

German G100 Fall 2007

Welcome to the Department of Germanic Studies at IU! Congratulations – you have chosen to learn a new language, and therefore to embark on a journey into a new world. This world does not consist of words and structures alone – it also opens up vistas into different ways of life. It is our endeavor to make this linguistic and cultural experience as fascinating and enjoyable as possible for you!

GOALS

German 100 is an introductory course for students who have not previously studied German. The course aims to teach students to communicate in German and at the same time develop a structural awareness of the German language. Since the goals of communicative and grammatical competence are ultimately inseparable, the students are guided towards using German as accurately as possible.

By the end of the course you should be able to understand and respond appropriately to simple questions and statements in German. You should also be able to read and converse about a variety of German texts, as well as talk and write in German about yourself, your family, and your life at university.

During this semester you will also learn more about the Federal Republic of Germany today, its climate, landscape, foods, education system, work realities, ways of traveling, and city life. You will find out about the common origin of German and English, and the distribution of the German language.

The course places a large emphasis on students gradually becoming autonomous learners. Regular discussion and practice of grammatical structures will help you monitor your own spoken and written output, as well as develop useful language learning strategies.

COURSE MATERIALS

- Dollenmayer & Hansen. *Neue Horizonte*, 6th edition. Boston: Houghton Mifflin, 2003.
- Dollenmayer, Crocker & Hansen. *Workbook/Laboratory Manual for Neue Horizonte*, 6th edition. Boston: Houghton Mifflin, 2003.
- You are also required to purchase a customized ring binder for this course, available at the IU bookstore.

REQUIREMENTS

Learning a foreign language requires regular practice, both in class and individually, and a willingness to experiment with different patterns of sounds, words, and structures, much of which can only be done in the classroom. Therefore, attendance is a vital part of your commitment to this course (also see: **ATTENDANCE AND PARTICIPATION**), as well as daily review of course material and preparation for class.

German language classes at IU stress active use of the spoken language. Come to class prepared to speak! You will often be working in groups of two or more on a common task. This group work provides everyone with more speaking time in class and gives you the chance to use German actively in conversational situations. At first, it may feel artificial to be speaking with classmates in a language that's foreign to all of you, but think about it as a joint venture into a new world. The more you get into it, the easier and more enjoyable it will become.

ASSIGNMENTS

The syllabus tells you specifically which items to prepare for and which homework to complete from day to day. In the interest of continuous learning, you are required to complete your homework assignments

when they are due. No homework will be accepted after the due date noted on the schedule or stated in class.

There are instructor-corrected portfolio assignments and self-corrected homework assignments. Students are required to keep both an electronic copy (where applicable) and a paper copy of each assignment. The paper copies are to be kept in the customized ring binder that is available at the IU bookstore (see below: RINGBINDER).

The use of on-line and software translators is strictly prohibited. Any assignment that is determined to have been translated from English by a computer will receive an F. Also see the policy below on tutors for information about getting help from native or advanced non-native speakers.

PORTFOLIO ASSIGNMENTS

During the semester, students will begin building a portfolio of their work in German. Three items are required for the first semester: a dialogue of greeting, a postcard to a German school, and a dialog in a student dormitory at a German university.

All portfolio assignments have to be submitted in two drafts: once for comments from the instructor and a second time, corrected/reworked and recorded.

Draft 1: Students will turn in each written item for 2/3 of the final grade. The instructor will then return the item for written corrections and recording.

Draft 2: Students must turn back in a new written version stapled to the original version, plus make a digital recording of the new version in order to receive the final 1/3 of the grade. You will be graded on both accuracy and pronunciation. Directions for making a digital recording will be given in class.

More detailed information about each graded homework assignment will be given well prior to the due dates, and a complete set of instructions as well as grading criteria for each is located on ONCOURSE/RESOURCES. You are encouraged to review portfolio items with your instructor during office hours.

All assignments must be handed in on a separate sheet of paper. In order to leave room for your instructor's comments and corrections, you must leave a generous margin and type double-spaced.

SELF-CORRECTED HOMEWORK ASSIGNMENTS

All self-corrected homework assignments must clearly show the corrections in order to be accepted. You will NOT receive credit for them if you have not used the answer keys to correct your mistakes.

The completed and self-corrected exercises become part of your class portfolio (see below: RINGBINDER) and count towards your grade for self-corrected homework assignments.

Textbook Assignments: At different points in each chapter, you will be required to do exercises from the course book, *Neue Horizonte* (NH). The answer keys for these exercises will be on ONCOURSE/RESOURCES. Use them to correct your own work. It is vital that you use a different color pen or pencil for your corrections.

Workbook Assignments: The course book, *Neue Horizonte*, is accompanied by a *Workbook / Laboratory Manual* (WB/LM). The written and listening exercises (see below: **AUDIO PROGRAM**) in the WB/LM are an integral part of the course. The syllabus will tell you when to complete which exercises. In the back of the WB/LM there are answer keys for the exercises. As with the NH exercises, you are expected to correct your own work in a different color ink. Turn in the WB/LM on the day stated in the syllabus.

AUDIO PROGRAM

The audio program for *Neue Horizonte* is an integral part of the course and you are expected to use it to improve your aural and verbal skills. The lab manual (LM) contains exercises to be done independently

and in conjunction with digitized recordings. The recordings are available via the website of the Language Laboratory at <http://languagelab.bh.indiana.edu/German100.html>. The audio files for each chapter can be downloaded onto your personal computer. But be sure to use Internet Explorer when you log in – Netscape does not have the capabilities to allow you full access. If using Windows XP, Type “ads\” before your username. If you experience difficulties in accessing these files, refer to the link [Important Login Instructions](#) on that page.

The audio exercises of the lab manual will help you improve your pronunciation. Be aware that your pronunciation will be continually evaluated during this course, so any and all practice may help you in this respect. You are encouraged to make use of other conversation opportunities outside of class (Kaffeestunde, Stammtisch) to increase your fluency in speaking.

RINGBINDER

The ringbinder, available at the IU bookstore, is going to be a collection of all the written work you have done during the course. It will be reviewed during the last week of classes. If a student is between two grades, a neat and complete ringbinder can be the decisive factor for the higher grade.

Exams

During the semester, there will be eight smaller evaluations (3 chapter tests, 3 take-home exams and 2 verb tests) and a final exam. Upon getting any of the smaller evaluations back, you are required to correct all of your mistakes in another color ink. An unsatisfactory correction of these tests will lower your test grade by 3%.

