

EcEdWeb: Economic Education Web

Kim Sosin

URL: <http://ecedweb.unomaha.edu>

EcEdWeb, online since 1995, provides support for economic education at all levels. Four of its nine sections—Data and Info, K–12 Teaching, College Teaching, and Web Teaching—provide economic education materials and links. The remaining five sections host Web sites for economics organizations, including the National Association of Economic Educators.

The K–12 Teaching section has the majority of unique online material for teaching economics, including online lessons and descriptions of the economic concepts appropriate for various grade levels (Saunders and Gilliard 1995). The online or downloadable lessons cover all grade levels and are keyed to the Nebraska standards and the national standards. Additional useful material for building lessons is located in the “Virtual Economics Companion” to the Virtual Economics CD-ROM from the National Council on Economic Education. The K–12 Teaching section includes direct links to online lessons on other Web sites.

Two resources are found both in the K–12 and the College Teaching section. The first is a full lesson on demand and supply for beginning economics students that concludes with an animated self-quiz on determinants and shifts. The second is a quiz of 15 questions included in a national economics test (Walstad 1997). Working online, teachers and students can compare their scores to national averages for adults, college seniors, and high school seniors.

The Data and Info section is primarily annotated links to economics data and information categorized by area of teaching focus, such as Macro Data, International Data, and A Variety of Opinions about Economic Issues. The Web Teaching section has ideas, some fully developed, for using the Web to teach economics.

REFERENCES

- Saunders, P., and J. Gilliard. 1995. *A framework for teaching basic economic concepts, with scope and sequence guidelines, K–12*. New York: National Council on Economic Education.
- Walstad, W. B. 1997. The effect of economic knowledge on public opinion of economic issues. *The Journal of Economic Education* 28 (Summer): 195–205.

Kim Sosin is a professor of economics (e-mail: sosin@unomaha.edu) at the University of Nebraska—Omaha.