Seminar on Teaching about East Asia

For Social Studies and Humanities Teachers, Grades 6-12

February 5 – April 16, 2005
Wednesdays, 6: - 9:00 p.m.
Crystal Ellis Center (DeVilbiss HS)
Room #274

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Freeman Seminar:

This 30-hour seminar is designed to provide junior and senior high-school teachers with useful background for bringing East Asia into their classrooms. Covering the sweep of East Asian history, it introduces China, Japan, and Korea in a way designed to help teachers make these countries come alive over their long histories. During the ten three-hour classes, we will examine East Asia through readings, videos, curriculum materials, discussion, and group planning. Guest speakers will bring their own expertise to the seminar. This course has the following goals:

1. Help teachers learn about the history and culture of East Asia
2. Help teachers learn how to find useful materials
3. Demonstrate teaching techniques
4. Be a role model
5. Be a resource person
6. Be enthusiastic about East Asia and sharing it with teachers

The East Asian Studies Center (EASC) at Indiana University, working with the National Consortium on Teaching about Asia, is sponsoring this seminar. Generous financial support from the Freeman Foundation has made this seminar possible.

Those who complete the program will receive:
1. solid foundation for teaching about East Asia
2. texts and resources on East Asia ($200 value)
3. option to purchase graduate credits
4. $300 grant to your school for the purchase of East Asia resources
5. $500 personal stipend
6. eligibility to apply for a study tour to East Asia (IU’s EASC Web Site)

Participant commitment:
1. attend all 10 sessions of the seminar and prepare any required assignments
2. complete three lesson plans, one each on China, Korea and Japan
3. implement these lesson plans in the year following the seminar
4. participate in follow up activities and submit a report on how the lessons were implemented
5. continue integrating East Asia into the curriculum wherever possible (IU’s EASC Web Site)
**Teaching about Asia Seminar Timeline - 2003**

**Ongoing:**
Attendance and preparation: To ensure that the seminar is a productive and fully collaborative effort, you should plan to (1) attend all sessions of the 30-hour seminar and (2) read the assigned texts in advance. Make-up policies for exceptional circumstances resulting in an absence will be determined by individual site instructors. Attendance will be taken at each session. Your attendance record will be taken into consideration should you apply for future Center programs (including study tours).

(IU’s EASC Web Site)

**First session:**
You will receive texts, syllabus, and a packet of information, including seminar timeline, procedures, and forms.

**Third session:**
1. Sign up for Indiana Continuing Renewal Units (if desired)
2. Hand in the following forms to site instructor:
   - **Disbursement Voucher and W-9 (Teacher)** - required for part one ($200) of individual stipend
   - **Disbursement Voucher and W-9 (School)** - required for school resource buying grant
   - Application for graduate credit (optional)
   Note: Please send late forms directly to the EASC, Attention Benita Brown.

**TBA (a session near the end of the seminar):**
An EASC representative will visit the seminar site to observe, distribute written evaluations, and talk with you about your seminar experience.

**Teacher Implementation Plans** and **Annotated Bibliography** (where applicable) due May 15. The Annotated Bibliography is due on April 16, the last day of class in order to meet Indiana University end-of-semester grade deadlines.

**Early August:**
$200 stipends sent to participants successfully completing the seminar. CRUs are sent to those who requested them.

**Mid-September:**
$300 resource buying grants sent to schools.

**August 2003 - May 2004:**
You will be implementing lesson plans!

**TBA, spring 2004:** Enrichment Event and ListServ subscription.
Attendance at the enrichment event is required to receive Part 2 of the individual
stipend.

**Early May 2004:**
EASC will send you a letter requesting your follow up report and DV form for Part 2 ($300) of the individual stipend.

**June 30:**
Follow up report due (must be postmarked by June 30).

**Late September:**
Part 2 of the individual stipend ($300) stipend sent to participants who attended the enrichment event and successfully completed the follow up report.

(IU's EASC Web Site)

**Annotated Bibliography (for those taking the seminar for I.U. graduate credit)**
Participants taking the Teaching about Asia seminars for graduate credit through Indiana University will complete an annotated bibliography as an additional assignment. This assignment is intended to be a useful exercise, exposing teachers to a number of resources for further study and possible incorporation in their class materials. The annotated bibliography should include at least 25 items and may include books, periodicals, videos, websites, and curricular resources. The annotated bibliography should be organized around a theme or topic of the teacher’s choice. Take this opportunity to study in-depth a topic of interest from the Teaching about Asia seminar. Sample topics might include:

- East Asian art
- Women in China, Japan, and Korea
- Post-WWII Korean Literature
- The American Occupation in Japan
- Politics in Post-1949 China