CHAPTER TESTS

There are three chapter tests, as scheduled on the syllabus. They mainly test the vocabulary of the respective chapters (Wortschatz 1), but also the correct grammatical forms of the words. This will help you in applying new vocabulary in context and work on your grammar competence at the same time. These tests are contextualized, i.e. you will have to fill in the missing words in a German text (English equivalents will be given).

VERB TESTS

There are two verb tests during chapter six of the course book, designed to test your knowledge of irregular verb forms of the perfect tense.

TAKE-HOME EXAMS

There are three take-home exams, as scheduled on the syllabus. For these exams, to be worked on individually outside of class, the use of the course book or dictionaries is recommended. The take-home exams place a larger emphasis on grammatical knowledge but also require the knowledge of vocabulary (Wortschatz 1).

FINAL EXAM

The final examination takes place on Monday, December 10, from 12:30-1:30pm. Location: TBA. Information as to which items to review will be given in advance.

ATTENDANCE AND PARTICIPATION

Participation is graded according to the following guidelines:

- A: You participate actively in free conversation without waiting to be called on. You have prepared grammar drills well at home and almost always answer correctly.*
- B: You wait to be called on in free conversation, but then respond. You have prepared grammar drills at home and usually answer correctly.*

C: *You wait to be called on in free conversation and sometimes are unable to respond. You have not prepared well and only sometimes answer correctly.*

Regular attendance is vitally important to your success in learning a new language. You are allowed three absences during the course of the semester. Note that this includes absence due to illness. Each additional absence over three will lower your participation grade according to the number of taught sessions. It is your responsibility to make up the work for classes you miss and to be prepared for the next class. If you are going to be absent for a test or an exam, you must let your instructor know this ahead of time and reschedule. You may not make up tests or exams if you do not inform your instructor ahead of time of your anticipated absence.

GRADING

Students have until **Wednesday, October 24, at 4 PM** to withdraw from the course with a **grade of W**.

The course grade recorded at the end of the semester will be based on the following:

· <i>Participation and attendance</i>	30%
· <i>Portfolio assignments (3)</i>	20%
· <i>Self-corrected homework assignments (WB/LM, NH)</i>	10%
· <i>Chapter tests (3) and Verb Tests (2)</i>	15%
· <i>Take-home exams (3)</i>	15%
· <i>Final exam</i>	10%

NOTE: All scores on tests and homework count towards your final grade; no scores will be dropped. No make-up tests or exams for unexcused absences.

COURSE INSTRUCTORS

Megan Barrett (course chair)	mebarret@indiana.edu	BH 666	Office Tel: 855-8124
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Section	Hour	Day	Place	Instructor	Office hour
17046	08:00A - 08:50A	MTRF	BH	Michael Eith	M 9:00-10:00 & by appt.
17047	09:05A – 09:55A	MTRF	BH	Sonja Rother	F 11:00-12:00 & by appt.
17048	10:10A – 11:00A	MTRF	BH	Sonja Rother	F 11:00-12:00 & by appt.
17049	10:10A – 11:00A	MTRF	BH	Nilzimar Hauskrecht	M 11:15-12:15 & by appt.
17050	11:15A – 12:05P	MTRF	BH	Madhuvanti Karyekar	F 1:00-2:00 & by appt.
17051	12:20P - 01:10P	MTRF	BH	Vanessa Domizlaff	M 11:00-12:00 & by appt.
17052	01:25P - 02:15P	MTRF	BH	Vanessa Domizlaff	M 11:00-12:00 & by appt.
17053	06:50P – 07:40P	MTWR	BH	Megan Barrett	R 5:30-6:30 & by appt.

Classes meet during regularly scheduled periods each week on Monday, Tuesday, Thursday and Friday (section 17053 meets MTWR), and we encourage you to use our office hours and the departmental *Kaffeestunde* (Wednesdays 3:30-4:45pm in BH 643) and *Stammtisch* (time and place to be announced later) for additional speaking practice.

TUTORS

Some of our students work with tutors and can gain great benefit from this additional work. Please be aware that the department has guidelines for the tutors we approve and recommend to students. Be sure that your tutor is aware of these. Essentially, they state that tutors are to *help* you do your work but not to do it *for* you. If you are helped by a tutor in completing free writing assignments such as portfolio items, we need to see both your first draft and a final version of the assignment, showing evidence of your unaided work and results of the tutor's input.

A list of tutors recommended by the department can be found at the following URL:
<http://www.indiana.edu/~germanic/tutors.html>

PLAGIARISM

The Indiana University Code of Student Rights, Responsibilities, and Conduct (1998) indicates that students may be disciplined for several different kinds of academic misconduct. These include cheating, fabrication, plagiarism, interference, and violation of course rules. In particular the code states:

"A student must not adopt or reproduce ideas, words, or statements of another person without appropriate acknowledgment. A student must give credit to the originality of others and acknowledge indebtedness whenever he or she does any of the following:

- Quotes another person's actual words, either oral or written;
- Paraphrases another person's words, either oral or written;
- Uses another person's idea, opinion, or theory; or
- Borrows facts, statistics, or other illustrative material, unless the information is common knowledge."

(Code of Student Rights, Responsibilities, and Conduct, Part III, Student Misconduct, Academic Misconduct)

Any assignment that is determined to have been plagiarized will receive an F.

DISABILITIES

If you have, or suspect you may have, any learning disabilities, please do not hesitate to speak with your instructor about it so that we may better work in class with your learning styles. Federal law requires that your privacy in this matter be protected, so do not worry about being singled out in front of others in the class. Students with disabilities who require reasonable accommodations to fully participate in course activities or meet course requirements must qualify for those services. Feel free to talk to us about this matter; we will be happy to refer you to people who can help you. You can also check out the webpage of the Disabilities Services for Students at <http://www.indiana.edu/~iubdss/> or call them at 812/855-3508 for further information. If you qualify for those services, please note that it is **your obligation to notify your instructor** and **show written proof** of that.

