Hutton Honors College
Indiana University Bloomington

Annual Report 2009-10
## Table of Contents

- **Introduction** 1
- **Recruiting and Admissions** 2
- **Academics** 3
- **Overseas Study** 4
- **Grants** 5
- **Extracurricular Activities** 6
- **Honors Earned by Hutton Honors College Students** 7
- **Hutton Honors College Student Leadership Organizations** 9
- **Cox Research Scholars Program** 10
- **Community Engagement & Mentoring** 11
- **Student Periodicals** 12
- **Library** 13
- **Advising** 13
- **Diversity Initiatives** 14
- **Fundraising** 15
- **Goals for 2010-11** 16
- **Annex 1: Sample of Research & Scholarly Accomplishments of Cox Research Scholars, 2009-10** 17
- **Annex 2: Additional Information on Extracurricular Programs at the HHC, 2009-2010** 19
The Hutton Honors College (HHC) is a liberal arts college within a distinguished research university. Its students are not only great scholars – they are great people who are well-represented in campus leadership positions, are community volunteers, are mentors to other students, and are exemplary citizens of Indiana University. In the fall of 2009, the HHC was honored to welcome the single largest cohort of new students in the college’s history. The academic credentials of this class also broke records in terms of scores on standardized tests, class rank, and numbers of National Merit Scholarship winners.

There were other “firsts” for the Hutton Honors College. It became the home of the premier undergraduate research scholarship program on campus, the Cox Research Scholars Program. HHC staff and IU Residence Halls prepared for the opening of two new Honors Residential Communities. And the HHC sponsored more extracurricular programs than ever before.

The HHC made good on a number of future goals outlined in last year’s annual report, including:

- Continuing to increase the quality of the academic profile of students entering HHC. As metrics in this report reveal, the academic records of entering freshmen in 2009-10 were unmatched.

- Continuing to recruit excellent instructors to teach HON-H courses. In 2009-10, the HHC recruited new instructors and fielded more of its own courses than in the prior academic year.

- Continuing to reach out to IUB professional schools to increase their participation in HHC programs, including course delivery. Faculty from at least five IUB professional schools have been recruited to teach at the Hutton Honors College, up from one in 2008-9.

- Developing and offering more interdisciplinary courses for HHC students. The majority of new HON-H courses (2009-10) taught at HHC are cross-disciplinary in content, e.g., The Self-Organizing Planet; Gas Prices and Petroleum Geology.

- Becoming involved in IUB’s Intensive Freshman Seminar program. The first such course was offered in the summer of 2010 (“Why Travel? An American Question”).

- Developing more opportunities for HHC students to meet faculty and the HHC dean outside of the classroom. The HHC dean met all IUB honors “neighborhoods” in small-group sessions (e.g., meals and teas) in 2009-10.

- Expanding the number and availability of rooms for HHC’s Residential Communities. New Hutton Residential Community floors in IU Residence Halls open in fall 2010 in Willkie Residence Center and the new Union Street Apartments.
Making good on these goals was satisfying, but the HHC’s eventful year was also punctuated by sadness. In the fall, honors student Peter Duong passed away, and in the spring, the HHC lost honors student and Wells Scholar, Gregory Willoughby. We remember Peter and Gregory as fine students, and more importantly, as decent and caring young men who had many admirers at IU. We hope ceremonies to celebrate their lives at IU brought some comfort to their families.

This report covers several highlights from the academic year. The HHC staff and faculty are proud of the many accomplishments of their students, hence much of this report focuses on the outputs of the students, themselves. We believe the late Edward L. Hutton, HHC’s dearest friend (and for whom the college is named), would be impressed by “his” students’ many triumphs in 2009-10.

Recruiting and Admissions

A record-breaking number of students entered the Hutton Honors College in the fall of 2009 and spring of 2010. The fall matriculates numbered 989 – a nearly 38 percent increase over fall 2008. 254 freshmen joined the Hutton Honors College in the spring of 2010 semester after they completed at least 14 credit hours of IUB coursework and earned a minimum cumulative GPA of 3.7.

The 989 fall matriculates (461 males and 528 females) included 612 Indiana residents. Many of the 377 students from other locales come from the neighboring states of Illinois (163) and Ohio (54). Students from New Jersey (16), Missouri (15), and Michigan (14) followed in rank order. New freshmen also joined the HHC from 23 other states. Twenty-six students hailed from 15 different countries around the world. New HHC students hail from as far away as China, India, and South Korea and from as close as Canada. The class is not only geographically diverse, but also includes a 12% minority population.

A combination of factors may explain this remarkable class size. First, with economic recession taking hold in 2008 and a slow recovery in 2009, in many states, including Indiana, a disproportionately large number of students set their sights on in-state, public universities. IU, then, had the benefit of admitting and matriculating among the very strongest academic achievers in 2009-10. These fine students might not have come were it not for a second important factor: effective recruiting by IU, and third, generous merit aid to the strongest students. Regarding the latter, the vast majority of students in the Hutton Honors College receive merit aid, renewable based on a cumulative GPA standard.

Students entering in the fall of 2009 had outstanding academic credentials. Most were in the top 5% of their graduating senior class in high school, with a high school cumulative GPA of 3.95 or higher, and a mean SAT (combined critical verbal and math) of 1362. Ninety-five National Merit Scholars joined the Honors College, as well as 13 National Merit Finalists. Slightly more than one third of the entering group received HHC Freshmen Scholarships. Seventy-one received “full-ride” scholarships from other programs: 43 Cox IU Research Scholars, 18 Wells Scholars, and 10 Kelley School of Business Scholars.

With the large entering class, the HHC’s total student body exceeded 4,200 in 2009-10. Faculty and staff were delighted to welcome such a large and distinguished class. But the HHC team also recognized that its teaching and advising resources would come under strain were the trend of very large entering classes to continue. (Already, the Hutton Honors College ranks in the top quarter among honors programs and honors colleges in the “Big Ten,” ranked by total student population). Hence, new, more selective admissions criteria were established for the entering 2010 class so as to move closer to a preferred, long-term class size of approximately 700 fall enrollees. As this report goes to press, we project a fall 2010 entering class of approximately 650 students.
The class of 2010 will also boast the highest academic credentials in the history of the Hutton Honors College. These outstanding students responded positively to the HHC’s recruiting efforts which included visits in 2009-10 by 721 students and their families for personal interviews, group information sessions, and special visits of invitees to the Cox Research Scholars Program and Herbert Presidential Scholars Program.