**Elements of the Annotated Bibliography:**
The bibliography may not include required reading from the Teaching about Asia seminar. Each item on the bibliography should be accompanied by an annotation of 50-100 words. For each item on your bibliography you should:

- Summarize the topic(s) of the material. (For an academic book, include the author’s argument.)
- Evaluate the material. Is the topic dealt with thoroughly and clearly? Does the item seem well researched and provide adequate evidence? Are there flaws or gaps in the material?
- Evaluate possible uses for the material. What is the intended audience? How could it be used by teachers or students?
Format:
- You must follow a standard bibliography form. MLA and Chicago-style are recommended, but any standard, recognizable bibliographic format is acceptable.
- All annotated bibliographies should be handed in to seminar leaders in two forms: hard copy and an electronic storage medium (floppy disk or email attachment).
- Use either Microsoft Word or WordPerfect software.
- All annotated bibliographies will be forwarded to the East Asian Studies Center and will become the property of the National Consortium on Teaching about Asia. As such, they may be published, bound, or shared with other Consortium members for their use. Some bibliographies may be selected for publication on the EASC website. (IU’s EASC Web Site)

Enrichment Event
All participants will be required to attend a free social/educational event related to East Asia at or shortly after the end of the implementation year. In addition to the featured activity, participants will share their experiences related to implementing lesson plans over the previous year. The Enrichment Event will be designed and planned by individual site instructors. Attendance is required to receive Part 2 of the individual stipend ($300). (IU’s EASC Web Site)

Follow-up Report
At the end of the implementation year, participants are required to write a report on their East Asia teaching successes, challenges, improvements, etc. In early May, you will receive a letter requesting the follow-up report, which is due by the end of June. Included here are the guidelines for the follow-up report so that you can be preparing throughout the year. Completion of the follow up report is required in order to receive Part 2 of the individual stipend ($300).

1. Descriptions of the lessons implemented. Please also confirm that the lessons implemented were those from your original Teacher Implementation Plan (T.I.P.). If you were unable to use your T.I.P. lessons, please explain the reasons for this and how you came to use the lessons you did.

2. For each lesson, describe what worked and what did not. What changes will you make for the following year?

3. List of resources used (include print, internet, speakers, etc.). Include full citations.
4. Other initiatives you undertook to inform others about East Asia (extracurricular activities, teacher training, special school or community programs, etc.)

5. Your plans for incorporating East Asia into your curriculum in the following year.

6. List of items purchased with school resource buying grant. Include full citations. (IU’s EASC Web Site)

**Graduate Credit from Indiana University**

As a participant in our "Teaching about Asia" seminar, you are eligible to purchase 3.0 graduate credits for E505 "Topics in Learning about Asia" from Indiana University, Bloomington. (Toledo participants also have the option of taking the course for credit at U. of Toledo.) In addition to the Teacher Implementation Plan, you will be required to make an annotated bibliography.

Once you submit the credit paperwork, your decision to take the course for credit is final and you WILL be billed by Indiana University. (IU’s EASC Web Site)

**Paying for the Class:**

After you submit the paperwork, you will receive a bill directly from the Indiana University Bursar's Office. The Bursar's Office bills once a month and your tuition will be due the following month. Regardless of your state of residency, you will pay the in-state rate for graduate credits. In the academic year 2002-03, the charge will be $589.95. Depending on the location of your site, you may also be charged for some student fees. (IU’s EASC Web Site)

**Receiving a Grade:**

You will receive an official grade report later in the summer. If you want a copy of your transcript, please consult [http://www.iub.edu](http://www.iub.edu) to learn the process for requesting one. Transcripts currently cost $9.00. (IU’s EASC Web Site)

**Indiana Continuing Renewal Units (CRUs)**

CRUs are credits earned by doing professional development activities. Teachers successfully completing the seminar can earn 15 Indiana CRUs. There is no charge for CRUs. If you would like to receive CRUs, you will sign up (name and SSN) on the third session. After your Teacher Implementation Plan has been approved, we will submit the CRU paperwork. You should receive your certificate in August. Note: We are happy to process CRUs for teachers outside of Indiana; however, it is up to the individual teacher to determine if his/her state will honor them. (IU’s EASC Web Site)
Individual Stipends
The total individual stipend for successfully completing the seminar is $500. This is paid in two parts: $200 after your Teacher Implementation Plan is approved, and later $300 after you (1) attend the Enrichment event and (2) your follow-up report is approved. The individual stipend is yours to spend as you wish. You must be currently employed as a teacher in grades 6-12 to be eligible to receive the stipend. Substitute teachers are not eligible. (IU’s EASC Web Site)

