Automation and Librarianship

by Sarah Ann McKee

The profession of librarianship is undergoing rapid changes as the 20th century draws to a close. A multiplicity of recent technological advances has opened up new avenues of acquiring, organizing and communicating knowledge and ideas. Whereas a century ago open access to books on shelves seemed an innovative, even a radical idea, today the concept of access to information goes far beyond the physical confines of the library building. This is indeed an exciting time to be entering the profession.

The old world view of the librarian as a guardian of the written record has gradually given way to a more proactive philosophy of librarianship. The growth of the public library movement in the U.S. greatly extended the role of the librarian as "housekeeper" to that of professional. As libraries continued to grow in size and scope, however, bureaucratic organizational design resulted in a sorting of these roles into technical and public services. Library literature and library education have served to reinforce this dichotomy, as evidenced by the proliferation of specialized journals and the teaching of separate courses in public and technical services.

Automation is forcing the library profession to reexamine current organizational structures and their impact on library services. One of the most visible decentralizing forces of automation is the online public access catalog. Whereas economic considerations of the need for access to unique paper files (official and shelflist catalogs, authority files, order files, etc.) previ-
Notes from InULA

by Gabrielle Carr

The beginning of an academic year sees the inauguration of a new InULA Executive Board. This should prove to be a busy year for the 1990-91 board, as it was for last year’s. If you remember, one of the goals of the 1989-90 Board was to clarify the Executive Calendar. Under Rosann Auchstetter’s able leadership and tireless effort in digging through the Association’s archives, we are no longer at the mercy of “oral tradition” when it comes to conducting the business of this organization. It is my hope that this year’s Executive Board will continue to refine the guidelines.

One of the aims of the 1990-91 Board is to reinstate the campus liaison system. Obviously since I am at the Southeast campus, I do not see this Association as an exclusively Bloomington-Indianapolis organization. The purpose of the liaison concept is to provide a conduit for communication throughout all the campuses. I know time and distance make it difficult to attend all InULA functions. I am hoping that with a contact person on each of the campuses InULA can better meet the needs and concerns of all IU librarians. However, in order for this to succeed we need volunteers. Of the four previous liaisons, three are currently on the Executive Board. If you would like to participate, please contact me at 941-2489 or via VAX mail (GOLD::CARRG).

In other news, InULA has started the year at full speed. In September the Executive Board approved two Research Incentive Fund grants: one to Dave Obringer at the Southeast campus and the other to Stephen Cape in the Lilly Library at Bloomington. The annual membership meeting on October 2 provided a forum for the award presentation. The Continuing Education Committee mini-conference was held that same day in front of a sold-out audience. I hope that all our programs will be as successful.

InULA Officers

InULA Officers and Executive Board members are: President: Gabrielle Carr, IU-Southeast • Vice-President: Carolyn Tynan, IU-Bloomington • Secretary: Roger Beckman, IU-Bloomington • Treasurer: Jennifer Hehman, IUPUI • Representative-at-Large: Taemin Park, IU-Bloomington. The other two members of the Executive Board who are completing a two-year appointment are: Representative-at-Large: JoAnn Switzer, IUPUI • Representative-at-Large and Outgoing President: Rosann Auchstetter, IU-Bloomington.
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ously favored centralization of technical services, the online catalog now makes these files available at all
years, many special, school and small public libraries have depended on only one professional librarian to
user services improved by territorial boundaries between public and technical services? These are ques-
tions that need to be carefully considered as library automation continues to eliminate the economic ra-
tionale for segregating professional cataloging workflows from professional reference services.

Improving communica-
tion and cooperation be-
tween technical and public service units is necessary but not sufficient. In order to provide the optimum level
of user service in the library of the future the walls between professional cataloging and professional refer-
ence service must come tumbling down.

Sarah Ann McKee was awarded the InULA School of Library and Information Science Scholarship this year.
The Year in Review

by Rosann Auchstetter

As my year of service as President of InULA comes to an end, it is time for me to review the activities of the past year. This was the first time I have had the opportunity to serve on the Executive Board of InULA and I found it to be professionally satisfying because of the opportunities it offered me to work with those of you who volunteered to serve on InULA Committees and to meet others at meetings or events held during the year. I want to extend special thanks to the members of the Executive Board and the Chairs and members of InULA Committees. It is through the efforts of these individual members that the Association was successful in continuing to meet its goal to promote professional development among librarians at Indiana University.