Kalender Überblick:

(Aufgaben fällig am gezeichneten Tag)

Woche	Montag	Dienstag	Donnerstag	Freitag*
1	27. August Einführung	28. August	30. August	31. August
2	3. September ChTest: Einführung	4. September Kapitel 1	6. September	7. September
3	10. September NH 31, Übung 7	11. September ChTest: K1 NH 36, Üb. 15+16	13. September Portfolio A	14. September WB/LM: K1
4	17. September Kapitel 2	18. September	20. September	21. September NH 57, Übung 11
5	24. September Portfolio A – RW/Rec.	25. September (T.H.Exam: K2 handed out)	27. September T.H.Exam: K2 NH 64, Übung F	28. September Kapitel 3 WB/LM: K2 Diktat RW: K1
6	1. Oktober	2. Oktober	4. Oktober ChTest: K3	5. Oktober NH 86, Übung 24
7	8. Oktober	9. Oktober WB/LM: K3 Diktat RW: K2	11. Oktober Kapitel 4 Portfolio B	12. Oktober
8	15. Oktober NH 103, Übung 5 NH 106, Übung 11 NH 109, Übung 20	16. Oktober (T.H.Exam: K4 handed out) NH 113, Übung 32	18. Oktober T.H.Exam: K4	19. Oktober WB/LM: K4 Diktat RW: K3
9	22. Oktober Portfolio B – RW/Rec.	23. Oktober Kapitel 5 **24.Oktober last day to drop with a "W"***	25. Oktober	26. Oktober NH 133, Übung 4
10	29. Oktober	30. Oktober ChTest: K5 NH 140, Übung 16	1. November	2. November WB/LM: K5 Diktat RW: K4 NH 150, Übung F NH 151, Übung H
11	5. November Kapitel 6	6. November	8. November Verb Test 1	9. November NH 164, Übung 11
12	12. November Verb Test 2	13. November (T.H.Exam: K 6 handed out)	15. November T.H.Exam: K6 NH 180, Übung E	16. November Kapitel 7 WB/LM: K6 Diktat RW: K5
13	19. November Portfolio C	20. November	Thanksgiving Pause	
14	26. November NH 191, Übung 5	27. November NH 196, Übung 15	29. November	30. November WB/LM: K7 Diktat RW: K6 NH 207, Übung F
15	3. Dezember Portfolio C – RW/Rec.	4. Dezember Wiederholung	6. Dezember	7. Dezember
Finals Week	10. Dezember Abschlussprüfung 12:30-1:30pm			

*Section #17053 meets MTWR

LEHRPLAN - SYLLABUS

Mo = Montag (Monday)	NH = Neue Horizonte, 6 th edition
Di = Dienstag (Tuesday)	WB = Workbook
Mi = Mittwoch (Wednesday)	LM = Laboratory Manual
Do = Donnerstag (Thursday)	AK = Answer Keys
Fr = Freitag (Friday)	RW = Rewrite

Mo, den 27.08. Introduction to the course: Einführung, Stufe 1 (NH 2-8).

HAUSAUFGABEN (HOMEWORK) -----

1. **Wortschatz 1 (NH 19)**, read through and say the words aloud. Begin memorizing the words for the test on Monday, Sept.3 (review about 12-13 words per day). Note: Learn the gender and plural forms along with each noun.
2. **Review** the material covered in class by listening to it on the Audio Program.
3. **Audio Program:** Prepare "The Sounds of German" (**LM 193-200**). We will cover this material in class over the next two weeks, so bring the WB/LM to class along with your textbook.

Di, den 28.08. Einführung, Stufe 1 (NH 2-8). Vocabulary learning strategies.

HAUSAUFGABEN -----

1. Continue to learn the **Wortschatz 1 (NH 19)**.
2. **Review** the material in Stufe 1
3. **Memorize** the phrases and words in the green-shaded boxes (NH 2-8).
4. **Read** through the material in Stufe 2.

Do, den 30.08. Einführung, Stufe 2 (NH 8-13).

HAUSAUFGABEN -----

1. Continue to learn the **Wortschatz 1 (NH 19)**.
2. **Review** the material in Stufe 2
3. **Memorize** the phrases and words in the green boxes (NH 8-13).
4. **Read** through the material in **Stufe 3** and **Almanach (NH 20)** about the Federal Republic of Germany.

Fr, den 31.08. Einführung, Stufe 3 (NH 14-18). The Federal Republic of Germany.

HAUSAUFGABEN -----

1. Continue to learn the **Wortschatz 1 (NH 19)** for the test Monday.
2. **Review** the material in Stufe 3
3. **Memorize** the phrases and words in the green boxes (NH 14, 18).

Mo, den 03.09. **Chapter Test Einführung**. Useful classroom expressions. Übungen (*exercises*).

HAUSAUFGABEN -----

1. **Wortschatz 1 (NH 23):** Read through and say the words aloud. Start learning about 11-12 words every day from now on, using flashcards. Be sure to learn the vocabulary of Wortschatz 1 for the test on Tuesday, Sept. 11. Memorize the definite article (**der, das, or die**) and the plural form of each noun. Note: The plural form of nouns is shown in abbreviated form following its singular: **der Herr, -en = der Herr**

(gentleman), die Herren (gentlemen), der Morgen, – = der Morgen (morning), die Morgen (mornings).

2. **Audio Program:**
 - a. **Dialoge (NH 22):** listen and repeat after the speakers.
 - b. **Fragen zu den Dialogen (LM 201):** Answer, then check your work with the answer key (AK 333). If you made mistakes, listen to the dialogue and questions again.
 - c. Listen to and repeat the **Übung zur Aussprache** (pronunciation practice) on the difference between German *ch*-sounds (LM 202).

Di, den 04.09. Kapitel 1: Dialoge, Variationen, Lyrik zum Vorlesen. Einführung in die Grammatik.

HAUSAUFGABEN -----

1. Continue to learn **Wortschatz 1 (NH 23)**.
2. **Audio-Program:**
 - a. Listen to the dialogue **Hören Sie gut zu!** (listen-only dialogue with no written text) and answer the questions (**LM 201**). *Always* check your answers with the answer key (AK 333). If you make mistakes, listen to the dialogue and questions again.
3. **Grammatik: NH 27-30, sections 1-2.**
 - a. Read the explanations carefully
 - b. Prepare the exercises (through Übung 6) in the book for oral work in class. Be ready with questions if there's something you don't understand.

Do, den 6.09. Personal pronouns. Verbs in present tense. (NH 27-30)

HAUSAUFGABEN -----

1. Continue to learn **Wortschatz 1 (NH 23)**.
2. **Memorize:**
 - a. the present tense of the verb **sein (NH 30)**
 - b. the plurals of the nouns from the *Einführung* (annotation in the upper left corner of **NH 32**).
3. **Audio-Program:** Listen to and practice the variations to Übungen 1-7 (LM 202-203) to prepare for oral work in class. Some audio exercises are the same as in the book, some are variations.
4. **Grammatik: NH 31-34, sections 3-5.**
 - a. Read the explanations carefully
 - b. Prepare the exercises in the book for oral work in class.

