

# Hutton Honors College

Indiana University Bloomington



Annual Report 2010-11

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# Hutton Honors College – Annual Report 2010-2011

## Introduction

The fall 2010 and spring 2011 semesters at Indiana University's Edward L. Hutton Honors College (HHC) were marked by tall triumphs and character-building challenges. Triumphs included extraordinary numbers of accolades and honors garnered by our students. Challenges included the vagaries of difficult economic times which caused stresses and strains for students, their families, as well as for Indiana University.

All told, the year was a very good one. The HHC was blessed with fantastic new hires. Veteran IU academic advisor Arnell Hammond became the HHC's Director of Diversity and Student Programs in November, 2010. Weeks later, an experienced finance and data manager, Bryce Campbell, became Scholarship Coordinator. Not coincidentally, the quality of our student programs and our efficiency at processing scholarship business improved dramatically with the arrival of Arnell and Bryce.

The HHC is more than the sum of its parts, to be sure. But those parts are remarkable all the same. We boast incredible students, superb faculty, and a dedicated staff, including new staff whose positive impacts were felt from their first days on the job.

Regarding the students: 2010-11 was a year to remember for student honors. We turn readers' attention to the section on "honors earned," in this report.

Naturally, to prevail in competitions for prestigious awards, HHC students must demonstrate excellence. They do so by excelling in the classroom, lab, field, and studio. But they also excel as leaders in university organizations and in the broader community.

Consider that the 2009-10 and 2011-12 IU Student Association Presidents, Peter SerVaas and Justin Kingsolver, respectively, were/are HHC students. Tara Maloney, HHC '09 and current Maurer School of Law student, is the Chief Justice of the IU Supreme Court. In both 2010 and 2011, after a rigorous selection process; four out of four of the IU Spring Student Commencement Speakers were HHC students: Jack McCarthy and Natsuki Atagi (2010) and Shabrelle Pollock and Andrew Merki (2011).

The list of campus leaders from the HHC goes on, and that list is long, every year. We cannot take credit for the high offices these students secure, the great things they accomplish, and the awards they earn. However, HHC faculty and staff believe they play at least a small role in developing the character, skills, and civic-orientation of all our students, and we are immensely proud of all they do. In this brief report, we consider the superb accomplishments of our students, including the opportunities they created for other HHC students and for the campus as a whole.

## Recruiting and Admissions

In the fall of 2009, we announced a record-breaking HHC freshman class of 989 students. As expected, that class grew even larger after spring admissions. Two hundred and eighty-seven additional students joined the HHC in January 2010 and another 73 students, primarily transfer students and upperclassmen, applied and were admitted as they met our cumulative GPA requirement (which is 3.70). Consecutive large in-coming classes place strains on the HHC's key fixed resources, namely on its instructors and academic advisors. To move us closer to our historical norm of around 700 fall enrollees, we raised the HHC's automatic admission standards for the fall 2010 class (table 1).

**Table 1. HHC Automatic Admissions Standards, 2010-11**

Minimum SAT (reading + math)	<b>**or**</b>	Minimum ACT	<b>**and**</b>	Class Rank (%)	<b>**or**</b>	GPA
1500		34		10		>3.85
1400		32		7.5		>3.90
1350		31		5.0		>3.95

So, for example, a student with a 1350 (critical reading + math) score on the SAT or a minimum 31 ACT and within the top 5 percent of his/her class or a minimum GPA of 3.95 was automatically admitted in fall 2010. The new criteria were the HHC's most selective, ever, and yielded a class of 659 HHC freshmen in fall 2011. Another 282 students joined the HHC in the spring of 2011.

Not surprisingly, the fall 2010 class presented the strongest academic credentials, on average, of any entering class. The average SAT (critical reading/math) was 1385, the average ACT was 31.4; and the average cumulative GPA and high school rank were 3.99 and 95.90, respectively. The male/female ratio of the fall entering class was approximately 52/48, and the ratio of resident to non-resident students was approximately 67/33. Non-resident students hail from 31 U.S. states and 15 nations. Among the fall matriculates, 79 were National Merit Scholars and 16 were National Merit Finalists. The 2010-11 class included 19 Cox Research Scholars, 19 Herbert Presidential Scholars, 40 Hudson and Holland Scholars, 10 Kelley Scholars, and 18 Wells Scholars.

Around 214 students received one or more merit scholarships from the HHC in the fall of 2010, representing around one-third of the in-coming class. The process of awarding scholarships is overseen by Assistant Dean Lynn Cochran and the HHC's new Scholarship Coordinator (and former expert in IU's Office of Student Financial Assistance) Bryce Campbell. Lynn and Bryce work closely with a faculty scholarship committee that thoroughly reviews hundreds of scholarship applications. Robin Walker also contributed mightily to scholarship administration in 2010-11. The HHC's merit awards and the hard work invested by the scholarship committee help attract students who are not only academic high achievers but leaders in their high schools and communities.

Another key force in our recruiting efforts is Jill Baker, Director of Admissions and Recruiting. She is the essential point of contact for prospective students and their parents and guardians. Prospective students often have multiple choices among great colleges and universities. Jill's personal touch with students and their families often makes a difference in the competition for accomplished students. Each year, she indulges many hundreds of prospective students in one-on-one and family meetings, and in group sessions. She also corresponds regularly with guidance counselors and other high school officials. Jill's efforts are augmented by those of many other HHC staff including Mary Engle, Elaine Hehner, Heidi Schultz, Robin Walker, Khalfan Mohamed, Lisa Bluder, Amanda McEnery, Michael Kennedy, and Barbara Edwards.

Jill Baker and Lynn Cochran also oversee a successful "honors host" program involving day and overnight visits of prospective students who lodge with HHC students, attend honors courses, and sample IU dining. Of hosted prospects, more than 50 percent matriculated to IU and the Hutton Honors College in the fall of 2010. Student Host Program Director Jessica Lehfeldt graduated in spring 2011. Jessica helped lay the groundwork for the program and was an excellent coordinator during each of her four years at IU. We cannot thank her enough, and we wish her well.

## **Academics**

The HHC offered 60 of its own honors courses in 2010-2011 accompanied by nearly 265 honors courses taught in other academic units and cross-listed with the HHC. Relevant data are displayed in table 2, including comparative data from the 2009-10 academic year.

**Table 2. Honors Instructional Trends for 2009-10 and 2010-11**

Honors Courses	09-10	10-11	Fall 10	Spring 11
HON-H courses taught by faculty as part of regular load*	47	48	25	23
HON-H courses taught by emeriti faculty	9	6	1	5
HON-H courses taught by IUB faculty as compensated overload	9	6	4	2
Cross-listed courses taught as part of regular load	251	248	139	109
Crosslisted discussion sections taught as compensated overload	14	15	10	5
Cross-listed discussion section taught as part of regular load	1	1	0	1
Total	331	324	179	145

\*Three salaried HHC faculty taught 12 courses in 2010-11; one salaried faculty member was on unpaid leave.

The total number of honors courses (HHC courses and honors courses of other academic units, combined) declined by around 2 percent year-over-year, though course offerings remained more plentiful in 2010-11 than in 2008-9, and the number of the Hutton Honors College's own courses (HON-H) taught as part of an instructor's regular teaching load remained steady. The small decline in offerings has not significantly affected the student:faculty ratio in the classroom, which remains around 17:1.

