IUPUI UNIVERSITY LIBRARIES
Development Task Force Report

Background.

IUPUI University Libraries evolved from several library collections that were originally part of the Schools and programs which merged to become IUPUI. These Libraries included the old IU Downtown Campus, the Purdue program, the School of Social Work, the School of Physical Education, and the Herron School of Art. Of the three Units that make up University Libraries, only the Michigan Street Library is located on the main IUPUI campus and housed in a building that was designed to be a library. The other two Units—Heron School of Art and Science/Engineering—remain on-site with the Schools they serve, physically separated from the main campus by several miles and in buildings originally used for other purposes. The combined holdings of these three Units: 225,375 books, 496,754 microforms, 4,163 serial subscriptions, serve as resources for approximately 18,000 students, mostly undergraduates. However, this student profile is changing with the on-going development of graduate programs throughout the Schools.

The problems that plague University Libraries, namely shortages of space, resources, and personnel, are not unique in the library world. But for the IUPUI programs, they have reached the “crisis” stage due to the rapid growth and development of this Campus into a major institution of higher education in the Midwest. Its location in the State’s capital and the largest metropolis mandates that its resources also be available to government, industry, and a dynamically developing sports, fine arts, and performing arts community.

In 1982, when an evaluation team for the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools visited IUPUI, their comments concerning University Libraries included the following:

Although it (IUPUI library system) is deficient by general standards for the number of faculty and students and the range of academic programs offered at IUPUI, the collection has already outgrown the facility which houses it. A new main library .. is clearly an urgent need ... there is also a serious deficiency in the number of staff and in the number and quality of the collections for the range of programs and people served ...

... the library has a strong impact on faculty morale and development. At the present time, the library is barely adequate as a resource for undergraduate teaching, and the quality varies considerably from discipline to discipline and for different time periods.

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NOTES FROM THE EDITOR

Julie Bobay

(July is the Instruction Librarian, IU-Bloomington)

This is the last issue of the Innuendo that I'll edit. I'm happy that Kris Brancolini has accepted the post for the coming year—I'm sure she'll put out a great publication, and I hope she has fun.

This is also the last issue of the Innuendo that we will be sending to all you non-members. If you overlooked, forgot, mislaid or just simply spaced out the InULA membership form we sent you last month, this is your last chance to join up and get all the benefits of InULA membership, including regular copies of the Innuendo, workshops, social hours, and just plain comradery.

I'd also like to encourage you all to participate in InULA activities. InULA's Executive Board is considering many important and useful activities for the upcoming year, and they can only be a success with wide member support and participation. Besides, it's fun!

I've really enjoyed editing these first four issues of the Innuendo, especially since you all have seemed to appreciate it, and have shown your support by freely and generously sending articles and letters. Please keep them coming—they make the Innuendo fun and educational! If you have an idea or topic that you'd like to read about, but don't feel you could write, let us know!

Thanks!
NOTES FROM InULA

Barbara Dewey, President

(Barbara is Director of Admissions and Placement, SLIS)

InULA is fifteen years old and looking forward to a busy and exciting year! Last month Gail Oltmanns introduced you to the 1984-85 InULA Executive Board. This month I am pleased to introduce InULA's committee chairpersons for 1984-85.

- Continuing Education - Cheri Johnson
- National Library Week - Special Events -
  Patricia Steele
- National Library Week - Book sale -
  Emily Okada
- Social & Program - JoAnn Keys
- Publications - Kristine Brancolini
- Constitution - Nels Gunderson
- Hospitality Network - Larry Griffin

Please contact chairpersons of committees you would like to serve on. We need your help in carrying out InULA activities for the year. We plan to have more events during National Library Week and welcome your suggestions. InULA is also cosponsoring a major conference, "The Politics of Information," with the BLFC Continuing Education Committee on April 4-5 at Shawnee Bluffs Alumni Camp situated on beautiful Lake Monroe.

The current InULA Executive Board is very committed to working with you on projects and we want to create new programs to assist librarians in their career development. We are also very concerned about serving our members on the various campuses of the IU system. Please give us your thoughts on directions you would like us to take, possible awards, programs, etc. that InULA might sponsor to meet these needs.

InULA PEOPLE

By Rosanna Blakely

While 1984 is the fifteenth anniversary of the organization we call InULA, it is the Indiana University librarians who are celebrating fifteen years of working together to promote excellence in library service, to improve the status of librarians at Indiana University, as well as to learn to know one another through social and educational gatherings.


