



# PROGRAM SUMMARY SHEET

## APA Annual Convention

### DIVISION PROGRAM SUMMARY SHEET

EVENT, TITLE and PEOPLE	DAY/TIME	FACILITY/ROOM
Invited Address (S): [Invited Address-Hintze]	8/06 Thu: 10:00 AM - 10:50 AM	Metro Toronto Convention Centre Meeting Room 206D
<u>Participant/1stAuthor</u> John M. Hintze, PhD <i>Title: Classification and Decision-Making Accuracy and RTI: New Promises, Same Pitfalls?</i>		
Invited Address (S): [Invited Address-Kamphaus]	8/06 Thu: 11:00 AM - 11:50 AM	Metro Toronto Convention Centre Meeting Room 201C
<u>Participant/1stAuthor</u> Randy W. Kamphaus, PhD <i>Title: Psychological Services Delivery for Schools: Methods and Models for Screening and Intervention Progress-Monitoring</i>		
Poster Session (F): Disability--Mental Health	8/06 Thu: 12:00 PM - 12:50 PM	Metro Toronto Convention Centre Exhibit Halls D and E
<u>Participant/1stAuthor</u> Kimberly Morris, PhD <i>Title: Incarcerated Versus Detained Juvenile Delinquents With and Without IDEA Diagnoses</i> Maureen T.B. Drysdale, PhD <i>Title: Academic Success Indicators of University Students With Learning Disabilities</i> Teresa Davenport, MA <i>Title: Error Analysis for Reading Comprehension Questions in Children With Autism</i> Laura B. McDonald, MA <i>Title: Cognitive Profile of Twice-Exceptional Children</i> Sarah A. Fefer, BA <i>Title: Academic Self-Concept and Achievement in Children With ADHD</i> Sarah L. Blackburn-Ellis, BS <i>Title: Impact of Labels on Peer Relations of College Students</i> Nayoung Kim, MEd, MA <i>Title: Asian Parents' Concept of Disability and Attitude Toward Seeking Services From School</i> Kerry A. Schwanz, PhD <i>Title: College Students' Perceptions of Relations With Parents and Academic Performance</i> Laura M. Crothers, EdD <i>Title: Job Stress and Locus of Control in Teachers: Comparisons Between a United States and Zimbabwean Sample</i> Matthew J. Holcomb, MA <i>Title: Comorbidity of Secondary Diagnose in Children With TBI and ADHD</i> Saleha Z. Chaudhry, BA <i>Title: Is Solution-Focused Brief Therapy Culturally Valid for Muslim Americans?</i> S. Kathleen Krach, PhD		

## DIVISION PROGRAM SUMMARY SHEET

EVENT, TITLE and PEOPLE	DAY/TIME	FACILITY/ROOM
<i>Title: Relationships of Test Anxiety With Individual and Test Situation Variables</i>		
Mala Nash, MS <i>Title: Single Session Therapy in Schools: A Need for Empirical Support</i>		
Kathrine M. Koehler-Hak, PhD <i>Title: Building Positive Relationships With Students With Autism Spectrum Disorder</i>		
Yung-Chi Chen, MEd, MA <i>Title: Illness Demands of Chronically Ill Mothers and Parental Involvement</i>		
James W. Crosby, PhD <i>Title: Assessing Peer Victimization and Posttraumatic Stress in Rural Schools</i>		
Heejung Chun, PhD <i>Title: Structure and Difference of Adolescents' Problem Behaviors Across Geographical Regions</i>		
Terez L. Turner, BS <i>Title: Psychological Adjustment of Relationally Aggressive Girls: Does Friendship Quality Matter?</i>		
Jennifer L. Cometto, MA <i>Title: Barriers to Adolescent Help Seeking: Results From an Intervention Program</i>		
Robin L. Rainwater, BA <i>Title: Cyberbully Legislation: Protecting Students and Their First Amendment Rights</i>		
Ann Skinner, MA <i>Title: Teachers' Expectations and Self-Efficacy for Working With Bullies and Victims</i>		
Prerna Arora, MA <i>Title: Cognitive--Behavioral Therapy for Depression: Effects on Academic Competency</i>		
Tara B. Greene, MEd <i>Title: Neuropsychological Characteristics of Adolescents With Callous and Unemotional Traits</i>		
Shawna D. Muns, MS, BA <i>Title: Autism's Effect on Siblings</i>		
Thomas J. Huberty, PhD <i>Title: Contextual Factors in the Development of Childhood Anxiety Disorders</i>		
Chris Slaten, MA <i>Title: Meta-Analysis of Youth Mental Health and Academic Outcomes</i>		
Janet M. Kilian, PsyD <i>Title: Social Skills Counseling Groups for Intensive-Needs Students</i>		
George M. Kapalka, PhD <i>Title: Reducing ADHD Students' Problems With Transitions Within the Classroom</i>		
Mark J. Sciotto, PhD <i>Title: Asperger's Syndrome and Education: A Qualitative Analysis</i>		
Ida Jeltova, PhD <i>Title: Executive Functioning and Social-Skills Training for LD Minority Students</i>		
Rita Rodriguez, PhD, MS		

