B.S. EDUCATION: LANGUAGE ARTS/ENGLISH

This Bachelor of Science in Education degree enables you to teach Middle School/Junior High or High School students. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4 year college plan requires completion of 15-16 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 124 credits are required for graduation.

June 2011

ADMISSION REQUIREMENTS
(Competitive enrollment. Meeting minimum requirements does not guarantee admission.)

1. Students may satisfy the Academic Skills Assessment requirement for admission to the TEP by using any of the following options:
   - Qualifying scores on PRAXIS I
     - o Reading 176, Writing 172, Math 175
     - PRAXIS I combined scores of at least 527
       - o Sum of Reading + Writing + Math scores = 527
     - SAT composite score of at least 1100
       - o Sum of MA + VE = 1100
     - ACT composite score of at least 24
       - o Sum of EN + MA + RE + SR scores divided by 4 = 24
   - 2.5 GPA overall

2. 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C or higher is required in each content field course.

3. Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

   Course   Credits
   EDU-M 300 Teaching in a Pluralistic Society *(D)* 3
   EDU-P 312 Learning Theory into Practice AND 3
   EDU-P 313 Adolescents in a Learning Community 3
   EDU-W 200 Using Computers in Education *(IF)* 3

4. Apply by October 1 for Spring Semester Block I courses or March 1 for Fall Semester Block I courses.

5. Submit TEP Application Online:
   - https://info.educ.indiana.edu/teachered/

I. IUB & SCHOOL OF EDUCATION
GENERAL EDUCATION REQUIREMENTS
http://gened.iub.edu/courses/genedcourses.html
(Careful selection & completion of courses with a "C" or higher grade may allow double counting within General Education, Professional Education &/or Content Field.)

Oral Expression (Select one)  (Grade of C or higher required) 3 credits
CMCL-C 121 Public Speaking *(A&H)* 3
CMCL-C 122 Interpersonal Communication *(S&H)* 3
EDUC-G 203 Communication in the Classroom *(S&H)* 3

English Composition (EC) (Select one)  (Grade of C or higher required) 3 credits
CMLT-C 110 Writing the World 3
ENG-W 131 Elementary Composition 3
ENG-W 170 Intro to Argumentative Writing *(Topic: Projects in Reading & Writing)* 3

Intensive Writing Course (IW) (Select one) 3 credits
EDUC-H 205 Intro to Educational Thought *(P: English Comp & Soph. Stading)* 3
EDUC-H 340 Education & American Culture *(P: English Comp & Soph. Stading)* 3

Mathematical Modeling (MM) *(Select one)* 3 credits
MATH-A/M/S/V 118 Finite Mathematics 3
MATH-D 116 Intro to Finite Mathematics I AND 2
MATH-D 117 Intro to Finite Mathematics II *(Note: D116 must have a grade of C- or higher & D117 must have a passing grade to fulfill the MM requirement)* 2
MATH-J 113 Intro to Calculus with Applications 3
MATH-M 119 Brief Survey of Calculus I 3
MATH-M 211 Calculus I 4
MATH-M 213 Accelerated Calculus 4

Arts & Humanities (A&H) 6 credits
Complete at least 2 courses for a total of at least 6 credits.

   • ___________________________  • ___________________________

Social & Historical Studies (S&H) 6 credits
Complete at least 2 courses for a total of at least 6 credits.

   • ___________________________

Natural & Mathematical Sciences (N&M) 5+ credits
(Complete ONE of the following options.)

   Option I: Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science *(*) course.

      • ___________________________

   Option II: Complete a 5 credit science course.

      • ___________________________

   Note:* The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.

World Languages (WL)/World Cultures (WC) 6 credits
(Complete ONE of the following options.)

   Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

      • ___________________________

   Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

      • ___________________________

   Option III: International Experience (IF): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

      • ___________________________
Courses must be taken in prescribed blocks.

II. PROFESSIONAL EDUCATION
51 credits/2.5 GPA
(C or higher grade is required in each course listed below.)

Prerequisite Education Courses 12 credits

These courses must be taken before admission to the TEP.
EDUC-M 300 Teaching in a Pluralistic Society (P: Soph. Standing) 3
EDUC-P 312 Learning Theory into Practice (P: Soph. Standing) 3
EDUC-P 313 Adolescents in a Learning Community (P: Soph. Standing) 3
EDUC-W 200 Using Computers in Education (IF) 3

Required Non-Authorized Courses 3 credits

Complete ONE of the following before student teaching:
EDUC-H 205 The Study of Education & Practice of Teaching (P: English Comp) (S&H) (IW) 3
EDUC-H 340 Education & American Culture (P: English Comp & Soph. Standing) (IW) 3

Teacher Education Program 36 credits

Admission to TEP is required for remaining courses.

