Ya Ya Bridges

Bridges Team: **Ya Ya**
Instructor(s) Name(s): **Rain Zhang and Yu-San Lai**  
Date: **3/7/2015**
Lesson #: **5**  
Location: **Global Center**
Theme: **Family member**
Objective: **Know how to say family members and sentences**

<table>
<thead>
<tr>
<th>Activity + Description</th>
<th>Estimated Time</th>
<th>Materials Required</th>
<th>Team Member</th>
<th>Language Coordinator Comments</th>
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</thead>
<tbody>
<tr>
<td><strong>Formalities: (ex: classroom rules, name tags, etc.)</strong></td>
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<tr>
<td>• Use the sentence to say Hello, My name is... (你好！我是...) to all the classmates</td>
<td>2 min</td>
<td>PPT</td>
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<td><strong>Introductions:</strong></td>
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<tr>
<td>• Study goal for today’s class</td>
<td>1 min</td>
<td>PPT</td>
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<td><strong>Activity 1</strong></td>
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<td>• Review vocabulary: 爸爸 Dad, 妈妈 Mom, 姐姐 older sister, 哥哥 older brother, 弟弟 younger brother, 妹妹 little sister, 奶奶 grandma, 爷爷 grandpa</td>
<td>8 min</td>
<td>PPT</td>
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<td><strong>Activity 2</strong></td>
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<td>• Telephone game: instructors put some words into a sentence. A student tells the</td>
<td>8 min</td>
<td>PPT, words sentences</td>
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<td>sentence to the next student until the end. The student who stand at the end of</td>
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<td>line need to say the sentence loudly and correctly</td>
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<td><strong>Activity 3</strong></td>
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<tr>
<td>• Review sentence: 我爱...</td>
<td>15 min</td>
<td>PPT and Print-outs</td>
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<tr>
<td>• Learn new sentences: Someone’s family has ___members 我家里有...个人. They are 有... Someone likes 旁边 something...</td>
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<td>• Use their family photo to practice the sentences</td>
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Bridges: Children, Languages World  
(812)856-4835  
letlproj@indiana.edu  
http://www.indiana.edu/~global/bridges
Sentences:

- Someone 爱 ... Someone loves something/someone...

Example: 我 爱 妈妈
I love mother

- Someone 家 有 _______ 个 人 Someone family has (how many) family member

Example: 我家 有 5 个人
My family has 5 people

- yǒu:
  有: ....
  They are:

Example: 有 : 爸爸, 妈妈, 姐姐, 哥哥
They are : father, mother, older sister, older brother
喜欢
Someone 喜欢 ..... Someone likes something/doing something

Example: 妈妈 喜欢 弟弟
Mother likes younger brother
Mid-Term Mission
Instruction: Link the Pinyin to the picture by using straight line

Topic: Greetings

(Link Pinyin to the word it represents)
Topic: Family

(Link Pinyin to the family member it represents)
你好。我是______。
我____□（how old are you）。
我喜□____(someone)’s family.

他/□家里有_____ (how many people) □人。有爸爸，□□，姐
姐....

( ) 喜□/□( )；

( ) 喜欢/爱( )；

( ) 喜欢/爱( )；

( ) 喜欢/爱( )。
第五课
(Class 5)
家人
Family members

Mission for Today:

• Review vocabularies
• Learn New Sentences
• Homework
The Simpsons

Abraham

Mona

Clancy

Jackie

Herb

Homer

Marge

Patty

Selma

Bart

Lisa

Maggie

Ling
bà ba
爸爸
mā ma

妈妈
爷爷

yé ye
nǎi nai
奶奶
gē ge
哥哥
jiě jie
姐姐
mèi mei

妹妹
New Sentence:

Someone family has (how many) family member

Example: wǒ jiā yǒu wǔ gè rén
我 家 有 5 个 人
My family has 5 people

yǒu:
有: ....
They are:

Example: yǒu: bà ba, mā ma, jiě jie, gē gē
有 : 爸爸, 妈妈, 姐姐, 哥哥
They are: father, mother, older sister, older brother
### New Sentence:

**Someone** 爱 ...  Someone loves something/someone...

**Example:** 我 爱 妈妈  
I love mother

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**Someone** 喜欢 ..... **Someone** likes something/doing something

**Example:** 妈妈 喜欢 弟弟  
Mother likes younger brother
家有
五个人。

有：爸爸，妈妈，
姐姐，哥哥

喜欢...

The Incredible Family
Elsa  Anna  Sven  Kristoff  Hans  Olaf
Homework

zuò yè
作业

• Mid-term Mission
• No Class next two week, the next class start on March 28th