## DIVISION PROGRAM SUMMARY SHEET

EVENT, TITLE and PEOPLE	DAY/TIME	FACILITY/ROOM
<i>Title: Risk and Protective Factors in Latino Youths' High School Adjustment</i>		
Anne Marie Meijer, PhD		
<i>Title: Chronic Sleep Reduction, Functioning at School, and Academic Performance in Adolescents</i>		
Symposium (S): Current Issues in Professional School Psychology--- Respecialization, MLA, and Blueprint III	8/06 Thu: 1:00 PM - 2:50 PM	Metro Toronto Convention Centre Meeting Room 203A
<u>Chair</u>		
Rick J. Short, PhD		
<u>Participant/1stAuthor</u>		
Beth J. Doll, PhD		
<i>Title: Report: Work Group on the Practice of Psychology in the Schools</i>		
Deborah J. Tharinger, PhD		
<i>Title: APA Model Licensure Act and School Psychology</i>		
Daniel J. Reschly, PhD		
<i>Title: Blueprint for Training and Practice III: Implications for School Psychology</i>		
Executive Committee Meeting (N): [Executive Committee Meeting]	8/06 Thu: 4:00 PM - 5:50 PM	Intercontinental Toronto Centre Hotel Oakville Room
Symposium (S): Effect of Culture and Language on Intelligence Tests	8/07 Fri: 8:00 AM - 9:50 AM	Metro Toronto Convention Centre Meeting Room 206B
<u>Chair</u>		
Samuel O. Ortiz, PhD		
<u>Participant/1stAuthor</u>		
Dawn P. Flanagan, PhD		
<i>Title: Culture--Language Interpretive Matrix</i>		
Agnieszka M. Dynda, PsyD		
<i>Title: Effect of English Language Proficiency on the WASI</i>		
Marlene Sotelo-Dynega, PsyD		
<i>Title: Effect of English Language Proficiency on the WJ III</i>		

## DIVISION PROGRAM SUMMARY SHEET

EVENT, TITLE and PEOPLE	DAY/TIME	FACILITY/ROOM
Poster Session (F): Methodological--Intervention	8/07 Fri: 12:00 PM - 12:50 PM	Metro Toronto Convention Centre Exhibit Halls D and E

Participant/1stAuthor

Robert J. Reese, PhD

*Title: Effectiveness of School-Based Psychotherapy: A Meta-Analysis of Dissertation Research*

Lisa M. Hagermoser Sanetti, PhD

*Title: Review of Treatment Integrity Data in the School Psychology Intervention Outcome Research*

David S. Goh, PhD

*Title: Methodologies of Ethnic Minority Research in School Psychology Literature*

Thomas J. Kehle, PhD

*Title: Comparing Interrater Agreement Derived From Generalizability Theory and Percentage Agreement*

Steven R. Shaw, PhD

*Title: Internet-Based Research: Studying Longitudinal Development of Rare Disorders*

Elise Cappella, PhD

*Title: Bridging Mental Health and Education in Urban Elementary Schools*

Cynthia E. Hazel, PhD, MA

*Title: Using Structural Equation Modeling to Understand Student School Engagement*

