Summer 2007 Successes

NCTA Study Tour to China

Nineteen middle- and high-school teachers reaped the rewards of completing the National Consortium for Teaching about Asia’s (NCTA) Teaching about Asia seminar when they journeyed to China for twenty-one days this summer. Among the most popular stops were the Forbidden City and Great Wall in Beijing, the Terra Cotta Warriors in Xi’an, the Bund in Shanghai, the exquisite gardens of Suzhou and Hangzhou, and dynamic Hong Kong. The study tours are designed to give teachers the opportunity to see historical and cultural sites and to visit local schools.

Teaching East Asian Literature in the High School Workshop

This July, EASC hosted its ninth annual workshop on Teaching East Asian Literature in the High School in Bloomington. Twenty-one teachers from around the country participated in this intensive workshop focusing on the literature and history of China, Japan, and Korea. The week wasn’t all lectures, however; this year’s participants also experimented with cultural activities such as *ikebana*, a form of traditional Japanese flower arranging, and *tai chi*. Upon completing the workshop, teachers created and shared lesson plans that they can use to integrate the East Asian readings in their classrooms.

K-12 Chinese & Japanese Language Teachers Workshop

On July 14, EASC sponsored a one-day workshop, “New State Standards for East Asian Languages: Implications and Implementation.” Adriana Melnyk from the Indiana Department of Education and Sadatoshi Tomizawa from Ball State University addressed issues related to the new state standards, and Professors Jennifer Liu and Yasuko Watt from Indiana University addressed language-specific concerns regarding the implementation of the standards.

Chinese Pedagogy Institute

EASC hosted the Chinese Pedagogy Institute for practicing and prospective high school Chinese teachers during the last two weeks of June. The first week was held at Bradford Woods, which provided an ideal, retreat-like environment that was helpful to the intense collaborative work accomplished by the faculty and participants as they explored theoretical issues of Chinese pedagogy and drafted lesson plans. The second week was held at IU Bloomington, where participants engaged a group of twelve high school students with no experience in Chinese in a teaching practicum. In addition to the invaluable training, the teachers received four graduate credits hours towards teaching certification. Practicing teachers also received $250 stipends to lead one-day workshops in their own school districts. This program was funded entirely by STARTALK, a presidential initiative to fund summer programs in critical needs languages such as Chinese and Arabic.

Welcome and Farewell

Qiong Jiang, our new Outreach Coordinator, comes to us from Eugene, OR where she recently completed an M.A. in Mass Communication at the University of Oregon. During her graduate studies, Qiong acted as a media specialist for the Oregon Chinese K-16 Flagship Program.

Katie Venit has joined the EASC staff as Assistant Outreach Coordinator. After spending a year teaching English to high school students in Japan, Katie moved to Bloomington where she earned her M.A. from the Department of Religious Studies in 2006.

After Alicia Fehring graduated from the University of Notre Dame in 2006, she spent eight months teaching English in a Chinese university near Shanghai. She has joined the center as a program assistant.

New outreach assistant Jeeyoung Shin received her M.A. from IU Bloomington in Comparative Literature. She is continuing her graduate work in the Department of Communication and Culture and is writing her dissertation on globalization and New Korean Cinema.

Ross Israel, another new outreach assistant, recently entered IU as a graduate student to study linguistics. Ross graduated from West Virginia University in May, where he studied Japanese and Chinese in addition to earning his B.A. in English.

Patricia Tennen, our former assistant outreach coordinator, has moved to Louisville, KY to join Kentucky Youth Advocates as Development Director.

Jessica Dzieweczynski has moved on after three years as an outreach assistant. She accepted a Blakemore Freeman fellowship to study in Beijing at Qinghua University for one year.

