

Variation and Selection in the Egyptian Origami Bird (*Avis papyrus*)

INTRODUCTION: The Egyptian Origami Bird (*Avis papyrus*) lives in arid regions of North Africa. It feeds on prom dates (*Palmus juniorseniorus*) and drinks from Palm Springs. Only those birds which can successfully fly the long distances between the sparsely spaced oases will be able to live long enough to breed successfully. In this lab you will breed several generations of Origami Birds and observe the effect of various genotypes on the evolutionary success of these animals.

MATERIALS: Paper, tape, straws
Scissors
Coin, six-sided die

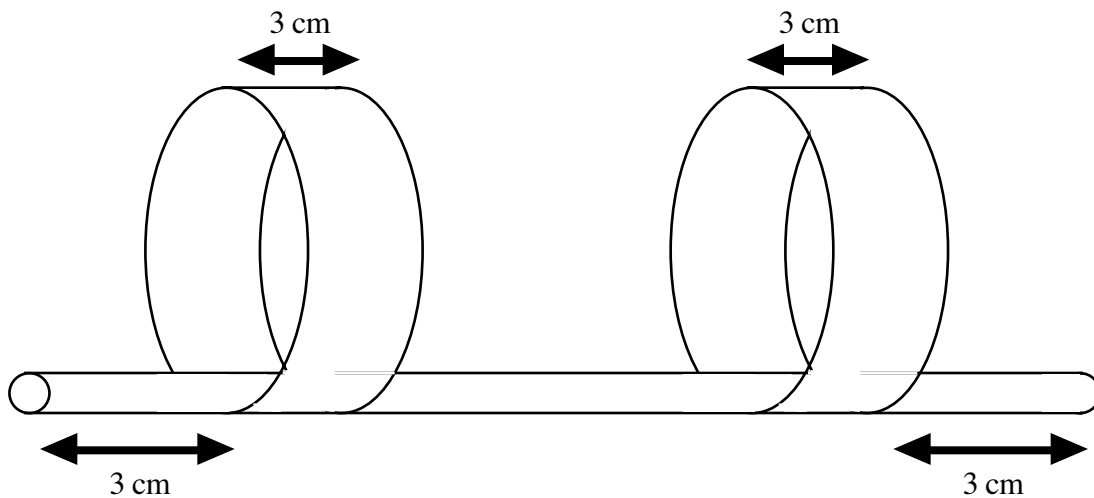
METHOD:

1. Prepare ancestral bird:

Cut two strips of paper, each 3 cm x 3 cm.

Loop one strip of paper with a 1 cm overlap and tape. Repeat for the other strip.

Tape each loop 3 cm from the edge of the straw.



2. Breed offspring. Each Origami Bird lays a clutch of three eggs.

Record the dimensions of each chick and hatch the birds using these instructions:

- a. The first egg has no mutations. It is a clone of the parent.
In the interest of time you may substitute the parent when testing this chick.
- b. The other two chicks have mutations.
For each chick, flip your coin and throw your die then record the results on the table.
 - i. The coin flip determines where the mutation occurs: the head end or tail end of the animal:



Heads = head end



Tails = tail end

- ii. The die throw determines how the mutations effects the wing.



1 = The wing moves 1 cm toward the end of the straw.



2 = The wing moves 1 cm away from the end of the straw.



3 = The circumference of the wing increases 2 cm.



4 = The circumference of the wing decreases 2 cm.



5 = The width of the wing increases 1 cm.



6 = The width of the wing decreases 1 cm.

- iii. Lethal mutations:

A mutation which results in a wing falling off of the straw, or in which the circumference of the wing is smaller than the circumference of the straw, etc. is lethal. Fortunately, *Avis papyrus* birds are known to “double clutch” when an egg is lost. If you should get a lethal mutation, disregard it and breed another chick.

3. Test the birds.

Release the birds with a gentle, overhand pitch.
It is important to release the birds as uniformly as possible.
Test each bird twice.

4. The most successful bird is the one which can fly the farthest.
Mark which chick was the most successful on the table.

5. The most successful bird is the sole parent of the next generation.
Continue to breed, test, and record data for as many generations as you can in the time allotted.

