Course Description
This thirty-three hour course offers a general introduction to the history, culture, and pedagogical sources regarding East Asia (defined as China, Korea, and Japan) for K-12 teachers who plan to integrate East Asia content and materials into their classroom teaching.

The course is sponsored by the National Consortium for Teaching about Asia (NCTA), funded by the Freeman Foundation, and is administered by Indiana University's East Asian Studies Center.

Participants will attend weekly sessions -- which include lectures, interactive dynamics, audiovisual presentations, and discussions -- and do the assigned readings as well as develop a Teacher Implementation Plan (TIP) to explain how East Asia content and material will be included in their future classes. Finally, the course will alert participants to enrichment events.

Seminar Location
University of New Orleans Jefferson Campus (UNO Jeff Center), 3330 N. Causeway Blvd., Metairie, LA 70002-3573. Free parking available behind the building. For a map and directions, see Google Maps

Time: Wednesday, 6pm-9pm


Seminar Objectives
1) To provide participants with an enriched background in Japanese, Chinese, and Korean classical traditions, modern history and contemporary issues through the reading and discussion of both primary and secondary materials.

2) To apply the participants’ background in East Asian cultural studies to the creation of practical lesson plans.

Graduate Credit
Participants may take the seminar for three (3) graduate credits through Indiana University. Those wishing to take the seminar for credits will register and pay in-state tuition. In addition to the TIPs, participants taking the seminar for credit must complete an annotated bibliography on a particular topic.
Typical Session Format

6:00-6:15 Announcements.
   China, Korea and Japan in the news: presentation of items brought by participants from newspapers, their classrooms, etc.

6:15-7:45 Presentation by the instructor.

7:45-8:15 Teaching Asia workshop and discussion.
   Bringing East Asia into the Louisiana classroom

8:15-9:00 Special topic discussion.

Course Schedule

Week 1 (1/27): Intro: Early East Asia
   Introduction to the course and its participants
   Geography, pre-history, and pronunciation
   http://asianstudies.msu.edu/wbwoa/study%20units/unit1/unit1M2L1.htm
   http://acc6.its.brooklyn.cuny.edu/~phalsall/texts/chinling1.html
   http://thinkzone.wlonk.com/Language/Korean.htm

Week 2 (2/3): Imperial China
   Special Topic: Philosophy and Empire
   http://depts.washington.edu/chinaciv/index.htm

Week 3 (2/10): East Asian Civilizations
   Special Topic: Buddhism in East Asia
   Book: Ebrey, *Cambridge Illustrated History of China*, chapters 4-7
   http://www.silkroadproject.org/

Week 4 (2/24): The Early Modern World
   Special Topic: Samurai
   Book: Turnbull, *Warriors of Medieval Japan*
   http://www.colorado.edu/cas/TEA/imagingjapan/

Week 5 (3/3): The West and the 19th century
   Special Topic: The Opium Wars
   http://www.exeas.org/resources/opium-trade.html

Week 6 (3/10): Nationalism
   Special Topic: The rise of Japan
   Book: Buruma, *Inventing Japan*
   http://aboutjapan.japansociety.org/content.cfm/imperial_japan_1868_1945

Week 7 (3/17): Crisis and WWII
   Special Topic: Memoir
   Book: Kim, *Lost Names*
Week 8 (3/24): The Two Koreas
   Special Topic: The Cold War
   http://www.koreasociety.org/northsouth_issues/view_category.html

Week 9 (3/31): Post-war Japan
   Special Topic: Japanese film
   Film (view before class): Grave of the Fireflies
   Book: Nathan, Japan Unbound
   http://web-japan.org/index.html

Week 10 (4/7): Post-war China
   Special Topic: Cultural Revolution
   Film (view before class): To Live
   Book: Ji-li Jiang, Red Scarf Girl
   http://morningsun.org/

Week 11 (4/14): Tibet
   Special Topic: Buddhism in the modern world
   Film (view before class): Spring, Summer, Fall, Winter, ... and Spring
   http://www.dalailama.com/

**Required Texts (all to be supplied by EASC)**

Books:
   Ian Buruma, Inventing Japan
   John Nathan, Japan Unbound
   Jiang Ji-li, Red Scarf Girl
   Kim, Lost Names
   Patricia Ebrey, Chinese Civilization: a sourcebook
   Stephen Turnbull, Warriors of Medieval Japan
   Patricia Ebrey, Cambridge Illustrated History of China

DVDs:
   To Live
   Grave of the Fireflies
   Spring, Summer, Fall, Winter... and Spring

**Stipend and Grant**

1. $500 Stipend payment schedule.
   $200 at the end of the course work and approval of the Teacher Implementation Plan.
   $300 on attendance at the follow-up meeting and successful completion of the follow-up report.