2010-11 teaching highlights include the first-ever HON-H course taught by award-winning teacher and Provost Professor of Music Glenn Gass of the Jacobs School of Music. Prof. Gass's course featured lectures from songwriter, producer, and recording artist Todd Rundgren who served as the IU Class of 1963 Wells Scholars Program Professor, and whose course was funded by the Wells Scholars Program. HHC students also continued to benefit from agreements between the HHC and various IU professional schools to host well-subscribed offerings by, among others, John Karaagac and Les Lenkowsky (School of Public and Environmental Affairs) and David Rubinstein (Kelley School of Business).

Cooperation with IU's Intensive Freshman Seminar continued in 2011 with Prof. Rob Potter's provocatively titled, "This is Your Brain on the Media: How TV, Computer Games & Radio Capture Your Attention and Play with Your Emotions." In the summer of 2010, Professor Matthew Guterl, who has appointments in five units in the College of Arts and Sciences offered, "Why Travel? An American Question." This well-received course was the first-ever, honors-specific title for the Intensive Freshman Seminar.

In 2011-12, the HHC looks forward to new courses from former Iraqi Deputy Ambassador to the United Nations, Feisal Istrabadi (Maurer School of Law) and esteemed epidemiologist Jim Klaunig (Health, Physical Education and Recreation). Prof. Istrabadi's course strengthens ties between the HHC and the Maurer School of Law, and Dr. Klaunig's course is the first-ever taught by a HPER faculty member in the Hutton Honors College.

Meanwhile, HHC students will have their first classroom experience with Dr. Jonathon Crystal, senior scientist and adjunct professor in Psychological & Brain Sciences who is also the HHC's first Senior Fellow. Dr. Crystal is an expert in comparative cognition; his spring course will consider the challenging topic of how animals think.

In addition to Dr. Crystal, the HHC welcomes other faculty from the College of Arts and Sciences who will teach HON-H courses for the first time in 2011-12, including, among others, Profs. Fritz Breithaupt (Germanic Studies) and Darlene Sadlier (Department of Spanish & Portuguese).

## **Overseas Study**

Key missions of Indiana University are to promote international and intercultural exchange and learning among members of the IU community. President Michael McRobbie's "Principles of Excellence" call for "enlarged study abroad activity" and the Hutton Honors College International Experiences Program (HIEP) is central to that aim. The HIEP is IU's single largest source of funding for students who study, intern, and volunteer abroad. In academic year 2010-11, 458 students received awards totaling \$665,050. Since the inception of the program in the summer of 1999, \$5,664,425 has been awarded to 3,994 students studying in 89 countries. This remarkable program, that has few counterparts among peer institutions, is fortified by an endowment of \$8,000,000, with major contributions from Edward L. Hutton, other alumni and friends of IUB, and from Indiana University general funds.

HIEP scholarships are made on a competitive basis. In 2010-11, any IUB undergraduate student with a cumulative GPA of 3.40 or higher or GPA in his/her major of 3.70 or higher may apply for this scholarship. All scholarships are one-time-only and are made to individual students on the basis of merit.

The 458 students who received awards in 2010-11 represent a decline of 100 awardees compared to 2009-10. This reflects a declining numbers of applicants. The Institute of International Education detected a pull-back in US students studying abroad in 2008-9, and that trend continued in 2010-11, with travel plans affected by poor economic conditions and tight student and family budgets. The US dollar's weakness versus the Euro (\$1 = €0.7 for much of 2011) posed another challenge, as did problematic environmental and social conditions in prime travel destinations such as Japan (earthquake, tsunami, nuclear disaster) and Mexico (drug cartel violence). Forty-one awardees of the HIEP in 2010-11 actually declined the scholarships and chose not to participate in overseas programs – by far, the most in any of the program's 12 years.

The program is eager to move closer to its goal of sending at least 600 students abroad, each year, to complete coursework, conduct research, perform internships, and volunteer. The program manager, JR Nolasco, will co-develop strategies with HHC Dean Matt Auer to keep study abroad on undergraduates' to-do lists. IU is eager to see undergraduates pursuing international experiences, even when economic times are stormy.

This year's awardees included students who among other activities and adventures, studied environmental management in Valparaiso, Chile, worked in an orphanage in Dakar, Senegal, studied business consulting in Hong Kong, mastered Spanish in Spain in preparation for a Spanish-speaking medical career, and participated in a volunteer health brigade in Guatemala. Additional data concerning the program and student testimonials are available in a separate report available on the HHC website.

## **Grants**

The HHC awarded 296 grants totaling \$323,810 – comparable to the sum of \$334,402.50 awarded in 2009-10. Categories of grants and amounts are shown in table 3.

**Table 3. 2010-2011 Summary of Grants Awarded by the HHC**

<b>Grant Name</b>	<b>Total Awards</b>	<b>Total Award Amount</b>
Research Grants	45	78,311
Research Partnership Awards	9	7,250
HHC Thesis Awards	11	7,945
Capstone Awards	7	3,500
Professional Experience Internship Grants	75	131,700
Teaching Internship Grants	11	10,469
HHC Presidents Internship Grants	11	5,500
Creative Activity Grants	21	41,799
Travel Grants	25	16,235
Alternative Spring Break Grants	67	10,000
Ambassador Scholarship	1	750
Professional Development Internship Grants	13	10,351
<b>Total</b>	<b>296</b>	<b>\$323,810</b>

The largest grant outlays were for professional experiences (75 grants, totaling \$131,700). Professional experience grantees tend to perform internships, often during the summer months. A sample of professional organizations with whom grantees interned in 2010-11 includes:

- Summer Musical Festival, Atlanta
- Office of Rep. Ben Quayle (R-AZ)
- Sugar and Obesity Study, NIH, Chicago
- CADEPIA (chamber of micro- and small businesses), La Paz, Bolivia
- Kemp LLP, Chicago

Prof. Edward Gubar is the director of the grants program. Each year, he recruits and works closely with a faculty committee that awards grants, and he collaborates with the HHC's Elaine Hehner and Bryce Campbell to move these awards into students' accounts. Prof. Gubar also fields students' myriad questions about the HHC grant program. The consistently high quality of work of Ed, Elaine, and Bryce is deeply appreciated by the various student awardees. They pay it back by accomplishing great things in the classroom, the music hall, the boardroom, in hospitals, city halls, and in other venues where HHC grants are put to work.

### **Extracurricular Activities**

The array of extracurricular activities hosted by the HHC in 2010-11 is so vast, an annotated list of events would transform this summary report into a mighty catalogue. This brief section offers only a preliminary sense of the many sponsored activities that took place under HHC's own roof or elsewhere on campus or in the community, and it does not really begin to account for the hard work of the HHC students and faculty, partners at IU and beyond, and the HHC Director of Extracurricular Activities Charlene Brown and Program Services Assistant Lauren Half.

The HHC Student-Faculty Extracurricular Programming Committee, inspired by the quote from Edward L. Hutton that appears on the HHC building cornerstone, adopted “Making the World a Better Place” as the theme for its programming for 2010-11. As in the past, the choice of a theme was intended to spark ideas but not limit opportunities.

