Seminar on Teaching East Asian History

January 12 – April 6, 2005
Wednesdays: 6-9pm
ISU Fell Hall Rm 114

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Overview:
East Asia is the most populous cultural unit in the world, comprising more than 1/5th of the world’s population. East Asia is home to the world’s oldest living civilizations. We can identify what has been called the Sinitic World (Chinese World) in that the Chinese model of civilization spread to Korea, Vietnam and Japan. Some historians have referred to this area as the Confucian Empires. This region is becoming increasingly important in terms of world trade, global politics, and international relations, and is therefore a key area for study. In addition, immigration from these regions to the United States has added East Asian culture to our cultural heritage and made it increasingly important that we have some sensitivity to East Asian culture in our classrooms.

This seminar is designed with two primary objectives in mind: first, to offer the opportunity to select junior and senior high school teachers to explore and discuss the major themes woven into the study of East Asia; second, to offer these same teachers opportunities to develop and share ideas about how we can effectively bring those major themes into our classrooms.

As a group, we will examine the history of East Asia from Neolithic times through the dawn of civilization and up to the present century. Since this is a vast amount to cover, we will only be skimming the surface of the treasure house of information available on these subjects. Our thematic focus will be on the creation of identity – how did these peoples come to identify themselves as Chinese, Korean, or Japanese?

This seminar is sponsored by the East Asian Studies Center (EASC) at Indiana University in conjunction with the National Consortium on Teaching About Asia and is made possible through generous support from the Freeman Foundation of Stowe, Vermont.
Materials:

Copies of the following materials will be made available to you. Additional materials will be distributed from time to time during the seminar.

- Birch, C. (tr.) (1958), *Stories from a Ming Collection*
- Cohen, W. (2000), *East Asia At The Center*
- Kitagawa, J.M. (ed.)(2002). *The Religious Traditions of Asia*
- Murphy, R. (2001). *East Asia: A New History*
- Tyler, R. (ed.) (1987) *Japanese Tales*

Schedule of Topics: Please read all italicized readings before class. Additional readings are provided. If you have time to read some or all of these, please do so.

Jan 19 The Sinic World

Jan 26 Dynastic Cycles
*Murphey “The Origins of China” 30-33; Ch 4*
Guest: Julie Scott Hagler – Pedagogical and Curricular Issues

Feb 2 Forming a Korean Identity
*Murphey 172-187; Cohen ch.1 Korean and Japanese relations with China*
Guest: Nathan Hesselink – Korean Folk Music

Feb 9 Forming a Japanese Identity
*Murphey Chapter 10; Cohen ch. 2; any story from Japanese Tales*
Guests: Annette Lermack – Japanese Visual Art, Amy Martinez – East Asian Art in the Classroom

Feb 16 Ideologies in Antiquity: Confucianism, Buddhism, Daoism, and Shinto
*Murphey Chapter 3; Appropriate sections from Kitagawa.*

Feb 23 Chinese cultural influences on Korean and Japanese society, culture, economics, politics, and thought
Guests: James Stanlaw – Japanese literature, Anne Libert – Applying East Asia across the Curriculum

Mar 2 De-mystifying the Script: Chinese language as the context of the literati
*Murphey Chapters 5 and 6; any story from the Ming Collection*
Guest: Larissa Kennedy – Cultural Content of Chinese Script

Mar 9 The Warrior Aristocracy: Militarism and social organization in Japan
*Murphey Chapters 11 and 12;*
Guests: Louis Perez – Warrior Society and Material Culture in Feudal Japan, Van Furrh – Crafting a Virtual Experience
Mar 16 No meeting, ISU Spring Break  
Mar 23 No meeting, Unit 5 and District 87 Spring Break  

Mar 30 The Two Koreas: An examination of the lasting impact of the Cold War division of the Korean Peninsula  
Murphey Chapter 22  
Video Presentation: Welcome to Korea  

Apr 6 Lesson Plan Reviews  
Mary Hayes IU-EAC  

The Teacher Implementation Plan (TIP):  
You must develop a TIP for use at your school for each of the three geographical areas we are dealing with (China, Japan, and Korea). Each TIP will include the following: an explanation of what opportunities you will have to teach about Asia next semester [level, subject area, hours of instruction]; a brief essay on the pedagogical philosophy that underlies your choices; an explanation of how you will apply the semester to your own teaching; and an extensive resource list citing books, periodicals, videos, and websites related to the lesson plan. Further details will be provided during the seminar.  

Stipends:  
Upon completion of the 30-hour seminar and submission of a satisfactory implementation plan, you will receive a stipend of $200. During the following school year, your school will receive up to $300 for the purchase of teaching resources. This $300 is intended for the school at which you are employed. If you change schools, it is your responsibility to inform the Indiana University East Asian Studies Center, in order that the stipend may be processed correctly. At the end of the school year, the participant will receive an additional stipend of $300 upon submission of a report describing the success of classroom implementation and suggestions for improvement.  

Attendance Policy:  
Each participant is required to engage in 30 contact hours. If you must miss class for an acceptable reason, you must make up the contact hours, but for no more than 2 occurrences. Failure to meet the requirements will impact your stipend. The form of the make-up is at my discretion and will be decided upon by agreement between the two of us. The substitute contact hours will be linked to the course in some way. Appropriate substitute contact hours might include writing a one or two page response paper on the reading from the missed class, writing a response paper related to another course-related activity, or conducting an interview and reporting to the group.  

Graduate Credit:  
All participants have the option of taking the seminar for 3 graduate credit hours through either Illinois State University or Indiana University.  
ISU – Participants admitted as graduate-student-at-large or admitted to the History graduate program may enroll in HIS 400 Graduate Independent Study for 3 hours
of credit. The current rate for graduate credit-hour tuition and fees for a 3-hour course is $489.18. Payment installment plans are available.

IU – Regular in-state credit-hour fees will be applied to all seminar participants, regardless of their state of residence. The current rate for graduate credit-hour fees is $204.50/credit hour. Total fees for 3 credit hours ($613.50) must be paid upon receipt of an Indiana University Bursar statement.

Participants choosing to take the seminar for credit must complete, in addition to seminar assignments listed herein, an annotated bibliography of East Asian materials with an emphasis on how these materials could be used in teaching East Asian history and culture.

Snow Days or Emergency Days:

If school is cancelled in District 87 (Bloomington) or McLean County Unit District 5 (Normal), the seminar will also be cancelled and the session will be made up at a later date. To find out if the seminar meeting is cancelled, you may call the District 87 Office at (309)827-6031, the Unit 5 Office at (309)452-7418 or me at the numbers listed above.