

**SOCIAL STUDIES – GRADE 1****Grade:** 1**Academic Standard:** 1.3**Academic Standard Indicator:** 1.3.5**Core Standard:** Yes

**Standard Description (Academic or Indicator):** Physical Systems: Observe and record the weather on a daily basis.

**Suggestion for Integrating International Content:** With the students, make a list of weather characteristics to track. *Example:* Average daily temperature and seasonal rain fall. Have students choose a place in the world and track those characteristics for a period of time. Guide the students to draw conclusions about how the weather impacts people in different world regions. *Extension:* Compare environmental and seasonal changes across those regions.

---

**Grade:** 1**Academic Standard:** 1.3**Academic Standard Indicator:** 1.3.7**Core Standard:** Yes

**Standard Description (Academic or Indicator):** Human Systems: Draw simple maps using symbols that show how space is used in the classroom, in the school, and in the neighborhood.

**Suggestion for Integrating International Content:** Teacher should research schools in other countries through story books and web sites. Have students draw a map of their school and a map of a school in another country. Have them consider similarities and differences. *Extension:* Have students discuss how rivers, mountains, and other physical factors might play a part in the design and construction of the school. *Extension:* Have students imagine the best places for schools in different geographic locations.

---