Charlene and Lauren planned, hosted, provided support for, and/or collaborated on almost 70 programs in 2010-11. The programs ranged from club meetings to small-group discussion gatherings with distinguished campus visitors to events showcasing IU faculty research and expertise to open-to-all events, such as the large fall mixer at the IU Art Museum and HHart, a Showcase and Gala which served as a contribution to the 2011 Arts Week and a celebration of what the arts teach.

HHC extracurricular programming in the 2010-11 academic year offered multiple opportunities for HHC students and other IUB undergraduates to meet distinguished visitors known for their extraordinary accomplishments and in some cases their provocative views. Students were in close company with people of authority and influence in settings that allowed participants to challenge their own and others’ ideas and deepen their thinking about complex issues. Such occasions also gave students a chance to talk with leaders in a variety of fields about the stresses and strains, the choices, the models, and the ethics of leadership. Students encountered other cultures and world views—from Indian dance to Islamic law to the Indiana experience of Burmese refugees. Attendees engaged IU faculty whose expertise and research make them world renowned; often in the company of IU faculty, students visited campus treasures, such as the IU Opera and Ballet Theater, the IU Art Museum, and the IU Auditorium.

Among the HHC’s special guests at 2010-11 programs were Nobel Laureates Jean Palutikoff and Sir Harold Kroto; Pulitzer Prize-winning columnist Thomas Friedman; Pulitzer Prize-winning composer Bernard Rands; business leader Peter Ashkin; writer, critic, and farmer Wendell Berry; 10 members of the Cleveland Orchestra; social activist and MacArthur “genius” grant recipient Majora Carter; rock musician Todd Rundgren; healthcare expert Wendy Everett; political philosopher Nancy Fraser; U.S. Court of Appeals Judge David Hamilton; former U.S. Congressman Lee Hamilton; civil rights attorney Maura Healey; and bioethicist and pediatrician John Lantos. Among the visitors HHC students met through special invitations from others on campus were former Poet Laureate and Pulitzer Prize-winning poet Mark Strand, Pulitzer Prize-winning novelist Michael Chabon, and the Australian Ambassador to the United States, the Honorable Kim Beazley.

It is important to note as well that among the most exciting, thoughtful, and well-organized events the HHC offered in 2010-11 were programs that reflected the remarkable creativity, ingenuity, energy, intelligence, and hard work of remarkable HHC students. More than 100 students planned and hosted HHC extracurricular programs. For the interest of space, we focus our appreciation on some especially notable student-initiated event-organizers. That list includes the committee of HHC and Hudson and Holland Scholars Program students, led by junior Gizele Rubeiz, who presented the first of what they hope will be the tradition of “HHart” – an arts showcase and gala (which drew 350-400 guests!). Other outstanding programs included the bold work of Melody Mostow and her committee who mounted the gallery show (and reception) of “2D art” entitled, “Off the ChARTS”; the insightful work of senior Andrew Merki who organized a financial literacy workshop (which proved especially vital considering the nation’s and world’s continuing economic woes); the intellectual depth of junior Ronal Shah, who organized an intense and mind-opening workshop on restorative justice; the commitment to the arts and the persistence of junior Hannah Kennedy as illustrated in the pre-*Vincent* (opera) world premiere and dress rehearsal evening; the interdisciplinary gifts of John Brown, who organized a math and art tour at the IU Art Museum; and the enthusiastic determination of senior Alexis Suskin-Sperry, who collaborated with Wells and HHC alumna Katie Claussen to bring about an interactive videoconference with Canadian law school students on issues of race, gender, ethnicity, and class in U.S. and Canadian criminal law.

More thanks are due. In so many programs, HHC and other IU undergraduates benefitted from the HHC’s well-established relationships with the Patten Foundation, the Poynter Center for the Study of Ethics and American Institutions, the Center for the Study of Global Change, the College Arts and Humanities Institute, the Institute for Advanced Study, the College of Arts and Sciences, the Kelley School of Business, the School of Public and

Environmental Affairs, the School of Education (especially several graduate student organizations), the Musical Arts Center, the IU Art Museum, the IU Auditorium, the Hudson and Holland Scholars Program (including HHSAC, the Hudson and Holland Scholars Advisory Council), the Asian Culture Center, and the Wells Scholars Program. These units generously made time for undergraduate events in the schedules of visiting speakers, created special opportunities, provided funds, and/or made staff available. Students benefitted, too, from the willingness of faculty and staff to say yes when asked to do a program or to serve on the HHC's Extracurricular Programming Committee. The Hutton Honors College is truly grateful!

### **Honors Earned by HHC Students**

By many measures, 2010-11 was a remarkable year for Hutton Honors College students who excelled in campus, national, and international competitions for prestigious fellowships, scholarships, and other awards. Perhaps the crowning achievement was Esther Uduehi's Rhodes Scholarship; what a superb honor for Esther who will spend two to three years of study at Oxford University, beginning October of 2011. The HHC is proud of all of its awardees, and especially excited about three prestigious scholarships that the HHC oversees, directly: the Udall, the Beinecke, and as of 2010-11, the Pickering Scholarships. HHC students earned recognition in all three categories this past academic year. In addition, IU applicants received mentoring from a great many other units on campus, including from individual faculty members, various faculty and professional staff advisory boards, from the Office of the Vice Provost for Undergraduate Education and the Office of the Vice President for International Affairs.

A partial list of honorees is shown below. Please also consult the annex to this report for a list of additional awards and honors earned by Cox Research Scholars, all of whom are also members of the Hutton Honors College.

### ***National and International Distinctions***

#### **Associated Collegiate Press Sports Story of the Year**

Sean P. Morrison (1<sup>st</sup> place)  
Major: Journalism

#### **Beinecke Scholarship**

Kip Hutchins  
Majors: Linguistics, Folklore and Ethnomusicology

#### **Boren Scholarship**

Bethany J. Muncy  
Majors: Japanese, French

#### **The Fulbright Program**

Jacqueline Cornetta  
Majors: English, Spanish

Adeel Chaudhry  
Major: Anthropology

#### **Gilder Lehrman History Scholars Program**

Kasey Greer  
Major: History

#### **Gilman Scholarships**

Olivia Holloway  
Major: Spanish, Portuguese  
Minor: Economics

Bethany Muncy  
Major: East Asian Languages & Cultures, French

Richard Scinteie  
Majors: Communication & Culture, International Studies, Spanish  
Minors: History, West European Studies

#### **Barry M. Goldwater Scholarship**

Kent Joseph Griffith  
Major: Chemistry, Geological Sciences

Kimberly Lorraine Long  
Major: Biology, French

#### **Hearst National Writing Championship**

Caitlin L. Johnston (second place)  
Majors: Journalism  
Minor: Political Science

**Hearst Opinion Writing Award**

Caitlin L. Johnston (first place)

Majors: Journalism

Minor: Political Science

**National Pacemaker Award**

Awarded to *Indiana Daily Student*

edited by Natalie Avon (fall 2009)

Major: Journalism

and edited by Brad Zebr (spring 2010)

