TEACHING ABOUT ASIA SEMINAR: 2014

For Social Studies and Humanities Teachers, Grades 6-12
Sponsored by the National Consortium for Teaching about Asia (NCTA)
Monday Evenings; Feb 10 - April 28, 2014 (excluding March 31st)

Instructor
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Course Description

This 11-week, 33-hour course is sponsored by the National Consortium for Teaching about Asia (NCTA), funded by the Freeman Foundation and administered by Indiana University's East Asian Studies Center (EASC). It provides a broad overview and pedagogical approaches to the history and cultures of China, Korea, and Japan for grades 6-12 social studies and humanities teachers who plan to integrate East Asia-related content and materials into their classroom teaching.

Learning Objectives

1) Explore the history, culture, and current events of China, Korea, and Japan in preparation for introducing East Asia into classroom teaching. In particular, we will examine the themes of tradition and change; similarities and differences among these countries; and East Asia’s impact on today’s world.
2) Discuss pedagogical approaches, paying particular attention to the advice of previous seminar participants.
3) Participate in seminar activities, including lectures, large- and small-group discussions, debate, role play, guest speakers, interactive dynamics, and audiovisual presentations.
4) Identify the growing breadth and diversity of teaching materials and learning resources, including those available locally (e.g. Minneapolis Institute of Arts, the University of Minnesota’s Confucius Institute).
5) Create long-term sustainability by tracking information from EASC’s listserv (IUNCTA) regarding events, resources, and study tour opportunities; participating in NCTA and other networking activities; and receiving a free, year-long subscription to Education About Asia, an invaluable pedagogical resource for teachers.
Course Requirements

To obtain the certificate of completion, stipend, school resources buying grant, and other benefits, seminar participants must:
1) Attend 33 class hours, spread over 11 weekly sessions.
2) Complete weekly assignments before class.
3) Submit a draft of your Teacher Implementation Plan (TIP), composed of three lesson plans -- one each for China, Korea, and Japan -- by the seventh class (March 24, 2014), which explains how you will incorporate East Asia content and source materials into your lesson plans. The final version of your TIP is due in class on April 28, 2014.
4) Implement the TIP during the subsequent academic year.
5) In the Spring of 2015, attend one follow-up event and submit a follow-up report which explains how you implemented your TIP to EASC by June 30, 2015.

Attendance Policy

NCTA urges all participants to make every effort to attend every session. You may miss one class for an acceptable reason, providing you make up the hours by writing a one- to two-page response to the reading for the missed class, a course-related activity, or other assignment.

Course Readings (in chronological order)


Teacher Implementation Plan (TIP)

The Teacher Implementation Plan (TIP) is the primary course requirement for the Teaching About Asia seminar. Each participant must develop a TIP for use at her/his school. The purpose of the TIP is to provide you with ready-to-use lesson plans which you can incorporate into your classroom and share with your colleagues. The TIP should demonstrate that you can expand your existing curricula to include historical, cultural, and current events information related to China, Japan, and Korea.

Elements of the TIP

At a minimum, each TIP should include the following. Please number the sections in your TIP as they are listed below. TIPs will NOT be approved if any section is missing.
1. A reflective essay on how the seminar has enhanced your knowledge of and thinking about East Asia.

2. An explanation of the opportunities you will have to teach East Asia content in the next school year, including grade level, subject area, and hours of instruction. You should also describe other ways you will share the information from the seminar with the community beyond your own classroom, including your colleagues, school, and community.

3. A description of the specific ways in which you will apply the seminar content in your teaching.

4. Summarize the local, state, or national standards addressed in each lesson plan. You do not need to address all three local, state, and national standards. Choose whichever is most useful or applicable to your situation.

5. Three lesson plans: one each on China, Japan, and Korea. A single “lesson plan” may be an entire multi-day unit or a single activity that requires only one class period. Please specify the number of days and amount of class time required for each lesson plan. Also, insure that your lesson plans are detailed enough so that another teacher can implement them with only limited preparatory research.

6. A list of resources (books, periodicals, videos, websites, etc.) which you plan to use for each lesson plan.

Format
- Your TIP should be mailed to the instructor in hard copy and CD formats. Please do NOT send it as an e-mail attachment. The CD version of your TIP should contain only text.
- Please use either Microsoft Word or WordPerfect software.
- Hard copy versions of the TIP should be fully documented. If you make a reference to a particular work, please include it in a reference list.
- Your TIP will become the property of NCTA and may be published, bound, or shared with other NCTA members for their use. Your TIP may be selected for publication on the NCTA website.
- Please be sure to include your name on the TIP file.

Rough drafts of your TIP are due in class on March 24, 2014; final drafts must be submitted by April 28, 2014.

Graduate Course Credit

If you wish to receive graduate credit for this course, please submit your graduate credit application electronically to Indiana University, per the instructions which the EASC has provided in your packet. You will then be billed for the class and will receive a grade for a graduate class entitled "Topics in Learning About Asia” offered in the Department of East Asian Languages and Cultures at Indiana University.
Annotated Bibliography
In addition to the TIP, those taking the seminar for graduate credit will submit an annotated bibliography on some particular topic (e.g. East Asian Art; Women in China, Japan, and Korea; Politics in Post-1949 China). The bibliography must include 25 items, each with a 50-100 word annotation. Hard copies of the bibliographies must be postmarked by May 3, 2014.

Meeting Schedule
Feb 10  Getting Oriented: An Overview of East Asia (Text, chaps. 1-2)
        Resource: East Asian Studies Center, Indiana University
                     (www.indiana.edu/~easc)

17  "Three Ways of Thought" in East Asia: Confucianism, Daoism/Shinto, and Buddhism (Text, chaps. 3-5)
        Resource: Asian Educational Media Service (www.aems.uiuc.edu)

24  China Innovates East Asia’s “Great Tradition” (Text, chaps. 6-8)
        Resource: China Institute (www.chinainstitute.org)

Mar 3  Korea and Japan Modify the Chinese Model (Text, chaps. 9, 11-12, 14)
        Resources: Korea Society (www.koreasociety.org) and About Japan: A Teacher’s Resource (http://aboutjapan.japansociety.org)

10  East Asia’s “Modern” Transformation through the Eyes of the Minneapolis Institute of Arts (Text, chap. 13; Fukuzawa)
        Resource: Asian Studies Development Program (ASDP), University of Hawai’i (http://www.eastwestcenter.org)

17  China’s Fall (Text, chaps. 15; See)
        Resource: AskAsia (http://www.askasia.org)

24  Japan’s Rise, Korea’s Fate, and Global East Asia (Text, chaps. 16-17; Kim)

Apr 7  War, Nationalism, and Revolution in East Asia (Text, chaps. 18-20; Chang)
        Resource: Asia for Educators (http://afe.easia.columbia.edu)

14  Mao and After: The Emergence of "Greater China" (Text, chap. 21)
        Resource: Expanding East Asian Studies (www.ExEAS.org)

21  East Asia and Us in the "Asian Century" (Text, chaps. 22-23)
        Resource: Education About Asia (www.aasianst.org/eaa-toe.htm)

28  Creating and Implementing the TIP: Past Seminar Participants’ Advice
        Resource: Confucius Institute (http://www.confucius.umn.edu)