Beginning in 2008, the HHC inaugurated a special “host program” whereby current HHC students serve as overnight hosts for HHC invitees. (Recruited students also visit HHC seminars, enjoy meals with current students, and attend information sessions). In 2009-10, 48 students (up from 30 in 2008-9) were overnight guests of 28 HHC students housed on Honors Residential Community floors. We project that 29 hosted students will enroll at IUB in fall 2010, so we are pleased with the results of the new host program and delighted to welcome these new students to IUB and the Hutton Honors College.

Jill Baker, director of admissions and recruiting, was the friendly face for many hundreds of students and parents in 2009-10, and as always, captained student orientation for new students in the summer of 2009. Many other HHC staff share credit for excellent recruiting, orientation, and advising efforts, including Barbara Edwards, Lisa Bluder, Khalil Mohammed, Maureen Baska, Becky Porter, Craig Harper, and academic advisors from other academic units who joined the HHC for orientation. As in years past, Becky Steele, Elaine Hehner, Mark Zacharias, Ed Gubar, Mary Engle, and Lynn Cochran played one or more key roles in: recruiting students (with Lynn, assisted by Mark, leading faculty in review of many hundreds of Selective Scholarship Applications), orienting pre-admit students to the HHC and IUB, making sure students got off to a great start at IUB in August, and keeping them on the right track through May.

Academics

The HHC offered 65 of its own honors courses in 2009-10 accompanied by more than 250 honors courses taught in other academic units, but cross-listed with the HHC.

<table>
<thead>
<tr>
<th>2009-2010 HHC Courses and Instructional Modalities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honors Courses</td>
</tr>
<tr>
<td>HON courses taught by faculty as part of regular load*</td>
</tr>
<tr>
<td>HON courses taught by emeriti faculty</td>
</tr>
<tr>
<td>HON courses taught by IUB faculty as compensated overload</td>
</tr>
<tr>
<td>Cross-listed courses taught as part of regular load</td>
</tr>
<tr>
<td>HON discussion sections taught as compensated overload</td>
</tr>
<tr>
<td>Cross-listed discussion section taught as part of regular load</td>
</tr>
<tr>
<td>Total</td>
</tr>
</tbody>
</table>

*09-10 included 4 salaried HHC Faculty teaching 16 courses

HON courses taught as part of a faculty member’s regular teaching load increased by more than 67 percent in 09-10 versus 08-09.
In fall 2009, an average of 17.6 students were enrolled in HON courses – down from 19 students in fall 2008. The average course size was 16.4 students in spring 2010, identical to the average size in spring 2009.

A total of 159 graduating seniors earned the General Honors Notation in 2009-10. The General Honors Notation is a distinction conferred on students who complete at least 21-credit hours of honors-level coursework during their IUB academic career. Compared to 2008-9, 30 percent more students earned the General Honors Notation in 2009-10. We are pleased with this result and delighted to see more students pursuing challenging coursework in- and outside their declared major(s).

In 2009-2010, the number of salaried HHC faculty remained the same as in 2008-2009, at 4 (3 full-time salaried, 1 half-time). These instructors taught a total of 16 HON courses. Moving forward to 2010-2011, HHC is delighted to continue an agreement with SPEA and with the Kelley School of Business to allow John Karaagac (SPEA) and David Rubinstein (Kelley) to continue offering one course per year at the HHC. In addition, SPEA’s Les Lenkowsky joins the HHC for a course in fall 2010. Faculty from other professional schools who will teach an HON-H course for the first time include Fritz Lieber from the School of Education and Glenn Gass from the School of Music. Prof. Gass’s course will feature lectures from song-writer, producer, and recording artist Todd Rundgren. In addition, several faculty from the College of Arts and Sciences will teach at HHC for the first time in fall 2010 or spring 2011, including, among others, Ross Gay, Adam Leite, and Sara Van der Laan.

**Overseas Study**

A special feature of the Hutton Honors College is the college’s ability to help cover costs for virtually any honors student who wishes to pursue an educational or pre-professional experience overseas. Mr. Edward L. Hutton, for whom the college is named, felt strongly about the benefits of international travel, study, and work; his generous gift which endowed the Hutton International Experiences Program (HIEP) has helped send thousands of IU undergraduates overseas since its inception in 1999. The HIEP disbursed 558 grants during 2009-2010 totaling $787,350. Now in its 11th year, the program has disbursed a total of $4,998,075 to 3,533 students studying in 88 different countries.

The manager of the HIEP is JR Nolasco. Thanks to JR’s advocacy, students, faculty and academic advisors at IUB know that the International Experiences Program is a generous and stable source of funding for high-achieving students who have overseas academic and pre-professional plans in their IUB course of study.

HHC’s goal is to assist approximately 600 students through the HIEP, annually, who are pursuing overseas study, internships, and comparable activities. In 2009-10, 60 percent of recipients used grant awards to help fund study abroad programs administered or co-sponsored by Indiana University’s Office of Overseas Study. The remaining awardees participated in programs sponsored by IU academic departments, other universities’ overseas programs, or students pursued alternatives to formal study abroad programs, such as internships, research, and volunteer service.

The HIEP Grant Selection Committee awarded its newest named scholarship, the Omnicare Scholarships, to five outstanding students during 2009-10. The president of Omnicare, Inc. established this scholarship in honor of Mr. Edward L. Hutton’s many years of service to the company. This scholarship helps advance IU President McRobbie’s priority goal of increasing the number of undergraduates who have overseas experiences, and the Omnicare gift encourages others to give to IU. The Omnicare scholarship joins a growing list of named awards under the HIEP that help fortify regular HIEP awards for approximately 30 students each year.
Grants

HHC awarded 326 grants totaling $334,402.50. HHC provides grants for a range of student endeavors, including:

- Research Grants
- Research Partnership Awards
- Creative Activity Grants
- Teaching Internship Grants
- Professional Experience Internship Grants
- Professional Development Internship Grants
- Travel Grants
- Fine Arts Capstone Awards
- IMP Capstone Awards
- LESA Capstone Awards
- HHC Thesis Awards
- Alternative Spring Break Grants

Around $60,000 were awarded for 41 different research grants and nearly $40,000 were awarded for 22 creative activity grants. However, the largest grant outlays were for professional experience (92 grants, totaling $139,400). With HHC’s various pre-professional grants, students embarked on exciting internships with a wide range of organizations around the country and around the world, including:

- One Laptop Per Child, Boston & Africa
- Grameen Bank, Bangladesh
- Crossroads Community Health Clinic, Ghana
- Aspen Music Festival, Aspen, CO
- Mad Magazine, NYC
- Amethyst House, Inc., Bloomington, IN

Edward Gubar is the director of the grants program. His supervision of the grant selection committee, communications with student applicants and awardees, and expeditious awarding of grants to busy students are deeply appreciated.
Extracurricular Activities

While not exhaustive, the following paragraphs provide a sense of the breadth and sheer volume of extracurricular programming at HHC in the past academic year. A list of extracurricular activities sponsored by the HHC in 2009-10, nearly 20 pages in length (!) is available upon request.