Major: Biochemistry, Biology

C.J. Lotz (finalist) for *Inside* magazine

Major: Journalism, Linguistics

**National Science Foundation Graduate**

**Research Scholarship**

Natsuki Atagi

Major: Psychology, Gender Studies

**Pickering Graduate Foreign Affairs Fellowship**

Isak Osagyefo Nti Asare

Major: Political Science, Linguistics

Minor: African languages, African Studies

**Rhodes Scholarship**

Esther Oluchukwu Uduehi

Majors: Chemistry, Mathematics

**Rotary Peace Fellowship**

Erica Rose Jeffrey, '01

Major: Ballet, Individualized Major Program in

Mediation and Conflict Resolution

**Morris K. Udall Scholarship**

Laura Appelt – Honorable Mention

Major: Environmental Science

Minor: Mathematics

**Wall Street Competition/Bold Stock Pick**

Sunjay Gorawara

Majors: Finance, Economic Consulting and Public

Policy

***Indiana University Distinctions***

**Dean McKaig Senior Leadership Award**

Kristin Archer

Majors: Accounting, Finance, and Int'l Business

Minors: Economics, Spanish

**Jacobs School of Music Concerto Competition**

Evan Mitchell

Major: Performance – Piano

Sarah Saviet

Major: Performance – Violin

**Palmer-Brandon Scholarship**

Adelaide Bryan

Majors: Near Eastern Languages & Cultures,

Anthropology

Kyle Fletcher

Majors: Philosophy, Economics

**Provost Award for Undergraduate Research and Creative Activity**

Kyle Charles Fletcher

Majors: Philosophy, Economics

Jayne Elizabeth Flax

Major: Journalism

Jaimie Miller Murdock

Major: Computer Science and Cognitive Science

Brittany Elizabeth Stigler

Majors: English, Telecommunications

Linwood Alexander Watkins III

Major: Business

**Elvis J. Stahr Distinguished Senior Awards**

Elizabeth Bercovitz

Major: Biology

Minor: Spanish

Laura F. Goins

Majors: Mathematics, Philosophy

David C. Hines

Majors: History, Individualized Major in Democratic

Theory and Contemporary American Citizenship

Minor: English

Isak Osagyefo Nti Asare

Major: Political Science, Linguistics

Minor: African languages, African Studies

Esther Oluchukwu Uduehi

Majors: Chemistry, Mathematics

### **Richard D. Young Award**

Erin R. Chapman  
Majors: History, Individualized Major Program in  
Conflict Resolution Studies  
Minor: Spanish, English and Political Science

### **Herman B Wells Senior Recognition Award**

Erin R. Chapman  
Majors: History, Individualized Major Program in  
Conflict Resolutions Studies  
Minor: Spanish, English and Political Science

### **Undergraduate Commencement Speakers**

Shabrelle Pollock  
Major: Journalism  
Minor: Marketing

Andrew Merki  
Major: Business (concentrations in economic  
consulting and public policy analysis)

In addition to these honors, 24 students were selected to receive the **Harry B. & P.B. Burnett and Esther F. Masters Junior Scholarships** in 2010. These merit prizes are awarded to full-time Honors College undergraduates with a cumulative G.P.A. of 3.7 or higher, who are in their junior year at IUB, and who have a record of extracurricular excellence at IU. Only HHC students who did not earn an Hutton Honors College Scholarship as incoming freshmen are eligible for this award. Lynn Cochran, Bryce Campbell, and a faculty review committee play key roles in administering these awards.

A total of 160 graduating seniors earned the General Honors Notation (GHN) in 2010-11 – information carefully tracked by the HHC’s academic advisors and Director of Administration Becky Steele. This effectively matches the sum of 159 GHN-earners in 2009-10; that academic year marked a year-over-year increase of more than 30 percent, so it is rewarding to see so many students challenging themselves outside the ordinary demands of coursework. Students earning the GHN complete at least 21-credit hours of honors-level coursework, including courses in the Hutton Honors College. This distinction is recognized on the students’ diplomas and course transcripts.

### **Hutton Honors College Student Organizations**

Student-led organizations in the Hutton Honors College are key actors in a great variety of campus and community engagement activities. Some groups focus on building rapport among HHC students, themselves. Others are partners for community service agencies in Bloomington and Monroe County. Increasingly, Hutton Honors College students, through organizations they found, are key partners in community outreach. The organizations and their activities are too numerous to mention, here. The following examples illustrate the range of organizations, activities, partners, and accolades earned by HHC student organizations in 2010-11.

#### **Autism Mentoring Program**

The Autism Mentoring Program pairs Indiana University students with children in elementary and middle schools who fall somewhere along the autism spectrum of disorders. The purpose of the program is to develop the children’s social skills while promoting the professional skills of the mentors. In 2010-11, nine mentor/mentee pairs met – matches that were formed in the prior academic year. Two new matches, for a total of 11 pairs, were active in 2010-11. In addition, nine mentors were interviewed and trained in 2010-11 and are awaiting matches. Meetings of the mentor/mentees involved a range of social development exercises and fun activities.

#### **Freshman Mentoring Program**

The Freshman Mentoring program pairs HHC freshmen with HHC sophomores, juniors, and seniors who serve as mentors. The program aims to help freshman learn about and feel connected to IU and other honors students. It also gives mentors the opportunity to share their knowledge and to assume the responsibilities and identities of “upperclassmen.” In fall 2010, the program matched 165 pairs (one mentor, one mentee) and 9 doubles (one mentor, two mentees) for a total of 174 mentors and 183 mentees. Approximately 120 matches attended the September Kick-off. In October, FMP interns surveyed mentors and mentees to determine their overall satisfaction with the program. Responses from 115 mentors and 97 mentees were overwhelmingly positive.

### Honors Student Organization

The Hutton Student Organization is a key convener of major, social events for HHC students as well as other undergraduates. HSO sponsored a Fall Festival, Holiday Party, Winter Ball and Spring Barbecue to which all HHC students (and friends) were invited.

### Honorvol

Honorvol is a community service program composed of HHC volunteers. Two student interns and a board of implementers steer this organization. Among other activities, Honorvol staffed a Halloween Haunted House for Bloomington Boys and Girls Club, partnered with the IU Pakistani Student Association to raise funds for victims of severe flooding in Pakistan, participated in a Monroe County Habitat for Humanity build, and collaborated with other HHC student groups to raise money for the afterschool leadership mentoring organization, D.R.E.A.M. Alive.

### Hutton Honors College Funding Board

The HHC Funding Board is an important new organization that solicits proposals, reviews submissions, awards grant monies, and audits disbursements to HHC student organizations and individual students for a wide range of projects. In 2010-11, the Board, ably led by its founding directors Adeel Chaudhry and Alyssa Faughn, funded twelve initiatives by seven different organizations, totaling \$4,360. A balance of \$14,985 will roll over to the account for next year.

### Hutton Honors College Writer's Guild

The HHC Writer's Guild is a center for creative writing and poetry. The Guild, under the direction of its founder, Anna Connors, facilitated a weekly writing workshop for poets and writers of fiction. Next year, the organization plans to continue in a different format, with a student board facilitating the workshops.

