

SOCIAL STUDIES – PSYCHOLOGY

Subject: Psychology
Academic Standard: P.5
Academic Standard Indicator: --
Core Standard: No

Standard Description (Academic or Indicator): Students will understand the socio-cultural dimensions of behavior including topics such as conformity, obedience, perception, attitudes, and the influence of the group on the individual.

Suggestion for Integrating International Content: Have students discuss the stereotypes about people of Middle Eastern descent and how stereotyping impacts people's relationships and interactions in a post-9/11 world.

Subject: Psychology
Academic Standard: P.5
Academic Standard Indicator: P.5.4
Core Standard: No

Standard Description (Academic or Indicator): Describe factors that lead to conformity, obedience, and nonconformity.

Suggestion for Integrating International Content: Have students look at various religious rules or guidelines that different people throughout the world feel compelled to follow and how that may affect international relations or travel, both here and overseas.

Subject: Psychology
Academic Standard: P.5
Academic Standard Indicator: P.5.2
Core Standard: No

Standard Description (Academic or Indicator): Describe the components of culture, such as symbols, language, norms, and values.

Suggestion for Integrating International Content: Have students engage in a comparative analysis of cultural symbols, values, and norms from societies around the world. Discuss how understanding the importance of these in other nations broadens one's perspective and helps one empathize with others when looking at the world. **Extension:** Students should research the importance of head coverings worn by some Muslim females and why this is important to their identity. Compare and contrast the mandate of this in some Middle Eastern countries, the freedom to choose in other Middle Eastern countries and the U.S., and the French headscarf ban.