Steven E. Knotek, PhD

*Title: Madres Para Ninos: Initial Results of a Field-Based Intervention Trial*

Julia A. Ogg, PhD

*Title: Review of Early Literacy Interventions Implemented in Pediatric Settings*

Gerald Y. Michaels, PhD

*Title: Teaching Wellness Psychological Skills to Disadvantaged High School Students*

Jessica R. Umbrell, PsyD

*Title: Animal-Assisted Therapy for Test Anxiety in College Students*

Mary E. Walsh, PhD

*Title: Impact of Student Support on Academic Achievement*

Katherine A. Gioia, BS

*Title: Individual Differences in Children's Responsiveness to a Social-Skills Intervention*

Bradley Gerber, MA

*Title: Cognitive--Behavioral Therapy for Depression: Effects on Social Competency*

Evelyn R. Oka, PhD

*Title: Implementing Evidence-Based Interventions: A Tale of Two Settings*

Elise T. Pas, PhD

*Title: Implementation and Effectiveness of Positive Behavioral Interventions and Supports Statewide*

Megan P. Cunningham, MS

*Title: Peer-Mediated Social Intervention in Children With Autism Spectrum Disorders*

Sara S. Kupzyk, MA

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<hr/>		
<i>Title: Parent-Delivered Taped Reading Program for English Language Learners</i>		
Jessica Hoffman, PhD		
<i>Title: Drink Smart: The Boston Middle School Corner Store Initiative</i>		
Lea A. Theodore, PhD		
<i>Title: Improving Homework Accuracy: Interdependent Group Contingencies and Randomized Components</i>		
Yayoi Watanabe, PhD		
<i>Title: Social Skills Group Intervention Focusing on Understanding of Emotion</i>		
Erika A. Doty, BS		
<i>Title: Delivering School-Based Mental Health Interventions to High-Risk Adolescents</i>		
Angeleque Akin-Little, PhD		
<i>Title: Increasing Homework Completion and Accuracy Using Interdependent Group Contingencies</i>		
Sara E. House, MS		
<i>Title: Relational Formula to Evaluate Generalization Between Related Literacy Skills</i>		
Ming Te Wang, MEd		
<i>Title: School Support for Behavioral and Psychological Adjustment: Testing the Mediating Effect of Social Competence by Using Structural Equation Modeling</i>		
Anna L. Harms, MA		
<i>Title: Implementing an Integrated Three-Tier Model: Process and Outcomes</i>		
Nathan J. White, MEd		
<i>Title: Partial Component Analysis of the Strong Teens Curriculum</i>		
Daria Lorio, BS		
<i>Title: Effects of Using Social Stories to Improve Social Behavior in a Middle School Student With Asperger's Syndrome</i>		
Chong Min Kim, MA		
<i>Title: Generalizability Analysis of a Classroom Observation Instrument</i>		
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## DIVISION PROGRAM SUMMARY SHEET

EVENT, TITLE and PEOPLE	DAY/TIME	FACILITY/ROOM
Poster Session (F): Academic--Behavioral-- Social--Emotional Assessment	8/07 Fri: 1:00 PM - 1:50 PM	Metro Toronto Convention Centre Exhibit Halls D and E

Participant/1stAuthor

Craig A. Albers, PhD

*Title: Universal Screening and Progress Monitoring of Students' Mathematics Performance*

Huijun Li, PhD

*Title: Measurement Invariance of the Gifted Rating Scales Across Cultural Groups*

Kristina C. Breaux, PhD

*Title: Pattern of Strengths and Weaknesses Model for Identifying Learning Disabilities*

Linda A. Reddy, PhD

*Title: Use of the BRIEF Parent Form for Children With ADHD*

Kristin M. Perrone, PhD

*Title: Looking Back on Lessons Learned: Reflections on Experiences in Advanced Classes*

Ellen W. Rowe, PhD

*Title: Predictive Validity of the General Ability Index (GAI) Versus FSIQ*

Staci L. Bloom, MSE

*Title: English Language Learners and Cognitive Processes of Reading Disabilities*

Anya L. Barak, PsyD

*Title: Training School Psychologists in Cognitive Assessment*

Purna Arora, MA

*Title: Live Parental Observation of Testing in Therapeutic Assessment With Children*

