
219-980-6624 (Fax)
tkstoops@iun.edu

Target audience: All students

Purpose: Academic support of students
Supplemental instruction
Career exploration
Peer mentoring

Number of students served per academic year: 351

Source of funding: State or federal grant

Campus: Northwest

Name of Program/Initiative: Reach

Description: Reach is an academic assistance program designed to support and prepare students for college-level study. The program is a partnership between Ivy Tech State College, a Community College of Indiana Partner, and IU Northwest. Reach expands academic opportunities by providing access and the means to get there.

Contact: Katheryne Pavey
Hawthorn Hall 101
219-980-6650 (Phone)
219-981-6990 (Fax)
kapavey@iun.edu

Target audience: Students who do not meet the admissions criterion

Purpose: Academic support of students

Number of students served per academic year: 8 to 10 students follow through

Source of funding: Base budget retention funds

Campus: Northwest

Name of Program/Initiative: Reading Lab

Description: The Reading Lab is available for all students on the IU Northwest campus. Students who are enrolled in reading courses must complete reading exercises in the lab in addition to regular course assignments. All work is done on computers.

Contact: Florence Sawicki
Hawthorn Hall 343
219-980-6531 (Phone)
219-981-4208 (Fax)
fsawicki@iun.edu

Target audience: All students

Purpose: Academic support of students

Number of students served per academic year: 275

Source of funding: Base budget retention funds

Campus: Northwest

Name of Program/Initiative: Reinstatement Workshop

Description: Students who have fallen below IUN's retention standard for the first time are required to attend a workshop that provides guidance on successful academic behavior and an understanding of academic requirements.

Contact: Mary Bertoluzzi
Hawthorn Hall 108
219-980-6830 (Phone)
219-981-6656 (Fax)
mbertol@iun.edu

Target audience: Undergraduate students on academic probation or in difficulty

Purpose: Academic support of students

Number of students served per academic year: 120

Source of funding: Base budget

Campus: Northwest

Name of Program/Initiative: Stretch Program

Description: In this English department program, students are enabled to fulfill their writing requirement by taking a two-semester sequence, W130-W131, with the same instructor and the same classmates. This allows for more extensive experience in writing and additional time for students to develop the skills they will need in their coursework.

Contact: Doug Swartz
Hawthorn Hall 415
219-980-6569 (Phone)
dswartz@iun.edu

Target audience: All undergraduate students

Purpose: Academic support of students
Learning communities
Social integration/cultural support
Curriculum innovations
Peer mentoring
Faculty/staff mentoring

Number of students served per academic year: 400—500

Source of funding: Base budget

Campus: Northwest

Name of Program/Initiative: Student Support Services

Description: The purpose of these services is to retain and graduate students who meet the federal guidelines for participant status; low income, first generation, and disabled.

Contact: Patricia Hicks-Hosch
Hawthorn Hall 300
219-980-6798 (Phone)
219-981-5619 (Fax)
phicks@iun.edu

Target audience: Low income students
First-generation students
Disabled students

Purpose: Academic support of students
Learning communities
Social integration/cultural support
Supplemental instruction

Number of students served per academic year: 350

Source of funding: State or federal grant

Campus: Northwest

Name of program/initiative: Supplemental Instruction/Tutoring

Description: The goals of SI are to provide an active learning environment for students, enhance students understanding of course material through discussion and analyzation of materials, facilitate participant, and provide study strategies and heighten academic morale. Students are provided assistance in historically difficult courses.

Contact: Katheryne Pavey
Hawthorn Hall 101
219-980-6650 (Phone)
219-981-6990 (Fax)
kapavey@iun.edu

Target audience: Undergraduate students

Purpose: Academic support of students

Number of students served per academic year: 1,642 student visits

Source of funding: Base budget retention funds

Campus: Northwest

Name of program/initiative: Writing Center

Description: The Writing Center is a campus resource that assists students and faculty with writing concerns. The center provides one-on-one tutoring, materials, and computer access for writers. In addition, the center serves the community when resources permit.

