II. Statement

When beginning the ICAB project, I was curious but reserved. How was I going to take an established course that already had so many elements pre-determined and developed and ‘globalize’ it? In some respects, I took what might have seemed to be the easy way out and determined that I would find the global aspects of the course within the materials and assignments already established, but make a deliberate effort to globalize the presentation of the material. Although this might not work with all computer-oriented courses, the CINS 102 class proved to be an exceptional choice for ICAB, and my goals were met. A Global Learning Outcome (GLO) should clearly demarcate the steps within the course to provide students with a more global perspective, but in that same respect that same perspective should be globally applied to the material at every step. In every lecture, I presented aspects of the material that highlighted the international background of the material. I pointed out specific elements in the text that presented global issues. I modified selected assignments to challenge the students to see the global perspective. Ultimately, the presentation of the GPI on two separate occasions at the beginning and toward the end of the semester provided much needed feedback on how this approach had worked, as I had no specific assignments tied to the ICAB project. What seemed the easy way out was hard to prove effective until the GPI data was complete and comparisons could be drawn.

January… to April
In every category measured, the CINT 102 students showed remarkable progress. Although the GPI is not intended to provide specific proof of any given outcome, it is considered a qualified measure of progress. The pre- and post-test implementation does clearly show this result over the entire spectrum the GPI measures.

Although the intended goal did not incorporate any significant additional content or restructuring of the course, a deliberate effort to incorporate global awareness into the lectures and point out in existing assignments the global nature of the material proved satisfactory to the outcome.

In any future iterations of the CINT 102 course, I would continue to present the material differently instead of presenting different material, and continue to present a global perspective whenever possible.