Congratulations to all of the presidents for helping to make InULA an integral part of the library and congratulations to all of us librarians who have been members during these fifteen eventful years!
This North Central Association report and increasing concern of faculty, students, and administration culminated in the establishment of the University Libraries Development Taskforce by Dr. Glenn W. Irwin, Jr., Vice President (Indianapolis) in February, 1983. The Taskforce was charged with the mission of assisting the administration in determining the long range directions to be taken by the University Libraries concerning collection development, resource sharing, facilities, automation of services; and our relationships to the libraries at Indiana University-Bloomington, Purdue University-West Lafayette, and the other information centers in Indianapolis and throughout the State.

The Taskforce was composed of the following members of the faculty and representatives from the IUPUI University Libraries, the IU (Bloomington) libraries, and the Purdue University (West Lafayette) libraries.

Joseph Dagnese Director of Libraries, Purdue University, West Lafayette
David T. Farrell Associate Dean and Associate Librarian, University Libraries, Bloomington
Barbara B. Fischler Director and Librarian, IUPUI University Libraries
Jean M. Gnat Head of Public Services and Associate Librarian, IUPUI University Libraries, Science and Engineering Library
Richard O. Hope Chairperson and Professor of Sociology, School of Liberal Arts
Robert M. Lehnen Professor of Public and Environmental Affairs, School of Public and Environmental Affairs
Gerald T. Powers Acting Dean and Professor of Social Work, School of Social Work
Elaine F. Sloan Dean and Librarian, Indiana University Libraries
Joan D. Werenko Assistant Dean and Assistant Professor, Herron School of Art
H. Oner Yurtseven Associate Dean and Associate Professor of Electrical Engineering, School of Engineering and Technology
Martel Zeldin, Chair Chairperson and Professor of Chemistry, School of Science

The Taskforce report was sent to Dr. Irwin in May, 1984, and is now available from the Taskforce members or the libraries in the Indiana University and Purdue University systems. What follows is the Executive Summary as it appears in the Taskforce.
Executive Summary.

The University Libraries Development Taskforce was charged to examine the Libraries' needs concerning collection development, resource sharing, facilities, staffing, and automation of services and to draft a plan for remedial action and long-range development. Operating assumptions were that IUPUI is developing into a major university comparable in stature to our sister institutions in Bloomington and West Lafayette and that an excellent library is essential to achieve this end.

Toward this goal the Taskforce sought information and advice through interviews with faculty in all academic units with the exception of the Schools of Allied Health Science, Dentistry, Law, Medicine, and Nursing, which use separate libraries. Additional information was gained by interviews with library faculty and staff, by assessing the Libraries' personnel, collection, space and facilities resources according to objective professional standards, and by site visits to comparable institutions in Illinois and Ohio. The Report addresses the following topics:

1. The mission of the library in an urban university and community and its relationship to and dependence upon the major research libraries of the State: it is well recognized that IUPUI is one of the fastest growing, comprehensive, and diverse institutions of public higher education and research in the Midwest. Its unique mission is to serve central Indiana and especially the Indianapolis metropolitan area. The benefits of cooperation through programs and activities such as resource sharing, interlibrary loan, and computerization are evident but we can be a full partner in such enterprises only if we have resources to share and to lend. It is evident that, in many cases, there do not exist comparable degree programs on other campuses upon which IUPUI could rely, even if there were a rapid, efficient interlibrary loan courier service.

2. The evaluation of the IUPUI University Libraries according to the widely-accepted standards of the Association of College and Research Libraries (ACRL), Books for College Libraries, and other standard lists: According to these authorities, the University Libraries are seriously deficient in every category. Between 1975 and 1982, the Libraries have remained at a D level on the ACRL scale. Indicators show that during this period, a barely adequate situation has become markedly worse. The collection declined from a level of 61% of standard to 48%, professional staffing declined from 75% of standard to 56%, clerical staffing declined from 52% of standard to 40%.

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3. An evaluation of the conditions and operations of the libraries, based on interviews with key personnel and site visits to comparable institutions: these activities revealed that the collections, services and facilities are all "seriously inadequate" in the eyes of most observers, including every member of the Taskforce and the faculty interviewed. Faculty in every division cite the inadequacy of textbook collections at the lower undergraduate level; insufficient number of journals for upper level students; and totally inadequate core and specialized collections for existing and anticipated graduate programs and for research. It is our belief that many basic scientific journals, for example, must be available immediately if they are to be useful to researchers. The problems of access are compounded when these materials are most often at Purdue University. Access to West Lafayette collections is even more difficult than access to Bloomington materials. In both cases, two weeks was not an uncommon turn-around time for interlibrary loans or photocopying. Other issues cited repeatedly were the lack of security for collections; of space for housing, browsing and using the collections; the inadequacy of journal backfiles on microfilm; the difficulty of using materials split between widely-separated campus locations; the need for increased hours of operation on weekends; and the need for more professional and clerical staff to provide basic services.