Special mention must be given to the completion of the InULA membership survey. Based upon the responses to this survey, it is apparent that the general consensus of InULA members is that the Association is continuing to meet its goal to support the professional development of librarians at Indiana University. The InULA Incentive Grants were rated very high as playing a major role in promoting this professional development. The interest in these grants also is reflected in the increasing number of members who have applied for a grant. This past year, InULA awarded Incentive Grants to three individuals.

To strengthen the ability of the Executive Board to continue to serve the Association, an executive calendar was developed. Such a calendar will assist the Executive Board and the Committee Chairs in planning events and will insure that the Association’s activities will happen when required by the Constitution and Bylaws. In order to clarify procedures, the guidelines for the Research Incentive Grants and the InULA Scholarship were reviewed and revisions were made where necessary. In addition, the first steps were taken to develop a standard group of documents that Board members should have when they assume office.

In order to find some of these documents, a review of the Association’s archives was conducted. Through this review it became apparent that the existing files not only do not follow any consistent organizational system, they are also incomplete. The organizational system was reviewed resulting in a more uniform general system for all existing files. One of the fruits of this effort is a complete listing of all past awardees of an InULA Research Incentive Grant. Among the documents that need to be reconstructed include a listing of all past members of the InULA Board.

A review of the events planned by the various committees of InULA reflects a high degree of energy and commitment. The
National Library Week Committee expanded its traditional activities beyond the Bloomington and Indianapolis campuses. They conducted a successful contest open to all patrons of IU Libraries across the state that featured Indiana Online (IO). Supplementing this contest, there were free hands-on demonstrations of the new online catalog as well as exhibits at the Main Library, IU-Bloomington, and School of Medicine Library, IUPUI. In response to the suggestion from the 1998-1990 Committee, additional money has been budgeted to this group to enhance its ability to promote National Library Week at all campuses of Indiana University in the coming year.

As in the past years, the book sale held on the Bloomington campus in conjunction with National Library Week raised funds that will be used to support activities of the Association. This year, the sale netted a profit of over $2740.00. After the sale, the remaining books were offered to the Cyprus Project through the University of Indianapolis. The major problems with this annual sale is not in finding donations of books and other items but, in finding members who are willing to volunteer to serve on the Committee or assist during the sale. I foresee that at some point in the future, InULA will have to make a decision as to the feasibility to continue this fund-raising event at the present level if lack of support and interest in the event continues.

The Program and Social Committee elected to concentrate the majority of its efforts on promoting the InULA Research Incentive Fund. In addition to the annual InULA Auction, which raised $1616.00 for funding future grants, the Committee organized and planned a poster session at IU Librarians’ Day. Three of the ten persons who have received InULA Research Incentive Grants agreed to participate in the poster session. This poster session definitely helped InULA not only to advertise the grants but also emphasis that they are available for all Indiana University librarians regardless of campus. The latter point is important in that our grants are frequently confused with those with a similar name that are available at this time to only IU Librarians who work on the Bloomington campus.

The Constitution and Bylaws Committee reviewed the standing committees both those mandated by the Bylaws of the Association and those that exist by tradition at the request of the Executive Board. Their findings resulted in recommendation for changes in the Bylaws. These changes were reported to the membership at the annual spring meeting and were followed by a mail ballot vote and were approved by the majority of members. These changes will reduce the confusion between the Program, Social, and Continuing Education Committees’ general charges. They also acknowledge the status of all standing InULA committees.

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Still to happen is the program on research by the Continuing Education Committee. The decision to delay holding a continuing education program until the fall semester is an experiment to allow the Continuing Education Committee more advance time to plan a program and to see if a program held in the fall will attract more members. This program will be held on October 2, 1990 prior to the fall membership meeting. It will be a companion to the day-long conference on research that was held in July. This early conference was jointly sponsored by InULA and the Bloomington Library Faculty Council Continuing Education Committee. Although the InULA Continuing Education Committee had begun planning its forth coming conference before there was any knowledge of the July conference, the two programs complement each other. There are plans for InULA to publish an occasional paper on these programs in the near future.