Contact: Jan Gerzema
Hawthorne Hall 423
219-980-6715 (Phone)
219-980-6624 (Fax)
jgerzema@iun.edu

Target audience: All students
All faculty
Community

Purpose: Academic support of students
Academic support and professional development of faculty/staff

Number of students served per academic year: 1,300+

Source of funding: Base budget

INDIANA UNIVERSITY SOUTH BEND

P.O. BOX 7111

SOUTH BEND, INDIANA 46634

(574) 237-4872

Campus: South Bend

Name of program/initiative: Cohort Groups for Academic Excellence

Description: Cohort Groups for Academic Excellence is part of the Minority Enhancement Initiative providing support and assistance to African American and Latino students. The program assists students in developing strategies to enable them to persist and excel academically in college.

Contact: Charlotte Pfeifer
Administration Building 117C
574-237-6536 (Phone)
574-239-5019 (Fax)
cpfeifer@iusb.edu

Target audience: Undergraduate students
First generation students
Students of color
Faculty
Professional staff
Community mentors

Purpose: Academic support
Social integration
Cultural support
Recruitment
Curriculum enhancements
Bridge programs
Mentoring
Career exploration

Number of students served per academic year: 50

Source of funding: One-time

Campus: South Bend

Name of program/initiative: Computer Tutorial Lab

Description: The computer lab provides tutorial services for students seeking assistance in developmental math, reading, English, and study skills. Students can use various computer-based tutorial programs to focus on developing skills in any given area. Computer lab tutors are trained to assist students with all developmental software.

Contact: David Ogden
Administration Building 145
574-237-4302 (Phone)
574-239-5018 (Fax)
daeogden@iusb.edu

Target audience: Undergraduate students

Purpose: Academic student support

Number of students served per academic year: 350

Source of funding: Grant

Campus: South Bend

Name of program/initiative: Connections Program

Description: Students participating in the Connections Program are required to enroll in freshman-level English and math courses. These classes are scheduled on the same day with a one-hour session between classes that allows students do any or all of the following: meet with faculty, attend Supplemental Instruction sessions, meet with Peer Mentors, study with peers.

Contact: Morteza Shafii-Mousavi
Ken Smith
Administration Building 148
574-237-4135 (Phone)
574-239-5018 (Fax)
www.iusb/~asc

Target audience: Freshman-level students

Purpose: Faculty involvement
Learning communities
Academic support
Peer mentoring

Number of students served per academic year: 152

Source of funding: Base budget
Grant funding

Campus: South Bend

Name of program/initiative: Educating Children of Color

Description: This program established a regular partnership with the School of Education. Promotion of interaction between K-12 educators and IUSB education faculty was developed on issues that pertain to educating children of color, prospective teachers, and affecting curricular development.

Contact: Charlotte Pfeifer
Administration Building 117C
574-237-6536 (Phone)
574-239-5019 (Fax)
cpfeifer@iusb.edu

Target audience: K-12 educators
Education faculty
Community
Parents

Purpose: Academic support
Social integration/cultural support
Curriculum enhancements
Curriculum innovations
Professional development
Career exploration
Faculty hiring

Number of students served per academic year: 10

Source of funding: Base budget
Foundation account

Campus: South Bend

Name of program/initiative: English Placement Exam

Description: This is a locally developed essay exam required of all students that have never taken a college-level composition course. The exam is graded by English faculty, who then assign a level designating where students will begin their English composition study.

Contact: Rick Dennie
Administration Building 146
574-237-4164 (Phone)
574-239-5018 (Fax)
rdennie@iusb.edu
www.iusb.edu/~asc

Target audience: Undergraduate students
Graduate students

Purpose: Academic assessment

Number of students served per academic year: 1,567

Source of funding: Base budget

Campus: South Bend

Name of program/initiative: Group and Individual Tutoring

Description: Tutorial services are provided in a variety of disciplines to augment Supplemental Instruction. The tutorial program also works in concert with the Disabled Student Services program to provide specialized tutorial services for disabled students.

Contact: David Ogden
Administration Building 145
574-237-4302 (Phone)
574-239-5018 (Fax)
daeogden@iusb.edu
www.iusb.edu/~asc/

Target audience: Undergraduate students

Purpose: Academic support

Number of students served per academic year: 20—30

Source of funding: Grant
Outside sources

Campus: South Bend

Name of program/initiative: Math Placement Exam

Description: This is a locally developed math exam required of all students that have previously not taken a college-level math course. The exam designates a starting level of study for the incoming students.