### Hutton Honors Council Association

The HHC is a group of twelve councils serving honors students living in residence halls, Greek housing, and off-campus. A partial list of recognitions and accomplishments include:

- The awarding of the top IUB Student Organization Award for all categories (diversity, outreach, civic engagement, collaboration and leadership development).
- Hosting of an etiquette dinner focusing on social entrepreneurship (entitled "Doing Good While Eating Well") with Keynote Speaker George Srour, Founder and Director of Building Tomorrow, and Joe Boes as etiquette instructor. Approximately 150 students from at least fifteen IU student groups were in attendance.
- Development of a leadership training program for over 100 new council executives, with sponsorship from the Dean Richard N. McKaig Leadership Fund.
- Hosting of tea or lunch for each of the five council neighborhoods on campus, with the dean of the Hutton Honors College as special guest.

### Hutton Philanthropic Initiative

The Hutton Philanthropic Initiative is an umbrella organization of HHC student organizations under the direction of the HHCA Director of Philanthropy. In 2010-11, organization members:

- Facilitated the publication of three different books, each written and illustrated by Fairview Elementary School students, and 300 copies were distributed to Fairview students and teachers at the Celebration of Writing Day

in April, 2011. This was an intensive project involving HPI members, Fairview teachers, students, administrators, and the publisher.

- Continued partnerships with five different afterschool programs that support Fairview students (Banneker Center, Crestmont Boys and Girls Club, Big Brothers/Big Sisters, Girl's Inc and The Rise). Each had been “adopted” by a group of neighborhood Hutton Honors Councils, and an event was planned for each organization, with free athletics equipment and/or creative materials donated to each program.
- A new HPI Board has several plans in the works for 2011-12, including collaborations with children at the Banneker Center. Prospective activities include story and cartoon composition, photography, and the creation and production of a play.

#### Pre-med Summer Experiences Program

The IU Pre-Medical Summer Experience Program (IUPSEP) helps IU students interested in medical school find professional opportunities during the summer. Among other activities, in collaboration with IU's Health Professions and Pre Law Center, IUPSEP interns sponsored a pre-med networking event in March. In the company of more than 50 guests, a panel of 12 first-year medical students shared real-world experiences as medical students, offered advice on applying to medical school, and discussed the advantages of summer internships and research experiences.

#### **Career Services**

2010-11 marked a period of greatly stepped-up activity in the area of career services and pre-professional development for HHC students, and Arnell Hammond was the catalyst for these changes. Partnering with other, larger career services units on campus is a key part of Arnell's strategy to meet the training, internship, and job-search needs of HHC students. Key programs and activities in 2010-11 included:

- “Coffee and Careers.” Developed in collaboration with the IUB Career Development Center to help HHC students learn more about the resources of the Career Development Center and to present information about career topics, including strategies for securing internships, resume-writing and interviewing skills, exploring options for taking a “gap year” between degree programs; careers in science; and the inaugural session of the new “Career Speaker Series” featuring local and state leaders in sustainable or “green” business.
- Partnership with the IU Health Professions and Pre Law Center. HPPLC advisors hosted pre-law and pre-med information sessions for HHC students.
- Teach for America. HHC partnered with the IU Liberal Arts and Management Program to help host an information session with Teach for America. Teach for America was the single largest employer of IU graduating seniors in 2011.

#### **Cox Research Scholars Program**

The Cox Research Scholars Program is Indiana University's most prestigious undergraduate scholarship for research. It pairs outstanding Indiana freshmen with faculty mentors. Student scholars collaborate with faculty on research and creative ventures for up to ten hours per week. Mentorships span the full range of academic fields at Indiana University. The scholarship, which has a total value of more than \$60,000 over four years, provides funds for tuition, fees, and room and board, and also includes a research stipend.

The program director is Heidi Schulz who is ably assisted by Robin Walker. Heidi and Robin welcomed 19 freshmen to the program in 2010, including 8 National Merit Scholars. In 2010, the program funded a total of 113 scholars. Proudly, the academic homes of these Cox Research Scholars included every IUB professional school as well as the College of Arts and Sciences, including certificate programs such as LAMP and the Individualized Major Program.

The CRSP had 24 students graduate in May. These graduates prepared and delivered more than 30 research presentations over their years at IU, including at conferences that had never showcased undergraduate research. Graduating seniors co-authored 14 publications, with more to come. 13 seniors were National Merit Scholars, three Founders Day Scholars and seven were inducted into Phi Beta Kappa Academic Honor Society. Three of the graduating students were first generation college students. Placement of these graduating seniors is impressive, and includes organizations such as Deloitte Consulting, General Mills, Inc., Intel Corporation, Price Waterhouse Coopers, Teach for America, and UBS. Many of our graduating scholars are going on to graduate school, including at Columbia, University, NYU, MIT, and National Taiwan University. We are very proud of our graduates just as we are excited for the early research and pre-professional careers of our new crop of Cox Research Scholars.

Cox Research Scholars are key participants in the research of their mentors. Testimony to their contributions are the names of CRSP students that appear on refereed publications and other creative works. The number of such works is considerable. Please consult the annex to this report for a sample of research publication titles, professional presentations, and related scholarly and creative outputs by Cox Research Scholars in 2010-11. The annex also lists various awards garnered by CRSP students this past academic year.

The calendar of CRSP programming events in 2010-11 included, among other venues, a special audience with prize-winning author and environmentalist Wendell Berry, a meeting with political philosopher Nancy Fraser from the New School for Social Research, and a visit with 2007 Nobel Peace Prize co-awardee, Jean Palutikof. CRSP students also joined an annual welcome reception, attended an annual private lunch with the Provost, participated in an end-of the semester gathering before finals week, and participated in stewardship events at Coxhall Gardens located in Carmel, Indiana. These social and academic opportunities are key components of the CRSP, helping shape the students' identities as Cox Research Scholars while building camaraderie in this remarkable group.

The dedication and persuasiveness of Heidi Schulz and Robin Walker, and the incredible largesse of Jesse and Beulah Cox are the key ingredients in these outstanding students' decisions to attend Indiana University. Heidi and Robin are tireless advocates of the program who, among other strategies, host well-attended recruiting sessions – not only for prospective scholars but also the mentors who work closely with these scholars. In addition, Heidi and Robin nurture students throughout their four years at IU.

### **Hutton Honors College Symposium and Research Fair**

The HHC Symposium and Research Fair was convened on April 9, 2011. Students presented 45 papers and 37 posters on research projects currently underway in many fields, including psychology, public affairs, gender studies, environmental management, athletics, and the sciences. Once again, the School of Public and Environmental Affairs served as co-sponsor of this successful event. And as always, Lynn Cochran was behind every detail of the program, with assistance from Bryce Campbell.

### **Student Periodicals**

Prof. Ed Gubar is Director of HHC's Grant Program and Director of Publications. He oversees production of official documents of the HHC and the alumni newsletter. But Ed also has an important advisory relationship to the HHC student literary journal, *Labyrinth*, and in 2010-11, he pinch-hit for Prof. Perry Hodges as faculty advisor to the humanities and social science-based journal, *The Undergraduate Scholar*. Ed's contributions are gratefully acknowledged, though it is the students who are most critical to the success of these publications. Teams of students serve as solicitors of submitted works, frequently author contributions to the publications, and perform refereeing, editing and publication design functions. *The Undergraduate Scholar* published two issues in 2010-11. The spring 2011 issue numbered 68 pages, with six sterling student articles. The 27-page 2011 edition of *Labyrinth* is an impressive compendium of original student poetry and brilliant student art.

