NCTA TEACHING ABOUT EAST ASIA SEMINAR - 2006
For Social Studies and Humanities Teachers, grades 7-12

P. Richard Bohr, Professor of History & Director of Asian Studies
College of Saint Benedict & Saint John's University
651-647-9035; rbohr@csbsju.edu

Course Description
This thirty-hour course offers a general introduction to the history, culture, and pedagogical sources regarding East Asia (defined as China, Korea, and Japan) for 7-12 school teachers who plan to integrate East Asia content and materials into their classroom teaching.

The course is sponsored by the National Consortium on Teaching about Asia (NCTA), funded by the Freeman Foundation, and is administered by Indiana University's East Asian Studies Center.

Participants will attend daily sessions -- which include lecture, interactive dynamics, audiovisual presentations, discussion, and guest speakers -- and do the assigned readings as well as develop a Teacher Implementation Plan (TIP) to explain how East Asia content and material will be included in their future classes. Finally, the course will alert participants to enrichment NCTA events and follow-up opportunities.

Required Readings


Other Resources
Asia for Educators (http://www.afe.easia.columbia.edu)
Asian Studies Development Program (ASDP), University of Hawai‘i
(http://www.eastwestcenter.org/edu-ct.asp)
AskAsia (http://www.AskAsia.org)
East Asian Studies Center, Indiana University (http://www.indiana.edu/~easc)
National Consortium for Teaching About Asia (http://www.nctasia.org)
Stanford Program on International and Cross-cultural Education
(http://www.spice.stanford.edu)
Education About Asia Magazine (http://www.aasianst.org.eaa)

TIPs and Course Credit
While this course is a general overview of East Asian culture, each educator
should develop teaching materials that satisfy the requirements of the NCTA
program. The Teacher Implementation Plans (TIPS) will serve as your plan for
integrating content and materials from this NCTA course into your own courses
within the year following the seminar’s completion. They will be shared with other
teachers throughout the growing NCTA network.

TIPs should include the following information.

1. A description of the opportunities you will have to teach about East
   Asia during the next school year, with special emphasis on grade level,
   subject area, and hours of instruction. Please also describe other
   ways you intend to share the seminar information beyond your
   classroom (e.g. with your colleagues, professional organizations,
   neighborhoods, community groups, etc.)
2. An explanation of how you will apply the results of the seminar to your
   own teaching.
3. A brief overview of the pedagogical philosophy that underlies your
   choices of lessons and materials.
4. Three lesson plans, one each on China, Japan, and Korea. A single
   "lesson plan" may be an entire, multi-day unit or single activity that
   requires only one class period. Please specify the number of days or
   the amount of class time required for each lesson plan. Please make
   certain your lesson plans are detailed enough to enable other teachers
   to use them with only limited preparatory research.
5. A list of resources (books, periodicals, videos, websites, etc.) you
   plan to use for each lesson plan.

Format
• All TIPs should be submitted in hard copy and on a floppy disk. Please
do NOT send them as e-mail attachments. Electronic versions of TIPs
should contain only the text.
• Use either Microsoft Word or WordPerfect software.
• Hard copy versions of TIPS should be fully documented. If you make a reference to a particular work, it should be included in a reference list.
• All TIPS will be become the property of the NCTA and may be published, bound, or shared with other NCTA members for their use. Some TIPS may be selected for publication on the NCTA website.
• Please be sure to include your name.

Rough drafts are due ___. Final drafts are due ___.

If you wish to receive graduate credit for this course, you may register with Indiana University on ___, and you will be billed for the class. You will receive a grade for a graduate Education class entitled "Topics in Learning About Asia." You will be expected to complete your TIPS early and to submit an annotated bibliography on some particular topic (e.g. East Asian Art, Women in China, Korea, and Japan; Politics in post-1949 China). The bibliography should list 25 items, each with a 50-100 word annotation. Bibliographies are due on _____.

Meeting Schedule

1. Getting Oriented: An Overview of East Asia (Text, chaps. 1-2)
2. "Three Ways of Thought" in Imperial China (Text, chaps 3-5; Waley)
3. The Elements of East Asian Art, Culture, and Religion: A Visit to the MIA (Text, chaps. 6-8)
4. Korea and Japan Transform the Chinese Model (Text, chaps. 9-11)
5. The Coming of the West and the Transformation of East Asia (Text, chap. 12)
5. Nineteenth-Century China in Crisis: "The Decline of the Old Order and the Impact of the West" (Text, chap. 14; Pruitt)
6. East Asians in Diaspora (Cao and Novas)
7. From Feudal Kingdom to Military Superpower: The Modernization of Japan; the Subjugation of Korea (Text, chaps. 13, 15-16; Fukuzawa; Kim)
8. War, Nationalism, and Revolution in Asia (Text, chaps. 17-20; Chang)
9. After Mao: The Emergence of "Greater China" (Text, chap. 21)
10. The Future of China, Japan, Korea and America in the "Asian Century" (Text, chap. 22; Reid).