K-12 EAST ASIAN CONNECTION

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MONSTERS AND THE MONSTROUS IN JAPANESE HISTORY AND CULTURE

EASC has done something monstrous. In conjunction with its “Monsters and the Monstrous in Japanese History and Culture” workshop series (funded by the Toshiba International Foundation), EASC has posted print, film, and online resources for K-16 teachers at http://www.indiana.edu/~easc/monsters. The varied listing of print resources includes works such as *Pikachu’s Global Adventure: The Rise and Fall of Pokémon*, edited by Joseph Tobin, and *Godzilla on My Mind: Fifty Years of the King of Monsters*, by William Tsutsui. The website also contains an annotated bibliography of online resources and a comprehensive listing of more than fifty Japanese monster films available for borrowing through the EASC video library.

NCTA Networking Opportunities for Fall 2007

The National Consortium for Teaching about Asia (NCTA) will be represented at the following professional conferences this fall, including many sessions by NCTA staff, seminar leaders, speakers, and alumni.

**NATIONAL COUNCIL for GEOGRAPHIC EDUCATION (NCGE)**

**Oklahoma City, OK:** NCTA will host an exhibit booth (#26) on Oct. 19 & 20.

**October 20**

- 11:00 a.m. -- *Geographical Challenges Confronting China*
- 1:15 p.m. -- *Mother Nature in the Pacific Rim*
- 3:15 p.m. -- *Japan in China’s Orbit*

**October 21**

- 8:00 a.m. -- *Geography of East Asia*
- 8:20 a.m. -- *Teaching the Geography of East Asia*
- 8:20 a.m. -- *Fair and Balanced? The Case of East Asia Maps*
- 9:00 a.m. -- *Asia Strand Presidential Plenary:* Professor Carolyn Carter, University of Southern California, will present *Instant Cities and “Confucian” Consumption: The Urbanization of China and Its Environmental Consequences.*

**November 16**

EASC NCTA alumnae Lorraine Hammack, Katherine Newman, Deborah Bertschi, and Deborah Cooney will present *Lessons from East Asia; An Integrated Approach.* Hammack, Cooney, and Deana Jaeschke Clapp will present *East Asia Meets the West.*

**November 18**

- 2:30 p.m. -- *East Asian Literature in the Classroom: Resources for Teachers*

**NATIONAL COUNCIL of TEACHERS of ENGLISH (NCTE)**

**New York, NY:** NCTA will host an exhibit booth (#157) on Nov. 16, 17, & 18.

**November 16**

EASC NCTA alumnae Lorraine Hammack, Katherine Newman, Deborah Bertschi, and Deborah Cooney will present *Lessons from East Asia; An Integrated Approach.* Hammack, Cooney, and Deana Jaeschke Clapp will present *East Asia Meets the West.*

**November 18**

- 5:00-6:00 p.m. -- *Movement in the Mountains Culture and Conflict in the Himalayas*

**December 1**

- 7:00-8:00 a.m. -- *Asia Community (formerly Asia SIG) Breakfast and Business Meeting.*

Advance ticket purchase required for breakfast.

- 8:00-9:00 a.m. -- *Asia Community Teaching about Asia Curriculum Demonstrations*
- 9:15-10:15 a.m. -- *Bridging China’s Great Wall (of Censorship)*
- 4:00-5:00 p.m. -- *Crossing Cultures and Bridging Curricula through Children’s Literature*

**2008 NCTA SEMINAR SITES**

EASC, with generous support from the Freeman Foundation, conducts 30-hour Teaching about Asia seminars throughout the Midwest and the South to help teachers become more knowledgeable about East Asia. Texts, school resources, and stipends are available to educators who successfully complete the seminar. In spring 2008, Teaching about Asia seminars will be held in the following locations:

- Akron, OH
- Birmingham, AL
- Chicago, IL
- Columbus, IN
- Lexington, KY
- Marietta, OH
- Minneapolis, MN
- New Orleans, LA.

Please visit http://www.indiana.edu/~easc/taa_seminar/index.htm for more information.

The website also contains an annotated bibliography of online resources and a comprehensive listing of more than fifty Japanese monster films available for borrowing through the EASC video library.