Fr, den 07.09. Noun gender and pronoun agreement. Plural forms. Nominative case.(NH 31-34)
Intro to Portfolio A

HAUSAUFGABEN -----

1. **Textbook assignment: NH 31, Übung 7.** Write both questions and answers. Always correct your work with a different color pen, using the answers on the course website. Hand it in to your instructor in the following lesson.
2. **Audio-Program:** Listen to and practice the variations to Übungen 9-15 (LM 203-204) to prepare for oral work in class. Some audio exercises are the same as in the book, some are variations.
3. **Grammatik: NH 34-38, sections 6-7.** Read the explanations carefully and prepare the exercises in the book for oral work in class.
4. **Workbook: Übungen A-E on WB 3-6.** *Always* correct them with a different color pen (AK 317). The completed and self-corrected workbook/lab manual is due on Friday, Sept. 14. You will not receive credit for WB/LM exercises unless your instructor can see that you have checked your answers and corrected your mistakes.

5. **Portfolio A:** Find one or two partners and start working on your portfolio (a dialogue where you have to display the German expressions and structures you've already learned). The portfolio is due on Thursday, Sept. 13.

Mo, den 10.09. Word order in statements and questions. Time before place. The flavoring particle *ja*. (NH 34-48)

FÄLLIG (DUE)----- **NH 31, Übung 7**

HAUSAUFGABEN -----

1. **Review Wortschatz 1 (NH 23)** for the test on Tuesday.
2. **Textbook assignment: NH 36, Übungen 15+16.** Write both statements and questions (due the following lesson).
3. **Read:** a. **Tipps zum Lesen und Lernen** (*Tips for reading and studying*) **NH 38-41.**
b. **Leicht zu merken** (*Easy to remember*) **(NH 40)**, practice saying the words out loud. The right-hand column tells you which syllable to stress.
4. **Audio Program:** Listen to the **Übung zur Betonung** and mark the stresses on **LM 204** (answers: AK 333).

Di, den 11.09. **Chapter Test Kapitel 1.** Einführung in das Lesestück (*introduction to the reading*).

FÄLLIG----- **NH 36, Übungen 15+16**

HAUSAUFGABEN -----

1. **Wortschatz 2 (NH 41):** Read through and say the words aloud. Start learning this vocabulary; some of it will be included in the take-home exams.
2. **Lesestück** "Wie sagt man *you* auf Deutsch?" **(NH 42):** Read through once and listen to it on the Audio Program while following it in your book
3. **Workbook: Übungen F-J on WB 6-9.** *Always* correct them with a different color pen (answers: AK 317).
4. **Audio Program: Diktat** (dictation sentences), **LM205:** Listen and write down what you hear. Turn your Diktat work in with your WB/LM on Friday, Sept. 14.
NOTE: You will receive the dictation text for self-correction after the instructor has checked your WB/LM. The correction of the Diktat is due next time you have to submit the WB/LM. E.g. You will hand the *corrected* Diktat for Kapitel 1 in with the WB/LM for Kapitel 2 (which will include the *uncorrected* Diktat for Kapitel 2).
5. **Finish Portfolio A** (due tomorrow).

Do, den 13.09. Lesestück: "Wie sagt man *you* auf Deutsch?" Ausgewählte Übungen (*selected exercises*).

FÄLLIG----- **Portfolio A**

HAUSAUFGABEN -----

1. **Read Almanach (NH 45):** "Where is German Spoken?"

Fr, den 14.09. Übungen und Wiederholung. Almanach: "Where is German Spoken?"

FÄLLIG----- **WB/LM Kapitel 1**

HAUSAUFGABEN -----

1. **Wortschatz 1 (NH 48):**
 - a. Read through and say the words aloud. Verbs that have an irregular 3rd person singular in the present tense include that form in parenthesis after the infinitive, e.g. **essen (isst) = ich esse, er/sie/es isst.**

- b. Start learning the vocabulary of Wortschatz 1 for the test on Tuesday, Sept. 25. Memorize about 7-8 words every day from now on, using flashcards.
- 2. **Audio Program:**
 - a. **Dialoge (NH 47):** Listen and repeat after the speakers.
 - b. **Fragen zu den Dialogen (LM 207),** Answer, then check your work with the answer key (AK 333). If you made mistakes, listen to the dialogue and questions again.
 - c. **Hermann Hesse's poem "Liebeslied" (NH 50);** Listen to it once, then repeat it after the speaker.

Mo, den 17.09. Kapitel 2: Dialoge, Variationen, Lyrik zum Vorlesen. Einführung in die Grammatik. (NH 47-50)

HAUSAUFGABEN -----

- 1. Continue to learn **Wortschatz 1 (NH 48).**
- 2. **Audio Program:**
 - a. **Hören Sie gut zu! (LM 207)** Listen to the dialogue and answer the questions on LM 207. Check your answers on AK 333.
 - b. **Übung zur Aussprache (LM 208).**
 - c. **Variations to Übungen 1, 3, 5, 9 and 12 (LM 208-209).** Listen and practice!
- 3. **Grammatik: NH 51-53 (through Übung 8).** Read and prepare for class.

Di, den 18.09. The verb **haben**. The accusative case. (NH 51-53)

HAUSAUFGABEN -----

- 1. Continue to learn **Wortschatz 1 (NH 48).**
- 2. **Memorize:**
 - a. Accusative forms of the personal pronouns **mich, dich**, etc. (NH 53)
 - b. Irregular present tense forms of **haben** (NH 51).
- 3. **Grammatik: NH 54-57 (through Übung 11).** Read and prepare for class.

Do, den 20.09. Verbs with stem-vowel change e > i(e). The verb **wissen**. (NH 54-57)

HAUSAUFGABEN -----

- 1. **Memorize:** Irregular present tense forms of **wissen** (NH 56).
- 2. **Textbook assignment: NH 57, Übung 11** (due the following lesson).
- 3. **Grammatik: NH 57-60 (through Übung 14).** Read and prepare for class.
- 4. **Workbook: Übungen A-F on WB 11-14** (answers: AK 317). The completed and self-corrected WB/LM is due on Friday, Sept. 28.