Contact: Rick Dennie
Administration Building 146
574-237-4164 (Phone)
574-239-5018 (Fax)
rdennie@iusb.edu
www.iusb.edu/~asc

Target audience: Incoming undergraduate students
Incoming graduate students

Purpose: Academic assessment

Number of students served per academic year: 1,979

Source of funding: Base budget

Campus: South Bend

Name of program/initiative: New Student Orientation

Description: New Student Orientation is an all-day program in which new students to IUSB are introduced to the wide array of services available to them. In addition to taking an extensive tour of the campus, students are able to activate their computer accounts and obtain their student IDs. Students are provided lunch and then meet in groups with their academic units. Students then meet with academic advisors and register for their first semester of classes.

Contact: Rick Dennie
Administration Building 146
574-237-4164 (Phone)
574-239-5018 (Fax)
rdennie@iusb.edu
www.iusb.edu/~asc

Target audience: New undergraduate students

Purpose: Academic support
Advising support
Social integration
Orientation

Number of students served per academic year: 750

Source of funding: Base budget

Campus: South Bend

Name of program/initiative: Reading Placement Exam

Description: The exam used is the nationally recognized Nelson-Denny Reading Test, which measures vocabulary and reading comprehension.

Contact: Rick Dennie
Administration Building 146
574-237-4164 (Phone)
574-239-5018 (Fax)
rdennie@iusb.edu
www.iusb.edu/~asc

Target audience: New undergraduate students
Transfer students with less than 26 credit hours

Purpose: Academic assessment

Number of students served per academic year: 1,599

Source of funding: Base budget

Campus: South Bend

Name of program/initiative: STAY@IUSB

Description: This is an early warning system to identify students having difficulty in any given class. Faculty refers students to the program and indicates the reason for the referral (i.e. not attending class, low grades, etc.). This information is referred to the student's advisor, who makes contact with the student to resolve the situation. A letter is also sent to the student indicating a referral has been made and encourages them to be proactive about the situation by contacting their advisor and/or instructor.

Contact: Rick Dennie
Administration Building 146
574-237-4164 (Phone)
574-239-5018 (Fax)
rdennie@iusb.edu
www.iusb.edu/~asc

Target audience: Undergraduate students
Graduate students

Purpose: Early intervention
Academic support
Advisory support

Number of students served per academic year: 678

Source of funding: Base budget

Campus: South Bend

Name of program/initiative: SI (Supplemental Instruction)

Description: Supplemental Instruction provides group tutorial services for students in higher enrollment at-risk courses. The SI leader is identified as a good mentor by the instructor of the targeted class. Group meetings are conducted by the SI leader outside of the regular class schedule to help students develop study strategies and other learning strategies to become more successful students. Student participation in the SI program is voluntary and is encouraged by the class instructor and SI leader.

Contact: David Ogden
Administration Building 145
574-237-4302 (Phone)
574-239-5018 (Fax)
daeogden@iusb.edu
www.iusb.edu/~asc/si.shtml

Target audience: Undergraduate students

Purpose: Academic support
Faculty support

Number of students served per academic year: 373

Source of funding: Grant
Base budget

Campus: South Bend

Name of program/initiative: Twenty-First Century Scholars Program

Description: The 21st Century Scholars Program was developed to provide eligible seventh- and eighth-grade students from low and moderate income families the opportunity to commit to earning higher education scholarships. Qualifying students who enroll in the program and fulfill the eligibility requirements are guaranteed the cost of four years of college in any participating public college or university in Indiana.

Contact: Karen White
Administration Building 153
574-237-4477 (Phone)
574-239-5018 (Fax)
kwhite@iusb.edu

Target audience: 21st Century Entering and Continuing Scholars

Purpose: Academic support
Social Integration/Cultural support
First generation student retention
Advisory support

Number of students served per academic year: 149

Source of funding: Base budget
State Student Assistance Commission of Indiana.

Campus: South Bend

Name of program/initiative: U100 Threshold Seminar

Description: The U100 Threshold Seminar provides students with the opportunity to develop personally and build collaborative skills needed to establish goals for the future. Class emphasis varies depending on the specific topics addressed to meet student needs. Students are encouraged to participate in campus activities to better their awareness of available campus services.

