INTL-X 390 Independent Readings in International Studies
Instructions for the Faculty Supervisor

Overview
INTL-X 390, Individual Readings in International Studies is restricted to INTL majors and minors who wish to conduct individually researched projects on an international issue or problem under the direction of a faculty member. Students need departmental approval (INTL-X 390 Authorization Form) so that they can fulfill a requirement in the major based on the relevance of their topic in their International Studies academic plan and specific requirements.

Responsibilities of the Student
- The student identifies a tentative topic and meets with an appropriate faculty member to supervise the readings.
- The student submits the INTL-X 390 Authorization Form after meeting with the faculty member, the INTL Advisor and the INTL Director of Undergraduate Studies.
- The student is an active participant in the design of the independent readings course.
- The student comes prepared to meetings and provides the supervisor with a reasonable amount of time to review the materials before each meeting.
- The student fulfills the expectations established in initial conversation with the supervisor and documented on the INTL-X 390 Authorization Form.

Responsibilities of the Faculty Supervisor
- The supervisor has expertise related to the student’s proposed thesis topic.
- The supervisor confirms his/her commitment on the INTL-X 390 Authorization Form.
- The supervisor oversees a semester of X 390 Individual Readings in International Studies.
  - The result of the X 390 course could be an annotated bibliography, a series of reading responses, a major paper, two to four shorter papers, or a combination of these options.
  - The supervisor assigns a final grade through One.IU.

The International Studies Program could not be successful without you. Your service is valued.

Padraic Kenney

Chair
MENTOR MEETINGS FORM

Students: Please have your mentor sign and date this form after each meeting. Turn in the form to your I400 instructor.

Student Name: _________________________________________________

Mentor Name: __________________________________________________

Meeting I Date:___________________ Mentor Signature: _________________________

Meeting II Date:___________________ Mentor Signature: _________________________

Meeting III Date:___________________ Mentor Signature: _________________________

[mentor is strongly encouraged to e-mail the instructor with specific comments on the student’s rough draft]