Susan M. Unruh, PhD

*Title: Grade-Level Trends Among Hispanic Adolescents on the TAICA-S*

Nicholas F. Benson, PhD

*Title: WAIS-IV: What Does It Measure During Middle to Late Adolescence*

R. Lanai Jennings, PhD

*Title: Culturally Responsive Vocabulary Assessment Within a Response to Intervention Framework*

Damien C. Cormier, BA

*Title: Curriculum-Based Measurement: Annual Reading Growth Is Nonlinear*

Kathryn K. Reva, MEd, BS

*Title: Multivariate Analysis of Resiliency Profiles for Exceptional and Nonexceptional Preschoolers*

Marcelo Castro, PhD

*Title: Academic and Behavioral Outcomes for Adolescents at Risk for EBD*

Rose Jaffery, BA

*Title: Impact of Observation Period Duration on Direct Behavior Rating*

Mary C. Bradley, PhD

*Title: Social Cognitions and Emotional Processes of Bullies and Victims*

Holly J. Yager, MS

## DIVISION PROGRAM SUMMARY SHEET

EVENT, TITLE and PEOPLE	DAY/TIME	FACILITY/ROOM
<p><i>Title: Examining Differences in Test Anxiety Among Hispanic and White Adolescents</i></p> <p>Leesa V. Huang, PhD</p> <p><i>Title: Incorporating a Transdisciplinary Approach in the Autism Diagnostic Observation Schedule</i></p> <p>Kelly A. Feeney-Kettler, PhD</p> <p><i>Title: Screening Young Children's Mental Health: A Critical Review</i></p> <p>Agnes E. Shine, PhD</p> <p><i>Title: DIBLES Oral Reading Fluency and High-Stakes Testing</i></p> <p>Jennifer M. Twyford, MS</p> <p><i>Title: Measurement Equivalence Across Ethnicities for a Teacher Behavior Rating Screener</i></p> <p>Allison Champion, MA</p> <p><i>Title: Construct Validity of the ClassMaps Survey</i></p> <p>Arlene Ortiz, BS</p> <p><i>Title: Prekindergarten Screener: Implementing the Response-to-Intervention Model in Ecuador</i></p> <p>Steven W. Lee, PhD</p> <p><i>Title: Development and Validation of Instruments to Assess the Behavior and Assets of Students at the Classroom Level</i></p> <p>Kaitlyn Stewart, BA</p> <p><i>Title: Defining and Measuring Student Engagement in Schools Around the World</i></p> <p>Robert Bret Nelson, PhD</p> <p><i>Title: Contribution of Wellness to School Attachment in Japanese Adolescents</i></p> <p>Robert Bret Nelson, PhD</p> <p><i>Title: Happiness and Positive Psychological Well-Being in Chinese Adolescents</i></p> <p>Stephen P. Kilgus, MA</p> <p><i>Title: Evaluation of the Diagnostic Accuracy of Direct Behavior Ratings</i></p> <p>Jillian M. Bellinger, BA</p> <p><i>Title: Reliability and Validity Examination of the DIBELS Retell Fluency Task</i></p> <p>Nancy J. Cunningham, PhD</p> <p><i>Title: Social Networks and Bullying in Early Adolescence</i></p> <p>Missy L. Teatero, BA</p> <p><i>Title: Examination of Bullying, Emotional and Behavioral Difficulties and Strengths</i></p> <p>Kristen L. Mays, MEd</p> <p><i>Title: Are Parents or Adolescents Better Informants for Screening for Emotional and Behavioral Problems in Adolescents?</i></p> <p>Nancy B. DeLaney, MEd</p> <p><i>Title: Cyberbullying and School Bonding During Middle School Years</i></p> <p>Karen C. Stoiber, PhD</p> <p><i>Title: Response-to-Intervention Model for Enhancing Early Literacy Among Low-Income Children</i></p> <p>Allison Q. Osborn, MA</p> <p><i>Title: Assessing Classroom Environments in Latino Immigrant Communities</i></p> <p>Matthew R. Reynolds, PhD</p>		