These courses must be taken before student teaching.
EDUC-A 308 Legal & Ethical Issues in Education 3
EDUC-K 306 Teaching Students with Special Needs: Secondary Classrooms 3

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence, without interruption, from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

BLOCK I 11 credits
EDUC-M 412 Teaching Writing in Middle & Secondary School 3
EDUC-M 428 Inquiry into Secondary English Methods: Middle School 3
EDUC-M 303 Field Experience I 2
EDUC-M 469 Content Area Literacy 3

BLOCK II 6 credits
EDUC-M 416 Inquiry into Secondary English Methods: High School 3
EDUC-M 403 Field Experience II 2
EDUC-S 303 Classroom Management/Sec. 1

BLOCK III (Student Teaching) 13 credits
EDUC-M 420 Professional Development Seminar 1
EDUC-M 480 Student Teaching (ENE) 12

III. LANGUAGE ARTS/ENGLISH
31 credits/2.5 GPA
(C or higher grade is required in each course listed below.)
(Chcek with the department regarding when courses will be offered.)

Required 9 credits
ENG-L 202 Literary Interpretation (P: W 131) (Recommended: complete before taking 200+ level Lit. classes) 3
ENG-L 371 Critical Practices (P: L 202) (Recommended: Complete 3-4 lit. classes before taking L 371) 3
ENG-W 350 Advanced Expository Writing (P: W 131) 3

Language 4 credits
Group I: (Select one)
EDUC-L 407 Language Education Issues for English Teachers 3
LING-L 103 Intro to the Study of Language (S&H) 3

Group II: (Select one)
EDUC-M 454 Grammar for Teachers (8 weeks) 1
ENG-W 202 English Grammar Review (8 weeks) 1

Literature 18 credits

Students must take one (1) course from each Group and must include at least one (1) American (A), one (1) British (B) and one (1) World (W) literature course.

Group I: 16th Century (Select one)
ENG-E 301 Literatures in English to 1600 3
ENG-L 305 Chaucer 3
ENG-L 306 Middle English Literature 3

Group II: 1600s-18th Century (Select one)
ENG-E 302 Literatures in English 1600-1800 3
ENG-L 220 Introduction to Shakespeare (A & H) 3
ENG-L 313 Early Plays of Shakespeare 3
ENG-L 314 Late Plays of Shakespeare 3
ENG-L 317 English Poetry of the Early 17th Century 3
ENG-L 318 Milton 3
ENG-L 320 Restoration & Early 18th Century Lit. 3

Group III: 19th Century (Select one)
AAAD-A 379 Early Black American Writing 3
ENG-E 303 Literatures in English 1800-1900 3
ENG-L 332 Romantic Literature 3
ENG-L 348 19th Century British Fiction 3
ENG-L 351 American Literature 1800 to 1865 3
ENG-L 352 American Literature 1865-1914 3
ENG-L 355 American Fiction to 1900 3

Group IV: 20th Century (Select one)
AAAD-A 249 African American Autobiography (A & H) 3
AAAD-A 278 Contemporary Black Film (A & H) 3
AAAD-A 380 Contemp. Black Am Writing (R: A 379) 3
AAAD-A 480 The Black Novel (R: A 379 or A 380) 3
ENG-E 304 Literatures in English 1900-present 3
ENG-L 345 20th Century British Poetry 3
ENG-L 358 American Literature 1914-1960 3
ENG-L 374 Ethnic American Literature 3
ENG-L 383 Studies in Brit./Commonwealth Culture 3
GER-E 352 Topics in Yiddish Culture 3

Group V: World & Diverse Literature (Select one)
CMLT-C 261 Intro. to African Literature (A & H, WC) 3
CMLT-C 377 Topics in Yiddish Literature 3
CMLT-C 340 Women in World Literature 3
CMLT-C 360 Diasporic Literatures 3
ENG-L 375 Studies in Jewish Literature 3
GNDR-G 225 Gender, Sexuality, & Popular Culture 3

Group VI: Young Adult (Select one)
EDUC-M 408 Young Adult Literature in a Diverse Society 3
ENG-L 391 Literature for Young Adults 3

IV. ELECTIVES (To total 124 credits)