Fr, den 21.09. Possessive adjectives. Cardinal numbers. (NH 57-60)

FÄLLIG----- **NH 57, Übung 11**

HAUSAUFGABEN -----

- 1. Read **Tipps zum Lesen und Lernen** (NH 60-61). Practice saying the words in **Leicht zu merken** out loud.
- 2. **Memorize** the possessive adjectives (**mein, dein**, etc. NH 57) and the cardinal numbers (NH 59).
- 3. **Workbook: Übungen G-N on WB 14-18** (answers: AK 317-318).
- 4. **Portfolio A Revision:** Rewrite and record your new version with your group (due on Mon, Sept. 24.)

Mo, den 24.09. Einführung in das Lesestück.

FÄLLIG----- **Portfolio A Rewrite/Record**

HAUSAUFGABEN -----

1. **Review Kapitel 2 Grammatik (NH 51-60)** for the take-home test tomorrow.
2. **Wortschatz 2 (NH 61):** Read through and say the words aloud. Start learning this vocabulary; some of it will be included in the take-home exams.
3. **Audio Program: Übung zur Betonung (LM 209/333).**
4. **Lesestück: "Die Familie heute" (NH 62)**
 - a. Read through once, then listen to it on the Audio Program while following it in your book.
 - b. Be ready to answer the questions in **Antworten Sie auf Deutsch (NH 62)** in class.
5. **Diktat (LM 210):** Turn in with WB/LM Kapitel 2. You will receive the dictation text for self-correction after the instructor has checked your WB/LM. The *correction* of Diktat 2 is due when you submit the WB/LM for Kapitel 3.

Di, den 25.09. **Take-Home Test Kapitel 2 handed out.** Lesestück: "Die Familie heute". Ausgewählte Übungen.

HAUSAUFGABEN -----

1. **Review** family vocabulary on NH 50 and the new family words in Wortschatz 2.
2. **Read Almanach (NH 66-67):** Bring a photo of your family or friends to class and be ready to tell in German who the people in the photo are.
3. **Textbook assignment: NH 64, Übung F** (due the following lesson).

Do, den 27.09. **Take-Home Test Kapitel 2 fällig.** Übungen und Wiederholung. Almanach „Die ganze Familie“. (NH 66-67)

FÄLLIG----- **NH 64, Übung F**

HAUSAUFGABEN -----

1. **Wortschatz 1 (NH 70):** Read through and say the words aloud. Start learning the words for the test on Thursday, Oct. 4. Memorize about 12-13 words every day from now on, using flashcards.
2. **Audio Program:**
 - a. **Dialoge (NH 69):** Listen and answer **Fragen zu den Dialogen** on LM 211 (answers: AK 333).
 - b. **Hören Sie gut zu!** Listen to the dialogue and answer the questions on **LM 211-212** (answers: AK 334).
 - c. **Übung zur Aussprache (LM 212).**
 - d. **Poems "Bruder Jakob" und "Rätsel" (NH 73)** and repeat them after the speaker.

Fr, den 28.09. Kapitel 3: Dialoge, Variationen, Lyrik zum Vorlesen. Einführung in die Grammatik.

FÄLLIG----- **WB/LM Kapitel 2
Diktat Rewrite Kapitel 1**

HAUSAUFGABEN -----

1. Continue to learn **Wortschatz 1 (NH 70)**.
2. **Grammatik:** NH 74-79 (through Übung 7). Read and prepare for class.
3. **Audio Program:** Variations to Übungen 1, 3, 8 (LM 212-213).

Mo, den 01.10. The predicate. Modal verbs. (NH 74-79)

HAUSAUFGABEN -----

1. Continue to learn **Wortschatz 1 (NH 70)**.
2. **Textbook assignment:** NH 78, Übung 5 (due the following lesson).
3. **Grammatik: NH 80-84 (through Übung 17)**. Read and prepare for class.
4. **Audio Program:** Variations to Übungen 11, 12, 14, 20 (LM 213).

Di, den 02.10. Verbs with stem-vowel change a > ä, au > äu. Negation with **nicht** and **kein**. (NH 80-84)

FÄLLIG----- **NH 78, Übung 5**

HAUSAUFGABEN -----

1. **Review Wortschatz 1 (NH 70)** for the test on Thursday.
2. **Grammatik: NH 84-86 (through Übung 24)**. Read and prepare for class.
3. **Workbook: Übungen A-D on WB 21-23** (answers: AK 318). The completed and self-corrected WB/LM is due on Tuesday, Oct. 9.

Do, den 04.10. **Chapter Test Kapitel 3**. The expression **nicht wahr?** The pronoun **man**. (NH 84-86)

HAUSAUFGABEN -----

1. **Tipps zum Lesen und Lernen** (NH 86-87). Practice the Übung on NH 87 for class and say the words in **Leicht zu merken** aloud.
2. **Textbook assignment: NH 86, Übung 24** (due the following lesson).
3. **Übung zur Betonung** (LM 214/334) .
4. **Workbook: Übungen E-H on WB 23-25** (answers: AK 318).

Fr, den 05.10. Einführung in das Lesestück. Intro to Portfolio B.

FÄLLIG----- **NH 86, Übung 24**

HAUSAUFGABEN -----

1. **Wortschatz 2** (NH 88): Read through and say the words aloud. Start learning this vocabulary; some of it will be included on the take-home exams.
2. **Lesestück: "Eine Klassendiskussion" (NH 89)**
 - a. Read through once; listen to it on the Audio Program and follow it in your book.
 - b. Prepare exercises A and B (NH 90) for work in class.
3. **Workbook: Übungen I-M on WB 26-28** (answers: AK 318-319).
4. **Portfolio B:** Start working on your portfolio (write and email to someone at the Kepler Gymnasium in Hannover). The portfolio is due on Thursday, Oct. 11.

Mo, den 08.10. Lesestück: "Eine Klassendiskussion" (NH 89). Ausgewählte Übungen.

HAUSAUFGABEN -----

1. **Memorize** the clothing vocabulary on **NH 90-91**.
2. Read **Almanach** (NH 95): "A Note about Schools in German-Speaking Countries".
3. **Diktat (LM 215)**. Turn in with WB/LM Kapitel 3 tomorrow. The *correction* of Diktat 3 is due when you submit the WB/LM for Kapitel 4.

Di, den 09.10. Übungen und Wiederholung. Schools in German-Speaking Countries.