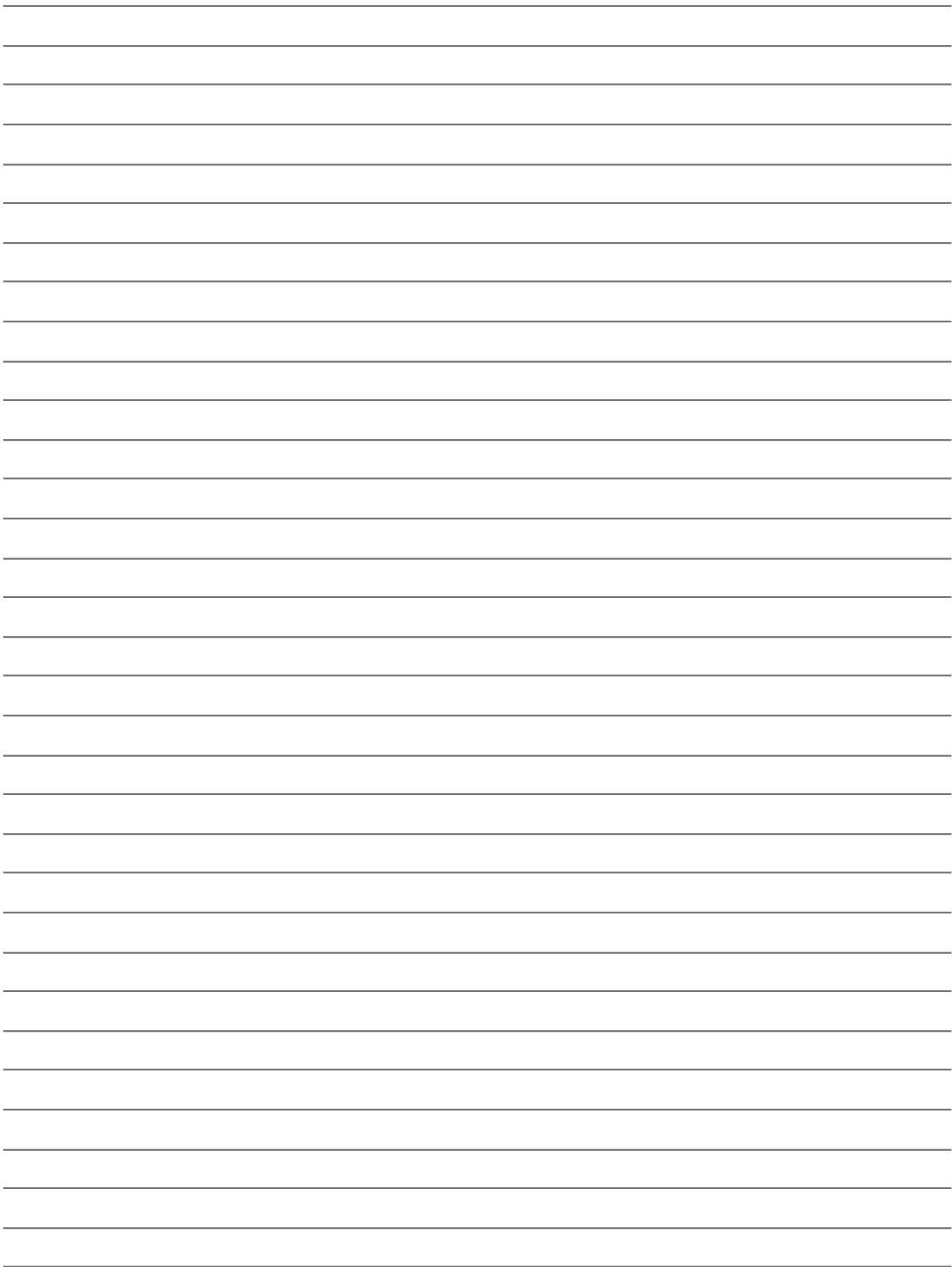
RESULTS:

Use the table to record the results of your coin flips and die throws, the dimensions of all chicks, and the most successful bird in each generation.

DISCUSSION:

Answer the questions. Use complete sentences.

1. Did your experiment result in better flying birds?
2. Evolution is the result of two processes: variation and selection.
 - a. How did your experiment produce variation among the offspring?
 - b. How did your experiment select offspring to breed the next generation?
3. Compare your youngest bird with your neighbor’s youngest bird.
 - a. Compare and contrast the wings of of other birds with your own.
 - b. Explain why some aspects of the birds are similar.
 - c. Explain why some aspects of the birds are different.
4. Predict the appearance of your youngest bird’s descendants if. . .
 - a. the selection conditions remain the same and the longest flying bird survives to produce the most offspring.
 - b. the selection conditions change the worst flying bird survives to produce the most offspring.
 - c. the selection conditions change and the bird whose color blends with its environment survives to produce the most offspring.



Name _____
 Period _____
 Date _____
 Science _____

Origami Bird Data Sheet

Flip coin, throw die, record results. Plan the baby chicks, record their dimensions, breed the chicks.

Generation 0	NO mutation	3×20 3×20 Head Tail 3 cm 3 cm	Coin	___ X ___ ___ X ___ Head Tail _____	Coin	___ X ___ ___ X ___ Head Tail _____
		Die	Die	Die		

Mark the winning bird. Only the most successful bird becomes a parent of the next generation. The “no mutation” chick in the next generation is identical to the winning bird in the *immediately* preceding generation. Continue to flip and throw, plan chicks, breed them, and test them for more generations.

Generation 1	NO mutation	___ X ___ ___ X ___ Head Tail _____	Coin	___ X ___ ___ X ___ Head Tail _____	Coin	___ X ___ ___ X ___ Head Tail _____
Generation 2	NO mutation	___ X ___ ___ X ___ Head Tail _____	Coin	___ X ___ ___ X ___ Head Tail _____	Coin	___ X ___ ___ X ___ Head Tail _____
Generation 3	NO mutation	___ X ___ ___ X ___ Head Tail _____	Coin	___ X ___ ___ X ___ Head Tail _____	Coin	___ X ___ ___ X ___ Head Tail _____
Generation 4	NO mutation	___ X ___ ___ X ___ Head Tail _____	Coin	___ X ___ ___ X ___ Head Tail _____	Coin	___ X ___ ___ X ___ Head Tail _____
Generation 5	NO mutation	___ X ___ ___ X ___ Head Tail _____	Coin	___ X ___ ___ X ___ Head Tail _____	Coin	___ X ___ ___ X ___ Head Tail _____
Generation 6	NO mutation	___ X ___ ___ X ___ Head Tail _____	Coin	___ X ___ ___ X ___ Head Tail _____	Coin	___ X ___ ___ X ___ Head Tail _____
Generation 7	NO mutation	___ X ___ ___ X ___ Head Tail _____	Coin	___ X ___ ___ X ___ Head Tail _____	Coin	___ X ___ ___ X ___ Head Tail _____