Charlene Brown, director of extracurricular programs, and Hannah Dubina, extracurricular programming assistant made every week at the HHC “extracurricular week” – with so many excellent programs sponsored during 2009-10. Ms. Brown and Ms. Dubina oversee a group of student advisors and assistants; these students – members of the Extracurricular Programming Committee – were key inspirations for many of the sponsored events, and also serve in important administrative capacities for these events. During the academic year, the Extracurricular Programming Committee planned, hosted, provided support for, and/or collaborated on more than 70 programs that ranged from club meetings to small-group discussion gatherings with distinguished campus visitors to concerts and special research-oriented and social events with faculty.

For more than two decades, the students and faculty who have served on the Extracurricular Programming Committee have adopted an annual theme so as to focus on important issues and spark ideas for programming across the disciplines. For 2009-10, the theme was Open Minds, Open Doors – an invitation for people to debate issues informed by strong opinions, among other aims. This theme was chosen in part because it meshed nicely with the IUB College of Arts and Sciences’ fall 2009 “themsester” theme: Evolution, Diversity, and Change. Thanks to the creativity and generosity of the College and others involved, the HHC participated on programs showcasing the themsester, allowing students opportunities to interact with an extraordinary range of distinguished speakers who visited IUB and Bloomington. The HHC hosted 13 fall programs directly connected to the College themsester, including a concert staged in the Great Room of the HHC.

The HHC does not require its programs to focus on the announced theme; creative ideas proposed by students are always welcome. The HHC makes room for these events and also for unexpected opportunities that emerge throughout the academic year.

Total undergraduate attendance at HHC small-group programs (with distinguished speakers and special guests) was 1,179, for an average of 25 students per event. One hundred and sixteen students, or about 10 percent, were IU undergraduates who were not members of the HHC – a welcome addition, since, when space is available, HHC extracurricular programs are not confined to audiences of HHC students.

Among the HHC’s special guests at programs in 2009-10 were Jessica Jackley, co-founder of the microfinance Web site Kiva.org; Wendy Chamberlin, president of the Middle East Institute and former U.S. Ambassador to Pakistan and Laos; British author and critic Dame A.S. Byatt; David Hatch, head historian for the National Security Agency; Louisville Mayor Jerry Abramson; primatologists Dorothy Cheney and Robert Seyfarth; rock musician Kamara Thomas and rock critic Kandia Crazy Horse; General Peter Pace, former chairman of the Joint Chiefs of Staff; U.S. District Court Judge John E. Jones III; MacArthur “genius” grant recipient and ethnobotonist Gary Nabhan and farmer Joel Salatin of The Omnivore’s Dilemma fame; IU/HHC alumna and Washington, D.C. attorney Libby Baney; Israeli scholar Efraim Inbar; Andrew Knoll, paleontologist and member of the Mars Exploration Rover science team; literary scholar Jonathan Culler; environmental policy expert Pamela Chasek; Sir Ivor Roberts, former British ambassador and current president of Trinity College, Oxford University; British Ambassador to the United States Sir Nigel Sheinwald; pediatrics professor and scholar Mark Mercurio; and many others.
Still other programs showcased IU’s and the community’s incredible strength in the arts: the HHC mixer was held at the IU Art Museum, one of the foremost university art museums in the country; five programs featured the IU Jacobs School of Music’s renowned Opera and Ballet Theater, including a program with Grammy Award-winning soprano and IU faculty member Sylvia McNair; and two programs at the IU Auditorium included special post-performance opportunities with MacArthur “genius” grant and Tony Award-winning choreographer Bill T. Jones and with cast members of Avenue Q. The HHC collaborated with Bloomington’s Lotus World Music and Arts Festival and Cardinal Stage Company to provide special occasions that we trust encouraged student interest in community-based opportunities. As part of the College of Arts and Sciences’ themester series on Evolution, Diversity, and Change, the HHC hosted a performance of the Darwin Song Project, which featured local singer, songwriter, and pianist Krista Detor and local storyteller Arbutus Cunningham. The HHC also collaborated with the IU Art Museum’s Education Department to offer a three-session docent program that provided art education, history, and tour-giving techniques for HHC students; and it encouraged students to usher or otherwise volunteer with other arts organizations. On an experimental basis, the HHC also worked with the IU Musical Arts Center to offer reduced-price tickets to HHC students for the opening night performances of the six operas performed during the 2009-10 season.

An elaboration on these and other activities is found at Annex 2 of this report. Activities celebrating diversity are considered in a separate section below on diversity and multiculturalism at the HHC.

Honors Earned by HHC Students

Hutton Honors College students excel at garnering prestigious prizes and awards from organizations inside and outside Indiana University. Below is an abbreviated list of winners of a variety of awards; congratulations to all and thank you to Elaine Hehner and others for helping students at every stage of the application process!

Beckman Scholarship
   Anna Watkin
   Majors: Neuroscience, English

   Tyler Stanage
   Major: Biochemistry

   Hena Ahmed
   Major: Neuroscience

The Fulbright Program
   Vidhi Sanghavi
   Major: Linguistics

   Julie Sours
   Major: Germanic Studies

Barry M. Goldwater Scholarship
   Carlo Angiuli
   Majors: Mathematics and Computer Science

   Erika Anderson
   Major: Biology
Jennifer Kulow  
Majors: Astronomy, Biology, Physics

Kenneth R. R. Gros Luis Scholarship  
Esther Uduehi  
Major: Biochemistry

David Christian Hines  
Majors: History, Individualized Major

Morris K. Udall Scholarship  
Jonathan Bell (Honorable Mention)  
Major: Biology

Palmer-Brandon Scholarship  
Richard Scinteie  
Majors: Communication and Culture, International Studies, Spanish

Elvis J. Stahr Distinguished Senior Awards  
Emily Berman  
Majors: Jewish Studies, Philosophy

