

SOCIAL STUDIES – SOCIOLOGY

Subject: Sociology
Academic Standard: S.2
Academic Standard Indicator: S.2.5
Core Standard: No

Standard Description (Academic or Indicator): Compare social norms among various subcultures.

Suggestion for Integrating International Content: Have students create charts comparing social norms among various global cultures.

Subject: Sociology
Academic Standard: S.2
Academic Standard Indicator: S.2.8
Core Standard: No

Standard Description (Academic or Indicator): Compare and contrast different types of societies, such as hunting and gathering, agrarian, industrial, and post-industrial.

Suggestion for Integrating International Content: Have students investigate societies around the globe today and at various stages in history.

Subject: Sociology
Academic Standard: S.3
Academic Standard Indicator: S.3.2
Core Standard: No

Standard Description (Academic or Indicator): Explain how roles and role expectations can lead to role conflict.

Suggestion for Integrating International Content: Have students explore how cultures around the world differ from or are similar to U.S. culture regarding certain people's status and roles.

Subject: Sociology
Academic Standard: S.4
Academic Standard Indicator: S.4.7
Core Standard: No

Standard Description (Academic or Indicator): Discuss the concept of deviance and how society discourages deviant behavior using social control.

Suggestion for Integrating International Content: Have students consider various human rights issues across the globe and examine different perspectives on them. *Examples:* immigration; human trafficking; slave labor; genocide.

Subject: Sociology
Academic Standard: S.4
Academic Standard Indicator: S.4.10
Core Standard: No

Standard Description (Academic or Indicator): Distinguish the degree of assimilation that ethnic, cultural, and social groups achieve within the United States culture.

Suggestion for Integrating International Content: Have students compare and contrast expectations of immigrants with their actual experiences. Describe how immigrants maintain their native cultures, while at the same time becoming part of the mainstream culture in the U.S.

Subject: Sociology
Academic Standard: S.5
Academic Standard Indicator: S.5.3
Core Standard: No

Standard Description (Academic or Indicator): Discuss how societies recognize rites of passage.

Suggestion for Integrating International Content: Have students study other cultures' rites of passage.

Subject: Sociology
Academic Standard: S.5
Academic Standard Indicator: S.5.7
Core Standard: No

Standard Description (Academic or Indicator): Use various resources to interpret information about cultural life in the United States and other world cultures, both in the past and today.

Suggestion for Integrating International Content: Have students use various resources to interpret information about cultural life in the U.S. and other world cultures. Have them compare the American “youth culture” that emerged in the 1950s and 1960s through the present to cultural life for teens in other nations.
Extension: Compare parent relationships with infants and toddlers, “maternity” rights, treatment of the elderly, and working conditions.

Subject: Sociology
Academic Standard: S.6
Academic Standard Indicator: S.6.1
Core Standard: No

Standard Description (Academic or Indicator): Describe how and why societies change over time.

Suggestion for Integrating International Content: Have students consider modern world events such as civil war, genocide, or natural disasters. Then have them describe social change and how societies adapt to these events in order to recover or change.

Subject: Sociology
Academic Standard: S.6
Academic Standard Indicator: S.6.3
Core Standard: No

Standard Description (Academic or Indicator): Describe how collective behavior can influence and change society.

Suggestion for Integrating International Content: Have students study social movements in countries outside the U.S., successful or unsuccessful, and the influence of collective behavior. Students should describe responses of the different governments and the respective general populations to these occurrences.

Subject: Sociology
Academic Standard: S.6
Academic Standard Indicator: S.6.4
Core Standard: No

Standard Description (Academic or Indicator): Examine how technological innovations and scientific discoveries have influenced major social institutions.

Suggestion for Integrating International Content: Have students describe how technology has affected world cultures and economies.

Subject: Sociology
Academic Standard: S.7
Academic Standard Indicator: S.7.6
Core Standard: No

Standard Description (Academic or Indicator): Evaluate possible solutions to resolving social problems and the consequences that might result from those solutions.

Suggestion for Integrating International Content: Have students identify contemporary or historical social problems around the world. They should describe how the governments of various countries responded to these problems or otherwise became involved to address them.

Subject: Sociology
Academic Standard: S.8
Academic Standard Indicator: S.8.6
Core Standard: No

Standard Description (Academic or Indicator): Discuss the impact of leaders of different social movements.

Suggestion for Integrating International Content: Have students pick an historical or contemporary world leader of a social movement and discuss his or her impact on the culture.