## Advising

HHC's academic advisers in 2010-11 included Barbara Edwards (Director of Academic Advising), Khalfan Mohamed, Lisa Bluder, Michael Kennedy and Amanda McEnery. Mary Engle provided essential advising assistance and served as the Hutton Honors College receptionist. In the fall of 2010, 659 students joined the Hutton Honors College. All HHC students were affiliated with at least one academic unit in addition to the Hutton Honors College; the academic affiliations of the incoming class is shown in table 4.

**Table 4. Fall 2010 Entering Hutton Honors College Students by Academic Unit**

Academic Unit	Number of Students	Percentage of Total Group
University Division	146	22.15
College of Arts & Sciences	252	38.24
Kelley School of Business	197	29.89
Jacobs School of Music	33	5.01
School of Journalism	15	2.28
School of Public & Environmental Affairs	11	1.67
School of Informatics & Computing	4	0.61
School of Health, Physical Education & Recreation	1	0.15
Total	659	100.00

In Fall 2010, HHC advisors had 1,539 contacts with students, including personal appointments, as well as phone and e-mail contacts. 868 of these contacts were with first-year students, 249 were with sophomores, and 422 were with "other" – in most cases, upperclassmen or prospective students.

In January 2011, 282 first-year students joined the HHC after completing their first semester with at least 14 graded, academic credit hours and a GPA of 3.70 or higher. (Also, 74 students beyond their first-year sought admission to the HHC, met our criteria, and hence, were admitted). With the full complement of HHC students in place by the winter of 2011, it is not surprising that advising contacts with students increased during the second semester of 2010-11; a total of 1,676 contacts occurred in the Spring 2011 term.

Barbara Edwards, the HHC's veteran Director of Academic Advising, retired in the summer of 2011. Over a career exceeding 35 years at IU, Barbara advised many thousands of students. It's gratifying to know that so many undergraduates received such warm, friendly, and high-quality advice from a single expert over so many years. We will miss Barbara and we are deeply grateful for all she has done – over a period that quite literally extends to the early days of Honors at Indiana University Bloomington.

## Diversity Initiatives

Diverse ethnicities, races, religions, ideas, traditions, and norms are subjects of inquiry, reflection, and practice inside and outside the classroom in the Hutton Honors College. Initiatives dealing directly with diversity in the HHC got a considerable boost in the fall of 2010 with the hiring of Arnell Hammond who became the Director of Diversity and Student Programs. Arnell, a former veteran academic adviser at IU in the departments of Gender, Latino, India, Asian American, and African American and African Diaspora Studies greatly expanded the portfolio of diversity-related and multicultural activities sponsored by the HHC in 2010-11, in addition to performing several other duties. Among the highlights:

- Diversity in Action. A new student organization, Diversity in Action, was founded with leadership from HHC, Hudson and Holland Scholars Program (HHSP) and Herbert Presidential Scholar, Giavanna Galloway, with the assistance of Arnell Hammond and Lynn Cochran. Diversity in Action strives “to promote diversity education and awareness, celebrate cultural differences among groups, and promote unity among students of different backgrounds in order to create a more representative, inclusive, and cohesive atmosphere within the areas that it serves.” Among other activities, Diversity in Action collaborated with Honorvol (another outstanding student group – see above) to raise funds for D.R.E.A.M. Alive, Inc. – an Indianapolis-based non-profit organization dedicated to leadership development in Indianapolis public schools. Diversity in Action also sponsored a Martin Luther King, Jr. event featuring Associate Instructor Abegunde of the African American and African Diaspora Studies Department who spoke to students, faculty, and staff on the theme of MLK and love.
- SAT Tutoring Program Focusing on Under-represented Minority Students. A partnership with D.R.E.A.M. Alive, Inc. and Shortridge Magnet High School for Law & Public Policy in Indianapolis continued to develop. With assistance from Dean Matt Auer, the program kicked-off its first training sessions for three Hutton Honors College students who will tutor Shortridge juniors on the critical reading, math, and writing sections of the SAT. The goals of the program are to improve Shortridge students’ chances of attending the college of their choice and to train HHC tutors to gain teaching and leadership experiences in public schools where the “minority” population is, in fact, the “majority” population. Arnell and Matt secured funds inside and outside IU to support this initiative, including from Indiana Campus Compact and the School of Public and Environmental Affairs.
- Other Activities. The Hutton Honors College, in cooperation with the IU School of Education, co-sponsored well-attended viewings of the controversial documentary on failing public schools entitled, “Waiting for ‘Superman’.” Each viewing was accompanied by a panel of local and IU experts who fielded questions from viewers. Please consult the Extracurricular Programming section of this report for notes on other initiatives and events involving diversity and multicultural affairs.

## Honors Residential Programs for HHC Students

Each year, students report to us how greatly they value the opportunities to live with other honors students in Honors Residential Communities (HRCs). Not all students choose to live in HRCs, but some 400 do, each year. In 2010-11, there were five HRCs located in five residence halls. Three (Forest, Teter, Briscoe) were open to freshmen, and two new HRC floors served upperclassmen and women in Willkie and the new Union Street Apartments. HRCs are involved in year-round activities, from participating in group study arrangements, to dining as a group, to organizing and participating in off-campus excursions. In addition, this past academic year, a new HRC advisory board was created to help develop policies for the HRCs and to forge ties across the different residential communities.

A popular facet of HRC life is student interaction with HRC faculty fellows. This year Professor David Ward-Steinman, the faculty fellow for the Willkie HRC, invited all the Willkie HRC residents to his home for a concert featuring himself and Patrice Madura Ward-Steindman on two matching 7-foot grand pianos. RPS provided dinner for all the participants. Professor Steinman also gave a concert at Ford Hall for Willkie and other HRC students sponsored by the HRC Advisory Board.

## **Undergraduate Academic Internship Program**

The Hutton Honors College continued to administer the Undergraduate Academic Internship Program during 2010-2011 with the help of the Office of Student Financial Assistance. This program provides special work study employment opportunities on campus and in the community for academically talented students with financial need. Students selected to serve as academic interns are eligible to receive up to \$2500 in federal work study funds. Becky Steele, HHC Director of Administration, is a key participant in this program, helping to select program interns.

The program takes into consideration both merit and need. It differs in a significant way from the normal work study program: academic interns must be given academically and vocationally challenging work designed to reinforce their educational program and vocational goals, similar to the work performed for Hutton Honors College research grants and internship grants.

For 2010-2011, undergraduates were hired to serve as academic interns for several employers on campus, including the Center for the Study of Global Change; the Center for Adolescent and Family Studies; the Archives of Traditional Music; the Department of Telecommunications; Slavica Publishers; the Kinsey Institute; and the Hutton Honors College. Bloomington's WonderLab Museum of Science, Health and Technology also hired several undergraduates to serve as academic interns. In all, nearly 50 undergraduates were selected to participate in the Undergraduate Academic Internship Program.

## **Alumni Affairs**

The Hutton Honors College Alumni Association and its Board of Directors were resuscitated in 2009 after a several-year hiatus. As of the end of the spring semester 2011, the Board numbered 13 members, and Board officers and working groups were busy developing various initiatives. Alumni activities in 2010-11 included the first-ever Washington, D.C. mixer, elegantly hosted by Julie Wolinsky, '91 at La Granja. In addition the HHCAA participated in Senior Sendoff for IUB graduating seniors and an end-of-year celebration for seniors in the Hutton Honors College. Also, a graduation celebration for members of the Briscoe HRC who lived in Briscoe in 2007 was generously sponsored by HHCAA Board President Doug Dayhoff. Doug also participated in a career speaker panel. Finally, Prof. Ed Gubar took the lead in authoring and designing two HHCAA newsletters, with assistance from the IU Alumni Association.