Contact: Gail Hadley
Administration Building 120B
574-237-4195 (Phone)
574-239-5018 (Fax)
ghadley@iusb.edu
www.iusb.edu/~asc/u100.shtml

Target audience: First semester probationary status freshmen or other first semester freshmen referred to the course.

Purpose: Student academic support
Skills development

Number of students served per academic year: 325

Source of funding: Base budget
Grant

Campus: South Bend

Name of program/initiative: Writing Center

Description: The Writing Center provides one-to-one tutorials to help students improve their writing skills, complete their writing assignments, and complete degrees. The Center also serves as a vital resource to faculty and staff in fulfilling a Writing Across the Curriculum (WAC) function. The Center is open seven days per week during all academic sessions and maintains extensive hours to accommodate the needs of a commuter campus. The Writing Center helps students develop skills to become effective writers so that they can integrate written communication with the analytical and technical demands of today's workplace. It also serves as a resource for faculty, staff, and future writing and teaching professionals.

Contact: Joanne Detlef
Northside Hall 074
574-237-4251 (Phone)
574-237-4495 (Fax)
jdetlef@iusb.edu
www.iusb.edu/sbwrite

Target audience: Graduate students
Undergraduate students
Faculty

Purpose: Academic support
Faculty support

Number of students served per academic year: 3,725—4,000

Source of funding: Base budget

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(812) 941-2000

Campus: Southeast

Name of program/initiative: Adult Student Center

Description: The Adult Student Center provides a home base for the students where they can network with each other and support one another in pursuing their goals both academic and personal. It also serves as a central point where they can obtain information that will enhance their success. The atmosphere of the Adult Student Center is meant to be a “home away from home.”

Contact: Linda James
Library Building 004
812-941-2650 (Phone)
ljames2@ius.edu

Target audience: Older/returning students

Purpose: Social integration/cultural support

Number of students served per academic year: 9,261

Source of funding: Base budget

Campus: Southeast

Name of program/initiative: Career Course for First-Year Students (COAS S200)

Description: S200 is a 3 credit hour course designed to provide students with a comprehensive assessment of their interests, skills, personality, and values, and how these relate to careers and job satisfaction. The class also provides opportunities to explore majors and career options, develop a resume and hone cover-letter writing skills, network with faculty and professionals through job shadowing interviews, and develop a comprehensive academic and career plan.

Contact: Jo Hatfield
University Center 008
812-941-2271 (Phone)
812-941-2557 (Fax)
mjhatfie@ius.edu

Target audience: Beginning students and other undergraduate students who have not selected an academic major

Purpose: Academic support of students
Curriculum innovations
Career exploration

Number of students served per academic year: 165—185

Source of funding: Base budget

Campus: Southeast

Name of program/initiative: Center for Mentoring and Student Outreach

Description: The mission of the Center for Mentoring and Student Outreach is to provide quality services to students and to promote the sustained success of post-secondary education attainment and retention through various support programs from the elementary school level through college. The Center is comprised of the following programs: Indiana University Southeast Mentoring Program (college program); Student Outreach College Preparatory Program (high school and middle school programs); College Preparatory Initiatives-CPI (middle and elementary schools); and Upward Bound Program (middle and high school program).

Contact: June Huggins
University Center 103
812-941-2517 (Phone)
812-941-2595 (Fax)
jhuggins@ius.edu

Target audience: Pre-collegiate students
Undergraduate students

Purpose: Social integration/cultural support
“Bridge” program
Peer mentoring
Faculty/staff mentoring

Number of students served per academic year: 700

Source of funding: Base budget

Campus: Southeast

Name of program/initiative: Computer Placement Testing, Student Development Center

Description: Placement tests are administered to new, entering students and to continuing students who somehow bypassed placement testing. The ACT Compass reading and math placement tests and a locally-developed paper/pencil writing test are used.

Contact: Doug Denton
Knobview Hall 233
812-941-2312 (Phone)
812-941-2313 (Fax)
jdenton@ius.edu
<http://www.ius.edu/sdc>

Target audience: Undergraduate students

Purpose: Computer placement testing may be a component of recruitment, but it may also be a post-recruitment component. Computer placement testing has been acknowledged as a component of retention on the IUS campus.