FÄLLIG----- **WB/LM Kapitel 3**
Diktat RW Kapitel 2

HAUSAUFGABEN -----

1. **Wortschatz 1 (NH 98):** Read through and say the words aloud. Start learning the words for the take-home exam due Thursday, October 18. Memorize about 10-11 words every day from now on, using flashcards.
2. **Audio Program:**
 - a. **Dialoge (NH 79):** Listen and answer **Fragen zu den Dialogen** (LM 217) (answers: AK 334).
 - b. **Hören Sie gut zu! (LM 217-218):** Listen to the dialogue and answer the questions (answers: AK 334).
 - c. **Übung zur Aussprache (LM 218).**
 - d. **Poem "Die Jahreszeiten" (NH 101):** Listen and repeat it after the speaker.

Do, den 11.10. Kapitel 4: Dialoge. Variationen. Vokabeln zum Thema Frühstück. Lyrik zum Vorlesen.

FÄLLIG-----**Portfolio B**

HAUSAUFGABEN -----

1. Continue to learn **Wortschatz 1 (NH 98)**.
2. **Grammatik: NH 101-109 (through Übung 20)**. Read and prepare for class.
3. **Memorize** the prepositions with the accusative case (NH 101).

Fr, den 12.10. Prepositions with the accusative. Time phrases in the accusative. The imperative. (NH 101-109)

HAUSAUFGABEN -----

1. Continue to learn **Wortschatz 1 (NH 98)**.
2. **Textbook assignment: NH 103, Übung 5, NH 106, Übung 11, and NH 109, Übung 20** (due the following lesson).
3. **Audio Program:** Variations to Übungen 2-19 (LM 218-219).
4. **Grammatik: NH 109-111 (through Übung 26)**. Read and prepare for class.
5. **Workbook: Übungen A-D on WB 29-31** (answers: AK 319). The completed and self-corrected WB/LM is due on Friday, Oct. 19.

Mo, den 15.10. More imperative. The verb *werden*. Negating *schon* and *noch*. (NH 109-111)

FÄLLIG-----**NH 103, Übung 5**
NH 106, Übung 11
NH 109, Übung 20

HAUSAUFGABEN -----

1. **Review the Kapitel 4 Grammatik (NH 101-115)** for the take-home test due Thursday.
2. **Textbook assignment: NH 113, Übung 32** (due the following lesson).
3. **Audio Program:** Variations to Übungen 23-33 (LM 220).
4. **Grammatik: NH 112-115 (through Übung 36)**. Read and prepare for class.

Di, den 16.10. **Take-Home Test Kapitel 4 handed out.** Equivalents of *to like*. Sentence adverbs. Gehen + infinitive. NH (112-115)

FÄLLIG-----**NH 113, Übung 32**

HAUSAUFGABEN -----

1. **Tipps zum Lesen und Lernen (NH 116-117):** Read, and say the words in **Leicht zu merken** out loud.
2. **Übung zur Betonung** (LM 221/334).

3. **Workbook: Übungen E-H on WB 32-34** (answers: AK 319).

Do, den 18.10. **Take-Home Test Kapitel 4 fällig.** Einführung in das Lesestück.

HAUSAUFGABEN -----

1. **Wortschatz 2 (NH 117):** Read through and say the words aloud. Start learning this vocabulary; some of it will be included on the take-home exams.
2. **Memorize** the present tense of **werden** (NH 109) and **mögen** (NH 112).
3. **Lesestück "Deutschland: Geographie und Klima" (NH 118-119):** Read through once, then listen to it on the Audio Program while following it in your book. Prepare exercises A and B (NH 119-120) for class.
4. **Diktat (LM 222):** Turn in with WB/LM Kapitel 4 tomorrow. The *correction* of Diktat 4 is due when you submit the WB/LM Kapitel 5.

Fr, den 19.10. Lesestück: "Deutschland – Geographie und Klima." Ausgewählte Übungen.

FÄLLIG-----**WB/LM Kapitel 4**
Diktat RW Kapitel 3

HAUSAUFGABEN -----

1. **Read:** a. **Vokabeln zum Thema Klima, Wetter und Landschaft (NH 122).** Be ready to describe the climate and landscape of the place you come from.
b. **Almanach:** "The Common Origin of German and English" (NH 124).
2. **Portfolio B Revision:** Rewrite and record your new version. (due on Mon, Oct. 22).
3. **Midterm Wiederholung:** Zusammenfassung und Wiederholung (WB 35-42) and diagnostic test (WB 43-46).

Mo, den 22.10. Midterm Wiederholung. The Common Origin of German and English.

FÄLLIG-----**Portfolio B Rewrite/Record**

HAUSAUFGABEN -----

1. **Wortschatz 1 (NH 127):**
 - a. Read through and say the words aloud. Start learning Wortschatz 1 for the test on Tuesday, October 30. Memorize about 10-11 words every day from now on, using flashcards.
 - b. The raised dot following the prefix of some verbs means that the prefix is stressed (**anfangen**) and sometimes separates the verb from the stem (**wir fangen heute an** = we're starting today).
2. **Audio Program:**
 - a. **Dialoge (NH 126):** Listen and answer **Fragen zu den Dialogen** (LM 223).
 - b. **Poem "Der Arbeitsmann" (NH 130):** Listen, then repeat it after the speaker.

Di, den 23.10. Kapitel 5: Dialoge. Variationen. Lyrik zum Vorlesen. Einführung in die Grammatik.

HAUSAUFGABEN -----

1. Continue to learn **Wortschatz 1 (NH 127)**.
2. **Audio Program:**
 - a. **Hören Sie gut zu! (LM 224):** Listen to the dialogue and answer the questions (answers: AK 334).
 - b. **Übung zur Aussprache (LM 224).**
 - c. Variations to Übungen 2, 5, 7 (LM 225).
3. **Grammatik: NH 130-134 (through Übung 6):** Read and prepare for class.

Do, den 25.10. The dative case. Dative personal pronouns. (NH 130-134)

HAUSAUFGABEN -----

1. Continue to learn **Wortschatz 1 (NH 127)**.
2. **Textbook assignment: NH 133, Übung 4** (due the following lesson).
3. **Grammatik: NH 135-137 (through Übung 6)**: Read and prepare for class.
4. **Memorize** the dative personal pronouns (NH 136).