## **Library**

The Hutton Honors College library collection continued to grow in 2010-11. A major gift from the estate of David Allen, former professor at the IU School of Public and Environmental Affairs, was catalogued and shelved in the fall of 2010. Now, the Hutton Honors College has one of the largest collections of American political biography at Indiana University, outside the IU Libraries system. Presidential biography is a particular strength of the Allen gift. Thanks to gifts from the likes of Prof. Allen, Chancellor Emeritus Ken Gros Louis, Libby Frey, Emeritus Professor Norm Furniss, and others, the HHC extended its library to the Student Lounge where handsome, new bookcases stand. Over less than three years, the HHC went from having virtually empty shelves in its main library to nary an open slot for additional gifts. And strikingly, the collection consists entirely of donations and sought-after collections – of retired faculty and friends of the HHC. In all, the collection exceeds 2,000 volumes.

## **Council on Institutional Cooperation Annual Meeting of Honors Deans and Directors**

In the spring of 2011, the Hutton Honors College hosted the annual conference of honors deans and directors from fellow Council on Institutional Cooperation (CIC) institutions. CIC-member institutions are academic counterparts to “Big Ten” universities. Every detail of this meeting was arranged, over a period of many months, by a committee that included Elaine Hehner, Charlene Brown, and Lynn Cochran. The meeting involved more than 45 participants from 11 CIC institutions as well as the University of Chicago at Illinois and Indiana University Purdue University

Indianapolis. Incoming CIC member, University of Nebraska–Lincoln also joined the proceedings. Highlights included substantial progress in determining constitutive and programmatic aspects of a prospective “CIC+” association of large, well-developed honors colleges and programs. In addition, informative and thought-provoking addresses were delivered by Dr. Sonya Stephens, IU Associate Vice Provost for Undergraduate Education and Dr. Tom Gieryn, IU Associate Vice Provost for Faculty and Academic Affairs. The Office of the Provost’s financial assistance for this meeting is gratefully acknowledged.

## **Fundraising**

In fiscal year 2011, which began July of 2010, \$318,160 in gifts were made to the Hutton Honors College including generous donations from the Edward L. Hutton Foundation for the purpose of maintaining the Hutton Honors College building which opened in December of 2008. Mary and Tom Martz gave generously to the Mary and Tom Martz Scholarship which supports study abroad, particularly students studying art in Paris. Major gifts to the Hutton Honors College are vital for future student co-curricular and extracurricular programming among other functions. The Hutton Honors College is deeply grateful for the continuing support of friends and donors whose generosity helps bring distinguished speakers to the HHC’s Great Room, subsidize students’ overseas experiences, and underwrite students’ various campus- and community-based extracurricular initiatives.

The Hutton Honors College engraved brick campaign continues, though scaled-down from past years when large cross-sections of honors alumni were solicited. Now, the campaign focuses largely on new students (and their families) and on recent graduates. In FY 2011, almost \$7,000 was raised in the sale of engraved bricks.

## **Goals for 2011-2012**

- Recruit additional faculty to teach honors-level courses, particularly cross-listed honors courses offered in academic units other than the Hutton Honors College.
- Continue the successful strategy of recruiting and mentoring students who compete for prestigious national and international fellowships and scholarships.
- Step-up fund-raising efforts for the Hutton International Experiences Program.
- In cooperation with Residential Programs and Services, explore the possibility of expanding the new, popular Honors Residential Community (HRC) floor in Union Street to an entire building (four floors), and the possible establishment of an HRC in the new residential facility that is currently called the 21<sup>st</sup> Century Project.
- Expand the HHC SAT tutorship with D.R.E.A.M. Alive, Inc. and Shortridge Magnet High School for Law & Public Policy (Indianapolis) from the current one-semester program to a full-academic year activity.
- Intensify communication and cooperation among the HHC academic advising unit and all other undergraduate academic advising units at IUB. Ensure that all advising units on campus are facilitating the honors dimension of HHC students’ academic careers.

## Annex I: Sample of Research & Scholarly Accomplishments of Cox Research Scholars, 2010-11

- **Kamilla Benko** is co-author of a manuscript about James R. Wiggins and the origins of the Freedom of Information Act. (Professor Shannon Martin is co-author). The paper has been submitted for publication to the journal, *Media History Monographs*.
- **Rebecca Boyle** created blog posts for the Muslim Voices blog hosted by the IU Center for Global Change and volunteered for the organization's spring conference. She also submitted news pieces to the blog and to the website for the *Council for American Islamic Relations*. See:  
-<http://www.cairchicago.org/2011/03/15/ahmed-rehab-speaks-at-purdue-university/>  
-<http://www.cairchicago.org/2011/03/15/illinois-muslim-cillinois-muslim-community-celebrates-ill-muslim-action-daycommunity-celebrates-ill-muslim-action-day/>  
-<http://muslimvoices.org/witnessing-translating/>
- **Jack Derby** co-authored two articles under the direction of his mentor Dr. Don Miller:
  - Omer P. Kocaoglu, Sangyeol Lee, Ravi S. Jonnal, Qiang Wang, Ashley E. Herde, Jack C. Derby, Weihua Gao, and Donald T. Miller, "Imaging cone photoreceptors in three dimensions and in time using ultrahigh resolution optical coherence tomography with adaptive optics," *Biomed. Opt. Express* 2, 748-763 (2011).
  - Ravi S. Jonnal, Jason R. Besecker, Jack C. Derby, Omer P. Kocaoglu, Barry Cense, Weihua Gao, Qiang Wang, and Donald T. Miller, "Imaging outer segment renewal in living human cone photoreceptors," *Opt. Express* 18, 5257-5270 (2010)
- **Laura Engelhardt** has submitted a co-authored paper for publication with her mentor, Dr. Karin H. James: "Mapping the Functional Organization of the Primary Motor Cortex in 4- to 8-Year-Old Children Using fMRI."
- **Jacob Fisk** served as the Lead Archival Researcher, Locations Manager and Editor of the WTIU video documentary, "Lost History: Rediscovering the Taino People." (tentative Fall 2011 Broadcast). Jacob also served as Director of Photography/Cinematographer and Editor for "Cracked" in addition to Director and Lighting Supervisor of "How to Rush" for the Indiana University Campus Movie Fest 2011. Jacobs IU Theatre contributions were:
  - The Winter's Tale - 2011 - Master Carpenter
  - Major Barbara - 2010 - Master Carpenter
  - Rabbit Hole - 2010 - Props Master
  - Blood Brothers - 2009 - Props Master
  - Oklahoma! - 2009 - Props Master
- **Jonathan Hourmozdi** is a co-author of "Pervasive multi-nucleotide mutational events in eukaryotes," recently accepted by *Current Biology* under the direction of mentor Professor Matthew Hahn.
- **Anna Huegnard** published as first-author of "Endocrinology: Overexpression of Androgen Receptors in Target Musculature Confers Androgen Sensitivity to Motoneuron Dendrites," Anna L. Huguenard, Shannon M. Fernando, D. Ashley Monks and Dale R. Sengelaub. *Endocrinology* 2011 152(2): 639-650.
- **Angela Kuo** contributed to the following CDC article: Connolly, G., Richter, P., Aleguas A., Stanfill, S., Alpert, H. 2010. "Unintentional Child Poisoning by Ingestion of Conventional and Novel Tobacco Products," *Pediatrics* 125 (5), 896-99.