Andrew Dahlen  
Majors: Political Science, International Studies

Miles Taylor  
Majors: Political Science, Individualized Major

John (Jack) McCarthy  
Majors: Public Policy Analysis, Economic Consulting

Michael Sampson-Akpuru  
Major: Public Policy Analysis

Presidential Student Intern  
Miles Taylor  
Majors: Political Science, Individualized Major

Herman B Wells Senior Recognition Award  
Aasiya Mirza  
Majors: English, Individualized Major

In addition to these honors, 22 students were selected to receive the Burnett/Masters Junior Scholars Award in 2009. These merit prizes are awarded to full-time Honors College undergraduates with a cumulative G.P.A. of 3.6 or higher, who are in their junior year at IUB, and who have a record of extracurricular excellence at IU. Only HHC students who did not earn an Honors College scholarship as incoming freshmen are eligible for this award. Lynn Cochran and Mark Zacharias played key roles in administering these awards. They also assisted in awarding the Caswell Scholarship to two HHC students.
Hutton Honors College Leadership Organizations

The outcomes of student leadership organizations at the Hutton Honors College were impressive in both substance and in the tributes the organizations garnered. It was a busy year for these organizations; behind every success was assistant dean Lynn Cochran. Below are some of the highlights.

1) **Hutton Honors Council Association (HHCA):** This year the HHCA, a group of twelve honors councils serving HHC students living in residence halls and Greek and off-campus housing, sponsored leadership positions for over 200 students on their executive boards, and were led by six coordinators (who will be called directors next year). HHCA had many accomplishments this year, including:

- HHCA coordinators Hannah Wert and Adeel Chaudhry applied for and were awarded a $5,000 Metz grant to fund the new Hutton Philanthropic Initiative (HPI), which bought 500 books for Fairview School children. The books were distributed at the HHCA-sponsored Celebration of Reading event held at Fairview this spring. The grant also provided funds to purchase athletic and play equipment for four after-school programs that serve students in the Fairview neighborhood. Each of the four council “neighborhoods” adopted an after-school program (Banneker Center, Crestmont Boys and Girls Club, Big Brothers/Big Sisters, and The Rise) and worked with the administrators of those programs to identify priorities to be covered by the grant. They also planned and coordinated a special “Olympics Day” where the new equipment was unveiled. Plans are underway to use the grants for several new Fairview-related projects in 2010-11. Links to publicity about the Hutton Philanthropic Initiative are found at: [http://newsinfo.iu.edu/news/page/normal/14463.html](http://newsinfo.iu.edu/news/page/normal/14463.html) and [http://www.idsnews.com/news/inside/Story.aspx?id=75137](http://www.idsnews.com/news/inside/Story.aspx?id=75137).

- In large part because of the success of the Hutton Philanthropic Initiative, HHCA was awarded the all-campus Civic Engagement Award this year at the 2010 Indiana University Student Association ceremony. Two HPI coordinators, Emily Berman and Kristin Archer, won two of the ten all-campus student leader awards. Emily Berman was also one of four Elvis J. Stahr Senior Recognition Award winners.

- The Hutton Honors College’s Greek Honors Council has become affiliated with Gamma Sigma Alpha, a national Greek Honors society; this is the first IU chapter of a Greek honors society. This spring, five HHC students were inducted into the new chapter. Membership allows the Greek Honors council to apply for generous funding offered by Gamma Sigma Alpha; funds will be used for philanthropic activities.

- At the direction of Elizabeth Bercovitz the event coordinator for HHCA (and this coming year’s executive director), HHCA sponsored a Diversity Conversation and Etiquette Dinner, which was attended by the leaders of at least 30 IU student organizations, including the Muslim Student Organization, Hillel, Women of Color, Men of Color, the Asian Student Organization, OUT, Navigators, and many others. This event provided student leaders from across the campus the opportunity to get to know one another while learning about the etiquette of dining and networking.

- HHCA also sponsored several teas and lunches over the year, allowing the HHC dean to meet with small groups of HHC students to discuss issues of concern and interest.
2) Other Honors Student Group Activities

- The Honors Student Organization hosted a fall festival, a holiday party, a second annual winter ball, spring barbecue, and many philanthropy projects. The organization was also runner-up for the IUSA all-campus Collaboration Award.

- HHCA and HSO took lead roles in sponsoring a Haiti Benefit Dinner this spring, selling more than 500 tickets and garnering close to $6,000 for Partners in Health. For this important campus event, HHCA and HSO partnered with the Asian Cultural Center, the Black Graduate Student Union, and the Center for Latin American and Caribbean Studies, and other organizations.

- The HHC is sponsoring a new student group this year, The Writer’s Guild. President Anna Connors recruited 30-40 writers who then split up into workshop groups for weekly writers’ critiques. In the coming academic year, the guild plans a series of readings in the HHC Great Room.

3) Creation of HHC Student Activity Funding Board. Leaders from HHCA and HSO, eager to secure a stable source of funding (without relying on unpredictable funds from elsewhere on campus), initiated the HHC Student Activity Funding Board. To furnish the fund, the HHC has asked HHC students to make an annual contribution of $5. The arrangement for the fund was approved by central administration in 2010. Applications to use these funds will be reviewed by an expanded HHC Student Activity Funding Board in fall 2010. These funds will allow much greater flexibility in program planning for HHC students and student groups.

4) HHC Symposium and Research Fair. The annual HHC Symposium and Research Fair hosted nearly 80 students this year, up considerably from years past. The HHC was assisted in these efforts by Stephanie Lewis, SPEA undergraduate advisor. The HHC hopes to encourage more partnerships like the one forged with SPEA, in semesters to come.

5) Honors Residential Communities. For the first time, two new Honors Residential Communities will be launched in 2010 for upperclassmen – one in Willkie and one in the Union Street Apartments. This brings the total number of Honors floors in IU Residence Halls to eight (there are an additional three in Forest, two in Teter, and one in Briscoe). More than 300 students lived in Honors Residential Communities in 2009-10.

6) Dean’s Student Advisory Board. A committee of approximately one dozen students advised the HHC dean on a range of policy matters at the HHC including on curricula, the HHC library, and development of advising opportunities for HHC students planning to attend graduate school.