4. A plan for library development: the report concludes with a draft plan for remedial action and long-range development suited to the mission and projected stature of IUPUI. The Libraries' collections and resources must be improved dramatically over the next five years by increasing the current holdings by 500,000 items (at the rate of approximately 100,000 items for each of the five years) and provision must be made for increased space for microforms; remote storage space; hiring of four new professional staff; additional support staff; increased computerization including two OCLC terminals, installation of the LINX serials control system and the LIBRIS acquisitions systems; and increased supply and equipment budgets during the next seven years.

The long-range development plan describes the need for a new building to be constructed and occupied by 1992 and additional collections and resources must be added to the libraries after the building is completed. Finally, the new main campus library building should reflect urban campus needs, incorporate the best features of present and future library automation, accommodate the needs of campus missions now located at 38th Street and the Herron School of Art, and accommodate the expansion of the collection to 1.2 million volumes, the professional staff to 30, and the support staff to 45 by 1994.

What now?

Will this exhaustive study lay and gather dust; or really provide a "launching pad" for a viable library program at IUPUI? Already there are indications that the Administration is seriously considering the recommendations in the Report. In a fiscal year when the budgetary situation decreed that all Schools and programs remain at about the same level of funding as last year, University Libraries did receive additional funds for librarians' salaries and for materials to support new programs. Our Director does now report to the Executive dean and Dean of Faculties of IUPUI which was a Taskforce recommendation. Two new 3-M security systems at the Herron School of Art and the Science-Engineering Libraries plus a replacement system at the Michigan Street Library were installed this past spring. In the 1985-87 operating appropriations request that will be presented to the Indiana General Assembly, the IU Trustees have approved the Administration's request to include some special funding for improvement of the IUPUI University Libraries. These are concrete examples of administrative concern which indicate to us that things are "on the upswing" for the University Libraries at IUPUI.
InULA
Indiana University Librarians Association

InULA was organized in 1969 to promote high professional standards, excellence in library service, and improved status of librarians at Indiana University. Each year the organization offers programs and social events, sponsors a workshop, and publishes the InULA Innuevo. Since annual dues are only $3.00 per year, the major fund raising event is a book and plant sale each spring during National Library Week. Over the years profits from this sale have established an endowment from which annual scholarships are given to I.U. students. A portion of the proceeds is given to the library and the remainder is used to support the various InULA activities.

Regular membership is available to any person who holds a library faculty appointment on any campus of Indiana University.

Associate membership is available to all other librarians, SLIS faculty and library science students who are interested in supporting the purpose of the organization.

New librarians who have been appointed after May 1 are offered free membership their first year.

Committees:
Constitution & By-laws — reviews the constitution and by-laws as necessary
Continuing Education — sponsors a workshop each year
National Library Week — coordinates the annual book and plant sale
Program & Social — plans the programs and social activities of InULA
Publications — edits and publishes the Innuevo

InULA also sponsors a Hospitality Network for librarians from other cities who come to Bloomington for the InULA events or other workshops. If you would like to have a guest for one of these events, please check Hospitality Network under committee interests.

Please enroll me as
Regular member $3.00 ( )  New Librarian Free ( )
Associate member $1.00 ( )
(Dues cover period from September 15th of this year to September 14th of next year.)

Name __________________________________________
Library Address __________________________________
Status (library faculty, teaching faculty, student, etc) __________________________________________
Telephone (indicate office or home) _______________________________________________________

Please check committee interests.
Constitution & By-Laws ( )  Program & Social ( )
Continuing Education ( )  Publications ( )
National Library Week ( )  Any non-standing ad-hoc committee ( )
Request for InULA Funding

The InULA Board would like to urge individuals and groups to use the “Request for InULA Funding” Form when financial support is desired for a project or an event. Copies of the form are available from InULA officers, board members, and committee chairs, or you can use this one. All requests will be carefully considered by the Board.

REQUEST FOR InULA FUNDING

Name or group __________________________ Date of Request __________________________

Purpose or use for funding (including date of event if applicable):

Brief justification for request of InULA funding:

Amount requested _______________________

Amount approved _______________________
(for InULA use only)

Form approved by InULA Board Fall 1983. InULA reserves the right to select and approve projects which its executive board feels meets the goals of InULA. It must consider the amount requested in relation to other financial responsibilities. InULA normally cannot commit funds for more than one-year or one-time projects because of its governance structure.