

PROGRAM AREA: Early Childhood Education

ADVANCED CANDIDATE PERFORMANCE DATA: SOURCES OF EVIDENCE

CORE PROPOSITIONS	ADVANCED CANDIDATE PERFORMANCE DATA: SOURCES OF EVIDENCE								
	<u>Classroom Performance, Live, Video:</u> Micro teaching, student teaching, early field experience, role play	<u>Lesson Artifacts:</u> Lesson/unit planning, handouts, slides assessment documents, curriculum development	<u>Paper/Pencil Tests of Knowledge:</u> Praxis H, end of course teacher tests, service learning, analysis paper	<u>On-Demand Tasks:</u> Simulations, case studies, problem-based scenarios, diagnostic report	<u>Interviews of Candidate:</u> Debriefing, admission, continuation	<u>Testimonial:</u> Presentation, attestations by candidates, students, peers, cooperating teachers, university supervisors	<u>Products Reflecting Learning of Candidates' Students:</u> Student achievement data, student artifacts, writing samples	<u>Other Assessment:</u> Self-reports, attitude scales, self-efficacy, special projects, assessment planning, problem analysis, use of data	<u>Other:</u>
<i>1. Advanced program candidates are committed to students and their learning.</i>	E506: curriculum presentation and summary paper		H520 P515			P515		E525: reflective essay J500: personal theory paper H520 P515	
<i>2. Advanced program candidates know the subject they teach and how to teach those subjects to students.</i>	E506: analysis of Indiana curriculum standards		E506: midterm paper on privileged knowledge P515			P515		E525: reflective essay H520 P515	
<i>3. Advanced program candidates are responsible for managing and monitoring student learning.</i>		E508: collaborative unit on guidance and discipline							
<i>4. Advanced program candidates think systematically about their practice and learn from experience.</i>	E506: curriculum presentation and summary paper		H520 P515					E525: reflective essay J500: personal theory paper H520 P515	
<i>5. Advanced program candidates are members of learning</i>	E506 & E525: in-class work and		H520 P515	P515				H520 P515	

<i>communities.</i>	presentations								
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6. <i>Advanced program candidates are facilitators of change in education settings.</i>	E525: discussions of change issues		H520					E506: project and summary paper J500: final paper H520	
7. <i>Advanced program candidates are able to utilize technology in their fields of practice.</i>	E506 & E525: discussions of learning environments								

Notes:

- 1) Instructors assess all in-class work (discussion comments, presentations) for quality and completeness
- 2) Assignments and expectations are included as part of course syllabi