ListServ
After the completion of your seminar, you will be subscribed to an email ListServ for alumni of the Center's teaching seminars. The purpose of the ListServ is to keep you inspired and informed about teaching East Asia by allowing you to keep in touch with colleagues doing similar work. You will receive announcements of relevant upcoming programs and be able to exchange ideas about teaching resources, ideas, classroom successes, etc. The list moderator will occasionally start discussion threads or initiate an online study activity (a book club, for example). (IU’s EASC Web Site)

School Resource Buying Grant
This $300 is to be used to purchase permanent resources for the school. The grant should not be used to pay for food, performances at the school, gifts, honoraria, etc. Remember as well that the resources remain at the institution where you taught during your implementation year; they do not travel with you should you change schools. To guide you in your purchases for the school, please see Selected Bibliography of Resources on East Asia, available at http://www.indiana.edu/~easc/bibliography/. The list includes resources used in NCTA seminars as well as those found useful by your colleagues at other schools. (IU’s EASC Web Site)

Study Tour
Those teachers successfully completing the seminar are eligible to apply for Center-sponsored summer study tours Japan, Korea, and China. You will be notified at the time the study tour is announced. Participation is limited to one NCTA-sponsored tour only. (IU’s EASC Web Site) If you complete all your responsibilities in a timely fashion, you will be eligible to participate in a study tour to East Asia in the Summer of 2005.

Teacher Implementation Plan
The Teacher Implementation Plan (TIP) is the final product and main course requirement for the Teaching about Asia seminars. All participants must develop one for use at their respective schools. The TIP serves three purposes: (1) to provide you with ready-to-use lesson plans, (2) to act as a roadmap for others on how best to incorporate East Asia-related content into a curriculum, and (3) to provide useable lesson plans for you and your colleagues to share. The TIP should demonstrate that teachers can expand their current curriculums to include historical, cultural, and current events information related to China, Japan, and Korea. (IU’s EASC Web Site)
Elements of the TIP:
As a minimum, each TIP should include the following. Please number the sections in your TIP as they're listed below. TIPs will NOT be approved if any section is missing.

1. An explanation of what opportunities you will have to teach about East Asia in the next school year: grade level, subject area, hours of instruction. You should also describe other ways you will share the information from the seminar with the community beyond your own classroom (your colleagues, school, neighborhood, etc.).

2. An explanation of how you will apply the seminar to your own teaching.

3. A brief explanation on the pedagogical philosophy that underlies your choices of lessons and materials.

4. Three lesson plans - one each on China, Japan, and Korea. A single "lesson plan" may be an entire, multi-day unit or a single activity that requires only one class period. Please specify the number of days or amount of class time required for each lesson plan. Please also make sure that your lesson plans are detailed enough so that another teacher could use it with only limited preparatory research.

5. A list of resources (books, periodicals, videos, websites, etc.) you plan to use for each lesson plan.

Format:
- All TIPs should be handed in to seminar instructors in two forms: hard copy and an electronic storage medium (floppy disk or email attachment). Electronic versions of the TIP should contain only the text.

- Use either Microsoft Word or WordPerfect software.

- Hard copy versions of TIPs should be fully documented. If you make a reference to a particular work, it should be included in a reference list.

- All TIPs will be forwarded to the East Asian Studies Center and will become the property of the National Consortium on Teaching about Asia. As such, they may be published, bound, or shared with other Consortium members for their use. Some TIPs may be selected for publication on the EASC website.

- Be sure to include your name on your TIP! (IU's EASC Web Site)

Snow or emergency days:
If school is cancelled in the area where the seminar meets, the seminar also will be cancelled and the class sessions will be made up later. If there is doubt, participants should call Indiana University’s East Asian Studies Center at 800-441-3262 to find out whether class will be held. (IU’s EASC Web Site)
Coursework:
Participants are expected to attend all ten sessions, to complete the main reading assignments prior to class, to participate in discussion, and to submit a Teacher Implementation Plan for teaching East Asia in your classes, along with at least three lesson plans, at the end of the seminar. Individuals who miss a session will be expected to complete a make-up assignment. Participants will be provided with a course description and syllabus, textbooks, and any supplementary materials necessary for the successful completion of the seminar. The seminar sessions are designed for enrichment of understanding of East Asia through lectures, discussions, introduction of source materials and East Asian educational sites, films, guest speakers, and field trips.

Books:
Rhoads Murphy, *East Asia: A New History* (2nd ed.) (2001)

In addition, each student will receive one of the following:

We will work out an arrangement where all of you will have access to each of these three lesson-plans sets.

