

## Tentative Schedule for L474

<u>Date</u>	<u>Report Due</u>	<u>Exercise</u>
Sep 1	Sep 8	Hypothesis Building (Cedar Bluff)
Sep 8	Sep 15	Photosynthesis (computer lab)
Sep 15 Sep 22	Sep 22 Sep 29	Leaf adaptations to environmental variation (stomata) (Campus)
Sep 29	Oct 6*	Trip to Spring Mill (caves & revegetation)
Oct 6	Oct 13	Estimating the size of insect populations (Bayles Road/Lake Griffy)
Oct 13	Oct 20	Human demography (Rose Hill Cemetery)
Oct 20 Oct 27	Oct 27 Nov 3	Insect herbivory (Campus and lab)
Nov 3 Nov 10	Nov 10* Nov 17	Stream pollution ecology (Jackson & Steven's Creek)
Nov 17	Dec 1*	Tree diversity (Griffy Lake)
Nov 24		THANKSGIVING
Dec 1 Dec 8	Dec 8	Tree diversity Presentations and discussion

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\* Intermediate stage lab report

## Grading

You will be graded on three main criteria

1. Interest, engagement, and curiosity
2. Willingness to take chances in addressing questions and designing experiments.
3. Care, thoughtfulness and thoroughness of your final write-up of each exercise

## Grade Point Assignment

Reports (13 @ 50 points each)	350
Participation (13 @ 10 points each)	130
Final Report	<u>120</u>
	600

Attendance in a field course is essential. There is no way to gain the benefit of an exercise without participating in it. Therefore, you may not miss a session without pre-arrangement or a doctor's letter. In either case you will still lose the participation points for that session. **Be aware that if you miss more than one session, unexcused, you will be asked to drop the course in lieu of failing it.**