Cox Research Scholars Program

In 2009-10, the Hutton Honors College became the home for one of Indiana University’s most prestigious undergraduate scholarships, the Cox Research Scholars Program (CRSP). The program was generously endowed by IU graduates Jesse and Beulah Cox. It offers outstanding students from Indiana high schools an opportunity to work directly with IU faculty on projects in the humanities and the arts, social and behavioral sciences, and natural and physical sciences. The scholarship, which has a total value for each scholar of more than $60,000 over four years, provides funds for tuition, fees, and room and board, and also includes a research stipend. The director of the CRSP is Heidi Schulz and the program is assisted by Robin Walker both of whom joined the HHC in 2009-10.
In 2009-10, more than 70 percent of program invitees accepted the scholarship and enrolled at Indiana University Bloomington. The program welcomed 43 freshmen—a record number of new scholars (making for a very busy year for Heidi and Robin!) Among this cohort were two first generation college students as well as 14 National Merit Scholars. With the addition of the new class, schools, colleges and programs, represented in the CRSP include the College of Arts and Sciences, the Liberal Arts and Management Program (LAMP), Jacob School of Music, Kelley School of Business, School of Informatics, School of Journalism and School of Public and Environmental Affairs.

Cox Research Scholars collaborate directly with faculty in production of research. Notable research outputs in 2009-10 are shown in Annex 1.

The Ohio State University highlighted the CRSP as an example of a “unique system” for undergraduate research in their annual report in January, 2010 (http://undergraduateresearch.osu.edu/documents/2009UROreport.pdf). Congratulations to all our Cox Research Scholars and to Heidi and Robin for administering such a successful program. (And of course, thank you to the late Jesse and Beulah Cox for their visionary gift – one of many Cox gifts to Indiana University!)

Community Engagement and Mentoring

HHC administers many volunteer programs that serve a variety of communities. Lisa Bluder is especially key in organizing these programs and nurturing student leaders and program interns.

Autism Mentoring Program. The Autism Mentoring Program pairs Indiana University students with children in grade school and middle school who fall somewhere along the autism spectrum of disorders. The purpose of the program is to develop the children’s social skills while promoting the professional skills of the mentors. In 2009-10, nine mentor/mentee pairs participated in the AMP. All mentors were trained by Dr. Robin Murphy who is a psychologist specializing in autism spectrum disorders, and/or her son, Alexander Murphy-Nakhnikian (who developed the program in 2003 while a student at IU).

Community Service Program. The CSP promotes volunteerism among HHC students, civic organizations, and ordinary citizens in Bloomington and Monroe County. Events sponsored by CSP participants in 2009-10 included, by month:

- October: approximately 10 HHC students participated in the Bloomington Multicultural Expo. Thirty-five students helped with the Haunted House at the Boys and Girls Club’s Halloween Party.
- November/December: the Hutton Student Organization and other HHC students collected food for the Salvation Army pantry. The Hutton Honors Council Association collected and donated money (along with donations from other honors students) to purchase and deliver gifts for children as part of the Angel Tree program.
- February: In cooperation with other campus and HHC organizations, the Community Service Program hosted a benefit dinner for the Haiti Earthquake; close to $6,000 was raised from ticket sales and donations.
- March: approximately seven students helped My Sister’s Closet, which provides workforce attire for low-income women. Students helped complete the winter-to-spring change in clothing inventory.
- April: approximately 15 students from the HHC participated in a full day training workshop for Middleway House, which assists women and children who are victims of domestic violence. Students also raised funds for Building Tomorrow which underwrites school construction in Africa.

11
Alternative Spring Break Grant. Alternative Spring Break promotes volunteerism as an alternative to ordinary academic break vacations. Grant awards are made to students who are promoting worthy causes during spring break. Forty-nine applications for the Alternative Spring Break grant were received and 43 awards were made, totaling $8,100. Organizations that students participated in included:

- Civic Leadership and Development (in the Kelley School of Business);
- Habitat for Humanity;
- Youth Advocating Leadership and Learning;
- St. Paul Catholic Center;
- Connexion Church;
- Evangelical Christian Church;
- Hillel;
- HelpUSA;
- Intervarsity Christian Fellowship;
- Global Brigades and the Timmy Foundation.

Destinations for grantees included: domestic (AL, DC, FL, IL, LA, MA, MS, NY, PA, SC, TN, UT) and international (Costa Rica, Ecuador, Guatemala, Honduras, India).

Freshman Mentoring Program (FMP). The Freshman Mentoring Program pairs HHC freshmen with HHC sophomores, juniors and seniors who serve as mentors. The program aims to help freshman learn about and feel connected to IU and to other honors students. It also gives mentors the opportunity to share their knowledge and to assume the responsibilities and identity of an “upperclassman.” Four hundred and sixty-nine students were involved in the Freshman Mentoring Program for the 2009-10 academic year; 218 were mentors and 251 were mentees (some mentors had 2 mentees). The annual pizza kick-off event was a success with approximately 250-300 mentors and mentees attending.

IU Pre-Medical Summer Experience Program (IUPSEP). The IU Pre-Medical Summer Experience Program helps IU students interested in medical school find professional opportunities during the summer. Students are able to search a database of opportunities listed on the HHC website (which was expanded in 2009-10). Dr. Rachel Tolen, Assistant Director and Pre-Medical Advisor for the Health Professions and Pre-Law Center (HPPLC) participated in call-out meetings that attracted 206 students. A listserv of meeting attendees was created to share communications on pre-med professional opportunities. Interns held office hours for students seeking advice; the interns also created a student information file, a student record sheet (containing notes from meetings with students), and a summer experience worksheet to be consulted by the 2010-11 interns.

Student Periodicals

The HHC, with leadership from Ed Gubar and Perry Hodges, published new issues of HHC’s student-organized and edited magazines, Labyrinth and the Undergraduate Scholar. The former is an annual literary magazine that publishes poetry, fiction, art, and photography; nearly 30 students were involved in developing the 2010 issue which features 18 works of poetry and prose and five works of art. The Undergraduate Scholar provides a team of self-selected honors students with experience in every aspect of publishing. In 2009-10 they published two issues, featuring the work of 14 students on topics ranging from Hitchcock’s ingenious use of music in film, the development of civil society in Iraq, and the politics of memory in Spain, to the failure of the Clean Water Act, inequality in healthcare, and the art of forgery.
Library

The HHC’s long-term project of populating its library with great books had an excellent academic year. Graduating senior Kimberly Kopecky was key in helping secure and move books to the HHC’s shelves. SPEA student Meghan Krueger catalogued the HHC collection, and academic advisor Khalfan Mohamed helped maintain the collection, including circulation. The HHC was grateful for gifts from a number of donors including emeritus faculty member Denny Organ, former IU President John Ryan, emeritus associate professor Michael Molenda and a substantial gift from emeritus professor Ledford Carter and his spouse, Julia Carter. Near the end of the academic year, the library received a major gift of many thousands of volumes from SPEA Professor Dave Allen who passed away in 2009. Professor Allen’s collection includes extensive works in political science, history, and biography. HHC students will be recruited to help catalogue this remarkable gift in 2010-11.