The Freeman Foundation has provided you with these books and materials. The Association for Asian Studies will also give you a year’s subscription to *Education about Asia*.

Schedule of classes:

**February 5**  Introduction to East Asian Geography, Culture, and History
*Readings*: Rhoads Murphey, *East Asia: A New History*, 1-19
I. East Asian Materials
   A. Introducing the topic
   B. Introducing the materials
      1. Books
      2. Journals, magazines, & newspapers
      3. Movies & videos
      4. WWW sites
   C. How do we use these materials in our classes?
      Sharing our ideas and plans

II. Sharing our ideas for implementation plans

   In increasing dimensions, all learners and teachers will share their ideas, techniques and hopes in these areas.

February 12 Early Chinese Dynasties and China’s Philosophical Basis
   - Japan in the Early Years
   Readings: Murphey, East Asia: A New History, 20-75, 168, 174-178, 188-196
   NCSS, Tora no Maki III: Lessons for Teaching About Contemporary Japan, 4-128
   Patricia Buckley Ebrey (ed.), Chinese Civilization: A Sourcebook, 3-85
   David J. Lu, (ed.), Japan: A Documentary History, 3-50

February 19 East Asian Empires in the Early Period
   - The Splendor of Imperial Japan: The Heian Era
   - Tang High Culture in China
   - The Early Korean Kingdoms
   Readings: Murphey, East Asia: A New History, 76-115, 179-181, 196-208
   Guest speaker: Dr. David “Jim” Nemeth (UT) on Korean Geography (tentative)

February 26 East Asian Developments in the Medieval Period
   - Feudal Japan: Samurai Strength and Culture
   - Mongol Control in China
   - The Koryo Kingdom in Korea
   Readings: Murphey, East Asia: A New History, 115-121, 181-182, 209-227
   Patricia Buckley Ebrey (ed.), Chinese Civilization: A Sourcebook, 137-201
   David J. Lu, (ed.), Japan: A Documentary History, 81-201
   Guest speaker: Dr. Fuji Kawashima, (BGSU) on Koryo Society & State (tentative)

March 5 East Asia in the Seventeenth & Eighteenth Centuries
   - High Chinese Culture: Ming & Qing China
   - High Japanese Culture: Tokugawa Japan
   - High Korean Culture: The Yi Dynasty
Patricia Buckley Ebrey (ed.), *Chinese Civilization: A Sourcebook*, 203-308
David J. Lu, (ed.), *Japan: A Documentary History*, 203-271
**Guest speaker:** Dr. Joseph Hara (UT) on Japanese Language (*tentative*)

**March 12** No class this week

**March 19** East Asia Faces Change in the Nineteenth Century
- The Western Invasion of East Asia
- Meiji Modernization
- China’s Failure to Respond
**Readings:** Rhoads Murphey, *East Asia: A New History*, 228-246
Patricia Buckley Ebrey (ed.), *Chinese Civilization: A Sourcebook*, 309-329

**March 26** Early 20th Century East Asia: Growth, Struggles, and World War II
**Readings:** Rhoads Murphey, *East Asia: A New History*, 304-308, 323-382
Patricia Buckley Ebrey (ed.), *Chinese Civilization: A Sourcebook*, 331-406
**Guest speaker:** Dr. Fuji Kawashima, (BGSU) on Korea under Japanese Occupation (*tentative*)

**April 2** Contemporary China
**Readings:** Rhoads Murphey, *East Asia: A New History*, 383-408
Patricia Buckley Ebrey (ed.), *Chinese Civilization: A Sourcebook*, 407-505
Lau & Goldblatt, (eds.) *The Columbia Anthology of Modern Chinese Literature*
**Guest speaker:** Dr. George Jan (UT) on China Politics and Business (*tentative*)

**April 9** Contemporary Japan
**Readings:** Rhoads Murphey, *East Asia: A New History*, 409-425
Theodore W. Goossen, *The Oxford Book of Japanese Short Stories*
**Guest speaker:** Dr. Joseph Hara (UT) on Japanese Culture & Life Styles (*tentative*)
April 16  Contemporary Korea
Readings: Rhoads Murphey, East Asia: A New History, 426-433
Richard E. Kim, Lost Names: Scenes from a Korean Boyhood
Gary Mukai, Understanding the Korean Peninsula in the 21st Century (SPICE, 1997)
Guest speaker: Dr. David “Jim” Nemeth (UT) on Korea Today (tentative)

Annotated Bibliography (where applicable) is due on April 16, the last day of class.
This is in order to meet Indiana University end-of-semester grade deadlines.

Teacher Implementation Plans due May 15, 2003

Revised copy 2/5/03