Instructor
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Course Description
This thirty-hour course -- sponsored by the National Consortium for Teaching about Asia (NCTA), funded by the Freeman Foundation, and administered by Indiana University's East Asian Studies Center -- offers a general introduction to the history, culture, and pedagogical sources of East Asia (i.e. China, Korea, and Japan) for grades 7-12 social studies and humanities teachers who plan to integrate East Asia content and materials into their classroom teaching. Participants will attend weekly sessions, including lectures, discussions, guest speakers, interactive dynamics, and audiovisual presentations. They will also do the assigned readings as well as develop Teacher Implementation Plans (TIPs) to explain how East Asia content and source material will be incorporated into their future classes. The course will also alert participants to NCTA enrichment events and follow-up opportunities.

Required Readings (in chronological order)
Asia-Related Websites: A Sampler
Asia for Educators (http://afe.easia.columbia.edu/)
Asian Educational Media Service (http://www.aems.uiuc.edu/)
Asian Studies Development Program (ASDP), University of Hawai’i (http://www.eastwestcenter.org/)
AskAsia (http://www.askasia.org/)
East Asian Studies Center, Indiana University (http://www.indiana.edu/~easc/)
National Consortium for Teaching About Asia (http://www.nctasia.org/)
Stanford Program on International and Cross-cultural Education (http://spice.stanford.edu/)
Education About Asia Magazine (http://www.aasianst.org/eaa-toc.htm/)

Teacher Implementation Plans (TIPS)
TIPS will serve as your plan for integrating content and materials from this NCTA course into your own individual courses within the year following the seminar’s completion. Please include the following information, as your TIPS will be shared with other teachers throughout the growing NCTA network:

1) A description of the opportunities afforded you to teach about East Asia during the school year following this course, with special emphasis on grade level, subject area, and hours of instruction. Please also describe other ways you intend to share the seminar information beyond your classroom (e.g. with your colleagues, professional organizations, and community groups).

2) An explanation of how you will apply the results of the seminar to the broad range of your teaching.

3) An explanation of the local, state, and/or national standards which are addressed in each lesson plan. You need not address all three standards categories. Please choose whichever is most useful and/or applicable to your situation.

4) Three lesson plans, one each on China, Japan, and Korea. A single "lesson plan" may be an entire, multi-day unit or a single activity that requires only one class period. Please specify the number of days or the amount of class time required for each lesson plan. Also, please make certain your lesson plans are detailed enough to enable other teachers to use them with only limited preparatory research.

5) A list of resources (e.g. books, periodicals, videos, and websites) which you plan to use for each lesson plan.

Format
- All TIPS should be mailed to the instructor in hard copy and on a floppy disk. Please do NOT send them as e-mail attachments. Electronic versions of TIPS should contain only the text.
- Please use either Microsoft Word or WordPerfect software.
- Hard copy versions of TIPS should be fully documented. If you make a reference to a particular work, please included it in a reference list.
All TIPs will be become the property of NCTA and may be published, bound, or shared with other NCTA members for their use. Some TIPs may be selected for publication on the NCTA website.

Please be sure to include your name on the TIPs file.

Rough drafts of the TIPS must be postmarked by April 12, 2007 and final drafts by April 26.

**Annotated Bibliography**

In addition to TIPs, please develop an annotated bibliography on some particular topic (e.g. East Asian Art; Women in China, Korea, and Japan; Politics in Post-1949 China). The bibliography should include 25 items, each with a 50-100 word annotation. Hard copies of the bibliographies must be postmarked by April 26.

**Graduate Course Credit**

If you wish to receive graduate credit for this course, please submit your graduate credit forms (available in your NCTA packets) to the instructor. You will then be billed for the class and will receive a grade for a graduate class entitled "Topics in Learning About Asia," offered in the Department of East Asian Languages and Cultures at Indiana University.

**Meeting Schedule**

Jan. 11 Getting Oriented: An Overview of East Asia (Text, chaps. 1-2)

18 "Three Ways of Thought" in East Asia: Confucianism, Buddhism, Daoism/Shinto (Text, chaps. 3-5; Waley)

25 China as Mentor: Creating East Asia's "Great Tradition" (Text, chaps. 6-8)

Feb. 1 Korea and Japan Modify the Chinese Model (Text, chaps. 9-11)

8 The Coming of the West and East Asia's "Modern" Transformation: An Asian and a Western Perspective (Text, chap. 12; Fukuzawa)

15 China's Fall, Japan's Rise, Korea's Subjugation (Text, chaps. 13-16; Pruitt; Kim)

22 East Asians in Diaspora (Cao and Novas)

Mar. 1 War, Nationalism, and Revolution in Asia (Text, chaps. 17-19; Chang)

8 Mao and After: The Emergence of "Greater China" (Text, chap. 20)

15 China, Japan, Korea, and America in the "Asian Century" (Text, chaps. 21-22; Reid)