Fr, den 26.10. Word order of nouns and pronouns. Prepositions with the dative case. (NH 135-137)

FÄLLIG-----**NH 133, Übung 4**

HAUSAUFGABEN -----

1. Continue to learn **Wortschatz 1 (NH 127)**.
2. **Audio Program**: Variations to Übungen 9, 13, 14, and exercise on professions (LM 225-226).
3. **Grammatik: NH 138-141 (through Übung 17)**: Read and prepare for class.
4. **Workbook: Übungen A-D on WB 47-49** (answers: AK 320). The completed and self-corrected WB/LM is due on Friday, Nov. 2.

Mo, den 29.10. Verbs with separable and inseparable prefixes. (NH 138-141)

HAUSAUFGABEN -----

1. **Review Wortschatz 1 (NH 127)** for the chapter test tomorrow.
2. **Textbook assignment: NH 140, Übung 16** (due the following lesson).
3. **Audio Program: Übung zur Betonung** (LM 226/335).
4. **Memorize** the prepositions with the dative case (NH 136).
5. **Tipps zum Lesen und Lernen (NH 141-143)**: Read and prepare Übung A for class. Say the words in **Leicht zu merken** aloud.
6. **Workbook: Übungen E-G on WB 49-51** (answers: AK 320).

Di, den 30.10. **Chapter Test Kapitel 5**. Einführung in das Lesestück.

FÄLLIG-----**NH 140, Übung 16**

HAUSAUFGABEN -----

1. **Wortschatz 2 (NH 144)**: Read through and say the words aloud. Start learning this vocabulary; some of it will be included in the Final Exam.
2. **Workbook: Übungen H-I on WB 51-52** (answers: AK 320).
3. **Lesestück: "Drei Deutsche bei der Arbeit" (NH 145-146)**: Read through once, then listen to it on the Audio Program while following it in your book. Prepare Übung A for class.

Do, den 01.11. Lesestück: "Drei Deutsche bei der Arbeit." Ausgewählte Übungen.

HAUSAUFGABEN -----

1. **Textbook assignment**:
 - a. **NH 150, Übung F**: Study the vocabulary on professions (NH 149-150).
 - b. **NH 151, Übung H** (due the following lesson).

2. **Diktat (LM 227):** Turn in with WB/LM Kapitel 5. The *correction* of Diktat 5 is due when you submit the WB/LM Kapitel 6.
3. Read **Almanach**: "Stellenangebote" (NH 152).

Fr, den 02.11. Übungen und Wiederholung. Stellenangebote.

FÄLLIG-----**NH 150, Übung F / NH 151, Übung H**
WB/LM Kapitel 5
Diktat RW Kapitel 4

HAUSAUFGABEN -----

1. **Wortschatz 1 (NH 155):**
 - a. Read through and say the words aloud. Start learning Wortschatz 1 for the take-home exam due on Thursday, Nov. 15. Memorize about 7 words every day from now on, using flashcards.
 - b. Some of the verbs have a different auxiliary, e.g. **ist** ausgezogen oder **hat** mitgebracht.
2. **Audio Program:**
 - a. **Dialoge** (NH 154). Listen and answer **Fragen zu den Dialogen** (LM 229).
 - b. **Übung zur Aussprache** (LM 230).
 - c. **Poem "Wanderers Nachtlied" (NH 158):** Listen and repeat it after the speaker.

Mo, den 05.11. Kapitel 6: Dialoge. Variationen. Lyrik zum Vorlesen. Einführung in die Grammatik.

HAUSAUFGABEN -----

1. Continue to learn **Wortschatz 1 (NH 155)**.
2. **Audio Program:**
 - a. **Variations to Übungen 1, 2, 5, 7, 9, 12, 13, 14** (LM 230-232).
 - b. **Hören Sie gut zu!** Listen to the dialogue and answer the questions on LM 229-230 (answers AK 335).
3. **Grammatik: NH 158-162** (up to Übung 6). Read and prepare for class.
4. **Learn the past participles** of *anfangen* through *liegen* listed in bold in the table on NH 163. Some of them will be included in a Verb Test 1 on Thursday, Nov. 8.

Di, den 06.11. The Perfect Tense. Conjugation with **haben**. (NH 158-162)

HAUSAUFGABEN -----

1. Continue to learn **Wortschatz 1 (NH 155) and past participles** for Verb Test 1 on Thursday.
2. **Audio Program:** Variations to Übungen 22, 28 (LM 232).
3. **Grammatik: NH 162-166 (through Übung 18)**. Read and prepare for class.

Do, den 08.11. **Verb Test 1**. Conjugation with **sein**. Past participle forms. (NH 162-166)

HAUSAUFGABEN -----

1. **Textbook assignment: NH 164, Übung 11** (due the following lesson).
2. **Workbook: Übungen A-F on WB 53-56** (answers: AK 321). The completed and self-corrected WB/LM is due on Friday, Nov. 16.
3. **Grammatik: NH 166-172 (through Übung 28)**. Read and prepare for class.

Fr, den 09.11. Two-way prepositions. Masculine N-nouns. (NH 166-172)

FÄLLIG-----**NH 164, Übung 11**

HAUSAUFGABEN -----

1. Continue to learn the vocabulary of **Wortschatz 1 (NH 155) and past participles** for Verb Test 2 on Monday.
2. **Learn the past participles** of *nehmen* through *ziehen* listed in bold in the table on NH 163. Some of them will be included in Verb Test 2 on Monday, Nov. 12.
3. Read **Tipps zum Lesen und Lernen** (NH 172-173).
4. **Audio Program: Übung zur Betonung** (LM 232/335).
5. **Workbook: Übungen G-J (WB 56-59)** (answers: AK 321).

Mo, den 12.11. **Verb Test 2.** Einführung in das Lesestück. Intro to Portfolio C.

HAUSAUFGABEN -----

1. **Wortschatz 2 (NH 174):** Read through and say the words aloud. Start learning this vocabulary; some of it will be included in the Final Exam.
2. **Lesestück: "Ein Brief aus Freiburg" (NH 175-176):** Read through once, then listen to it on the Audio Program while following it in your book. Prepare Übung A for class.
3. **Workbook: Übungen K-M on WB 59-60** (answers: AK 321).
4. **Diktat (LM 233):** Turn in with WB/LM Kapitel 6. The *correction* of Diktat 6 is due when you submit the WB/LM Kapitel 7 (on Friday, Nov 16).
5. **Portfolio C:** Find one or two partners and start working on your portfolio (a dialogue in a Studentenwohnheim where you have to display the German expressions and structures you've already learned). The portfolio is due on Monday, Nov. 19.

