National Consortium for Teaching about Asia (NCTA)
2008 Spring Seminar for Teachers, Grades 6-12
January 15-March 17

Instructor: Charles Andrews, Ph.D. Candidate, Department of East Asian Languages and Cultures; Instructor of Japanese Language and Culture, DePauw University, Greencastle, IN. caandrew@indiana.edu

Time/Place: Tuesdays, 5:00-8:00PM (1/15~3/17); Northside Middle School, Columbus, IN.

Course Description: This seminar is designed for middle and high school teachers with a view to introducing important themes in Chinese, Korean, and Japanese history and culture so that teachers may more readily incorporate East Asia into the curricula. It is a thirty-hour course consisting of ten three-hour meetings. The course will utilize lectures and presentations by the instructor and guest speakers, discussions of readings and other media resources, as well as regular discussion of how materials might be implemented in the classroom. This seminar is offered as part of the National Consortium for Teaching about Asia, a program funded by the Freeman Foundation. It is administered by the East Asian Studies Center (EASC) of Indiana University, Bloomington.

Requirements and Stipends: To receive the two individual stipends, the school stipend for East Asia-related materials, and to qualify for other benefits, participants must attend all sessions and submit a Teacher Implementation Plan (TIP) that includes three lesson plans, one each for China, Korea, and Japan. Upon acceptance of the TIP, EASC will issue a stipend to the teacher and to the teacher’s school for the purchase of materials. In order to receive a second stipend, teachers must implement their lesson plans and submit a follow-up report summarizing how the lessons were implemented and suggesting strategies for ways that lessons might be used in classes in the future. Finally, all participants must attend a follow-up event (to be organized by the instructor). One goal of the follow-up event is to bring participants together with other NCTA alumni to share information about Asia in the classroom and to encourage further learning. (More detailed information on the Teacher Implementation Plans is contained in the handout “program details.”)

Attendance: Each participant is required to engage in 30 contact hours. If you must miss a class for an acceptable reason, you may make up the hours (but not more than twice) by writing a one-to two-page response paper on the readings from the missed class; a response paper related to a course-related activity (such as a film or art exhibit); or a similar assignment you and I negotiate. Failure to meet the requirements will make you ineligible to receive the stipends.

Graduate Credit: Participants may take the seminar for three (3) graduate credits through Indiana University and pay in-state tuition. In addition to the TIP, participants
taking the seminar for credit must complete an annotated bibliography on a particular topic (details of the requirements for the annotated bibliography are in the handout “program details”).

Snow and other Emergencies: Sessions cancelled due to weather or other emergencies will be made up in March as necessary.

Course Materials: Each participant will be provided with the following books:


Schedule:
The schedule below is meant as a guide so that we can most effectively cover the major themes in East Asian history. However, each class will also include cultural components, handouts, and other sources such as video clips not reflected on the schedule. We will also take time each week to think about approaches to teaching the material. A final note: I have received verbal commitments from guest speakers, but I am still working out how to accommodate their individual schedules.

January 15:
Introductions and overview of NCTA program
What are TIPs?
Thinking about Asia in the classroom: definitions; our goals
Introduction to language conventions of Chinese, Korean, and Japanese
East Asia: Its geography and prehistory

On East Asian geography, see:
http://afe.easia.columbia.edu/geography/

I also suggest looking at this site for maps showing national and regional comparisons across a range of categories:
http://www.sasi.group.shef.ac.uk/worldmapper/

January 22:
China’s dynastic history: Unifying the empire
Background to Chinese philosophical traditions: The Warring States through the Han dynasty; Confucianism, Daoism, Legalism
Read: Ebrey, East Asia, pp. 10-70 (chapters 1-3); D.C. Lau, Confucius: the Analects, introduction; skim remainder.

Please browse this site for thumbnail sketches and photos of artifacts and ritual objects excavated in China from prehistory through the early imperial age:
http://www.nga.gov/education/chinatp_toc.htm

January 29:
China at the center: Buddhism and Cosmopolitan Tang China and its influence on Korea and Japan.
China in the world: Explorations and exploitations in the Ming and Qing dynasties.
Read: Ebrey, East Asia, pp. 269-289; 313-328 (Chapters 14 and 16)

This site gives the key points for a period of great cultural development in China:
http://afe.easia.columbia.edu/webcourse/key_points/kp_6.htm

For an introduction to Tang poetry, please preview:
February 5:
Korea: the development of Korea through Choson Dynasty.
(Korea’s place in the Sinitic world; social order and philosophical traditions)

Please preview these lesson plans on Korean history from the Korea Society:
http://www.koreasociety.org/component/option,com_docman/Itemid,35/task,cat_view/gid,116/

February 12
Japan: The Rise of Warrior Rule.
Read: Ebrey, *East Asia*, pp. 137-152; 208-224; 252-268 (chapters 7, 11, 13).

Please see this site for political (rise of the warrior class) and cultural (development of tea ceremony, etc.) developments during this period:

February 19
Tokugawa Japan (Read Ebrey, *East Asia*, pp. 331-347)
Western imperialism and transformation in East Asia: China under Manchu Rule, late Choson Korea, and the arrival of Perry in Japan.
Read: Ebrey, *East Asia*, pp. 365-396; 397-411; 412-430 (chapters 19-21).

An overview of the political structure of Tokugawa Japan:
http://aboutjapan.japansociety.org/content.cfm/the_polity_of_the_tokugawa_era

This is a good starting point for information on the Opium Wars:
http://cyber.law.harvard.edu/ChinaDragon/opium_frames.html

February 25
Japan’s modernity and empire.

See this site for a lesson plan on modernity and changing literary styles in Meiji Japan:
http://aboutjapan.japansociety.org/content.cfm/changing_times

March 4
Korea under Japanese rule; the Two Koreas.

Here is one study guide for Richard Km’s Lost Names:
http://www.koreasociety.org/component/option,com_docman/Itemid,35/task,cat_view/gid,112/
March 11
China in the 20th century: Through War to Communist Rule.
Read: Ebrey, *East Asia*, 501-528; 546-564; 565-583 (Chapters 26, 28, and 29); Jiang, *Red Scarf Girl*

This site provides a summary of some key events in China from 1945-2000:
http://afe.easia.columbia.edu/webcourse/key_points/kp_12.htm

March 18
Is the 21st century the East Asian century?
Read: Robinson, chapter 7 and “Epilogue” (pp. 182-189); Ebrey, *East Asia*, pp. 604-624 (Chapter 31); Watson, *Golden Arches East*, Introduction and chapters 1, 4, and 5.
Rethinking TIPs and sharing ideas.

See this site for a variety of information on contemporary China and Chinese cultural history:
http://www.chinapage.org/china.html

See the Korea Society’s website for a starting point in current events in South Korea:
http://www.koreasociety.org/

See this site for a variety of information on contemporary Japan:
http://web-japan.org/