In closing, I wish to thank again all of you, the members of InULA who made the experience of serving as the President of InULA a memorable one. I am looking forward to my final year on the Executive Board as a Representative-at-Large.

Research Incentive Fund

The InULA Research Incentive Fund is intended to encourage research by providing funding for research projects. Because it is often difficult for beginning researchers to obtain research grants, project proposals submitted by untenured librarians will receive top priority. However, all requests will be considered.

This award is to be used for support in the following categories:
1. Seed support of research and research-related activities used to develop a larger research proposal.
2. Funds for research equipment or materials.
3. Travel to support the research project.
4. Publication subsidies.
5. Other needs not defined above, including copying, secretarial services, preparation of graphics, for publications, computing services, I.L.L costs, postage, telephone, etc.

Any regular member of InULA is eligible to apply by filling out the InULA Research Incentive Fund application form available from the President of InULA. Awards are available each quarter, and the deadlines for application for each quarter are Aug. 31, Nov. 30, Feb. 28, and May 31.
What is InULA?

The Indiana University Librarians Association (InULA) was founded in the 1960s to enable librarians in the Indiana University system to work together to gain recognition for their professional work and to obtain faculty status within the University. It continues today with two purposes: to promote excellence in library service and to provide opportunities for continuing education and professional growth for library employees. To accomplish these purposes InULA sponsors programs and workshops, publishes a newsletter, the *Innuendo*, provides Research Incentive Funds to support scholarly research of its members, awards scholarships, and sponsors an annual National Library Week Book Sale. All the work of the organization is done by volunteer members.

InULA has six standing committees:

- **The Book Sale Committee** organizes the National Library Week Book Sale;
- **The Constitution Committee** reviews the constitution and bylaws as necessary;
- **The Continuing Education Committee** sponsors at least one professional development activity each year;
- **The National Library Week Committee** plans activities and programs of the Association in celebration of National Library Week;
- **The Program and Social Committee** organizes a fund-raising event to support the Research Incentive Fund and at least one other program of interest to members;
- **The Publications Committee** prepares and edits all publications of the Association.

There are three categories of membership:

- **Regular membership** is available to any person who is an appointed library faculty member on any IU campus.
- **Associate membership** is available to all other librarians, retired library faculty, and SLIS faculty.
- **Friends membership** is available to all others who would like to support InULA and its purposes.

If you wish to join InULA or renew your membership a form is available on the back page of this *Innuendo*.

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You are Invited to Become a Member of InULA
The Indiana University Librarians Association

Regular membership is available to any person who holds an appointment as a library faculty member on any IU campus. One year free membership is offered to all new faculty appointed after May 1. New Library faculty must send in this form to be added to the membership roster.

Associate membership is available to all other librarians, retired library faculty, and SLIS faculty.

Friends membership is available to all others who would like to support InULA and its purposes.

Mail check and completed form to:
Jennifer Hehman, InULA Treasurer
Library - Herron School of Art
IUPUI

Type of Membership

_____ Regular ($10)  ____ Associate ($6)
_____ Regular, New (free)  ____ Friend ($3)

Committee Interests

_____ Book Sale organize the annual National Library Week Book Sale
_____ Constitution consider proposals for amending the Association's Constitution & Bylaws
_____ Continuing Education design and administer a professional development activity such as a workshop, institute, or conference
_____ National Library Week plan and coordinate activities publicizing InULA, IU Libraries and librarianship during National Library Week
_____ Program and Social organize a fund-raising event to support InULA Research Incentive Fund and at least one social program of interest to the membership

____ I am interested in chairing the _____________________________ InULA Committee
(Regular members only)

____ I am interested in serving as the InULA liaison with ALAis (ALA Academic Librarians Association Discussion Group)

____ Enclosed is a contribution of _________ for the InULA Research Incentive Grant Fund

Name: ________________________________________________________________

Library address: _______________________________________________________

Telephone (indicate office or home): _________________________________

Status (Library faculty, support staff member, SLIS student): _______________