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<p><i>Title: What Does the NEPSY-II Measure in School-Age Children?</i></p> <p>Kirsten S. Hochstedt, MS <i>Title: Dimensionality Study of the EARLI Literacy Probes</i></p> <p>Jessica Mackelprang, MS <i>Title: Executive Control Predicts Mathematical Ability and Reading Comprehension Among Children</i></p> <p>Randy W. Kamphaus, PhD <i>Title: Validation of the BASC-2 Behavioral and Emotional Screening System</i></p> <p>Thomas Petros, PhD <i>Title: Impact of Magnocellular Processing Efficiency on Reading Comprehension in Adults</i></p> <p>Kelli D. Cummings, PhD <i>Title: Analysis of Item-Level Data for DIBELS® Word Use Fluency</i></p> <p>Sharon A. Hollander, PsyD <i>Title: Sharing Assessment Results With Parents of Children With Autism</i></p>		
<p>Symposium (S): CWC/Methodology--- Statistical Mediation and Moderation Analysis: How and for Whom Do Interventions Work?</p> <p><u>Chair</u></p> <p>Tammy L. Hughes, PhD</p> <p><u>Participant/1stAuthor</u></p> <p>Leona S. Aiken, PhD</p> <p>Steven G. West, PhD</p>	<p>8/07 Fri: 3:00 PM - 3:50 PM</p>	<p>Metro Toronto Convention Centre Meeting Room 715A</p>
<p>Symposium (S): Contemporary and Future Directions in School Psychology---Invited Addresses From the 2008 APA Division 16 Award Recipients</p> <p><u>Chair</u></p> <p>Tammy L. Hughes, PhD</p> <p><u>Participant/1stAuthor</u></p> <p>Theodore J. Christ, PhD <i>Title: Formative Assessment Instrumentation and Procedures</i></p> <p>Elaine Clark, PhD</p> <p>George J. Dupaul, PhD</p>	<p>8/07 Fri: 4:00 PM - 5:50 PM</p>	<p>Metro Toronto Convention Centre Meeting Room 202A</p>

## DIVISION PROGRAM SUMMARY SHEET

EVENT, TITLE and PEOPLE	DAY/TIME	FACILITY/ROOM
Symposium (S): Translating the Science of Literacy to Psychology Practice in Schools	8/08 Sat: 8:00 AM - 9:50 AM	Metro Toronto Convention Centre Meeting Room 201B

Chair

Edward S. Shapiro, PhD

Participant/1stAuthor

Richard K. Wagner, PhD

*Title: Identification and Classification of Individuals With Reading Disability: Alternative Models*

Stephen Hooper, PhD

*Title: Development of Written Language in Young Elementary School Students*

Virginia W. Berninger, PhD

*Title: Theory- and Evidence-Based Assessment--Treatment Links*

Suzanne Hidi, PhD

*Title: School Motivational Variables That Matter: Interest, Self-Efficacy, Self-Regulation, and Classroom*

Invited Address (S): CWC/Child--Family [Sexton]	8/08 Sat: 9:00 AM - 9:50 AM	Metro Toronto Convention Centre Meeting Room 713B
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Participant/1stAuthor

Thomas L. Sexton, PhD

*Title: Level of Evidence: Making Evidence Clinically Relevant in Family Psychology*

Symposium (S): Beyond Efficacy--- Systems-Level Variables in Adapting and Sustaining Schoolwide PBS	8/08 Sat: 10:00 AM - 11:50 AM	Metro Toronto Convention Centre Meeting Room 202C
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Chair

Kent McIntosh, PhD

Participant/1stAuthor

Jacqueline A. Brown, BA

*Title: Building District-Level Capacity to Implement and Evaluate Schoolwide PBS*

Wendy M. Reinke, PhD

*Title: Combining School and Family Interventions to Prevent Disruptive Behavior Problems*

Leslie D. MacKay, MA

*Title: Factors Affecting Sustainability of Schoolwide PBS*

Invited Address (S): [Invited Address-Keith]	8/08 Sat: 12:00 PM - 12:50 PM	Metro Toronto Convention Centre Meeting Room 203A
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Participant/1stAuthor

Timothy Z. Keith, PhD

*Title: Cause and Correlation in Applied Psychological Research*

Presidential Address (N): [Tammy Hughes, PhD]	8/08 Sat: 2:00 PM - 2:50 PM	Fairmont Royal York Hotel Tudor Room 8
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Participant/1stAuthor

