Course Description

This seminar is part of the National Consortium for Teaching about Asia and is funded by a grant from the Freeman Foundation. It is administered through Michigan State University in cooperation with the Indiana University East Asian Studies Center, which coordinates NCTA programs in eleven Midwestern states. It is designed to provide an introduction to important aspects of East Asian society, culture, and history that will enable teachers to teach about China, Japan, and Korea more effectively in middle and high school classroom through lectures and presentations, discussions of readings and videos, and considerations of how to develop and present lesson plans on East Asia.

Goals and Learning Outcomes of the Seminar

The goals of this seminar are to acquaint teachers with the history, geography, politics, culture, and literature of China, Korea and Japan and to help them devise effective ways of teaching this material in middle and high school social studies and other courses. Participants will gain information about these countries and will be provided with lists of additional resources upon which they can draw to enhance their knowledge. Teachers will create three teaching modules as part of this program and these modules will be shared with the class. A first draft of the teaching plan for each country typically will be due the week after the section of the course on that country is completed, and final teaching plans, submitted by postal or e-mail will be due as described below.

Schedule

The seminar will consist of eleven three hour sessions held on Saturdays from 1 to 4, with at least one break per session. The program will begin Saturday, January 16; and the first hour will be devoted to completing the CEU registration forms, general course introduction, and questions. The final class will be held April 17, and teaching implementation plans, one each for China, Korea, and Japan, will be due in the office of William Londo by 4:00 p.m. on April 26.

Location and facilities for the seminar

Classes will meet in 115 International Center on the MSU campus (specific room to be announced). Parking in employee lots is unrestricted on Saturdays. Most lectures will be presented using PowerPoint and each presentation will be put on the TEA ANGEL website after the class in which it was used.

Stipends

Enrolled students will receive books chosen by the course instructors that will be used in the course. Upon completion of the 30 hour seminar and submission of the three satisfactory teaching implementation plans (a lesson plan on each of the three countries covered in the course, China, Japan, and Korea), submitted by postal or e-mail, due 26 April, 2010 (see above), participants will receive a stipend of $250. At the same time, the participants’ schools will
receive a $300 stipend for the purchase of teaching resources on East Asia. In summer, 2010, a follow-up enrichment activity will be held. At this time the participants must submit a report describing how material relating to East Asia was presented in the classroom and how successful it was. The second $250 stipend will be disbursed after this report is received.

**State Board CEUs**

Participants who complete this program successfully will qualify for 3.0 SBCEUs (9532SB). To earn the CEUs, you must attend ten of the eleven sessions. CEUs are not granted for less than thirty hours’ attendance.

**Graduate Credit**

Participants have the option of taking the seminar for 2 graduate credit hours through Michigan State University; to do so they must register, either as degree students or as life-long education students and pay the appropriate tuition for graduate credits. They will also complete an annotated bibliography of East Asian materials with an emphasis on how these materials could be used in teaching East Asian history and culture in addition to the teaching modules. If you have never taken a course from MSU, the lifelong education application form can be accessed at the registrar’s web-site: https://admissions.msu.edu/application/app.asp?AL=L. Once this form is completed, you will receive an MSU ID number and can register for the course, TE 891 (section to be announced). Students taking the course for graduate credit will be required to complete an annotated bibliography. Graduate credit will be given in lieu of SB-CEUs.

**Attendance**

Each participant is required to engage in 30 contact hours for this seminar. If you must miss class for an acceptable reason, you must make up the contact hours unless you are missing the class to do further work in or about East Asia. Missed contact hours can be made up by writing an annotated bibliography on a topic form the missed class which will then be given to the other participants. This will meet the Freeman requirements, but will **not** make up the missed time for CEU credit.

**Teacher Implementation Plan (TIP)**

You must develop a TIP for use at your school for each of the three geographical areas we are studying: China, Japan, and Korea. Each TIP will include the following:

- an explanation of what opportunities you will have to teach about Asia next semester, including the level, subject area, hours of instruction;
- a brief essay on the pedagogical philosophy that underlies your choices; an explanation of how you will apply the course material to your own teaching; and a resource list citing books, periodicals, videos, and websites related to the lesson plan;
- the lesson plan.

