Comprehensive Internationalization is “a commitment, confirmed through action, to infuse international and comparative perspectives throughout the teaching, research, and service missions of higher education... It is essential that it be embraced by institutional leadership, governance, faculty, students, and all academic service and support units.” (Hudzik 2011:6).

Curriculum Internationalization refers to the specific aspect of comprehensive internationalization that targets the academic curriculum; e.g., development of international majors and minors; inclusion of international, cross-cultural, global, and comparative perspectives and knowledge in existing courses; integration of global learning outcomes, competencies, and experiences through general education and other wide-ranging initiatives, regional and/or thematically international electives; foreign language instruction, inclusive pedagogies, etc.

The responsibility of curriculum internationalization does not rest solely on the faculty nor on the administration; rather internationalization should be reinforced, supported, and defined through a dialogue among faculty, administrators, and staff who are responsible for fostering, encouraging, and implementing international and global learning and teaching on campuses. Ideally, it should be linked to broader campus initiatives where internationalization is systemically and systematically integrated throughout an institution of higher education, where it is comprehensively integrated into and across missions, strategies, policies, people, practices, and teaching and learning. Likewise, comprehensive internationalization is not the sole responsibility of senior international officers and administrators. Faculty, staff, students, and a number of other stakeholders and partners all have responsibilities and roles within broader internationalization initiatives on our campuses.

The following resources represent a selection of works that explore issues within broader comprehensive internationalization at the institutional level as well as more specific issues such as global learning outcomes, engaging faculty, internationalizing the disciplines, assessment, international teaching, and social justice.

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Selected Online Resources

There are a number of other useful global learning resources and projects accessible through the Association of American Colleges and Universities:
http://www.aacu.org/resources/globallearning/index.cfm

The Challenge of Global Literacy: An Ideal Opportunity for Liberal Professional Education:
http://www.aacu.org/liberaleducation/le-wi12/nair.cfm

American Council on Education has done a tremendous amount of work on global learning and articulating learning outcomes within in higher education: http://www.acenet.edu

American Council on Education’s Internationalization Toolkit could be particularly useful:
http://www.acenet.edu/Content/NavigationMenu/ProgramsServices/cii/index.htm#Internationalization_Toolkit

The Diversity Web by the Association of American Colleges and Universities is an ideal resource for globalizing the curriculum; volume 8 pays particular attention to globalizing the curriculum:
http://www.diversityweb.org/digest/vol8no3/globalizing.cfm

This issue of Diversity and Democracy (10:3) offers an overview of the Shared Futures project (AAC&U’s general education and global learning initiative) and explores the intersections between global learning, US diversity, and civic engagement:

The Inter-Association Network on Campus Internationalization has other valuable resources for curriculum internationalization: http://campusinternationalization.org/about/curriculum/

New handbook: "Make it Work! Integrating Virtual Mobility in International Work Placements":


“Affirming Academic Values in Internationalization of Higher Education: A Call for Action” from the International Association of Universities: http://www.iau-aiu.net/sites/all/files/Affirming_Academic_Values_in_Internationalization_of_Higher_Education.pdf

NAFSA’s Internationalizing Teaching, Learning, and Curriculum Network has a number of resources, as well as a discussion forum: http://nafsa.org/groups/home.aspx?groupid=14
New Article by Madeleine Green, one of NAFSA’s Senior Fellows for Internationalization: “Global Citizenship - What Are We Talking About and Why Does It Matter?” on NAFSA’s Trends & Insights Web page: http://www.nafsa.org/about/default.aspx?id=26632


University World News article “Universities Must be Clear and Honest about Internationalization”: http://www.universityworldnews.com/article.php?story=2012041114440954#comments