This course explores the relationships between gender, sexuality, race and the body. Part I examines how science has historically classified and described the body in ways that produce and reflect gendered, racialized, and sexualized hierarchies. Part II asks students to reflect on the way the body is lived in normative, non-normative, and transgressive ways that make us think differently about the relationship between gender, sexuality, race and the body. For example, topics related to transgender studies, fat studies, disability studies, and masculinity studies will enable students to critically analyze these relationships in a meaningful and challenging way. Part III encourages students to critically consider the ways in which new scientific technologies are changing our notions of gender, sexuality, race, and the body. Topics such as the (de)selection of embryos for sex and disability as well as the ownership of human tissue will demonstrate new ways in which science is classifying the body. Moving through the course, students shall gain a deeper understanding of the relationships between gender, sexuality, race, and the body.