Number of students served per academic year: 1,200

Source of funding: Lilly Grant

Campus: Southeast

Name of program/initiative: Enhanced Mathematics Laboratory

Description: The mathematics resource laboratory was established in 1994 with a Strategic Directions Grant. The lab has been shown to be an effective student service that helps students succeed in their math courses and therefore has helped IUS increase its retention rates while helping students increase their math grades (up to one letter grade, depending on amount of use). The lab has also helped motivate instructors to use technology in their courses. The lab is a walk-in lab that is open about 60 hours per week. The lab offers tutoring and testing services as well as computer services and support for mathematics software. The lab is staffed by students who are math or secondary education majors, several student pursuing graduate degrees, and lecturers who volunteer their time. The lab can accommodate up to 40 students at a time.

Contact: Delaine Cochran
Life Science Building 102
812-941-2605 (Phone)
812-941-2637 (Fax)
dcochran@ius.edu
<http://www.ius.edu/mathlab>

Target audience: All students
All faculty

Purpose: Academic support of students
Academic support and professional development of faculty/staff
Technology based

Number of students served per academic year: 1,500

Source of funding: Base budget

Campus: Southeast

Name of program/initiative: Enhanced Orientation

Description: A first-year course designed to ease new students' transition to college, this course promotes student success and foster academic, intellectual, social, and personal development.

Contact: Sherry Haehl
Library Building 006
812-941-2243 (Phone)
812-941-2542 (Fax)
shaehl@ius.edu

Target audience: Undergraduate students

Purpose: Curriculum innovations

Number of students served per academic year: 28

Size of current budget: \$3,500

Source of funding: Lilly Grant

Campus: Southeast

Name of program/initiative: First-Year Seminars

Description: Each incoming first-year students must take a seminar while still a freshman. This is a one-credit segment that is added to an existing class appropriate for first-year students. First-year seminars are limited in size to 20 students. They are all taught by full-time faculty or professional staff. The primary purpose of the seminars is to help the students have a successful college experience. Time management, career choices, study skills, campus features, and health issues are among the topics covered.

Contact: Curtis Peters
School of Arts and Letters
Knobview Hall 200N
812-941-2677 (Phone)
812-941-2529(Fax)
cpeters@ius.edu

Target audience: First-year students

Purpose: Academic support of students
Learning communities
Social integration/cultural support
Curriculum innovations
Career exploration

Number of students served per academic year: 1,000

Size of current budget: \$236,000

Source of funding: Base budget

Campus: Southeast

Name of program/initiative: ILTE (Institute for Learning and Teaching Excellence)

Description: The ILTE is the campus teaching and learning center. In addition to offering books, workshops, training, and one-on-one consultations to faculty, the office coordinates the Faculty Learning Communities, which are designed to improve retention by connecting with the general education goals for IUS. Over 60 faculty are involved in FLCs this semester. The ILTE offers workshops on at least a bimonthly basis, sponsors the Annual Teaching Symposium, manages the Perkins projects and several campus-wide workshops (recent topics include critical thinking across the curriculum, group work, and assessing critical thinking). The Institute also provides support for pedagogy and technology, as well as the appropriate and effective use of technology in writing.

Contact: Katy Wigley
Library Building 107
812-941-2506 (Phone)
812-941-2493 (Fax)
web-ilte@ius.edu
http://ilte.ius.edu

Target audience: All faculty
All professional staff

Purpose: Academic support and professional development of faculty/staff

Number of students served per academic year: 200 faculty/staff

Size of current budget: \$200,000

Source of funding: Base budget

Campus: Southeast

Name of program/initiative: ILTE (Institute for Learning and Teaching Excellence) Paper Resources

Description: As the teaching learning center on campus, the ILTE offers a variety of books and journals available for faculty and professional staff use. Materials are provided that faculty interested in teaching with a multicultural perspective would find helpful. Materials on assessing diversity initiatives are also provided so that faculty working toward implementing more of a diversity component can see examples of assessment measures. The book and journal holdings are being updated to include category listing so that visitors to the Web page can search the holding by category. Thus, all of the diversity and multicultural resources can be easily obtained. Resources for service-learning are also provided.