November 29

- 1:00-4:00 p.m. -- *Silk to Sports: Crossing Borders to China, 1008-2008*

November 30

- 10:15-11:15 a.m. -- *Beijing Welcomes the World: Teaching about the Issues and Impacts of the 2008 Summer Olympics*
- 10:15-11:15 a.m. -- *Recording the Past: The Lost Generation of China and Cambodia*
- 3:45-4:45 p.m. -- *Resources for Teaching about Migration in Asia* (Sponsored by the Asia Community)

December 1

- 7:00-8:00 a.m. -- *Asia Community (formerly Asia SIG) Breakfast and Business Meeting.*

Advance ticket purchase required for breakfast.

- 8:00-9:00 a.m. -- *Asia Community Teaching about Asia Curriculum Demonstrations*
- 9:15-10:15 a.m. -- *Bridging China’s Great Wall (of Censorship)*
- 4:00-5:00 p.m. -- *Crossing Cultures and Bridging Curricula through Children’s Literature*
This lesson is a fun way to bring your students up to speed on what has happened in East Asia since the end of the last school year. The Jeopardy-style game also introduces students to the names, symbols, and values of East Asian currencies.

The New York Times was the source for all questions and answers, with the date of issue noted in parenthesis after each question.

**QUESTIONS**

**$200 - Culture and Society**

**China**
Q. The 12th-century scroll “Along the River During the Qingming Festival” is the most widely known piece of Chinese art. Often called the “Chinese ____ Lisa,” the rarely displayed work was shown this summer in Hong Kong. (July 3)
A. Mona

**Japan**
Q. As the Japanese population ____ universities are struggling to fill their classrooms. (June 22)
A. ages

**Korea**
Q. Pyeongchang, South Korea and Salzburg, Austria lost bids to host the 2014 ____ Olympic games. Russia won the right hold the games. (July 6)
A. Winter

**$400 - Military and Security Issues**

**China**
Q. China and her neighbor ____ have agreed in principle to abandon its nuclear program in return for economic and diplomatic benefits. (September 2)
A. North (Korea)

**Japan**
Q. A magnitude 6.8 earthquake caused minor radiation leaks at the world’s largest (by electrical output) ____ power plant. (July 16)
A. nuclear

**Korea**
Q. “In South Korea, the burst of economic and nationalist passion has borne proposals for a dozen super-tall buildings (1000 ft. or higher)” often called ____ (May 27)
A. skyscrapers

**$600 - Geography**

**China**
Q. This summer, ____ marked the 10th anniversary of its return by Britain to Chinese rule. (July 2)
A. Hong Kong

**Japan**
Q. A magnitude 6.8 earthquake caused minor radiation leaks at the world’s largest (by electrical output) ____ power plant. (July 16)
A. nuclear

**Korea**
Q. "In South Korea, the burst of economic and nationalist passion has borne proposals for a dozen super-tall buildings (1000 ft. or higher)” often called ____. (May 27)
A. skyscrapers

**$800 - Politics and Government**

**China**
Q. China announced that it was overhauling its food and drug safety regulations and would introduce nationwide inspections after international episodes of tainted Chinese-produced ____ petfood, and cold medicine. (June 5)
A. toothpaste

**Japan**
Q. ____ , a company based in Kyoto, Japan has produced a global video game hit with the success with its new Wii video game console. (June 8)
A. Nintendo

**Korea**
Q. In talks with the U.S, ____ Korea has agreed in principle to abandon its nuclear program in return for economic and diplomatic benefits. (September 2)
A. North (Korea)

**$1000 - Economics**

**China**
Q. 172 ____ miners were trapped underground in eastern China. About 1,800 Chinese ____ miners died in accidents during the first half of 2007. (August 18)
A. coal

**Japan**
Q. ____ , a company based in Kyoto, Japan has produced a global video game hit with the success with its new Wii video game console. (June 8)
A. Nintendo

**Korea**
Q. South Korea’s government successfully negotiated the release of nineteen hostages, held by the Taliban as prisoners for six weeks in the nation of ____ (September 1)
A. Afghanistan

Written by John Frank, Center Grove High School