Resolution to Affirm Indiana University Values in Pursuit of a More Inclusive Student Body

Whereas, creating a campus community where members have a wide range of experience makes for a more robust learning environment;

Whereas, Indiana University’s history is rich with efforts related to inclusion—for example, President Herman B. Wells fervently advocated for the causes of civil rights and desegregation of Indiana University, and, under the leadership of President Michael McRobbie, Indiana University has joined the Freedom Indiana coalition;

Whereas, to remain competitive in attracting the best scholars we must maintain a community that is sensitive to and inclusive of the differences that each individual brings to campus;

Whereas, when everyone has a voice the discourse becomes richer, and the learning greater;

Whereas, we recognize the importance of the right to have different opinions and beliefs, and the fruitful, respectful conversation that it may provoke;

Whereas, Indiana University is committed to freedom of speech, and to ensuring that all campus citizens have a space and opportunity to respectfully voice their opinions;

Whereas, Indiana University officials such as Diversity, Equity, and Multicultural Affairs (DEMA) Vice President James Wimbush “abhor” messages that are “inconsistent with the values of the University”;

Whereas, an Indiana University College of Arts and Sciences undergraduate degree requires completing classes in two “Culture Studies” components: Diversity in the U.S. and Global Civilizations & Cultures;

Whereas, the Indiana University Office of Diversity Education “assists in the design and/or facilitation of diversity education workshops, presentations, and seminars for students, staff, and faculty”;

Therefore, be it resolved by the Graduate and Professional Student Organization Assembly that Indiana University officials strengthen current inclusion efforts, as well as develop new, proactive strategies for creating a campus that values inclusion and diversity in the following ways:
(1) More actively build awareness of the mechanisms already in place for campus citizens to anonymously voice their concerns when they experience a direct or indirect threat to their physical, mental, emotional, etc. safety on this campus (e.g., Incident Teams, IU CAPS);

(2) Release incident summaries at the end each semester including: the specific nature of the offense and aggregate-level data of the types of offenses, group(s) targeted by the offense, and the current stage of any action taken or in progress;

(3) Monitor the efficacy of current or developed diversity initiatives as they relate to the number and severity of reported bias incidents and campus climate to identify and combat negative patterns of behavior; and

(4) Develop, with DEMA and the Office of Diversity Education, mandatory diversity and inclusion training for all students, faculty, and staff at Indiana University.

Respectfully submitted to and passed by the Graduate and Professional Student Organization Assembly on this [insert day] day of [month], [year].

April 4, 2014

GPSO President

Date