Thumbnail Ideas for Teaching Indiana and Global Connections

1. Locate East Asian companies on a map of Indiana. Hypothesize why each selected the site to produce their products and/or provide services.

2. Locate sites for the ten largest producers of export items found in Indiana.

3. Divide the state into quadrants and construct a graph depicting the largest East Asian concentrations of East Asian investors. Compare and analyze reasons for the locations.

4. From maps and data charts showing current locations of East Asian industries and investors in Indiana predict possible sites for the future.

5. Construct a map depicting the locations of the most abundant natural resources of Indiana. Compare and contrast with East Asian countries. Investigate potential markets. Reverse the study.

6. Set up regulations governing admission of East Asian investors and producers into your country or state. Check the feasibility and legality of the regulations with authorities.

7. Locate capitals of the East Asian countries and determine shortest route to major industrial localities in the state. Calculate distance, air time and cost of transportation.

8. Select an Indiana product and trace the shipping routes by land, water and air to possible destinations in East Asia.

9. Investigate and practice greeting business representatives from each East Asian country.

10. Determine what steps would be required to set up a trade fair in an East Asian nation. From a list of Indiana exports what marketing techniques determine which would be most successful. Select a product, make it and persuasively market it.

11. Invite persons of East Asian origin to assist in conducting a culture fair for the school.

12. Invite representatives from local businesses with East Asian contacts to discuss why international investments are important.
13. Determine relevance of introducing East Asian languages into the foreign language program of your school.

14. Explore available Internet connections with East Asian resources.

15. In small groups, locate East Asian cities with similarities as possible sites for sister city arrangements.

16. Call an international bank to determine exchange rates of East Asian currencies. Make and compare conversion scales for each currency. Discuss which country would be the most feasible to visit.

17. Construct a Venn diagram representing products Indiana and selected Asian countries. Show commonly produced ones in the overlapping section of the circles and different ones in the remaining areas of each.

18. Select a "typical" food item from Indiana and selected East Asian countries. Secure recipes of these foods and analyze ingredients. Compare and contrast.

19. Investigate career opportunities related to securing jobs in International markets. Interview a person in a similar position. Write your resume applying for a similar position.

20. Invite resource persons from unusual occupations related to East Asian countries.

21. Pretend that your class is planning a trip to an East Asian country. Write a grant persuading a local business/industry to finance the trip. Convince the grantor of the relevance.

22. Pack a suitcase for a trip to East Asian countries. Determine the most essential items based on luggage size and weight limits (about 7lbs.) Specify reasons, routes and length of stay.

23. Make a grid depicting distance and absolute and relative locations of primary cities in East Asia using Indianapolis as the reference points.

24. Secure passport and visa applications. Study the requirements for travel and determine if a visa is required.