Fall 2013 Teaching Orientation Workshops for Associate Instructors

**Associate Instructor Workshop on Classroom Climate.** This campus-wide workshop provides new AIs with inclusive teaching strategies for working with diverse populations in the classroom. This is a rare opportunity for graduate instructors to interact with their peers from across campus in a positive and timely professional development experience. Participants should choose one of the two sessions listed below.

- Tuesday, August 20, 6:00-8:00 pm, Frangipani Room IMU
- Thursday, August 22, 6:00-8:00 pm, Frangipani Room, IMU

**First Day of Class: So What’s the Big Idea?** The type of learning that students experience both in and out of the classroom affects their success at achieving course goals in numerous ways. In this workshop for associate instructors, George Rehrey (CITL), Yulianti Abbas (graduate student, SPEA), and Laura Clapper (graduate student, English) will discuss the factors that influence student motivation and share ways to create classroom learning experiences that involve students in the big ideas and related key concepts within a discipline, starting from the very first day of class and continuing throughout the semester.

- Thursday, August 22, 9:00 - 10:15 am, Woodburn Hall 101

**Morning Concurrent Session** (choose one)

- **Engaged Labs and Discussions in the Natural and Social Sciences.** In this workshop for associate instructors, Katie Kearns and Lisa Kurz (CITL) along with graduate student panelists will share strategies to promote engaged, equitable participation in classrooms where learning goals include enhancing students’ problem-solving skills. Participants will experience several techniques and discuss how they might adapt them to their own classroom contexts.

  - Thursday, August 22, 10:30 am – 12:00 pm, Ballantine Hall 005
  - Thursday, August 22, 10:30 am – 12:00 pm, Ballantine Hall 310
  - Thursday, August 22, 10:30 am – 12:00 pm, Ballantine Hall 347

- **Engaged Discussions in the Humanities and Social Sciences.** In this workshop for associate instructors, Madeleine Gonin, Joan Middendorf, Laura Plummer (CITL) and Eric Metzler (Instructional Support and Assessment, Kelley School of Business) will lead participants through structured activities designed to promote engaged, equitable participation in classrooms where learning goals include generating new ideas or exploring texts, ideas, and other source materials from multiple perspectives. Participants will experience several techniques and discuss how they might adapt them to their own classroom contexts. Participants should choose one of the two rooms listed below.

  - Thursday, August 22, 10:30 am – 12:00 pm, Ballantine Hall 109

**Early Afternoon Concurrent Sessions** (choose one)

- **Grading Student Work More Efficiently.** Are you grading for the first time, or does grading take more time than you’d like? A few reliable grading strategies (with pen or cursor) can save you hours without compromising your standards or your interaction with students. In this workshop for associate instructors, Laura Plummer (CITL Writing Program) and participants will practice these strategies together (warning: you will have to look at a few short essays).

  - Thursday, August 22, 1:30 – 3:00 pm, Ballantine Hall 006

- **Three Strategies for Classroom Success.** Key frameworks for being a successful teacher include classroom authority, classroom management, and the use of analogies for teaching concepts and skills. In this workshop for associate instructors, participants will view videos of problematic classroom sessions and discuss approaches to managing a class to avoid such problems. Participants will analyze a videotaped lesson to identify behaviors that diminish classroom authority and discuss issues of classroom management. Finally, they will discuss the ways analogies can serve as a bridge to student understanding of their disciplines. Participants will be able to strategize for course planning and be ready to greet students with confidence.

  - Thursday, August 22, 1:30 – 3:00 pm, Ballantine Hall 109

**Center for Innovative Teaching and Learning**

If you have a disability or need assistance, arrangements can be made to accommodate most needs.

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Late Afternoon Concurrent Sessions (choose one)

- **Introduction to Oncourse.** Madeleine Gonin (CITL) will acquaint associate instructors with the basics of Oncourse, IU’s course management system. Some of the most-used tools will be demonstrated, including: Syllabus, Announcements, Resources, Assignments, E-mail Archive, and Site Setup. Thursday, August 22, 3:15-4:00pm, Ballantine Hall 304

- **Advanced Oncourse Tools for Teaching and Learning.** In this workshop for associate instructors, Cordah Robinson (CITL) will demonstrate advanced uses of Oncourse and other technologies tools that can enhance and support teaching and learning. These IUB-supported tools can be used to hold students accountable for their learning, sustain student learning communities through online groups and forums, and help in managing course assignments and grading. Thursday, August 22, 3:15-4:00pm, Ballantine Hall 305