

Analysis and Redesign Activity

Think of a particular assignment, lesson, or learning module in a course that you teach in which your students' performance does not meet your expectations. Briefly describe the lesson, the learning outcomes you hope for, and what students actually deliver.

The content of this lesson is:

The specific goals, and/or objectives of the lesson are:

Instructional strategies I used:

My expectations for student performance are:

Unfortunately student performance is often characterized by:

Now, get together with one or more of your peers and make the following analysis:

- How does their actual performance differ from your intended learning outcomes?
- At which stage of the learning process do your students reach a roadblock to critical thinking?
- What is the probable cause of their roadblock?

Now that you have an idea of the source of the problem, take a few minutes to brainstorm how you might, in the future, address this problem. Using the handouts, redesign your assignment to address students at their current cognitive skill level and then help them progress toward more critical thinking. Remember, there may be more than one potential solution, and that one solution may not work for all students.