Advising

HHC’s academic advisers, Barbara Edwards, Khalfan Mohamed, Becky Porter, Lisa Bluder, Craig Harper and Maureen Baska, and HHC’s receptionist and advising assistant, Mary Engle, were never busier than in 2009-10 thanks to a bumper crop of new HHC students. The HHC was joined by 989 freshmen in fall 2009 – 272 more than the prior fall. Below are data on the composition of students, by declared major school or college. University Division students include students who are exploratory or who are in the process of securing admission to a particular academic program.

<table>
<thead>
<tr>
<th>UNIT</th>
<th>NUMBER OF STUDENTS</th>
<th>PERCENTAGE OF TOTAL GROUP</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Division</td>
<td>360</td>
<td>36.5</td>
</tr>
<tr>
<td>Kelley School of Business</td>
<td>321</td>
<td>32.6</td>
</tr>
<tr>
<td>College of Arts &amp; Sciences</td>
<td>219</td>
<td>22.2</td>
</tr>
<tr>
<td>Jacobs School of Music</td>
<td>43</td>
<td>4.4</td>
</tr>
<tr>
<td>School of Journalism</td>
<td>24</td>
<td>2.4</td>
</tr>
<tr>
<td>School of Public &amp; Environmental Affairs</td>
<td>8</td>
<td>0.8</td>
</tr>
<tr>
<td>School of Health, Physical Education, &amp; Recreation</td>
<td>7</td>
<td>0.7</td>
</tr>
<tr>
<td>School of Informatics &amp; Computing</td>
<td>3</td>
<td>0.3</td>
</tr>
</tbody>
</table>

The percentage of students admitted in fall 2009 who had one or more contacts with an HHC advisor during the fall are shown below, by unit.

<table>
<thead>
<tr>
<th>UNIT</th>
<th>% WITH ADVISING CONTACT IN EACH UNIT</th>
<th>TOTAL STUDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Division</td>
<td>99.4</td>
<td>360</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>85.8</td>
<td>219</td>
</tr>
<tr>
<td>Business</td>
<td>64.5</td>
<td>321</td>
</tr>
<tr>
<td>Music</td>
<td>76.7</td>
<td>43</td>
</tr>
<tr>
<td>Journalism</td>
<td>70.8</td>
<td>24</td>
</tr>
<tr>
<td>Public &amp; Environmental Affairs</td>
<td>100.0</td>
<td>8</td>
</tr>
<tr>
<td>Health, Physical Education, &amp; Recreation</td>
<td>85.7</td>
<td>7</td>
</tr>
<tr>
<td>Informatics &amp; Computing</td>
<td>66.7</td>
<td>3</td>
</tr>
</tbody>
</table>
Advisors reported 1,440 contacts with first-year students during the fall term.

During each semester, advisors also recorded other advising contacts, including with non-HHC freshmen, continuing students in the HHC, prospective high school and transfer students, and parents. Three hundred and fifty-five such contacts were reported for fall 2009.

At the end of the spring term, advisors reported 774 contacts with freshmen who had been admitted to the HHC for the fall semester of 2009.

Academic advisors spent much of January and February admitting second semester freshmen. Two hundred fifty-seven second semester freshmen were admitted during this period. Although they were required to have only one in-person contact with an advisor, a few had more than one, which resulted in a total of 372 contacts.

Advisors also conducted some of the HHC’s overview sessions for prospective students and their parents during the spring term to explain the purposes of the HHC and its various advantages.

**Diversity Initiatives**

HHC students, faculty, and staff are participants in a variety of activities inside and outside the classroom promoting conversation and reflection on diversity and multiculturalism. The HHC is eager for its students to consider how their own diverse backgrounds, ideas, and experiences shape their perspectives – and to consider how these perspectives change (or alternatively, become stronger and more stable) when exposed to other IU community members’ values and worldviews.

Inside the classroom, the Honors College’s own courses and courses it cross-lists consider diversity as a central theme – for example, in “Questioning American Identity” taught by Jim Andrews and “Black Paris” taught by Eileen Julien – and indirectly, for example, in the HHC’s great books courses, “Ideas and Experiences.” Roughly one dozen such courses are offered each year.

Outside the classroom, a rich array of activities dealing with diversity and multiculturalism are sponsored by the HHC, generally, in collaboration with multiple units on campus. HHC students and staff also participate in activities sponsored by other organizations on campus, for example, the many events of the Attention, Reflection, Connection (ARC!) initiative. A sample of activities from 2009-10 include:

- As part of IU’s second annual Diversity Day and the ARC 2010! diversity series, the HHC hosted “Diversity Over Drinks,” organized by HHC students Emily Berman and Adeel Chaudhry. The event gave students an occasion to discuss topics related to diversity in various forms in the United States and abroad, including issues relating to gender, sexual orientation, race, language, economics, and culture.

- The HHC provided financial support to the Black Knowledge Bowl, hosted a breakfast for the Latino Youth Academy, and sponsored the breakfast orientation program, “Providing Access to Higher Education” for Hispanic high school students interested in joining collegiate honors programs.

- Among other recruiting events, the HHC participated in “Campus Collage,” an overnight program for admitted underrepresented high school students held and “I am U” Black Expo.

- Relevant HHC extracurricular programs included, for example,
o a discussion of race, religion, politics and public attitudes with IU’s Ted Carmines and Stanford’s Paul Sniderman;

o a discussion of women and Islam with IU and University of Texas-Austin scholars;

o the HHC fall mixer at the IU Art Museum that showcased the arts, music, and culture of Haiti;

o a discussion of the past, present, and future of rock and roll with rock musician Kamara Thomas and rock music critic Kandia Crazy Horse, on campus to participate in “Reclaiming the Right to Rock: Black Experiences in Rock Music,” a two-day conference hosted by the Archives of African American Music and Culture;

o a discussion of the British criminal justice system with law commissioners for England and Wales;

o a discussion of education and rehabilitation in the American penal system with IU faculty and local community organizers;

o discussions of the potential impact on world poverty of microfinance, of the distribution of one laptop per child, and of the need to focus more attention on the clothes we buy and who in the world makes them;

o a discussion of music and politics with members of the Mexican band Los de Abajo that depended on HHC student hosts to serve as Spanish-English translators;

o and an examination, as part of Asian Pacific Heritage Month, of the situation of undocumented Asian students and of the DREAM (Development, Relief, and Education for Alien Minors) immigration-reform legislation introduced by U.S. Senators Richard Lugar, R-Ind., and Richard Durbin, R-Ill.

