ICAB Portfolio

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NRSG 105- Medical surgical Nursing –II Clinical

Global Learning Goals: Able to give culturally and contextually sensitive care to their patients.

Global Learning Outcomes:

1. Recognize the impact of cultural values on utilization of health care services
2. Understand how culture impacts health beliefs and behaviors
3. Be prepared to deliver culturally and contextually sensitive care
4. Practice cultural competence when assessing and providing nursing care for patients

World Regions: EAST ASIA

Enrollment in the course:

Semester taught:
I participated the Internationalization Collaborative Across Bloomington (ICAB) in the Summer of 2013 and decided to internationalize my NRSG 105 Medical surgical nursing clinical-1 course by adding a number of International Learning Outcomes. I have taught this course for two semesters. I will be teaching the course in the spring of 2015. This course would add to the internationalizing of the goals and desirable outcomes adopted by the ICAB initiative. The goals for the class as stated in the Ivy Tech Course Outline of record (COR) did not include specific global learning outcomes. So I decided to incorporate a more global perspective into the course and submit it to the statewide curriculum committee in the fall of 2014 for approval and adoption as the course objectives for this course. My participation in ICAB provided me with means and guidance necessary for developing the course elements.

This course is a clinical course for freshmen students of both ASN and PN programs. Students are given opportunity to practice in long term health care settings across Bloomington. This course will be taught by 5 to 6 different instructors in the clinical settings. I believe the small size of class will help students to engage in learning with direct supervision of an instructor. Students need to interact with wide variety of patients with different cultures while taking care of patients in health care settings. In this course, students learn assessment skills, all basic procedures, and medications administration that they practiced in the nursing lab. The incorporation of global learning
content would be highly beneficial for students as it would make them culturally sensitive. This is just a beginning and I look forward to make it as a positive experience for students.

Since I am a new instructor, it was little bit difficult for me to develop the course. All ICAB sessions once monthly helped me to get more ideas required to develop this course the way it should be. I incorporated a few new assignments such as discussions and case studies to make their learning much deeper. I want students to analyze their opinion and beliefs about observed cultural differences. In addition, I want the students to utilize their own opportunity here in America, but also an understanding of what others in nursing profession have gone through to get to where they are today. I am giving the students the topics of discussion (also group discussion) at the time of post –conference. Students will attend a cultural event at Indiana University and will write a reflection of the event. Then students will explore about that culture and engage in discussion. Students will be given case studies that reflect cultural differences.

Conclusion
Since America is a multicultural country, it is absolutely essential for nursing students to be familiar with different cultures and global happenings. Since I am an international and having experienced health care in different regions, I know the value of internationalization of courses. This course will help students to achieve one of the main goals of becoming culturally and contextually ready to deliver nursing care. This is just
the beginning, and I know that I can make lot of changes and include new ideas once I start teaching this course and measuring students learning outcomes. I look forward to teach this course in spring 2015 and to improve the knowledge of the students to make them better nurses in future.

**Appendices**

A. Course Syllabus  
B. Assignments  
C. Discussions  
D. Case study