

SOCIAL STUDIES – GEOGRAPHY & HISTORY OF THE WORLD

Subject: Geography & History of the World

Academic Standard: GHW.2

Academic Standard Indicator: GHW.2.3

Core Standard: No

Standard Description (Academic or Indicator): Compare and contrast different religions in terms of perspectives on the environment and attitudes toward resource use, both today and in the past.

Suggestion for Integrating International Content: Have students identify indigenous groups in various countries around the world and explain their perspectives on the environment.

Differentiated Instruction- Special Needs Accommodations: After identifying Native American groups, have students make posters illustrating their beliefs about nature.

Differentiated Instruction- Highly Able Accommodations: Provide students with a variety of product choices, such as a PowerPoint presentation, diorama, or chart, so that they can demonstrate their understanding of perspectives.

Subject: Geography & History of the World

Academic Standard: GHW.3

Academic Standard Indicator: GHW.3.2

Core Standard: No

Standard Description (Academic or Indicator): Identify and describe the push-pull factors that resulted in the migration of human population over time and detect changes in these factors.

Suggestion for Integrating International Content: Have students identify factors that brought immigrants from around the world to the U.S.

Subject: Geography & History of the World

Academic Standard: GHW.4

Academic Standard Indicator: GHW.4.4

Core Standard: No

Standard Description (Academic or Indicator): Analyze and assess how the physical

and human environments (including languages used) of places and regions changed as the result of differing imperialist and colonial policies.

Suggestion for Integrating International Content: Have students analyze the impact of the French and Indian War on the settlement of Indiana. Have them research the histories of Fort Ouiatenon, Fort Miami, and Fort Vincennes.

Subject: Geography & History of the World

Academic Standard: GHW.5

Academic Standard Indicator: GHW.5.1

Core Standard: No

Standard Description (Academic or Indicator): Ask and answer geographic and historical questions about the origin and growth of towns and cities in different regions of the world and in different time periods. Compare and contrast the factors involved in the location and growth of towns and cities for different time periods.

Suggestion for Integrating International Content: Have students consider why cities around the world are located where they are and describe the factors that have led to the growth of various cities. Students should also analyze factors that have led to the decline of some cities.

Subject: Geography & History of the World

Academic Standard: GHW.6

Academic Standard Indicator: GHW.6.5

Core Standard: No

Standard Description (Academic or Indicator): Analyze and assess the impact of the four major agricultural revolutions on the world's human and physical environments.

Suggestion for Integrating International Content: Interview someone locally in agribusiness and ask him/her to share how technology has helped productivity and the economy compared to farming in the past. Ask the interviewee to share the importance of food production for global markets.

Subject: Geography & History of the World

Academic Standard: GHW.8

Academic Standard Indicator: GHW.8.1

Core Standard: No

Standard Description (Academic or Indicator): Use maps to show the location and distribution of Earth's resources. Analyze how this distribution affects trade between and among countries and regions. (Spatial Interaction, Spatial Distribution, Physical Systems, Human Environment Interactions)

Suggestion for Integrating International

Content: Have students explore Indiana resources and where they or related products are sent, determining which are Indiana's major international trading partners.

Subject: Geography & History of the World

Academic Standard: GHW.8

Academic Standard Indicator: GHW.8.3

Core Standard: No

Standard Description (Academic or Indicator): Identify and describe how the physical and human environments have been altered in selected countries due to trade, commerce, and industrialization. Propose strategies for controlling the impact of these forces on the environments affected.

Suggestion for Integrating International

Content: Explore how urbanization affects the environment. *Example:* Completion of the I-69 corridor, which may further open trade with Mexico. Students should also research what happens to the environment and culture in developing countries when American businesses build facilities there. Have students identify Indiana companies that have outsourced jobs or created factories in foreign countries and the costs and benefits of this.

Subject: Geography & History of the World

Academic Standard: GHW.9

Academic Standard Indicator: GHW.9.1

Core Standard: No

Standard Description (Academic or Indicator): Use maps to identify regions in the world where particular natural disasters occur frequently. Analyze how the physical and human

environments in these regions have been modified over time in response to environmental threats. Give examples of how international efforts bring aid to these regions and assess the success of these efforts.

Suggestion for Integrating International

Content: Have students identify areas where natural disasters occur frequently, such as the Pacific Ring of Fire. Have them describe how countries in these areas have adapted to meet the challenges of frequent natural disasters through building codes and alert systems and how international relief organizations have responded to emergencies in these areas. Have students assess the Japanese situation following the 2011 earthquake and tsunami.

Subject: Geography & History of the World

Academic Standard: GHW.11

Academic Standard Indicator: GHW.11.4

Core Standard: No

Standard Description (Academic or Indicator): Analyze the changing patterns of space devoted to sports and recreation in the local community and region. Predict the impact of these patterns in the future. Propose strategies for dealing with the issues identified.

Suggestion for Integrating International

Content: Have students analyze and describe the impact of sports and sporting events in Indiana and their global connections. *Examples:* Indiana high school sports; basketball; Indianapolis 500.