Further details and examples of good teaching plans will be provided during the seminar and can be found online at http://asianstudies.msu.edu/outreach/EastAsiaTeachingSem_new/modules.htm. At the end of the course, participants will share these lesson plans with the instructors and one another: they will be added to the course website and made available as a teaching resource. All plans created by participants will be available on the ANGEL course website for at least a year after the end of the course.
**Books and materials for the course**

Each participant will receive the texts to be read during the course. The course instructors have selected texts that should be both interesting and useful in teaching East Asia in the classroom. We will also discuss a number of videos which are available either at video rental stores, or from the Asian Studies Center at MSU. The texts for the course are as follows:

Patricia Buckley Ebrey, *The Cambridge Illustrated History of China*

Dai Sijie, *Balzac and the Little Chinese Seamstress*

James Watson, *Golden Arches East: McDonalds in East Asia*

Bruce Cumings, *Korea’s Place in the Sun: A Modern History*

Richard Kim, *Lost Names*

Kenneth Henshall, *A History of Japan*

*The Pillowbook of Sei Shonagon*

Natsume Soseki, *Botchan*

Additional readings will appear on the website for this course on ANGEL, MSU’s course information software or will be distributed in class.

**Class Schedule**

**January 16: Course Introduction and Geography of East Asia**

**Session A – 1:00-2:30**

○ course introduction

**Break – 2:30-2:45**

**Session B – 2:45-4:15**

○ Geography of China, Korea, and Japan

○ Languages of East Asia

**January 23: China I**

**Session A – 1:00-2:30**

○ The Middle Kingdom and the Open Empire: What is China and Who are the Chinese?

○ Origins of Chinese civilization

**Break – 2:30-2:45**

**Session B – 2:45-4:15**

○ Confucianism and Daoism

○ Activity and Discussion: Teaching about Chinese culture and tradition
January 30: China II

Session A – 1:00-2:30
- China's history and foreign relations: from the Great Wall to the Opium War
  the Song, the Mongol conquest, and the Ming

Break – 2:30-2:45

Session B – 2:45-4:15
- Activity and Discussion: teaching about China with primary sources

February 6: China III

Session A – 1:00-2:30
- Mao’s China: Revolution and Tradition
- Discussion and Activity: Teaching Balzac and the Little Chinese Seamstress

Break – 2:30-2:45

Session B – 2:45-4:15
- Global Economies, Political Dissent, and China in the 20th and 21st Centuries
- Men, Women, Children, and the Family

February 13: No class

February 20: Korea I (draft lesson plan for China due)

Session A – 1:00-2:30
- Korea between China and Japan
- Korean contributions to world civilization

Break – 2:30-2:45

Session B – 2:45-4:15
- The Yangban in Korean culture and history.

February 27: No class

March 6: Korea II

Session A – 1:00-2:30
- Korea and Japan in the 20th century
- Family life in Korea
- Shamanism

Break – 2:30-2:45

Session B – 2:45-4:15
- Discussion of Richard Kim, Lost Names
March 13: Japan I  (draft lesson plan for Korea due)

Session A – 1:00-2:30
  ○ Prehistory through Japan’s aristocratic age

Break – 2:30-2:45

Session B – 2:45-4:15
  ○ Discussion of *Pillowbook of Sei Shonagon*

March 20: Japan II

Session A – 1:00-2:30
  ○ The samurai in Japanese history I

Break – 2:30-2:45

Session B – 2:45-4:15
  ○ The samurai in Japanese history II
  ○ Japanese religions

March 27: No Class

April 3: Japan III

Session A – 1:00-2:30
  ○ The 20th century:”Japanese Miracle”

Break – 2:30-2:45

Session B – 2:45-4:15
  ○ Life in contemporary Japan

April 10: East Asia Today and discussion of lesson plans

Session A – 1:00-2:30
  ○ Discussion of *Golden Arches East*

Break – 2:30-2:45

Session B – 2:45-4:15
  ○ Discussion of teacher implementation plans

April 17: lesson plan presentations; course wrap-up and evaluation
  (draft lesson plan for Japan due)

Session A – 1:00-2:30
  ○ Presentation of lesson plans

Break – 2:30-2:45

Session B – 2:45-4:15
  ○ Presentations of lesson plans, Course evaluations