

**PROGRAM AREA: Elementary – General**

**ADVANCED CANDIDATE PERFORMANCE DATA: SOURCES OF EVIDENCE**

CORE PROPOSITIONS	Classroom Performance, Live, Video:	Lesson Artifacts:	Paper/Pencil Tests of Knowledge:	On-Demand Tasks:	Interviews of Candidate:	Testimonial:	Products Reflecting Learning of Candidates' Students:	Other Assessment:	Other:
	Micro teaching, student teaching, early field experience, role play	Lesson/unit planning, handouts, slides assessment documents, curriculum development	Praxis H, end of course teacher tests, service learning, analysis paper	Simulations, case studies, problem-based scenarios, diagnostic report	Debriefing, admission, continuation	Presentation, attestations by candidates, students, peers, cooperating teachers, university supervisors	Student achievement data, student artifacts, writing samples	Self-reports, attitude scales, self-efficacy, special projects, assessment planning, problem analysis, use of data	
1. <i>Advanced program candidates are committed to students and their learning.</i>	E547: storytelling project		H520 P515			P515		J500: Personal theory paper L545: Reflective journal H520	
2. <i>Advanced program candidates know the subject they teach and how to teach those subjects to students.</i>	E548: class presentations		P515			P515		E535: Curriculum content analysis L545: Final paper H520	
3. <i>Advanced program candidates are responsible for managing and monitoring student learning.</i>	E535: Instructional unit presentation							L545: "Kid watching" assignment	
4. <i>Advanced program candidates think systematically about their practice and learn from experience.</i>		E547: Unit presentation	H520 P515					J500: Personal theory paper L545: Reflective journal E535: Reflective on own practice H520	



	<u>Classroom Performance, Live, Video:</u> Micro teaching, student teaching, early field experience, role play	<u>Lesson Artifacts:</u> Lesson/unit planning, handouts, slides, assessment documents, curriculum development	<u>Paper/Pencil Tests of Knowledge:</u> Praxis H, end of course teacher tests, service learning, analysis paper	<u>On-Demand Tasks:</u> Simulations, case studies, problem-based scenarios, diagnostic report	<u>Interviews of Candidate:</u> Debriefing, admission, continuation	<u>Testimonial:</u> Presentation, attestations by candidates, students, peers, cooperating teachers, university supervisors	<u>Products Reflecting Learning of Candidates' Students:</u> Student achievement data, student artifacts, writing samples	<u>Other Assessment:</u> Self-reports, attitude scales, self-efficacy, special projects, assessment planning, problem analysis, use of data	<u>Other:</u>
<i>5. Advanced program candidates are members of learning communities.</i>	J500 & E535: class discussions		H520 P515					E535: Action research paper H520 P515	
<i>6. Advanced program candidates are facilitators of change in education settings.</i>			H520					J500: Final paper E535: Reflection on own practice H520	
<i>7. Advanced program candidates are able to utilize technology in their fields of practice.</i>	E448: Instructional unit presentation							E535: Instructional unit	

Notes:

- 1) Instructors assess all in-class work (discussion comments, presentations) for quality and completeness.
- 2) Assignments and expectations are included as part of each course syllabus.
- 3) Copies of student work for one of four reflections on one's own practice in E535 have been submitted.