Tour Guide

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PURPOSE
Locate various landmarks throughout Seoul, Korea. Write summaries on the importance of these landmarks. Determine distances from a set point to those landmarks.

THEME STATEMENT
Students need to learn about different types of cuisines from other countries. Different types of foods, preparation techniques, and customs should be introduced.

SUGGESTED TIME:
One class period.

KEY VOCABULARY & CONCEPTS
Kyongbokkung Palace, Olympic Park, Mount Puk'ansan.

MATERIALS NEEDED
Paper, pencils, string, several tourist maps of Seoul, encyclopedias, Microsoft Encarta (cd-rom), any Korean travel book or brochure.

INITIATION (Inquiry, Preview, Involvement)
1. Suggest to the students that their class is taking a field trip to Seoul, Korea. Once in Seoul, a student will need to serve as a tour guide for the group. A list of five recommended places within Seoul has been provided to the student. To assist their classmates understand and appreciate the places, each tour guide should write a three to five sentence summary about the cultural importance and history of each place.

2. Point out the various tourist maps located in the room. Using the local roads and highways, the students should determine the distance to each location from the class' hotel which is located at the corner of __________. This information will help determine the daily schedule of events.
DEVELOPMENT/DATA COLLECTION AND ORGANIZATION:

1. Hand out the list of places that the students will be researching. Oversee the students as they wander about the classroom utilizing the available resources.

2. Recommend to the students that a small piece of string is often the best tool to use when measuring distances on winding roads.

EXTENSION/ENRICHMENT (Articulation of Ideas, Ownership, Experimentation)

Using volunteers, introduce each of the Korean landmarks on the list. Have a few students read aloud what they have written about that particular landmark. Depending on what resources they utilized, the answers can be quite different. After a landmark has been presented, use the time afterwards to discuss what the other students find interesting about the place. Also, ask the students how many miles/kilometers the landmark is away from their hotel.

ASSESSMENT

Use a two point rubric scale: Two points for a completed paper (including distances); one point for a partially finished paper; zero points if the work is not turned in.

KEY QUESTIONS:

1. When was the Kyongbokkung Palace originally built?
2. What made the Secret Garden secret? Whose garden is it?
3. Why was Olympic Park built? What was the most interesting item(s) inside of it?
4. How far away from the hotel is the War Memorial? Who is it dedicated to?
5. Name some items that can be found on Mount Puk'ansan.

REFERENCES:

Welcome to Korea, pamphlet, KOIS.
"Tourist Map of Seoul"; Korea, pamphlet, Korea National Tourism Corporation.
Traveler's Korea, pamphlet/tour book, KNTC.