Fundraising

Donors make a variety of gifts to the Hutton Honors to support student programming, scholarships, and other key functions. An important category of gifts are annual gifts of less than $10,000. In 2009-10, a total of 436 donors made such gifts amounting to $61,390. This compares with gifts made by 574 donors amounting to $65,764 in 2008-9. As predicted in last year’s annual report, the decline in total proceeds from these gifts ($4,374) is largely explained by the winding-down of the HHC’s brick campaign (launched in fall 2008). In 2009-10, the size of the average gift increased compared to 2008-9 by more than 10 percent.

Substantial gifts were made by donors for a variety of other initiatives, including merit scholarships for incoming students, fortification of the Hutton International Experiences Program, and gifts to promote extracurricular and enrichment programming for students. Especially generous gifts were made by the Edward L. Hutton Foundation, Dana and Timothy Davis, Judith and John Erlen, Steven Holley, Mary and Tom Martz, and Shirley and Howard Mohler. We are deeply grateful to these donors for their friendship over the years.

When annual gifts of less than $10,000 are added to major gifts, a total of $371,390 were donated to the Hutton Honors College in 2009-10 compared to $295,764 in 2008-9. We are pleased with these results and deeply grateful to all donors and friends who support the Hutton Honors College.
We bid farewell to Jonathan Purvis from the IU Foundation who has been such a steady advocate for the HHC in our various fundraising efforts. Jonathan has joined the advancement team at Washington University; we wish him much luck, and we are pleased to continue working with Loretta Higgins, Matthew Ewing, and other colleagues of Jonathan’s at the IU Foundation.

Goals for 2010-2011

Though operational and program budgets at Indiana University are tight, the Hutton Honors College’s resources remain robust for the 2010-11 academic year – an indication of the high priority placed on honors education by campus leadership. Several achievable aims are on our to-do list for the upcoming year, including:

- Continuing to recruit new faculty to teach at the HHC.
- Continuing to build bridges to IUB professional schools so as to attract instructors from new fields to the HHC, and engage a more diverse set of student interests.
- Redoubling efforts to increase the appeal of the General Honors Notation among HHC students.
- Moving closer to the HHC’s goal of funding 600 students per year to study and have pre-professional experiences overseas.
- Strengthening connections with the community outside IUB, particularly programs involving children.
- Identifying new opportunities for fundraising.
- Increasing pre-admitted students and parents’ understanding of the HHC and all it has to offer.
Annex I: Sample of Research & Scholarly Accomplishments of Cox Research Scholars, 2009-10

- **Angela Kuo** is co-author of: “Structures of $\text{Mo}_x\text{W}_{(3-x)}\text{O}_6(x = 0–3)$ anion and neutral clusters determined by anion photoelectron spectroscopy and density functional theory calculations,” *Journal of Chemical Physics* (2009). Faculty mentor: Dr. Caroline Jarrold. She is also acknowledged in: “Unintentional Child Poisoning by Ingestion of Conventional and Novel Tobacco Products,” *Pediatrics* (2010) for work done during her internship at the CDC’s National Center for Environmental Health’s Division of Laboratory Sciences.


- **Chris Mattson** contributed to an abstract submitted to the American College of Sports Medicine Annual Conference (Baltimore). Faculty mentor: Dr. Joel Stager. Chris also traveled to Oslo, Norway to present a paper at the International Symposium on Biomechanics and Medicine in Swimming.

- **William McCarthy** wrote a report used in a liquid hydrogen target experiment at the IU Cyclotron Facility. The paper considered tests he performed on equipment to ensure they would not fail due to the extreme cold. Faculty mentor Mike Snow and his team will assist with a NPDGamma Experiment at the Oak Ridge National Laboratory in 2010.

- **Linwood Watkins** submitted a paper to the Special Interest Group on Systems Analysis and Design (SIGSAND). The conference will be held in St. John’s, Newfoundland, and Linwood will present the paper with mentor Dr. Vijay Khatri. The Kelley School of Business granted Linwood financial support for conference travel.

- **Laura Engelhardt’s** proposal was accepted to present at an international conference for undergraduate students at UCLA; her study investigates the neural bases of motor representations in the developing brain. She received a travel fellowship from the Hutton Honors College to attend this conference. Laura was also listed in the acknowledgments sections of two articles published by her mentor, Dr. Karin James in *Developmental Science*.

- **Kate Sanders** is co-author of the paper, “Testing the adaptive match between food memory and food experiences,” to be presented at the Human Behavior and Evolution Society Conference. Faculty mentor: Dr. Peter Todd.

- **Jacob Fisk** was a Properties Master for Indiana University Department of Theatre and Drama’s first production of the year, “Blood Brothers”. He trained an incoming graduate student. Jacob was also a Master Carpenter for the production of “Major Barbara” in the spring. Jacob has travelled with his faculty mentor, Fred Duer, to the Illinois Shakespeare Festival, in Normal Illinois where he served as crew leader on set construction.

- **Jesse Feddersen**, under the direction of faculty mentor Dr. John Salzer, learned how to process digital images acquired with a telescope in Arizona, then use these images to search for point sources of nebular emissions. The project is called the H-Alpha Dot project, and Jesse is now the primary student
collaborator on the team. By the spring semester, Jesse was working completely independently to find and catalog H-Alpha Dots.

• Kim Long is second author on a manuscript in review in the journal General and Comparative Endocrinology; she presented her work at a national meeting, the Society for Integrative and Comparative Biology in Seattle, WA. Faculty mentor: Greg Demas.

• Susan Keen co-authored a manuscript submitted to the Journal of Bacteriology entitled, “Localization and Cellular Amounts of the WalRKJSpn (VicRKX) Two-Component Regulatory System Proteins in Serotype 2 Streptococcus pneumoniae,” with faculty mentor, Dr. Malcolm Winkler.

• James Byers assessed the androgen sensitivity of the neurotrophic factor BDNF in spinal motoneurons. This work required him to learn immunohistochemical methods, advanced light microscopy techniques, and video-based, computer-assisted morphometry. This work resulted in a poster presentation at the annual meeting of the Society for Neuroscience in Chicago. James was a co-author with his faculty mentor Dr. Dale Sengelaub.