- **Kim Long** was second author of: Grieves, T.G., Long, K.L., Bergeon Burns, C.M., and Demas, G.E. 2011. "Response to exogenous kisspeptin varies according to sex and reproductive condition in Siberian hamsters (*Phodopus sungorus*)," *General and Comparative Endocrinology* 170: 172-179. is a 2011 recipient of the Barry M. Goldwater award. <http://newsinfo.iu.edu/news/page/normal/18208.html?emailID=18208>
- **Nick Murray-Vachon, Grant Eyster, and Alex Wilson** contributed to Professor Nick Cullather's paper presented at the University of Nottingham's conference, *Landscapes of Secrecy: The CIA in History, Fiction and Memory*. An audio version of his paper, entitled "The CIA, the Culture of Intelligence Failure, and the Bogotazo Episode of 1948," can be found at <http://backdoorbroadcasting.net/2011/04/nick-cullather-the-cia-the-culture-of-intelligence-failure-and-the-bogotazo-of-1948/>
- **Leah Scherschel** contributed data to "Social Niches and Sex Assortment: Uncovering the Developmental Ecology of Brown-Headed Cowbirds (*Molothrus ater*).” The paper is scheduled to publish in the November issue of *Animal Behavior*.
- **Christi Perkins** co-authored:
  - Fan H J, Perkins C, Ortoleva PJ. "Scaling behavior of electronic excitations in assemblies of molecules with degenerate ground states," *J Phys Chem A*. 2010 Feb 11;114(5):2213-20.
  - Perkins C, Yesnik A, Im Y, Rodenbeck M, Brown D, Ortoleva PJ. "Genome-wide regulatory changes accompanying progression to HPV-induced cervical cancer," 26th International Papillomavirus Conference. 2010 Jul. Montreal, Canada.
- **Rebecca Rice** co-authored: Dustin G. Reichard, Rebecca J. Rice, Carla C. Vanderbilt, and Ellen D. Ketterson. 2011. "Deciphering Information Encoded in Birdsong: Male Songbirds with Fertile Mates Respond Most Strongly to Complex, Low-Amplitude Songs Used in Courtship," *The American Naturalist* (forthcoming, fall 2011).
- **Sarah Robinson** published "Become active bystanders," and "Prevention for Parents" – two articles published in the Indiana Coalition Against Domestic Violence's website ([www.icadvinc.org](http://www.icadvinc.org)). Other published and creative works and presentations by Sarah include:
  - "All of Life"- *Canvas Creative Arts* magazine, fall 2010 issue. Sarah received the Editor's Choice Award for this publication.
  - "Why You're Needed Here"- *Canvas Creative Arts* magazine, fall 2010.
  - "Becoming active bystanders: sexual assault prevention education for the rest of us." Office for Women's Affairs SAVANT Peer Educator Program workshop.
- **Juan Esteban Velez** is co-author (with mentor Dr. Viola Ellison) of the manuscript: Ellison, V., Singh, D., Velez, J. E., Dhasan, R., Khan, I., 2011. "Cohesion Clamp Loader Replication Clamp Metabolism Couples Cohesion Establishment to DNA Replication."
- **Anna Watkin** participated in the Beckman Scholars Annual Symposium from August 11-13, 2011 where she will present the findings of her independent project, "Behavioral and Magnetic Resonance Imaging Studies of Cerebellum-Mediated Associative Learning."
- **Linwood Watkins III** presented a co-authored article at the 2010 Special Interest Group on Systems Analysis & Design (SIGSAND). His paper, "Examining the Effects of Impediments in Process Modeling on

Process Model Customization: An Exploratory Study" is currently under review for submission to an industry journal.

- **Scott Williamson's** paper, "Flexible Response: The Development of American Counterterrorism Policy, 1968-1976" was selected for publication in IU's new undergraduate history journal, *Primary Source*. Scott also co-authored a book chapter with Professor Abdulkader Sinno entitled, "The Discourse on Muslims and Welfare across the Atlantic," forthcoming in *An American Dilemma? Race, Ethnicity and the Welfare State in the US and Europe*, a Woodrow Wilson Center Publication.

#### **Research Presentations Venues for Cox Research Scholars, 2010-11**

- American Astronomical Society
- Annual Biomedical Research Conference for Minority Students
- Beckman Scholars Symposium
- Center for Integrative Study of Animal Behavior (CISAB)
- The Gill Symposium
- Hutton Honors College Research Symposium
- Indiana Branch of American Society for Microbiology (IBASM)
- Indiana University Campus Movie Fest
- Indiana University Dept. of Telecommunications MultiVisions Career Conference
- Indiana University English Graduate Student Conference
- Indiana University Paul Lucas Conference
- International Papillomavirus Conference
- Jefferson National Lab in Virginia, Group Annual Meeting
- Office for Women's Affairs SAVANT Peer Educator Program workshop
- Special Interest Group on Systems Analysis & Design (SIGSAND)
- Science Technology and Research Scholars Research Conference
- Turkey Run Analytical Chemistry Conference
- CIC Summer Research Opportunity (SROP) Symposium
- UCLA Psychology Undergraduate Research Conference
- Women in Science Research Symposium

#### **List of Recognitions Earned by Cox Research Scholars, 2010-11**

- IU Near Eastern Language and Cultures Award for Excellence
- Audubon Society
- Chemistry Department
- Cognitive Science Program
- Collins Living Learning Center Service Award Scholarship
- Courson-Greeves Essay Prize
- Critical Language Scholarship
- Culbertson Undergraduate Essay award winner
- Dan H. Eikenberry Scholarship
- Foreign Language and Area Studies Fellowship by NELC
- Founders Day Scholars
- Fulbright Travel Grant

- Harry G. Day summer scholarship
- Hetrick O'Neal award of distinction
- Lillie E. Fosbrink Scholarship
- Louis E. Lambert Scholarship (political science department)
- M. Jeanne Peterson prize
- Mary Banks James Award
- MacDowell-Gilliam Scholarship Award Winner (Communication & Culture department)
- Mr. Juneteenth 2010
- Myrtle Armstrong Fiction Prize
- National Society of Collegiate Scholars
- NELC department Outstanding Undergraduate Award
- National Science Foundation REU scholarships
- Hutton Honors College travel and research grants
- Phi Beta Kappa members
- Religious Studies Senior Honors Thesis competition, first place
- Research Experience Undergraduate (REU) grants, funded by the National Science Foundation
- Ruth Halls Outstanding Young Artist Award
- Robert C. Byrd Honors Scholarship
- STARS summer research grant
- Uehara Scholarship
- University Division Scholar of Highest Distinction
- Wendell Willkie Scholarship
- Women in Science travel grant
- World History Essay contest winner
- Writing Excellence Award Recipient for the Department of Criminal Justice