Di, den 13.11. **Take-Home Test Kapitel 6 handed out.** Lesestück: "Ein Brief aus Freiburg. Ausgewählte Übungen.

HAUSAUFGABEN -----

1. **Textbook assignment: NH 180, Übung E** (due the following lesson).
2. Read **Almanach:** "Universities in the German-Speaking Countries" (NH 181).

Do, den 15.11. **Take-Home Test Kapitel 6 fällig.** Übungen und Wiederholung. Universities in German-Speaking Countries.

FÄLLIG-----**NH 180, Übung E**

HAUSAUFGABEN -----

1. **Wortschatz 1 (NH 184):**
 - a. Read through and say the words aloud. Start learning Wortschatz 1 for the Final Exam on Monday, Dec. 10. Memorize about 4-5 words every day from now on, using flashcards.
 - b. Notice that some verbs such as **danken** and **helfen** take an object in the dative case.
2. **Audio Program:**
 - a. **Dialoge (NH 183):** Listen, then answer **Fragen zu den Dialogen** (LM 235).
 - b. **Übung zur Aussprache** (LM 236).
 - c. **Poem "Wanderschaft" (NH 187):** Listen and repeat it after the speaker.
3. **Workbook Kapitel 6/Diktat Rewrite Kapitel 5** due tomorrow.

Fr, den 16.11. Kapitel 7: Dialoge. Variationen. Lyrik zum Vorlesen. Einführung in die Grammatik.

FÄLLIG-----**WB/LM Kapitel 6
Diktat RW Kapitel 5**

HAUSAUFGABEN -----

1. Continue to learn **Wortschatz 1 (NH 184)**.
2. **Audio Program:**
 - a. **Hören Sie gut zu!** Listen to the dialogue and answer the questions on LM 235-236 (answers: AK 335).
 - b. **Variations to Übungen** (LM 238).
 - c. **Übung zur Betonung** (LM 238/335f).
3. **Grammatik:** NH 188-191 (through Übung 6). Read and prepare for class.
4. **Portfolio C** due Monday!

Mo, den 19.11. Der-/ein-words. Coordinating conjunctions. (NH 188-191)

FÄLLIG-----**Portfolio C**

HAUSAUFGABEN -----

1. Continue to learn **Wortschatz 1 (NH 184)**.
2. **Textbook assignment: NH 191, Übung 5** (due Monday, Nov. 26).
3. **Grammatik: NH 192-195 (through Übung 14):** Read and prepare for class.
4. **Workbook: Übungen A-F on WB 61-64** (answers: AK 321). The completed and self-corrected WB/LM is due on Friday, Nov. 30.

Di, den 20.11. Verbs with the dative case. Personal dative. Würden + infinitive. (NH 192-195)

HAUSAUFGABEN -----

1. Continue to learn the vocabulary of **Wortschatz 1 (NH 184)**.
2. **Grammatik: NH 195-198 (through Übung 18):** Read and prepare for class

Do, den 20.11-21.11 Thanksgiving Pause

Mo, den 26.11. Verbs with two-way prepositions. Perfect tense of modal verbs. Official time-telling. (NH 195-198)

FÄLLIG-----**NH 191, Übung 5**

HAUSAUFGABEN -----

1. Continue to learn the vocabulary of **Wortschatz 1 (NH 184)**.
2. Read **Tipps zum Lesen und Lernen** (NH 199-200). Say the words in **Leicht zu merken** aloud.
3. **Textbook assignment: NH 196, Übung 15** (due the following lesson).
4. **Workbook: Übungen G-K on WB 64-67** (answers: AK 321-322).
5. **Portfolio C Revision:** Start work on your rewrite/recording, due Monday, Dec. 3.

Di, den 27.11. **Vokabeltest Kapitel 7.** Einführung in das Lesestück.

FÄLLIG-----**NH 196, Übung 15**

HAUSAUFGABEN -----

1. **Wortschatz 2 (NH 201):** Read through and say the words aloud. Start learning this vocabulary; some of it will be included in the Final Exam.
2. **Lesestück: "Unterwegs mit Fahrrad, Auto und der Bahn" (NH 202-203):** Read through once, then listen to it on the Audio Program while following it in your book. Prepare Übung A for class (NH 204).

3. **Diktat (LM 239):** Turn in Diktat 7 with WB/LM Kapitel 7 already corrected, as this is the last chapter of the semester

Do, den 29.11. Lesestück: "Unterwegs mit Fahrrad, Auto und der Bahn". Ausgewählte Übungen.

HAUSAUFGABEN -----

1. **Textbook assignment: NH 207, Übung F** (due the following lesson).
2. Read **Almanach**: "Jugendherbergen" (NH 208).

Fr, den 30.11. Übungen und Wiederholung. Jugendherbergen.

FÄLLIG-----**WB/LM Kapitel 7 (Diktat 7 corrected)**
Diktat RW Kapitel 6
NH 207, Übung F

HAUSAUFGABEN -----

1. **Portfolio C** Finish revisions and recording (due Monday).
2. Begin to study for the Final Exam on Monday, Dec. 10 from 12:30-1:30pm. Exam includes selected vocabulary of Wortschatz 2, Kapitel 1-8.

Mo, den 03.12. Übungen und Wiederholung.

FÄLLIG-----**Portfolio C Rewrite/Record**

HAUSAUFGABEN -----

1. Continue to study for the Final Exam on Monday, Dec. 10 from 12:30-1:30pm. Exam includes selected vocabulary of Wortschatz 2, Kapitel 1-8.
2. Zusammenfassung und Wiederholung (WB 77-84) and diagnostic test (WB 85-89).

Di, den 04.12. Wiederholung: Vokabeln.

Do, den 06.12. Wiederholung: Konversation.

Fr, den 07.12. Wiederholung: Grammatikübungen.

Mo, den 10.12. Final Exam

Ballantine Hall

EMERGENCY PROCEDURES



CALL 9-911

9-911 (campus)
911 (cell phones)



FIRE ALERT

Exit immediately
Clear doorways
Move 100 yards away from building



TORNADO ALERT

Go into hallway
Stay away from windows
Close doors



MEET EMERGENCY PERSONNEL

At the GLOBE on ground floor



AED LOCATED IN BH 121

Automated External Defibrillator 855-8383



ALL EMERGENCIES

Assist safety officers in day-glo vests

<http://www.indiana.edu/~bhsafety/>