• Anna Watkin submitted a research proposal on the involvement of the cerebellum in associative learning for the Beckman Scholars program, under the direction of faculty mentor, Dr. William Hetrick.
Annex 2: Additional Information on Extracurricular Programs at HHC, 2009-10

Events Featuring IU Faculty. The HHC supported/sponsored 18 programs in 2009-10 that gave students opportunities to learn about the work of IU faculty and administrators and their perspectives on various issues and topics. For example, students gathered to discuss race, religion, politics and public attitudes with Ted Carmines, who holds distinguished professorships in the IU Department of Political Science and is director of research for IU’s Center for the Study of Congress, and his Stanford colleague Paul Sniderman. IU anthropologists Nick Toth and Kathy Schick of the Stone Age Institute engaged students at a fireside chat on their History of Everything: From the Big Bang to the World Wide Web. Michael Wade, a Distinguished Professor of Biology and IU vice provost for faculty and academic affairs, talked with students at a pizza supper about his and others’ research on the evolution of sexual reproduction. Master scenic designer and IU faculty member C. David Higgins took students “behind the scenes” he had created for the IU Opera Company’s fall production of Mozart’s The Magic Flute. Students toured the Kinsey Institute and talked with Jennifer Bass, the director of communications, and James Capshew of the Department of History and Philosophy of Science about the impact of Kinsey’s work. Students joined Asma Afsaruddin of the IU Department of Near Eastern Languages and Cultures and a visiting scholar for a discussion of women and Islam. Students went on a lab walk/talk with IU robotics scientists Matthias Scheutz and Colin Allen to learn about their work on teaching robots right from wrong.

Evolution, Diversity, and Food! Not surprising in a year that marked the bicentennial not only of Lincoln’s birth but also Charles Darwin’s (they were born on the same day), diversity and evolution were prominent topics addressed in programs with themester speakers, including several that dealt directly with the tensions between religion and science, and in some cases the compatibility of the two. John Haught, for example, is an evolutionary theologian who sees faith and science as reconcilable. Folklorist and anthropologist George Lankford drew on the sky and stars to illuminate the way Native American peoples understood the world and how their stories of the stars give us a view of how early American cultures moved about and interacted. Perhaps not expected were the programs that focused on food, such as the program on the dangers of eating and how we protect against them with Paul Sherman and Janet Shellman Sherman, researchers in Darwinian gastronomy (a sub-field of Darwinian medicine), and another with psychologist Paul Rozin on why we choose the things we eat and what we find disgusting.

International Affairs. Programs included discussions of international affairs with a former U.S. ambassador to Pakistan and Laos; with a former British ambassador to Yugoslavia, Ireland, Italy, and San Marino; with the current British ambassador to the United States; with an Israeli scholar and columnist; with the U.S. National Security Agency’s head historian; and with a member of the British House of Lords who chairs the Committee on the European Union. The HHC hosted an evening at the IU Auditorium for a performance of the Bill T. Jones/Arnie Zane Dance Company’s Fondly Do We Hope . . . Fervently Do We Pray and a post-performance talkback with Jones and the company’s associate artist and its creative directors. The piece, commissioned by the Ravinia Festival and the IU Auditorium in commemoration of the bicentennial of Abraham Lincoln’s birth, is a multi-media exploration of Lincoln’s life and legacy, including his impact on race in America. Race, homosexuality, and other issues of diversity were also addressed in an HHC evening at the IU Auditorium for a performance of the Broadway musical Avenue Q and a talkback with cast members.

Leadership is an ongoing topic of interest in HHC extracurricular programming, especially as most campus visitors who participate in HHC programs are acknowledged leaders in their fields. But this year brought special opportunities for students to talk with very prominent figures who had faced tests in war, legal disputes, politics,
and international affairs, including Gen. Peter Pace, former chairman of the Joint Chiefs of Staff; John E. Jones III, the U.S. federal district judge who ruled in the 2005 landmark intelligent design case *Kitzmiller v. Dover Area School District*; Jerry Abramson, who as long-time major of Louisville, Kentucky, has coped with the challenges facing cities; and British ambassador to the United States Sir Nigel Sheinwald, who was instrumental, when serving as British ambassador to the European Union, in persuading Libya to give up its weapons of mass destruction and foreshadow terrorism.

The HHC takes special note of two “hands-on” workshops in which undergraduates worked in teams to tackle some of the most important and challenging issues of contemporary times. In the fall, under the direction of HHC Dean and SPEA faculty member Matthew Auer, students with majors in fields such as international business, English, neuroscience, and sociology, as well as environmental management, devoted a day to developing plans to limit carbon emissions using existing technologies. In an especially ambitious effort, a student committee (Taylor Ballenger, Adam Gleason, Brendan Iglehart, Sabrina Prodhan, and Olesya Zakharkina) spent four months, under the direction of SPEA faculty member Nicole Quon, planning a day-and-a-half workshop tackling health care reform. Undergraduates who ranged from freshmen to seniors took on the roles of various constituents and drew on experts from Indianapolis and Bloomington to develop, negotiate, and present proposals. One student asked if we would send their proposals on to Washington so real progress could be made; another said she had learned more during a day and a half than she could have in a semester. Bravo to the students who planned the workshops and to all those who participated.

In so many programs, the HHC and other IU undergraduates benefitted from the HHC’s well-established connections with the Patten Foundation, the Poynter Center for the Study of Ethics and American Institutions, the Center for the Study of Global Change, the College Arts and Humanities Institute, the Institute for Advanced Study, the College of Arts and Sciences, the Kelley School of Business, and the School for Public and Environmental Affairs that generously made time for undergraduate events in the schedules of speakers they brought to campus. Students benefitted, too, from the willingness of faculty and staff to say yes when asked to do a program or to serve on the HHC’s Extracurricular Programming Committee.

We save our final words of tribute for the many students who proposed ideas and worked to make them happen; who served on the HHC Student/Faculty Extracurricular Programming Committee; who served on other committees that planned specific programs; or who led organizations such as the Succinct Saga Society, the Honors Film Club. In all, approximately 107 students helped facilitate HHC extracurricular events this year by carrying out approximately 150 volunteer responsibilities, including planning programs, providing publicity, hosting programs, and/or presenting at programs. Many volunteers provided support for more than one program. They did so much for their fellow students, as well as the HHC and IU. Among representative comments from special guests and faculty are words of praise for the students they have met, for HHC student participants’ intelligence, poise, and knowledge of the world.