Tammy L. Hughes, PhD

## DIVISION PROGRAM SUMMARY SHEET

EVENT, TITLE and PEOPLE	DAY/TIME	FACILITY/ROOM
Business Meeting (N): [Business Meeting]	8/08 Sat: 3:00 PM - 4:50 PM	Fairmont Royal York Hotel Tudor Room 8
Social Hour (N): [Social Hour]	8/08 Sat: 5:00 PM - 5:50 PM	Fairmont Royal York Hotel Tudor Room 8
Symposium (S): Schoolwide Interventions--- Screening, Implementation, and Outcomes	8/09 Sun: 8:00 AM - 9:50 AM	Metro Toronto Convention Centre Reception Hall 104A

Chair

Mark D. Terjesen, PhD

Participant/1stAuthor

Erin Dowdy, PhD

*Title: Schoolwide Screening for Emotional, Behavioral, and Mental Health Problems*

Korrie Allen, PsyD

*Title: Evaluation of Second-Step Curriculum in an Urban School District*

Robyn E. Kurasaki, PsyD

*Title: Evaluation of the Parent Component of an SEL Program*

Lindsey Sperrick, BA

*Title: Schoolwide Violence Prevention Programs: Content and Research Support*

## DIVISION PROGRAM SUMMARY SHEET

EVENT, TITLE and PEOPLE	DAY/TIME	FACILITY/ROOM
Poster Session (F): Consultation--Prevention--Evaluation	8/09 Sun: 10:00 AM - 10:50 AM	Metro Toronto Convention Centre Exhibit Halls D and E

### Participant/1stAuthor

Melinda D. Rupard, PhD

*Title: Development of a Measure of Social Support for School Consultation*

Lisa M. Hagermoser Sanetti, PhD

*Title: Analysis of Treatment Integrity in School-Based Prevention Programming: Contextual Considerations and the Good Behavior Game*

S. Andrew Garbacz, MA

*Title: Home--School Continuity and Child Behavior Outcomes in Conjoint Behavioral Consultation*

Rebecca K. Vujnovic, BA

*Title: Examining Treatment Integrity and Student Outcome: A DRC Intervention*

Laura C. Mullaney, MA

*Title: Examination of Consultee Engagement in Conjoint Behavioral Consultation*

Kyongboon Kwon, PhD

*Title: Conjoint Behavioral Consultation: Intervention Outcomes and Mediation of Parent--Teacher Relationships*

Kathleen A. Gill-Hraban, MA

*Title: Exploring the Process of Conjoint Behavioral Consultation for Consultees Within Elementary Schools*

Karen C. Stoiber, PhD

*Title: Strengths-Based Functional Assessment CSTs: Effects on Student and Teacher Outcomes*

Jeffrey A. Daniels, PhD

*Title: Uncovering a School Shooting Plot: A Case Study*

Christine R. Mielenz, MEd

*Title: Predicting Responsiveness to a Tier-2 Behavioral Intervention*

Denise B. Accordino, PhD

*Title: Predictors of Bullying and Cyberbullying in Middle School Students*

Hannah L. Young, PsyD

*Title: Violence Prevention Programming in Elementary Schools: The Rural Setting*

Hannah L. Young, PsyD

*Title: Teaching Teenagers About Healthy Relationships: Evaluating a Dating Violence Program*

Jessica L. Franks, MA

*Title: Strengths in Motion: A Strength-Based Bullying Prevention and Intervention Program*

Daniel Olympia, PhD

*Title: Acceptability and Effectiveness of Prevention and Intervention Resources for Bullying*

Velma A. Kameoka, PhD

*Title: Social-Norms Substance-Abuse Prevention Program for High School Students*

Michelle A. Kwapis, BA

*Title: Effectiveness of a School-Based Culturally Specific Prevention Program for Children*

