MA in East Asian Studies

The EAS degree aims to provide students with a solid foundation, whether for advanced study or for a career in fields such as government service, library and archival work, and journalism. An MA in East Asian Studies is also excellent preparation for further study in business, international law, political science, and other fields where language and regional expertise count. The MA in East Asian Studies signifies mastery of at least one East Asian language, as well as a strong grounding in the history, literatures, and cultures of the region.

MA in Chinese or Japanese

This program is somewhat more specialized. The MA in Chinese or Japanese involves further and broader language study, and it is intended primarily for those who plan to proceed to the Ph.D. in Chinese or Japanese. It may also be excellent preparation for someone whose career goals require extensive familiarity with more than one East Asian language.

MA in Chinese or Japanese, Language Pedagogy Track

This program is specifically designed for those individuals who intend to teach East Asian languages at the Secondary or Post-Secondary level. It takes full advantage of the department’s innovative and award-winning language pedagogy program. The EALC MA Language Pedagogy Program offers students unparalleled training in such subjects as designing language curricula, the production of teaching materials, as well as instruction in the methods of language training.
MA in Chinese, Graduate Flagship Track

The National Graduate Flagship Program has been established at Indiana University by the National Security Education Program (NSEP) sponsored by the Department of Defense. The program, limited to non-native speakers of Chinese, is designed to produce professionals with superior language skills. This quick paced and challenging program offers specialized content instruction in the target languages within the context of an MA program, overseas internship experience, and direct course enrollment in Chinese universities whose curriculum is taught in Chinese.

Dual Degree: MA in East Asian Studies and Master of Business Administration

The normal criteria for admission to each program apply. Students may apply for admission to both programs simultaneously. Alternatively, students may begin their studies in either school and then apply to the second program after admission into the first program. Either way, students will likely spend one year in the College of Arts and Sciences, one year at the School of business and the final year completing the final requirements (including the thesis) of both programs.

Joint Degree: MA in East Asian Studies and Master of Public Affairs

Students must separately apply to and be accepted into both the M.P.A program in SPEA and the M.A. degree program in East Asian Studies. The normal criteria for admission to each program apply. Students may apply for admission to both programs simultaneously. Alternatively, students may begin their studies in either school and then apply to the second program after admission into the first program.

PhD in Chinese or Japanese

The Ph.D. is a more specialized degree; its purpose is to train students for careers in teaching and research at the college and university level. Students in the Ph.D. program will obtain a deeper and broader understanding of East Asian languages (practical fluency in two East Asian languages is required). They will also receive specialized training in the research skills and theoretical constructs of a particular field. During their studies students will become acquainted with unique demands and joys of teaching, which requires breadth and inventiveness as well as expertise.

PhD Minor in East Asian Studies

Doctoral students from other departments may complete a PhD minor in Chinese, Japanese or East Asian Studies.
East Asian Language Course offerings

EALC offers serious and sustained training in Chinese, Japanese, and Korean. Carefully articulated four-year sequences of language study are offered in the three East Asian languages and the emphasis is on developing students’ proficiency in all four skills; reading, writing, speaking and listening. Advanced fourth-year courses in each language are usually taught by one instructor; however, the first through third-year courses meet five days a week, team-taught by faculty and Associate Instructors well versed in language pedagogy. These team taught classes help students absorb key concepts and internalize the target language.

Demonstrating Reading Proficiency in Chinese, Japanese, or Korean Language

MA and PhD students wishing to use Chinese, Japanese or Korean to fulfill a reading proficiency requirement should first give some thought to how they wish to use the language in research. The main purpose of the reading proficiency requirement is to demonstrate that the student will be able to use primary sources written in their chosen language to conduct research in his or her field. All students should read the section in the University Graduate School Bulletin on Foreign Languages and Research Skills.

For More Information On Any EALC Graduate Program Please Visit Our Website At:
http://www.indiana.edu/~ealc/graduate

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