Contact: ILTE
Library Building 107
812-941-2506 (Phone)
812-941-2493 (Fax)
ilte@ius.edu
<http://ilte.ius.edu>

Target audience: All faculty
All professional staff

Purpose: Academic support and professional development of faculty/staff

Number of students served per academic year: 200 faculty/staff

Size of current budget: Part of larger ILTE budget

Source of funding: Base budget

Campus: Southeast

Name of program/initiative: Intrusive Advising

Description: Students are placed on probation the first time their GPA falls below a 2.0. Registration is not permitted without seeing an academic advisor and receiving information about academic success.

Contact: Sherry Haehl
Library Building 006
812-941-2243 (Phone)
812-941-2542 (Fax)
shaehl@ius.edu

Target audience: Undergraduate students on academic probation or in difficulty

Purpose: Academic support of students
Intrusive advising

Number of students served per academic year: 500

Size of current budget: \$20,000

Source of funding: Base budget

Campus: Southeast

Name of program/initiative: Involvement Retention Survey

Description: As a tool to study student retention, student involvement data was collected for four years.

Contact: Linda James
Library Building 004
812-941-2650 (Phone)
ljames@ius.edu

Target audience: All students

Purpose: Retention initiative

Number of students served per academic year: 4,800

Size of current budget: Part of Adult Student Center budget

Source of funding: Base budget

Campus: Southeast

Name of program/initiative: Student Success Coordinator

Description: The role of the Student Success Coordinator is to provide individual and group advising for University Division students and to coordinate and implement retention programs primarily for students of color.

Contact: Sherry Haehl
Library Building 006
812-941-2243 (Phone)
812-941-2542 (Fax)
shaehl@ius.edu

Target audience: Undergraduate students, primarily students of color

Purpose: Academic support of students
Social integration/cultural support
Intrusive advising

Number of students served per academic year: 2,000

Size of current budget: \$40,000

Source of funding: State or federal grant

Campus: Southeast

Name of program/initiative: Supplemental Instruction/Peer Tutoring

Description: Supplemental Instruction is a program that offers academic assistance to students in high risk classes. Assistance is provided by student leaders who have been recommended by professors, interviewed, trained and supervised by the Academic Resource Coordinator. The tutoring program has been revamped to provide immediate one-on-one support using many of the techniques used for SI.

Contact: Position vacant
Knobview Hall 233
812-941-2379 (Phone)
812-941-2313 (Fax)

Target audience: Students in high risk classes

Purpose: Academic support of students
Learning communities
Social integration/cultural support
Supplemental instruction
Curriculum enhancements

Number of students served per academic year: 2,500

Size of current budget: \$36,700

Source of funding: Base budget

Campus: Southeast

Name of program/initiative: Whitney M. Young Scholars Program

Description: The Whitney M. Young Scholars Program is a program for middle school through high school students who are academically talented but need a little extra assistance in certain subject areas, such as math, science, and language arts.

Contact: Jackie Love
Library Building 024
812-941-2306 (Phone)
812-941-2549 (Fax)
jclove@ius.edu

Target audience: Pre-collegiate students

Purpose: Recruiting
Academic support of students
Academic support and professional development of faculty/staff
Career exploration
Curriculum enhancements
Peer mentoring
Faculty/staff mentoring

Number of students served per academic year: 15

Size of current budget: \$6,000

Source of funding: One-time funds

Campus: Southeast

Name of program/initiative: Writing Help Center

Description: The Writing Help Center's mission is to help students develop written communication skills. Consultants do not proofread papers, but they will work with individual students to help them gain competence and confidence in all the essential stages of the composition process: researching, planning, drafting, documenting, and revising. The job of the Writing Help Center is to produce better writers, not just better writing.

Contact: Walt Jackson
812-941-2498 (Phone)
812-941-2529 (Fax)
wsjackson@ius.edu
<http://www.ius.edu/writingcenter/>

Target audience: All students

Purpose: Academic support of students
Supplemental instruction
Faculty/staff mentoring

Number of students served per academic year: 14,400

Size of current budget: \$60,000

Source of funding: Base budget