This course explores moral reasoning, starting first with an introduction to critical thinking (How can we tell good arguments from bad ones and why do we tend to accept bad ones?). As a result, students’ ability to reason about any subject (good reasoning is good, and vice versa, no matter what we’re reasoning about) should be enhanced. Then, the central issues about ethics (What should I do? Who should I be?) will be explored critically. Students will learn the dominant modern ethics theories as well as some classical approaches to the subject.