## DIVISION PROGRAM SUMMARY SHEET

EVENT, TITLE and PEOPLE	DAY/TIME	FACILITY/ROOM
Nathaniel P. von der Embse, MS <i>Title: Evaluating a Test Preparation Intervention on High-Stakes Assessment Outcomes</i>		
Amy W. Demant, PhD <i>Title: Preventing Academic Failure in Inner-City Minority Children: DaVinci Heritage</i>		
Fabianna R. Pergolizzi <i>Title: Project Anti-Bully: Bullying in Middle Schools 3-Year Survey</i>		
Janis C. Johnston, EdD <i>Title: Creative Counseling for Adolescents: SCANNER Problem Solving and Personality Pixmaps</i>		
John S. Carlson, PhD, MS <i>Title: Prevalence of Risk and Protective Factors in Head Start</i>		
John S. Carlson, PhD, MS <i>Title: Examining the Current State of Implementation Drivers Among Mandated Statewide Projects (MAPS) in Michigan</i>		
Erik P. Goldschmidt, PhD <i>Title: Understanding the Relationship Among Social Skills, Behaviors, and School Engagement</i>		
Katherine A. Raczynski, MA <i>Title: Cyberbullying Among Tenth Graders: Associated Risk and Protective Factors</i>		
Julia A. Ogg, PhD <i>Title: Surveying School-Based Assessment of ADHD: Are Practice Guidelines Implemented?</i>		
Kathy L. Bradley-Klug, PhD <i>Title: Collaboration With Schools: Pediatricians' Perspectives and Implications for School Psychologists</i>		
Ting Cheng, MS <i>Title: Facilitating Chinese Immigrant Children's Transition From ESL to Regular Class</i>		
Kristin M. Wieneke, MA <i>Title: Lessons Learned in Large-Scale Evaluation Using Student Surveys</i>		
Marissa Feldman, MA <i>Title: Can Social Support Buffer the Longer-Term Outcomes of Bullying?</i>		
Christine K. Malecki, PhD <i>Title: Concurrent and Longitudinal Gender Differences in Social Support and Adjustment</i>		
Erin E. Clevenger, MA <i>Title: Special Programs for Gifted Students: A Pilot Governor's School Program Evaluated</i>		

## DIVISION PROGRAM SUMMARY SHEET

EVENT, TITLE and PEOPLE	DAY/TIME	FACILITY/ROOM
Poster Session (F): Professional and Related Issues in School Psychology	8/09 Sun: 11:00 AM - 11:50 AM	Metro Toronto Convention Centre Exhibit Halls D and E

Participant/1stAuthor

Laura M. Crothers, EdD

*Title: Has Equity Been Achieved? Salary and Promotion Negotiation Practices of a United States' Sample of School Psychology University Trainers*

Rosemary Flanagan, PhD

*Title: Assessing School Psychology Supervisor Needs: Questionnaire Development and Findings*

Maureen T.B. Drysdale, PhD

*Title: Educating Exceptional Students in the General Education Classroom*

Jennifer E. Gelfand, MA

*Title: Testing the MLA Exemption Rationale: Perceived Effectiveness of School Psychologists*

Brian Flynn, PhD

*Title: Interventions for Disruptive Adolescents: Using the Evidence Base to Improve Practice and Policy Making*

Jonathan E. Titley, BA

*Title: Exploring the Variability in Teacher Assessment of Children's Early Literacy Skills*

Stephen D. Truscott, PsyD

*Title: Comprehensive Model for Recruitment of African Americans in School Psychology*

Stephen D. Truscott, PsyD

*Title: Multilevel Approach to Evaluating Professional Learning and Practice Change*

Hyunah Lee, BA

*Title: Relation of School Counselors' Job Stress and Burnout*

Nidhi Goel, MA

*Title: Current Practices and Perceived Needs in School-Based Mental Health Programming*

Joni D. Splett, BA

*Title: Influence of Training Experiences in School Psychology Career Decisions*

Joni D. Splett, BA

*Title: Mentoring and Pursuit of Academic Careers in School Psychology*

Leslie M. Babinski, PhD

*Title: Child-Care Providers' Needs*

Chiharu S. Allen, MA

*Title: Resiliency Factors Predict the Availability of Nonparental Adult Support Among Middle School Students*

Johanna E. Nilsson, PhD

*Title: Twins and Multiples and Classroom Placement: A Survey of School Counselors*