2. $300 Grant to your school.
   Upon your successful completion of the seminar, your school will receive this grant for the purchase of teaching resources related to China, Japan and Korea. You can decide what materials to buy. A list of items purchased with the grant should be stated in your follow-up report.
Requirements: (for both credit and non-credit participants)

Reading and Study:

a) Keep up with the reading assignments, the film viewing, and participate actively in the discussions. We are learning from one another. When reading assigned materials, take notes that include observations, interpretations, questions, comparisons and speculations.

b) Bring a newspaper/magazine/internet article about Asia to some of the sessions.

Attendance Policy:

Each participant is required to engage in 30 contact hours (i.e. 10 of the 11 sessions). If you must miss more than one class for an acceptable reason, you must make up the contact hours. Failure to meet the requirements will make you ineligible to receive the stipends. The form of the make-up is at my discretion and will be decided upon by agreement between the two of us. The substitute contact hours will be linked to the course in some way. Appropriate substitute contact hours might include writing a one or two page response paper on the reading from the missed class, writing a response paper related to another course-related activity, or conducting an interview and reporting to the group.

Teacher Implementation Plans (TIP)

TIP should include the following information.

1. A reflective essay on how the seminar has changed your knowledge of and thinking about East Asia.
2. An explanation of what opportunities you will have to teach about East Asia in the next school year, including grade level, subject area, and hours of instruction. You should also describe other ways you will share the information from the seminar with the community beyond your own classroom (your colleagues, school, neighborhood, etc.).
3. A description of specific ways in which you will apply the seminar content to your teaching.
4. The local, state, or national standards addressed in each lesson plan. You do not need to address all three (local, state, and national standards). Choose whichever is most useful or applicable to your situation.
5. Three lesson plans—one each on China, Japan, and Korea. A single “lesson plan” may be an entire, multi-day unit or a single activity that requires only one class period. Please specify the number of days and amount of class time required for each lesson plan. Please also make sure that your lesson plans are detailed enough so that another teacher could use them with only limited preparatory research.
6. A list of resources (books, periodicals, videos, Web sites, etc.) you plan to use for each lesson plan.

* Change, adaptation, and implementation of seminar materials are key goals!

DUE DATES: A first draft of one lesson plan will be due March 3, 2010.

The final TIPs will be due April 16, 2010.
• Your final TIP should be handed in or mailed to the seminar instructor at the my office in the UNO history department: hard copy and on CD. (email attachment not allowed!)
• Electronic versions of the TIP should contain only the text.
• Use Microsoft Word software.
• Hard copy versions should be fully documented. If you make a reference to a particular work, it should be included in a reference list. Be careful using copyrighted material.
• All TIPs will be forwarded to the East Asian Studies Center and will become the property of the National Consortium for Teaching about Asia. As such, they may be published, bound, or shared with other Consortium members for their use. Some TIPs may be selected for publication on the EASC or national NCTA website.
• Be sure to include your name on your TIP!

Annotated bibliography

For those participants taking the seminar for graduate credit, an annotated bibliography including at least 25 items is required, and is due on the final day of class, April 14th. More details about this requirement will follow.

Follow-up Event and Assignment

After the coming year of teaching, we will have a seminar reunion and follow-up meeting held in March or April of 2011.

You will be asked to submit a written follow-up report to EASC by June 30, 2011. The report should include the success and difficulties of your classroom implementation plans, a list of resources used, and your plans for incorporating East Asia into your curriculum in the following year. I will provide more information about the specific requirement of this report at the end of the seminar. Completion of this report is required in order to receive Part 2 of the individual stipend.

For further information about the NCTA programs administered by Indiana University, please visit their website http://www.iub.edu/~easc/outreach/educators/seminar/index.shtml.