Cixin Wang, MA

*Title: School Attachment and Bullying Behavior*

Martha E. Wynne, PhD

*Title: School Psychologists' Perspectives on Social Justice*

## DIVISION PROGRAM SUMMARY SHEET

EVENT, TITLE and PEOPLE	DAY/TIME	FACILITY/ROOM
R. Lanai Jennings, PhD <i>Title: Impact of School Psychology Journal Publications in Allied Fields</i>		
Danah M. Barazanji, BA <i>Title: Social Justice Advocacy Among Teachers: Scale Development and Validity Analysis</i>		
Robin J. Sakakini, BS <i>Title: School Psychologists Assessment of Sleep Problems: A Survey of Practitioners</i>		
Colleen Mocco, BS <i>Title: Review of Physical Activity in Obesity Prevention Programs</i>		
Timothy Z. Keith, PhD <i>Title: Effects of Video Games on Academic Achievement</i>		
Thomas J. Gross, MA <i>Title: Teacher Perceptions of Parent Socioeconomic Status and Child Achievement</i>		
Laurie Ford, PhD <i>Title: Understanding Neighborhood Impacts on Child Development</i>		
Evelyn R. Oka, PhD <i>Title: Developing Cultural Competence With Online Communities: Collaborations Across Programs</i>		
Angela D. Mitchell, PhD <i>Title: Parenting Characteristics Related to Alternative-School Students' Readiness to Change</i>		
Allison L. Scott, MA <i>Title: Perceived Racism and African American Academic Engagement</i>		
Sherry C. Eaton, PhD <i>Title: Relationship Between Self-Esteem and Literacy for Minority Students</i>		
Carrie R. Ball, PhD <i>Title: Effects of Classroom Variables on Outcomes of At-Risk Kindergartners</i>		
Amy M. Briesch, MA <i>Title: Defining Behavioral Self-Management: Review and Analysis of the Literature 1988--2008</i>		
Dana K. Princiotta, MS <i>Title: Differences Between Female and Male Juvenile Delinquents</i>		
Carl A. Kallgren, PhD <i>Title: Effects of Employment on High School Students' Connectedness to School</i>		
Pamela R. Jacobs, PhD, JD <i>Title: Illustrations as Distracters in the Early-Reading Comprehension Process</i>		
Becky J. Steensen, MS <i>Title: Teachers' Experiences With Relational Aggression in Elementary School Classrooms</i>		
Tyler Renshaw, BA <i>Title: Promoting Positive Peer Relationships to Reduce Bullying: Student Outcomes</i>		
Sharon K. Zumbunn, MA <i>Title: Elementary Students' Perceptions of Peer Aggression in School Subcontexts</i>		

## DIVISION PROGRAM SUMMARY SHEET

EVENT, TITLE and PEOPLE	DAY/TIME	FACILITY/ROOM
Jennifer R. Vought, MA <i>Title: Contextual Factors Related to Academic Achievement in At-Risk Students</i>		
Elizabeth F. Hammel, MA <i>Title: Teacher Beliefs About Jurisdiction Over Relational Aggression</i>		
Wakako Sogo, MA <i>Title: Influence of School Climate on Bullying Behaviors</i>		
Elaine Fletcher-Janzen, EdD <i>Title: International Classification of Functioning: A Tool for School Psychologists</i>		
Colleen Pinar, MEd <i>Title: Educator Sexual Misconduct: Analysis of Texas Education Agency Data</i>		
Lucia C.A. Williams, DSc <i>Title: School Violence in Brazil According to Students' Gender</i>		

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Symposium (S): Review of Methods for Formative Assessment of Child Social Behavior	8/09 Sun: 12:00 PM - 1:50 PM	Metro Toronto Convention Centre Meeting Room 202C
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Chair

Sandra M. Chafouleas, PhD

Participant/1stAuthor

- Amy M. Briesch, MA  
*Title: Review of Systematic Direct Observation*
- Robert J. Volpe, PhD  
*Title: Review of Behavior Rating Scales*
- Theodore J. Christ, PhD  
*Title: Review of Direct Behavior Rating*
- Sandra M. Chafouleas, PhD  
*Title: Review of Permanent Products*

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**Total Number of Sessions = 21**